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## HOD FAREWELL MESSAGE

In the 2013/2014 academic year, History Education became its own substantive department. I have had the honour of heading it from the beginning. There is much I have learned in the process. One thing that history teaches us is that *great things do not just happen on a whim or in isolation*. The Department of History Education (DHE) stands on the shoulders of some giants in the field. First and foremost, Prof. Kofi Darkwah established the high standards and the expectations. Many people talk the talk, but he is one who has always modeled excellence, deep thinking, rigorous and meticulous work.

*There is no shortage of great ideas; the shortage is of individuals willing to take a stand to meet the challenge of making those great ideas come to fruition.* When I began my duties as HoD, I had one-on-one meetings with every member in the department – lecturers, the administrator, and national service persons. My first task was to listen. Lecturers, namely Akwasi Amoako-Gyampah, Frank Afari, Anitha Adu-Boahen, and Eric Nketiah told me that we needed to revitalize the study of history, that we needed to make it more engaging, more analytical, more of doing history. These ideas set the tone and direction of the Department. While these were excellent ideas, the amazing part is that all members in the Department worked tirelessly and courageously to implement them. Everyone put their minds and efforts together to develop a new BA curriculum; Ghana National History Day; the Department Reading Room; the Seminar Series; field trip experiences; and high standards for reading, writing, and thinking in each course. The level of commitment, dedication, and willingness to do the hard work is most commendable. From the beginning, I have expected

much from the Department, and rarely have I ever been disappointed.

Another lesson I have learned is that *great ideas come from many directions*. Justina Akansor was a national service person when she proposed – that is too soft a word – she insisted that the Department establish a reading room and that we offer courses in women and gender history. The result is that we now have one of the best (if not the best) history reading rooms in the country, and we are the leading the way in women and gender history for the nation. Another example is Prince Essiaw, who wrote a proposal for Community History Writing Project when he was a student in his second year. Now the project is an important part of our programme.

Working in this department, I have expanded my faith that *we can do anything once we put our mind to it*. Rather than creating our own obstacles or allowing others to put obstacles in our way, the Department has been focused on getting things done. There will always be those who tell us we can't do something or that we shouldn't try. As a department, we have not listened to those people. Sometime we fail, but it wasn't for lack of trying. Other times, we have done things and then had to apologise (or ask for permission) later. I hope all those people on the other side realize that my actions were never done with mal intent. The whole purpose was to do things that would improve learning experiences for students, improve the standards of the Department, and create more opportunities for all involved.

Another lesson that fits with the others is that *we need help and we will always need help*. We are a young department, and we are developing. My hope is that we will continue to develop in perpetuity. Each year we have taken great stride in improving the quality of what we do

as well as increasing the numbers of students. We seek help inwardly. Our students have always taken additional responsibilities. A reflection of that comes from ASHIS's development of History Clubs in senior high schools; involvement in organizing fieldtrips; creating a national organization for university history students; and organizing debates with other universities. ASHIS was recognized for their fine work by winning the NUG's award for best student organization.

We have always been supported by the Dean of the Faculty. Prof. Ofusi-Kusi has backed every initiative that we have put forth and has encouraged the Department. He has stood with us and fought for our department to get the needed resources. Thanks to his advocacy, we were able to hire two excellent fulltime lecturers, Dr. Sylvester Gundona and Ms. Gertrude Nkrumah.

We have looked outside UEW for assistance. Not only do we recruit part-time lecturers who are among the best historians Ghana has to offer. This includes: Dr. Kofi Baku, Dr. Ebenezer Ayesu, Dr. Cyrelene Amoah-Bompong, and Dr. Yaw Nana Spong. We have also forged partnerships with historians from other countries. Prof. Beau Lundt and her German colleagues have organized several conferences/workshops, exchange programmes, and research projects with us. Professors at Norwegian University of Science and Technology (most notably John Osei-Tutu and Jon Olav) have collaborated with us to develop a MA and MPhil programme for students from both universities. Prof. Paul Bjerk from Texas Tech University is leading efforts to develop an exchange programme. Prof. Kamau Rashid served his Fulbright scholarship with the Department. Also, Ms. Cornelia Saga (USA) and Dr. Sarah Kunkel (Germany) brought their expertise and a global perspective as part-time lecturers.

