

CURRICULUM VITAE
EMMANUEL DORSAH (PhD, PhD)

[PhD. Management Education, PhD. Educational Leadership and Management, MPhil. Administration in Higher Education, B.Ed Management]

1. Personal information

- a. Name: Emmanuel Dorsah
- b. Date of birth: 21st April, 1987
- c. Sex: Male
- d. Nationality and hometown: Ghanaian, Jirapa, Upper West region
- e. Religion: Christian (The Church of Pentecost)
- f. Marital status: Married
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 - i Scopus Arthur ID: 58041132200
 - ii https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=Emmanuel+Dorsah&oq=e
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 - v ResearchGate: <https://www.researchgate.net/profile/Emmanuel-Dorsah>

2. Educational Background (Completed)

YEAR	INSTITUTION	QUALIFICATION
2023 to 2026	University of South Africa	PhD in Education (Educational Leadership Management)
2020 to 2024	University of Cape Coast	PhD in Management Education
2016-2019	University of Cape Coast	MPhil. Administration in Higher Education
2010-2014	University of Cape Coast	Degree in Education (Management)
2005-2008	University Practice SHS	WASSCE

2003-2005	Enefel International	BECE
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3. Research interest

- I. Teacher Professional Development
- II. Educational leadership and policy
- III. Mentorship in Education
- IV. Contemporary issues in education
- V. Educational Leadership and Management
- VI. Educational Policy and Institutional Management

4. Working Experience

Year	Institution	Department	Duties
2026 to date	University of Education, Winneba	Educational Administration and Management	Lecturing
2022 to 2026	University of Cape Coast (IoE-UCC)	Sandwich	Assistant examiner
2020 – 2023	University of Cape Coast (IEPA-UCC)	Institute for Educational Planning and Administration	Assistant examiner
2020 - 2026	University of Cape Coast (IEPA-UCC)	Institute for Educational Planning and Administration	External supervisor
2019 to date	University of Cape Coast (IoE-UCC)	Sandwich	Teaching Social and Philosophical Foundations of Education
2018 to 2026	University Practice Senior SHS	Business	Teaching Business Management
2016 to 2026	University of Cape Coast (CoDE-UCC)	Kasoa Study Centre	Methods of Teaching Management
2014-2016	University of Cape Coast (CoDE-UCC)	College of Distance Education	Team lead in script checking, conference marking, monitoring course tutors and addressing students' issues

5. Leadership and Administration Position(s)

Date	Administration Positions
2024 to 2026	Head of Business Department
2024-2025	Team lead for grant projects
2023 to data	Presiding Elder, The Church of Pentecost (Global Star Assembly, Akotokyir District)
2019-2024	Form Master (Business B)

6. Workshops/conferences/seminars (Presenter/Participant)

Presenter

- I. Influence of Preservice Management Teachers' Professional Knowledge, Teaching Self-efficacy, and Attitude on their Teaching Performance. 9th July, 2024.
- II. Presentation on "Impact of Preservice Management Teachers' (PMTs) Presentation Knowledge, Teaching Self-Efficacy, and Attitude on their Teaching Performance" 5 October, 2023. This was during the Annual North Eastern Regional Postgraduate Students' Conference (UNISA).
- III. One-week boot-camp organised by the School of Graduate Studies, UCC for selected PhD and MPhil students from 30th July to 6th August, 2023.
- IV. One-day presentation on "Quality Assurance at the University of Cape Coast". An EXPO organised by the Institute for Educational Planning and Administration in Promoting Students' Creativity and Innovation. 16th April, 2017.

Participant

- I. Advancing School Leadership Research in Africa: The Role of the Community of Learning and Afrocentric Perspectives. This was held on 6th October, 2026, 12:00PM – 1:30PM (online), organized by the Africa Centre for School Leadership (ACSL).
- II. Academic and Policy Dialogues Webinar dubbed- Building Pan-Africa Statistical System: The stakes for the academic and Policy Community. This was held on 22rd September, 2026 (online), organized by the Department of Data Science and Economic Policy, School of Economics, University of Cape Coast.

