

## Curriculum Vitae

### Emmanuel Makabu Jagri Tamanja

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National Centre for Research into Basic Education (NCRIBE),  
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Dr. Emmanuel Makabu Jagri Tamanja is a Spatial Development Planner and a Senior Research Fellow at the National Centre for Research into Basic Education (NCRIBE), at the Institute for Educational Research and Innovation Studies (IERIS) in the University of Education, Winneba. I have extensive skills and experience in teaching at various levels of education and evaluating programmes and interventions in education in Ghana. Since 2015, I have Coordinated research and thesis writing seminars for graduate students of the University of Education, Winneba, with the latest ending in March 2021. Besides the worth of hands-on knowledge in research design, strong skills to develop research instruments, capture data, analyze and write good reports, I have led and co-led teams to develop proposals for funding and managed funded research for a number of reputable organisations including MaserCard Foundation, Commonwealth Secretariat, UNICEF, USAID, CODESRIA, T-TEL, the Government of Ghana and affiliate agencies. For instance, I was a lead researcher at IERIS to conduct a study on the motives of student teachers for pursuing teaching as a profession at the University of Education, Winneba. Also, I was a member of a team of Independent Researchers that evaluated the perceptions of Principals of Colleges of Education on the T-TEL programme in their colleges in August, 2017. From 2017 to 2019, I was a Co-PI in a study on University-Community relations in five public universities in Ghana. I am a Co-PI in a study we are concluding on a national evaluation of the Ghana Teacher Licensure Examination study for the National Teaching Council. I believe my vast experience in educational research and teamwork makes me a very good choice for this task.

#### PRESENT POSITION

- 2022 - 2023: **Deputy Director**, Institute for Educational Research and Innovation Studies (IERIS), Education University of Education, Winneba (UEW)
- 08/2017 – 2019: Ag. Head of Department, National Centre for Research into Basic Education (NCRIBE), University of Education, Winneba (UEW)
- 2016 - To date: Senior Research Fellow: National Centre for Research into Basic Education (NCRIBE), University of Education, Winneba (UEW)
- 2008 – 2016: Research Fellow: National Centre for Research into Basic Education (NCRIBE), University of Education, Winneba (UEW)

2022 Lecturer EDN 903 in Advanced Quantitative Mixed Methods Research, PhD Students of the Department of English Education, UEW

2021 Lecturer EDN 902: Advanced Qualitative Mixed Methods Research, PhD Students of the Department of English Education, UEW

2018 – To date: Lecturer GEOG 364: Population and Development, Department of Geography Education, UEW

2017 – To date: Lecturer GEOG 355: Population Studies, Department of Geography Education, UEW

2015 – 2018: Lecturer GPY 481: Spatial Organisation of Human Society, Department of Geography Education, UEW

12/2014 – 2021: Coordinator of Programmes at IERIS, UEW

## **EDUCATION**

2011 - 2014 PhD in Development Planning and Management (SPRING Programme), International Spatial Planning Centre (ISPC) at the Technical University of Dortmund, Germany

2008 – 2009 Teaching and Learning in Higher Institutions of Learning

2003– 2006 M.Sc. Development Planning and Management (SPRING programme) at the Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

2001 - 2002 Postgraduate Diploma in Education (PGDE) at the University of Cape Coast, Cape Coast, Ghana

1995 - 1998 Bachelor of Arts (BA) in Geography and Resource Development with Statistics at the University of Ghana, Legon, Accra, Ghana

1986 - 1993 GCE ‘O’ and ‘A’ Level at Tamale Secondary School, Tamale, Ghana

## **LANGUAGES PROFICIENCY**

<b>Language</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
English Language	Excellent	Excellent	Excellent
Deutsch (German)	Basic	Basic	Basic
Likpakpaanl	Excellent	Good	Good
Dagbani	Good	Good	Good
Twi	Fair	None	None

## **COMPUTER SKILLS**

Proficient in the use of computer software packages such as Word, PowerPoint, Excel, Citavi, SPSS and ArcGIS

## RECENT RESEARCH EXPERIENCES

- Thesis completion in the university of education, Winneba (IERIS, on-going)
- The state-of-the-art in scientific writing and publication, Volvo Foundation, USD20,000.00 (June – Aug, 2022)
- Evaluation of Ghana Teacher Licensure Examination (MasterCard Foundation/NTC/T-TEL), USD 50,000.00 (2021 – 2022).
- Co-PI, in a study on University governance and community relations in public universities in Ghana. Supported by the Council for the Development of Social Science Research in Africa (CODESRIA) (2018 - 2020)
- Research Team Member, an interim evaluation of the Transforming Teacher Education and Learning (T-TEL) programme, commissioned by the National council for Tertiary Education (NCTE), August 2017.
- PI, in a study on motives of student teachers for pursuing teaching as a profession at the University of Education, Winneba (2017)
- Researcher, *Effects of teachers' participation in distance education on Basic Education: A case study of Central Region in Ghana* - Commissioned Research Project by Plan Ghana, 2015
- Lead Researcher, *Researching the philanthropic potential of UEW*. April–July, 2009
- Lead Researcher, *Teacher capacity for local language instruction in Ghana* EQUAL/USAID. February-May, 2008.
- Research Assistant (data collection) for Educational Assessment and Research Centre (EARC), Oct. 2000, May 2001 and June 2002
- Field Supervisor, *2000 Population and housing census*. Ghana Statistical Service, 2000