## MA / MPhil IN HISTORY EDUCATION

All of those mentioned above and many more, have supported and challenged the Department to expand our outlook, to examine issues with multiple perspectives, to engage in a global dialogue concerning history, and to reach world-class standards. These are all great thinkers. And, these are all educators who care about students and care about the study of history. For instance in the past, most exchange programmes simply meant that students from the Western university would come to Ghana, see the sites, learn some things, and go home. Currently, the exchange with Free University is sending ten DHE students to Germany; the exchange with NTNU is sending MPhil students to Norway for a semester; and possibly the exchange with Texas Tech will send our students to the UK and US. These exchanges are made in the true spirit of reciprocity and connections. We have been welcomed into a true community of learners where we learn from each other.

The last big idea that I'll leave you with is that *we are not done*. Each year we have taken a step forward; and each year in the future, we must continue making that progress. We have learned from all that we have tried, and each year we try to make it better. We have not arrived at our destination; we are doing some things well, but that is not good enough. As historians, we understand that progress will never stand still. If we are going to prepare our students for the future, if we are going to be at the center of the dialogue about how history should be taught, if we are going to model powerful teaching and learning, then we must be prepared to continue to push ourselves. Whoever is at the head of the Department, s/he will understand this, however more importantly, s/he will know there are many, many capable, passionate, dedicated, smart, thoughtful students, national service persons, alumni, lecturers, heads of departments, deans, administrators, and partners who are prepared to work hard for the future of the Department... including myself.

The Department of History Education at UEW originated in 2013 via a split of the Department of Social Sciences Education. Currently, the Department only offers a BA programme in history. In our short existence, the Department has taken great strides in becoming a leader in history education. It is our hope that this programme will assist us in developing that role.

Norwegian University of Science and Technology (NTNU) has a long history of working with universities in Ghana. In the past, NTNU collaborated with the University of Ghana, Legon and with the Historical Society of Ghana. The esteemed journal *Transactions of the Historical Society of Ghana* has been published by NTNU for several years. This will be the first collaborative effort between the two universities. There is a need for the resurgence of the study of history, and it is our challenge to make the discipline meaningful, appealing, and engaging for teachers and students. The Department of History Education at UEW and the Department of Historical Studies at NTNU have taken the lead as innovators in the field.

History has been seen as a study that focuses on the memorization of tedious facts, dates, and events. There needs to be a change in how history is perceived. It is an analytical subject that requires students to develop arguments from evidence of the past to be able to make insights for today. One of the greatest change agents is the teacher in the classroom. Graduate history teachers do not have many viable opportunities to further their education in the field. Other major national universities offer few graduate programmes in history, and none offer a sandwich programme. With the

assistance from NTNU, the programme will ensure world-class standards.

The programme aims towards providing professional history teachers an opportunity to delve deeper into the field. The students will not only be supported and challenged to critically examine historical content of issues related to the current SHS curriculum, but they will also engage in doing history as well as thinking deeply about how history should be pursued and taught. Our goal is to develop a cadre of history teachers who are prepared to reinvigorate how history is taught in the nation's schools.

Students graduating the Master in History Education Programme will be able to:

- Acquire the necessary knowledge to have breadth and depth relating to the content in the SHS History syllabus.
- Engage in historical research practices.
- Engage in dialogue and think deeply about how history should be taught and develop effective strategies for teaching it.
- Critically analyze historical events in terms of their significance in the world today.
- Develop a praxis (a marriage of practice and theory) of teaching history

The master programme will run on sandwich basis of a minimum of two semesters during the long vacation. Thus, students will complete the coursework in two years and be expected to complete their research study in the same period. Each semester will expand over the eight-week period.

Students selected to continue to the MPhil level will be identified during their sandwich period. They will continue as a full-time student during a semester of taught courses at NTNU. When they return, they will have one semester to complete their research study.

All the courses shall be conducted in a face-to-face manner via lectures, discussions, seminars and field trips. Candidates seeking admission to the MA programme needs to meet the following requirements.

- A good first degree in history or related discipline from a recognized university.
- Pass an interview.
- Teaching experience is desirable.