- III. A one-week programme dubbed: Research and Innovation week, organised by the College of Education, from 25th to 29th May, 2026, at Muckleneuk and Science Campuses, UNISA.
- IV. One-week workshop on Foundational Learning Data for Impact: Mastering Data Interpretation and Communication Course. This was held from Monday, 4th to Friday, 8th May 2026 at the University of Cape Town, South Africa.
- V. 2-day training workshop on moderation and mediation analysis using PLS-SEM scheduled for Tuesday, 7th and Wednesday, 8th October 2025 at the Institute of Education Conference Room.
- VI. Workshop on Entrepreneurship training organised by the Centre for Entrepreneurship and Small Enterprise, School of Business, at the University of Cape Coast. Wednesday, 9th April, 2025.
- VII. Stakeholder engagement on the National Education Forum dubbed: Transforming Education for a Sustainable Future, held at the University of Cape Coast, Cape Coast. 21st February, 2025.
- VIII. Second SEDO conference on Empowering Future Citizens; Innovative Education in the 21st Century at the University of Cape Coast. 2nd to 3rd May, 2024.
- IX. Annual North Eastern Regional Postgraduate Students' Conference, University of South Africa. 3rd to 5th October, 2023.
- X. 3rd ICERDA International Conference on Education Research for Development in Africa, University of Cape Coast. 19th to 21st September, 2023.
- XI. Post Graduate Seminar on A Step-to-Step guide to writing your thesis. 23rd to 24th August, 2022 at Auditorium 900.
- XII. PhD Seminar presentation organized by the Department of Education and Psychology. 27th and 28th February, 2022, at the Post Graduate Lecture Theatre Conference room, Old Site.
- XIII. Research Seminar organized by GRASAG-UCC on the theme "Integrating Research and Student Innovation for National Development: The Role of the Postgraduate Student. 16th March, 2022 at Auditorium 900.
- XIV. Public Lecture organized by GRASAG-UCC on the theme "Future Shape of Sustainable Graduate Education". 12th April, 2022 at New Examination Centre (NEC)
- XV. The School of Graduate Studies E-Resource Seminar. 31st August, 2021 at the Intelligence Centre, Sam Jonah Library.

- XVI. Post Graduate Seminar titled “An Expose on Qualitative Research (Data Analysis). 5th September, 2021 via GRASAG-UCC ZOOM
- XVII. Ruforum: Capacity Building in Agriculture. The 15th Ruforum Annual General Meeting, 2nd to 6th December, 2019 at the University of Cape Coast.
- XVIII. EXPO 2017 organised by the Institute for Educational Planning and Administration under the theme “Promoting Students’ Creativity and Innovation. 16th April, 2017 at FELT, UCC.

7. Teaching Experiences/Courses Taught/levels
Postgraduate

Date	Course CoDE	Course Title	Institute/ Department	Mode	Level	Credit Hours
2026	MEAM 812	Project Management in Education	Department of Educational Administration and Management	Face to face	800	3
2026	MEAM 814	Organisational Development of Higher Education	Department of Educational Administration and Management	Face to face	800	3
2026	MEAM 816	Educational Planning Concepts and Processes	Department of Educational Administration and Management	Face to face	800	3
2026	MEAM 821	Statistics and Measurement in Educational Research	Department of Educational Administration and Management	Face to face	800	3

Undergraduate

Date	Course CoDE	Course Title	Institute/ Department	Mode	Level	Credit Hours
2024-2026	EAS 305D	Research Methods in Education	College of Distance Education (regular students)	Face to face/online	300	3
2024-2026	EDF 404	History and Management of Education in Ghana	Institute of Education (Sandwich Programme)	Face to face/online	400	3
2024-2026	MGT 404	School Management and Administration in Ghana	College of Distance Education	Online	400	3
2016-2026	MGT 303	Methods of Teaching Management	College of Distance Education	Face to face	300	3
2016-2026	PnP 202	Principles and Practice of Education	College of Distance Education	Face to face	200	3
2016-2026	EBS262D	General Principles and Practices of Teaching in Basic Schools	College of Distance Education	Face to face	200	3

8. Supervision**Undergraduate**

Supervised 37 undergraduate and 6 PGDE project works.

9. Thesis/dissertation assessment (Internal Assessor)

Date	Student's name	Title	Decision
2024	Michael Aidoo	Impact of Interest Rate Changes on Banks Profitability: A Case of Selected Commercial Banks in Ghana	Passed with minor corrections
2024	Vivian Amewudah	Job Satisfaction and Turnover Intention of Senior Staff at The University of Cape Coast	Passed with minor corrections
2024	Yakubu Abdul-Rauf Wumbee	Determinants of Voluntary Disclosure in the Annual Reports of Listed Financial Firms in Ghana	Passed with major corrections
2024	Janet Taabea	Inventory Management Practice and Performance of Retail Business in Cape Coast	Passed with minor corrections
2024	Magdalene Agyapomaa Mensah	Assessment of Change in the Mode of Preparation of Financial Statement by Second-Cycle Schools in the Central Region of Ghana	Passed with minor corrections
2024	Kwame Afrifa	Assessing the Determinants of Tax Compliance Among Small and Medium Enterprise in the Accra Metropolis	Passed with major corrections
2024	Emmanuel Djaba Tettey	Public Financial Management Practice and Service Delivery at The Local Government System in Ghana: A Case of Yilo Krobo Municipal	Passed with minor corrections
2025	Dora Gorman	Employee Compensation and Intention to Quit Among Staff of Ghana Health Service	Passed with minor corrections
2025	Janet Prempeh	Reward And Job Satisfaction Amongst Staff of Public Institutions: Evidence from The University of Professional Studies, Accra	Passed with minor corrections

2025	Fred Owusu Nuamah	Effect of Branding On Consumer Buying Behaviour in the Life Insurance Industry: Case Study Of Enterprise Insurance	Passed with minor corrections
2025	Juliette Akua Serwaa Adum- Attah	Work Life Balance and Job Performance Among Staff of Sinapi Aba Savings And Loans Ltd in The Eastern Region	Passed with minor corrections
2025	Joana Adobea Boateng	Organizational Politics and Stress Management among Staff: A case of MTN Ghana	Passed with minor corrections

10. Research Experience

- I. Digital competence and continuous use intention of online Teaching and learning platforms among Health-worker students in Distance Education. A team lead [Jirapa, Ashanti and Tamale centres] for field research for a study by institutional Affiliation at the University of Cape Coast on 23, 24, and 25 August 2025.
- II. Part of the key experts who modified the instruments (interview guide) for a project on Stakeholders' Perceptions of New Secondary Education Curriculum in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from March to April 2024. Grant No. T-TEL-TEL-LBG/GH/RA/DRIC-UCC/SHS-New Curriculum- T-TEL/Mastercard Foundation.
- III. A Team lead (Coastal zone) who interviewed key stakeholders during field research and presented a report for a project on Stakeholders' Perceptions of the New Secondary Education Curriculum in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from March to April 2024. Grant No. T-TEL-TEL-LBG/GH/RA/DRIC-UCC/SHS-New Curriculum- T-TEL/Mastercard Foundation.
- IV. Part of the key decision-makers who modified the instruments (questionnaire and interview guide) for a project on Supported Teaching in School (STS) in improving the teaching of Foundational Literacy and Numeracy in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from June 2024 to April 2025 [Baseline to final phase].