Graduate teachers who teach history will be the primary target population for this programme. Graduates of the MA programme will be well positioned to take leadership roles in their schools and in their profession. They will be well qualified for teaching positions in secondary and many tertiary educational institutions. They will also have the skills to perform well with NGO and community based institutions that require employees to have analytical, writing, and research skills. For those who continue to the MPhil level, they will be well prepared to be leaders in the field of history education. They will be able to seek employment in tertiary educational institutions and will be eligible to apply for doctoral level of study. Students will be required to complete course work, seminar presentations, and a research project (maximum of 20,000 words for the Master level).



Prof. Jon Olav (NTNU) and Dr. Kofi Baku

## EXCHANGE PROGRAMME WITH FREE UNIVERSITY, BERLIN

**Report by Justina Akansor**

The Free University Exchange Programme is a collaboration between the Free University of Berlin, Germany and the Department of History Education, UEW to promote students to interact about the African and European perspectives on African colonialism. This initiative was spearheaded by Prof. Bea Lundt who has had connections with the University for several years in terms of teaching in the university and bringing foreign students to Ghana to learn and understand the African perspectives of issues.

The Exchange Programme is aimed at sending 10 students from Department of History Education (DHE) and 2 faculty members to Free University for the first time in the history of the University of Education, Winneba. The 10 students were selected through applications and interviews. This exercise will take place in July 2017. In 2018, 10 Free University students will also come to Ghana to continue the interaction. At the end of this year long collaboration, a website would be created, and several academic papers would be published.

By way of preparation, seminars will be held for the students at the DHE before they travel. These seminars will take place between Tuesday 16 May to Friday, 19 May to discuss and orient the students on various aspects of the theme for the exchange programme; ie Colonialism and Memory in Ghana and Germany. Also other seminars will be held on the 07 and 08 July in Accra. Here students will be coached on how to prepare and what to expect in Germany.

The Department appreciates the effort of the faculty members at Free University and the Faculty of Social Sciences, UEW for initiating this programme and getting it started.

## PERSONALITY PROFILE

The Department would like to introduce its newly permanent lecturer, Ms Gertrude Nkrumah, for you to know more about her

### Ms Gertrude Nkrumah



Ms Gertrude's journey as an historian began as a reluctant enterprise. Over the years however, her approach to the discipline has moved from one of nonchalance to that of deep love and appreciation. English literature has always been her passion and she had to nurture her love for history as a discipline. Accordingly for her first degree she graduated with English and History from the University of Ghana, Legon in 2007. While doing her first degree in the University of Ghana, She also earned a certificate in Religious Studies through distance education, from the University of Gävle, Sweden in 2005.

In June 2011 she was awarded an MPhil in History from the University of Ghana. Her research thesis "A History of Language Policy in Ghana, 1920-1971" examined how both colonised agents as well as the coloniser contested and deflected their role in the colonial encounter. A reinterpretation of the colonial era and its response to the linguistic situation in the Gold Coast colony illustrates the complexities of the colonial enterprise. The thesis thus argued that rather than downplaying the importance of indigenous languages as it is generally assumed, British

colonial administration under Governor Guggisberg, encouraged the use and development of indigenous languages in formal education and local governance, amidst the era of British indirect rule.

From the time of National Service (2007) till 2014, she served as a Teaching Assistant with the History Department, University of Ghana. She also worked as a History tutor for the Institute of Continuing Distance and Adult Education, Legon (2011-2016), as well as a History Lecturer at the University College of Management Studies, Accra from 2013 to 2016. She has acquired valuable teaching experiences in courses ranging from World Civilisations, Ghanaian and African Histories, European History, Aspects of World History, Black Diaspora and History of Pan-Africanism.

Ms Gertrude currently teaching courses in – but not limited to - Women and Gender Studies at the Department of History Education, Winneba. Her goal is to become a versatile historian and wish to contribute especially to the teaching and research skills with special focus on the study of African History and Women and Gender Studies. Since she joined the Department of History Education Winneba, first as a part-time lecturer (January 2016) and subsequently on a full time basis (December 2016), she is convinced that the Department offers the best in terms of collegiality, facilities for teaching and learning, and an excellent and nurturing environment. She is excited to be part of an intellectual community which harnesses individual potentials and is increasingly becoming a reputable department spearheading history education on the national and international levels and she looks forward to being challenged and inspired here at the Department of History Education, University of Education Winneba.