- V. Team lead (Komenda College) who interviewed the Vice Principal, STS coordinator and a lead mentor during pre-test of the instruments (questionnaire and interview guide) and presented a report for a project on Supported Teaching in School (STS) in improving the teaching of Foundational Literacy and Numeracy in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from June 2024 to April 2025 [Baseline to final phase].
- VI. Part of the key experts who sampled and selected the colleges across the nation (Ghana) for field research for a project on Supported Teaching in School (STS) in improving the teaching of Foundational Literacy and Numeracy in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from June 2024 to April 2025 [Baseline to final phase].
- VII. A Team lead [Ashant zone] who interviewed Principals, STS coordinators and selected students for field research and presented a report for a project on Supported Teaching in School (STS) in improving the teaching of Foundational Literacy and Numeracy in Ghana. A grant won by the Directorate of Research, Innovation and Consultancy (DRIC-UCC) from June 2024 to April 2025 [Baseline to final phase].
- VIII. Team lead field research for a PhD student of the University of Prince Edward Island, titled: The role of Assessment in Developing Higher Order Thinking Skills in Distance Education; Mixed Method Study of a Public University in Ghana.
- IX. Provided research support to a PhD student of the University of Cape Coast, titled: Modelling Preservice Teachers' Personal Values, Motivation, and Commitment as Predictors of Effective Teaching.
- X. Provide research support to MPhil, M.Ed and MBA students in their theses and dissertations, respectively.
- XI. Supported in field research for PHD students of the Institute for Educational Planning and Administration research, titled: Settling in Challenges of Fresh Postgraduates Students of UCC as they pursue their academic goals. 6th to 20th October, 2022
- XII. Supported in field research for the Institute for Educational Planning and Administration in collaboration with the UNESCO project in 2018, named a trasal study on alumni of the Institute for Educational Planning and Administration (IEPA). This study aims to determine how alumni of the institute are performing in their careers after completing their studies.

11. Reviewer

- I. International Journal of Learning, Teaching and Educational Research (IJLTER) (SCOPUS) [Q2]
- II. South African Journal of Education
- III. International Journal of Research and Innovation in Social Studies

12. Research Publications

- I. Senyamator, F., Bervell, B., Segbenya, M., Saani, A-J., & **Dorsah, E.** (2026). Trainee-teacher instructional performance in distance education: the role of course facilitator evaluation, andragogical approach, and institutional infrastructure. *International Journal of Education and Practice* 5(3), 1-21. [SCOPUS (Q3)]
- II. **Dorsah, E.**, Ampah-Mensah, A. K., Asumadu, R., Achido, T. A., & Ayew-Sam, C. (2026). Modeling Pre-service Management Teachers' Professional Knowledge and Self-efficacy in Teaching: An Implication Study for Quality Education. *International Journal of Educational Reform*, 10567879261448917. [SCOPUS, Google Scholar (Q2)]
- III. **Dorsah, E.**, Ampah-Mensah, A. K., & Owusu, A. A. (2026). Preservice Teachers' Professional Knowledge in Teaching in Ghana. *International Journal of Educational Reform*, 10567879261434023. [SCOPUS, Google Scholar (Q2)]
- IV. Somuah, B. A., **Dorsah, E.**, Sam, L., & Bervell, B. (2026). Modelling pre-service teachers' perceptions of teaching practice: influences on instructional readiness and delivery in Ghana. *Social Sciences & Humanities Open*, 13, 102483. <https://doi.org/10.1016/j.ssaho.2026.102483> [WoS/Wiley and SCOPUS (Q1)]
- V. Acheampong, A. W., Senyamator, F., Nugba, R. M., **Dorsah, E.**, Nkrumah, K., & Aryee, S., G. (2025). Impact of Instructional Role of Supervisors on Students' Academic Performance in Selected Senior High Schools. *Journal of Online and Distance Learning*, CARI Journals Limited, 5(1) 55-71 [Google Scholar, Crossref, RePEC]
- VI. Sam, L., **Dorsah, E.**, Ampofo, S. Y., & Asumadu, R. (2025). Preservice teachers' personal values and their teaching effectiveness in Ghana. *International Journal of Educational Development*, 117, 103333. <https://doi.org/10.1016/j.ijedudev.2025.103333>. [WoS/Scopus (Q1)]
- VII. **Dorsah, E.**, Ampah-Mensah, A. K., Owusu, A.A, Asumadu, R., & Dogbey, K. E. (2025). Preservice Management Teachers' Professional Knowledge in Teaching Business Management in Second Cycle Institutions Ghana. *Asian Journal of Education and Social Studies* 51(4), 295-309. <https://doi.org/10.9734/ajess/2025/v51i41870>. [CrossRef, Google Scholar, WorldCAT, Research Gate].
- VIII. Mintah, S., **Dorsah, E.**, Akorful, V., & Lumadi, R. I. (2024). Mixed Method Study of Stakeholders' Perspectives toward the Newly Introduced Students' Information System at the Senior High School Level. *International Journal of Research and Innovation in Social Science*, 8(6), 2235-2253. <https://doi.org/10.47772/IJRISS.2024.806168>. [Google Scholar, Crossref, RePEC, Science Gate]

- IX. **Dorsah, E.**, Ampah-Mensah, A., Ofosuhene, C., & Lumadi, R. I., (2024). Educational Support System for Teenage Mothers in Public Basic Schools: lived Experience of Teenage Mothers International *Journal of Research and Innovation in Social Science*, 8(5), 2354-2369. <https://doi.org/10.47772/IJRISS.2024.805170> [Google Scholar, Crossref, RePEC, Science Gate]
- X. Senyamator, F., Dankyi, L. A., **Dorsah, E.**, & Asare, M. (2022). Relationships between Dimensions of Instructional Quality and Trainee-Teacher Effectiveness. *American Journal of Distance Education*, 1-14. <https://doi.org/10.1080/08923647.2022.2158794> [WoS/Scopus (Q1)]
- XI. **Dorsah, E.**, Senyamator, F., Arhin, V., & Kumedzro, F. K. (2022). Stakeholders' Perceptions of Examination Malpractice at the College of Distance Education, University of Cape Coast, Ghana. *Asian Journal of Education and Social Studies*, 26(4), 74-86. <https://doi.org/10.9734/ajess/2022/v26i430626>. [CrossRef, Google Scholar, World CAT, Research Gate]
- XII. Mensah, E. M., Senyamator, F., **Dorsah, E.**, & Nugba, M. R. (2022). Transitional Changes and Coping Strategies in the Upgrade of Colleges of Education to Tertiary Status. *International Journal of Research in Education, Humanities and Commerce*, 3(4) 2583-0333. [Citefactor]
- XIII. Senyamator, F., **Dorsah, E.**, Amponsah, M. O., & Ampah-Mensah, K. A. (2022). Perceived Determinants of Students' Examination Corruption in Distance Education. *Journal of Education and Practice*, 6(4) 30-47. [Google Scholar, OCLC WorldCat]

13. Research under review

- I. Leticia S., **Dorsah, E.**, Boakye-Yiadom, M., Senyamator, F., & Bervell, B. (2026). From Self-Direction to Commitment: The Role of Intrinsic and Extrinsic Motivation in Shaping Preservice Teachers' Commitment to Teaching. *Learning and Instruction*. Manuscript ID: JLI-S-26-01343.
- II. Leticia S., **Dorsah, E.**, Boakye-Yiadom, M., Senyamator, F., & Agbalenyo, F. (2026). Enhancing Teaching Commitment Through Security and Motivation: Evidence from a PLS-SEM Analysis. *Journal of Research in Innovative Teaching & Learning*. Manuscript ID: JRIT-06-2026-0195.
- III. Somuah, B. A., Norgbey, N. D., **Dorsah, E.**, & Kwaa, C. A. (2026). Exploring The Antecedents of Leadership Skills Development: The Mediating Role Of Interconnectedness. *Studies in Educational Evaluation*. Manuscript number: SEE-D-26-00753.