## COMMUNITY HISTORY WRITING PROJECT (2017)

Report by Justina Akansor

The CHWP 2017 will take place from 28 August to 1 September 2017. As was done the previous year, 10 History students will come together to research and write the history of a community. The Apam traditional area has been chosen for this project. The project coordinators include Dr. Sylvester Gundona (Lecturer, DHE) and Justina Akansor (Snr. Research Assistant, DHE). The Department is liaising with the Chiefs and community leaders of Apam who have offered their support towards the success of the project.

On Friday, May 12 a Seminar was held for the students who registered to take part in the project. This seminar dwelt on preparing students for the project and this included finding secondary sources, how to collect data through questionnaires, open ended conversations, enquiring about primary sources, recognizing oral tradition and eye-witness accounts, and making use of the snowball sampling technique. Also general discussions on preparing for an interview, how to transcribe, how to write and edit properly amongst others were done.

At the end of the seminar, students who partook in the 2016 CHWP were given the opportunity to share their experience and challenges faced with the new participants. These past participants mentioned how the CHWP had helped them to experience doing historical research and gave them the confidence to approach and interview individuals and to ask the right questions. For those who are writing their Long Essays, this was a great experience and helped them to easily collect data for their Long Essays. Challenges that were discussed included

indiscipline amongst colleagues, issues of superiority, and accommodation and feeding challenges. This enabled the coordinators to address these issues.

In order to make the 2017 CHWP a success effective dates and deadlines have been set and include the following:

Activity	Date
Reporting Date	27 August 2017
Project Period	28 August – 1 September 2017
Submission of Transcribed Interviews	29 September 2017
Submission of First Draft of Papers	30 October 2017
Editing of Papers	30 November 2017
Submission of Final Work	31 December 2017
Submission of Book	31 January 2018

The CHWP is an experience of a life time and helps history students to comprehend and practice much of the skills taught in the classroom. It is also an opportunity for the unwritten histories of several communities in Ghana to be documented and a great way for the University of Education, Winneba to develop its ties with local communities. We hope that the Faculty and staff of the entire University will continue to give support for the success of the project.

Justina Akansor



## 2017 GHANA NATIONAL HISTORY DAY (GNHD)

**Report by Justina Akansor**

The 2017 Ghana National History Day (GNHD) was marked with the theme, ‘Taking a Stand in History’. The idea is to make history more engaging and help increase interest in knowing our past as Ghanaians. This theme helped participants to think about people, ideas and events that indicate a stand taken in the past, how relevant it is for history and what lessons can be learnt for the future. The main activities included a national history contest and sensitization on the relevance of history.

While the celebration was on 3 March 2017, there were activities throughout the year to prepare. To increase involvement and participation of students and history enthusiasts in the GNHD celebration, a number of workshops were held both at the University of Education and in selected senior high schools for teachers and students to prepare them for the contest and the programme. Also an outreach to SHSs was conducted during the prior week to sensitize history students about the relevance of history, what the Department of History Education at UEW has to offer history students, and also misconceptions about history. The Association of History Students (ASHIS) and enthusiastic history students from UEW contributed their thoughts with these issues during the outreach.

The GNHD contest requires participants to choose a topic related to the theme, collect data on the topic, analyze their findings and share their findings by making a project; that is by writing a historical paper, an exhibit, performance, historical documentary or historical webpage. The 2017 GNHD contest saw greater student participation.

This year, seven SHSs participated in the contest, out of the thirteen who were involved in the programme generally. These 13 SHSs included Holy Child SHS, Adisadel College, Mfantshipim School, Apam SHS, Mando SHS, Ekumfi T. I. Ahmadiyya SHS, Potsin T. I. Ahmadiyya SHS, Swedru School of Business, Agona Nyarkrom SHS, Winneba Secondary School, Winneba Business SHS, Zion Girls SHS and Uncle Rich SHS. At the tertiary level, University of Ghana, University of Cape Coast, Kwame Nkrumah University of Science and Technology and University of Development Studies took part in the programme.

The climax of the 2017 GNHD celebration was on 3 March 2017 starting at 9:00 am at the forecourt of the Faculty of Social Science Education block. Prof. R. H. Kofi Darkwah, former Dean of Social Sciences Education, chaired the programme. The keynote speaker was Mr. Manu Herstein, a South African novelist who has written several historical novels. Other dignitaries present were Dr. Kofi Baku (UG), Mr. Alex Essah (Deputy Registrar, Operations), Dr. Gabriel Botchwey (HoD, Political Science Edu.), Dr. Harrison Golo (Director, Centre for Conflicts, Human Rights and Peace Studies), Dr. Lucy E. Attom (Social Studies Edu.), Dr. Adu-Gyamfi (KUNST), and Dr. Owusu Ansah (KNUST) amongst others. The Head of the History Education Department was also present to welcome all who honoured the invitation to participate in the programme.

During the event, students who took part in the 2017 GNHD contest were awarded. Out of those who participated in the contest, Holy Child SHS won the Best Group Exhibit. The topic for their exhibit was “A Stand for the Maintenance of the African Christian”. Mando SHS won the Best Group Performance; their topic was “Who should take the Stand?” Winneba SHS also won the Best Group Historical Webpage.

For the tertiary level, UEW emerged winners in all categories contested. The Best Historical Paper went to Prince Essiaw. The Best Individual Exhibit went to Isaac Marfo. The title for the Best Group Exhibit was “Taking a Stand in Promoting Ghanaian Culture by Dr. Kwabena Agyei Through Commercializing Local Alcoholic Gin and Beverages”. Richmond Nti Yanney won the Best Individual Performance, titled “Prof. Adu Boahen’s lectures were the Gateway to our Democracy”. The title for the Best Group Performance was “Efuwa Edwumako: Defying Patriarchy”. The title for the Best Group Documentary was “Disability is Not Inability: A Stand Taken by Rev. John Appiah to Educate Children with Physical and Mental Disabilities”.

For all the categories contested, winners won a plaque with the Sankcfa symbol, which is the symbol adopted by the GNHD project, to signify the need to reach for our past. Winners were also awarded books and stationery. The stationery was a donation from SAMARA Group of Companies. The Ag. Head of Department, Dr. Jim Weiler was also honoured with a citation for his efforts at making the Department of History Education a unique department by leading efforts at rebranding courses, initiating projects such as the Community History Writing Project and the Ghana National History Day.

The 2017 GNHD celebration showed that more people were becoming passionate about the study of history. Apart from History Students, students from other departments also willingly took part in the contest. That is, gradually everyone is beginning to understand the relevance of our history and that is what the GNHD project intends to propagate.

Many thanks to all who contributed to the success of the programme; especially the staff, national service persons and students of the Department of History Education. Special gratitude also goes to

all other persons who helped to make this programme great.



Winneba SHS receiving their certificate as the Best Historical Webpage



Performance by Mando SHS at GNHD 2017



A group picture taken after the climax of the GNHD

## SEMINAR SERIES

Report by Stephen Arthur

The Department of History and Political Science Education Wednesday seminar series is four years old. The seminar series had an international touch when nine papers were presented in the second semester of the 2016/2017 academic year seminar series.

The next seminar series for the 2017/2018 academic year will begin during the first semester of the 2017/2018 academic year. Interested persons who wish to take part by way of presenting papers can send their research topics and e-mail addresses to the editor ( Justina Akansor) of the newsletter or send them to the Department of History, and Political Science Education. Below are the papers presented from February to April 2017.

Date	Topic	Presenter
08 February 2017	Asymmetric Expectations in Local Governance? Unit Committees under Ghana's Decentralized System	Dr. Gabriel Botchwey (Univ. of Education)
15 February 2017	"saints, wizards and demons: A Model of public policy implementation"	Mr. Amanor-Lartey (Univ. of Education)
22 February 2017	Celebrating the nation, debating the nation: independence anniversaries and national days in Ghana	Prof. Carola Lentz (Mainz University, Germany)
08 March 2017	Who Has Said What About Secondary Education in Ghana?	Mr. Benjamin Asante (University of Education)