- IV. **Dorsah, E.**, Achido, A. T., Somuah, B. A., & Sam, L. (2026). Teaching Practicum Supervision Systems in Higher Education (TPSSiHE) Institutions in the Sub-Saharan Africa Region: A Systematic Review of a Decade (2014–2024) Literature. *International Journal of Educational Research Open*. Manuscript number: IJEDRO-D-26-00089.
- V. Sam, L., **Dorsah, E.**, Somuah, B. A., & Senyamator, F. (2026). Personal Conformity Value, Motivation And Commitment Among Preservice Teachers in Ghana. *International Journal of Educational Research Open*. Manuscript Number: IJEDRO-D-26-00055
- VI. **Dorsah, E.**, & Lumadi, R. I., (2025). Quality Education Sustainability in Ghanaian Second-cycle Institutions: The roles of Advanced Degrees, Technology Integration and Assessment and Evaluation. *Discovery Education*. Manuscript ID: 9377c751-a1c5-419c-8187-b805b6307a40 v.1.2 [**WoS/DOAJ and SCOPUS (Q3)**].
- VII. **Dorsah, E.**, & Lumadi, R. I. (2025). Quality Education Sustainability: Modelling Teachers’ Advanced Degree, Technology Integration, and Assessment and Evaluation among Second-cycle Institutions, Ghana. *Journal of Higher Education Policy and Leadership Studies*. Article code: A-10-1261-1. [**WoS/DOAJ and SCOPUS (Q3)**].
- VIII. **Dorsah, E.**, Sam, L., Dadzie, O. A. E. Fynn, N. A., Lartey H., Sam, J. K. (2025). Talent Management And Tutors’ Job Performance In Colleges Of Education In Ghana: The Role of Supportive Organisational Culture And Organisational Citizenship Behaviour, *Human Resource Management Journal*. Submission ID 10d53d7e-df5c-4e85-a1cb-13e708dabe59 [**Wiley/WoS/Scopus (Q1)**]
- IX. Sam, L., Agyapong, D., **Dorsah, E.** (2025). Quality Accounting Education, Employability Skills Acquisition and Student Satisfaction: The Journey of Accounting Students in an Emerging Economy. *International Journal of Educational Development*. Manuscript Number: EDEV-D-25-01779. [**WoS/Scopus (Q1)**]
- X. Sam, L., **Dorsah, E.**, Somuah, A. B., Owusu, A. A., & Ampofo, S. Y. (2025). Teacher Education Sustainable Development in Higher Education: Modelling Preservice Teachers’ Motivation and Personal Values-Commitment Nexus. *Discovery Education*. Manuscript ID: 5b25a76c- 69c3-440d-af29-090316d9fe43 v1.0. [**WoS/DOAJ and SCOPUS**].
- XI. Oppong, S., Ampofo, S. Y., Ahin, V., Ankomah-Sey, R. V., & **Dorsah, E.** (2025). Headteachers’ Supervisory Roles and Teachers’ Job Commitment: Unveiling the Mediating Mechanism of Collegiality. *Social Sciences & Humanities Open*. Manuscript Number: SSHO-D-25- 01782. [**Scopus**] (Q1).

14. Skills

Academic

- I. Conducting interdisciplinary research in management education, quality education and teacher development.
- II. Supervising student research projects and mentoring preservice teachers during on-and off-campus teaching.
- III. Participating in policy-relevant academic discussions and curriculum design.
- IV. Academic Research and Writing
- V. Curriculum Design and Pedagogy
- VI. Qualitative & Quantitative Research Methods
- VII. Higher Education Leadership
- VIII. Mentoring and Coaching
- IX. Policy Analysis and Development

Language Spoken: Conversant in English as well as local languages such as Twi, and Fante.

Computer Literacy: Microsoft Word, SPSS, PowerPoint, Smart PLS-SEM, Excel, Outlook and Microsoft Teams

15. Outstanding Qualities

- I. Good Leadership Skills
- II. Respectful
- III. Hardworking
- IV. Dedication to Duties and Responsibilities
- V. Trustworthy
- VI. Commitment to meeting deadlines
- VII. Friendly, patient and sensitive to diverse student population

16. Personal Objectives

- I. To act professionally in every field of endeavor
- II. To be a team player
- III. To contribute my Quota to the institution's progress

Special Interest

Reading, Passion for student-centred learning, conducting research and supporting students in their research work.

Referees

Prof Hinneh Kusi	Prof. Alfred Kweku Ampah-Mensah
University of Education	University of Cape Coast
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Winneba	Cape Coast
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Prof Judith Bampo	Dr Brandford Bervell
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Prof. Michael Boakye-Yiadom	Prof. Israel Rudzani Lumadi
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Date of CV

13th October, 2026