15 March 2017	Merchants, Carriers, Soldiers, and Educators: The Hausa Diaspora in Ghana (Asante and the Gold Coast ), 1860 – 1960	Dr. Edmund Abaka (Miami University, USA)
22 March 2017	To Be or Not to Be a Book Author: Some Thoughts on Successful Book Authorship	Mr. Eric S. Nketiah (University of Education, Winneba)
March 29 2017.	Religion, Financial Inclusion and Poverty in Ghana	Dr. Emmanuel Carsamer (University of Education, Winneba)
05 April 2017	Towards a certificate or diploma in historical writing: a proposal	Mr. Kwabena Asare Okae-Anti (Univ. of Education)
12 April 2017	Remote Sensed Imagery to Study Life-ways of people of Central and Western Regions over the past 2000 years”	Sean Reid (Syracuse Univ., USA)
19 April 2017	Graduate School Educational opportunities in the US	Bernice Affotey ( Education USA advisor, US Embassy)



Prof. Carola Lentz presenting a paper



Mr. Eric S. Nketiah presenting a paper

## WEBPAGE

### Report by Seidu Tirogo



and the wider community regarding the activities of the Department. Over the years, the Department’s webpage has been fed with ongoing projects such the Departmental Seminar Series, Community History Writing Project, Ghana National History Day, Association of History Students (ASHIS) activities and field trips.

Despite the improvements made on our webpage, we are faced with some challenges. Issues of authorization and to make changes have been brought up over the past two years. Unfortunately, a solution that would give the Department the flexibility and access to make changes and updates at a moment’s notice has been sideline due to the Universities need to maintain control and uniformity.

In an information era, the Department of History Education has been working hard to disseminate information to its students

Alternatives such as Facebook page and WhatsApp have been created to overcome some of these challenges. We recognized that we are in the information age. Some organizations will figure out how to take advantage of the new possibilities being provided; others will be left behind. The Department of History Education very much wants to be part of the former group.

We are however grateful to our HOD, the University's Webmaster and national service persons who are working tirelessly to help us overcome these challenges. We entreat all to continue to visit our web and Facebook pages to be informed on all that pertains in the Department and participate.

Department's webpage - [www.uew.edu.gh/departments/history](http://www.uew.edu.gh/departments/history)

Department's Facebook page – <https://www.facebook.com/Department-of-History-Education-1686089105026179>

Facebook page for National History Day - <https://www.facebook.com/GNHD15>

## READING ROOM

### Report by Seidu Tirogo

The History Department's Reading Room is a great place for History students, Social Science students and Faculty members to use. The quality of reading materials available, the conducive work environment, and the internet access are valuable assets. Three years ago, through the idea of Ms Justina Akansor, the Projects Coordinator, backed by the HOD, lecturers and staff of the Department, the Departmental Reading Room

(DRR) was established to assist history students and other students in the Faculty in their studies and research. The DRR has also been a place where meetings, seminars, workshops, and sometimes lectures are organized. The national service persons, Seidu Tirogo, Nancy Andoh and Richardson Amonoo were tasked with managing the reading room, with the assistance of other staff members.

Currently, the DRR is expanding to include novels to encourage leisurely reading. That is to help students to develop the habit of reading for more than just for academic purposes. The DRR has been stocked with more than 850 books (novels included). These include donations made by lecturers in and outside UEW, the Association of History Students and individuals who believe in the Department's cause. The Department has also established a culture of attaching a gratitude card on every book donated.

In the DRR, each lecturer is allowed some space to make available course materials for all students to access within the semester. Also available in the DRR are newspapers, newsletters, audio- visuals, maps, and magazines. For easy search of book/s in the reading room, the Department is trying with all effort to come out with a database being created by Richardson Amonoo, a national service person, who has a background in database management.

Much gratitude goes to lecturers and students for their cooperation given to the coordinators of the reading room. Thanks also go to our HOD, Dr. Jim Weiler, for giving us the platform to have experience in the handling of a reading room. We also thank Justina Akansor, the project coordination for

always showing us the way of handling the reading room.



## FAREWELL MESSAGE FROM THE OUTGOING PRESIDENT: JOSHUA GBATI

I sincerely wish to thank God Almighty for His love and favor upon my administration. Coupled with many challenges, yet he saw us through. I am grateful to my able executives, the good students of ASHIS, and to all other individuals for the support and encouragement they gave us throughout our administration. To Our Head of Department Dr. Jim Weiler, we say we are more than grateful for the countless times you helped in ensuring that we had the needed assistance in all our activities. I also extend my appreciation to our patron Mr. Eric Sakyi Nketiah, all our lecturers, our administrator and all teaching assistants of the Department of History Education for your massive support.

Our vision as new Executives was to continue from where my predecessors left and to make the Association of History Students the Best on campus. With hard work, dedication and support from all stakeholders, our dreams came

to reality. I appreciate the effort of my vice, Emmanuel Twum Terson for his dedication and positive attitude towards work.

Though we achieved much, our greatest achievement as an administration was winning the Best Club/society for the 2016/2017 NUGS Excellence Awards. I wish the new executives the very best in all their activities and ever ready to offer help at any point in time when called upon.

It has been very wonderful serving as executives of the Association of History Students as well as executives of History Students Association of Ghana. Thank you and God Bless us all.



The outgoing executives of ASHIS



## HISTORY CLUBS IN SHS AND COORDINATION

**Report by Prince Essiaw & Ali Adamu**

History students are inspired to do real historical work, and they have great ideas as how to involve others in such meaningful activities. This explains their conviction to form History Clubs in senior high schools. Therefore as part of their constitution, Article 11 clause 2, ASHIS-UJEW has established History Clubs in SHSs in much of Central Region and in portions of the Eastern Region. The ASHIS-Coordination Team includes Mr. Prince Essiaw, Miss Mercy Bawa (Level 300), Mr. Ali Adamu (Level 200), Mr. Eric Arthur (Level 200), and Miss Patience Acquah (Level100) as chairperson, secretary, organizer, and treasurer respectively.

Currently, nine clubs have been established in three different zones.

<b>Zone</b>	<b>Schools</b>	<b>School coordinators</b>
Agona-Gomoa	Potsin T.I Ahmadya SHS	David Tweneboah Koduah, and Adamu Abdul Malik
	Swedru School of Business Agona	Joshua Ewudzie & Eric Arthur
	Nyakrom SHS	Fred Anning
Winneba	A.M.E Zion Girls SHS,	Godwin A. Kubi and Patience Acquah
	Winneba SHS	Sumaila Zuga Abdullahi, Ruth Kutere, Peter Kplirbe, and Evans Tabi
	Winneba School of Business	Asare E. Kunadu, Clifford Adu Gyamfi, Roberta Brofo, and Samuel Sampson
Apam-Ekumfi	Mando SHS	David Azaah
	Ekumfi T.I Ahmadya	Kojo Hayford
	Apam SHS	Jerry Brown, and Mercy Bawa

The history clubs have been able to organize an open forum – talk on the misconceptions and importance of studying history, talk on social issues (relationship, time management, entrepreneurship and personal hygiene), and talk on Ghana National History Day.

## ASHIS TOURS FOUR REGIONS IN GHANA

**Report by Joshua Gbati**

As students of the History Department, field trips are very relevant in helping students relate the past events to the present, as well as understand what is taught in the classroom. This field

trip was organized and led by the ASHIS Association and Miss Gertrude Nkrumah (a lecturer at the Department of History Education), accompanied and assisted by three Teaching Assistants from the Department. Among all other places visited included the Manhyia Palace museum, the Dakpema Palace in Tamale, Wa Chief Palace, the Larabanga Historical Mosque, the Yagbonwura Palace at Damango, the Paga Slave camp and the Mini Bassical Church at Navrongo; thus touring the Upper East and West, the Northern and Asante Regions.

The students were taken through the histories and relevance of the various palaces visited. With the assistance of the lecturer and the Teaching Assistants, students were guided on how to record the events and identify the strengths and challenges of oral histories. At the Dakpema Palace, there was a cultural performance in a form of dance from the natives to demonstrate part of their rich Ghanaian culture. It was of much excitement to the students and lecturer at the Yagbonwura palace when the King of Gonja land (president of the Northern Regional house of Chiefs) warmly received us and made a request to the lecturer, the Department of History Education and the University of Education, Winneba to send some of its History students during the Damba festival to come and observe, record and have more knowledge of the culture of the people of Gonja.

Despite the few challenges encountered such as breakdown of the bus few kilometers after Assin Fosu upon our return, the trip was successful as it provided us (students) firsthand account information of various ethnic groups. Students were able to have ideas of how some ethnic groups such

as the Asante and the people of Gonja are related. The trip also provided students with analytical skills and a practical feel of what they have been taught in class.

The trip was very successful and we (students) thank our lecturer and Teaching Assistants, the Head of Department and the University authorities for giving us this opportunity of observing and recording Historical events of various Ghanaian societies.



## 2017 ASSOCIATION OF HISTORY STUDENTS (ASHIS) CELEBRATION

Report by Valentina Korkor Tetteh

The ASHIS week celebration is celebrated each year with support from staff and faculty of the Department of History Education. All parties were involved in students' activities as well as departmental activities. This year's week celebration started on February 27 and ended on March 4, 2017 with a humongous turn out. Monday, February 27 was "Awareness Creation Day". Its intention was to inform the broader community about the week celebration and the Department's Ghana National History Day celebration. It ranged from radio interviews to sharing of fliers. Other activities included:

DATE	ACTIVITY	DESCRIPTION
Tuesday, February 28	Outreach program	An outreach to senior high school students to educate them as well as arouse their interest in reading history at the tertiary level especially in UEW, and beyond
Wednesday, March 1	Games	Games between the various levels in the department
Thursday, March 2	Debate	A debate between Adinkra group (comprising of Solomon Darko, Williams Ebiesah, Jerry Brown) and other group (made up of Philip Edem Amemowoto, Patience Acquah, Kelvin Atta Ainoo, and Ibn Adams) who debated on the topic "Nkrumah deserves all the Glory for Ghana's independence".
Friday, March 3	Ghana National History Day (GNHD) celebration	Climax of GNHD and the recognition of participants of the contest and awards.
Saturday, March 4	Get together	Beach party organized at the Winneba beach



## TRIBUTE TO THE LATE ENOCH TAMATEY FROM THE DEPARTMENT OF HISTORY EDUCATION

On 20 April 2017, a burial service was organized for one of our students who passed away.

Our dearest Enoch Tamatey, we are so glad to have had you as a member of the History Education Department and the Association of History Students. Our relation did not last for long but as the saying goes, "the presence of a good person would be felt no matter how long or short it takes". We would remember you as a great student, a good course mate, a responsible member of the Association, a friend and a brother.

Our interaction with Enoch Tamatey gave us a real and clear understanding of the popular saying "disability is not inability". He was indeed a brilliant and

hardworking student who attached seriousness to his academic work and contributed in class discussions and group assignments. Enoch Tamatey was a person who was eager to learn new things. This extended to beyond lecture halls to outside lectures. Through humility he learnt from whosoever (whether a lecturer student), provided help and was willing to share his knowledge with others. He was loved by many, including lecturers and his fellow student due to the qualities he possessed. Enoch was a special student who became a special friend to almost everyone he had an interaction with. He loved to put smiles on people's faces with his talks and jokes.

Our friend, student and colleague, we have so much to say but time will not permit us. We know you are with your maker, we love you but he loves you more. Stay in his loving arms till we meet again forever. You will always be in our heart.



**A GROUP PICTURE TAKEN AFTER THE FUNERAL CEREMONY**

## MESSAGE FROM THE NEW PRESIDENT OF ASHIS: MICHAEL K. NYAMEKYE

Association of History Students (ASHIS), the smallest department as well as Association within the Faculty of Social Sciences yet with great surprises. We have demonstrated to the school that success is not always about numbers. Indeed, the past has something to say and something to teach.

To the Head of Department, we say thank you for your support. To the past and out-going executives, we say bravo for the good work done for projecting the image of ASHIS.

My outmost vision is to make others outside this academic discourse feel the relevance of studying history. With the help and support of every individual in the Department, we will do our best to bring the study of history to the public purview through effective programmes. Our ideas include creating awareness of the relevance of history through television and radio programmes, aid in effective teaching and learning by providing a Public address System, and organizing quizzes for history students in some senior high schools.

We hope that the entire membership of the association, executives, faculty and staff of the History Department and the entire staff of the university will support us to achieve these aims and even more.



**The new president holding a mobile phone in the middle**



**ASHIS HANDING OVER CEREMONY IN PICTURES**





**ASHIS ELECTIONS IN PICTURES**



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