## MEMBERSHIP OF COMMITTEES/BOARDS

- July, 2024 to dated: Member, IERIS Committee on Grantsmanship, UEW
- 2022- 2023: Member, Academic Board, UEW
- 2017- 2019: Member, Academic Board, UEW
- 2015 – 2021: Coordinator, IERIS Seminar Series for Graduate Students, UEW
- 12/2014 – 2021: Coordinator of Programmes at IERIS, UEW

## COMMUNITY SERVICE

- Presentation on the topic “Education for Life, Education for Development; hanging Approaches in a Changing World” at KASWA Annual Seminar at SamRit Hotel in Cape Coast from 1<sup>st</sup> to 4<sup>th</sup> August, 2019
- Presentation on the topic “teaching for effective outcomes” for Ghana National Association of Teachers Ladies Society (GNAT-LAS) at GNAT Village, Abankro, near Ejisu-Kumasi (July 4, 2019)
- Presentation on “how to conduct effective research” for undergraduate students of the University of Education, at a Research Conference organised by “Youth Legacy” (March 30, 2019)
- Participant at the National Education Sector Annual Review Forum (NESAR), on the theme ‘Strengthening Accountability for Results’ by the Ministry of Education, at Alisa Hotel, Accra, Tuesday 8<sup>th</sup> – Thursday 10<sup>th</sup> August, 2017
- Participant at the 1<sup>st</sup> National Retreat on Ghana Reading Action Plan (G-RAP) by the Ministry of Education and Learning, Peduase Valley Resort, Aburi, September 13 – 16, 2016
- Participant at the National Education Sector Annual Review Forum (NESAR), by the Ministry of Education, at M Plaza Hotel, Accra, July 26 – 27, 2016
- Resource person at proposal defense seminars for MPhil and PhD students in UEW
- 2015 to date: Editor for Journal of Educational Development and Practice (JED-P), Institute of Education, University of Cape Coast, Cape Coast.
- 28<sup>th</sup> December 2008: Rapid Response Observer of Run-off elections in Ghana for the Coalition of Domestic Election Observers (CODEO)
- 7<sup>th</sup> December 2008: Rapid Response Observer of General Elections in Ghana for the Coalition of Domestic Election Observers (CODEO)
- 2000 - 2007: Diocesan Convener of Tamale Ecclesiastical Provincial Pastoral Conference’s (TEPPCON) Civic Education Programme in Yendi Diocese of the Roman Catholic Church
- 2000: Field Supervisor for Ghana Statistical Service to monitor and supervise six enumerators in population and housing census in Nanumba District

## **PUBLICATIONS AND TECHNICAL/RESEARCH REPORTS**

1. Yelkpieri, D. & **Tamanja, E. M. J.** (Upcoming). *Fundamentals of educational research (2<sup>nd</sup> Edition)*. Winneba: UEW Press
2. **Tamanja, E. M. J.** (2024, Upcoming). Winning research proposal
3. Richardson Addai-Mununkum1, R., Asare Amoah,S. , **Tamanja, E.M. J.** Patricia Mawusi Amos, P. M, Agyeman, E. A, Addai-Poku, C., Akayuure, P., Kusi, H. (2024). “It Makes Us

Feel More Professional!” Stakeholders’ Perception of the Ghana Teacher Licensure Examination. *Teacher Education and Curriculum Studies* 2024, Vol. 9, No. 1, pp. 21-29. <https://doi.org/10.11648/j.tecs.20240901.13>

4. Nsoh, A. E., **Tamanja, E. M. J.**, Pajibo, E. D., Acquah A. and Agyekum, M. W.(2023). Basic School Students’ Learning Outcomes Through Leadership Practices: Prospects of Effective Collaboration Between the University of Education and Basic Schools in Six Districts/Municipalities in The Central Region of Ghana. *Ghana Journal of Education and Teaching* (GHAJET 2023, vol.2., No.1
5. Agyekum, M.W., Yeboah, S. B., Dzradosi, C., Ofosu-Ampong, K., Quaye, M. O., Donkoh, C. Acquah, A., Dzikunu, C. K., Pajibo, E., Yelkpereri, D., **Tamanja, E.M.J.**, Nsoh, E. A. (2023). Rural-urban differentials in early childhood education and child development: Evidence from Multiple Indicator Cluster Survey (MICS) in Ghana. August 2023. *PLOS Global Public Health* 3(8):e0002171. DOI: [10.1371/journal.pgph.0002171](https://doi.org/10.1371/journal.pgph.0002171)
6. Agyeman, E. A., **Tamanja, E. M. J.** and Bingab, B. B. B (2021). The Dimensions of University Governance and Community Relations in Ghana. *Africa Development*, Volume XLVI, No. 1, 2021, pp. 45-69. © Council for the Development of Social Science Research in Africa, 2021 (ISSN: 0850 3907)
7. Agyeman, E. A., **Tamanja, E. M. J.** and Bingab, B. B. B (2020). University–Community Relations in Ghana: Traditional Authority as a Stakeholder. *Africa Development*, Volume XLV, No. 4, 2020, pp. 1-22. © Council for the Development of Social Science Research in Africa, 2021 (ISSN: 0850 3907)
8. Yelkpereri, D. & **Tamanja, E. M. J.** (2019). *Fundamentals of educational research*. Winneba: UEW Press
9. Pajibo, E. & **Tamanja, E. M. J.** (2019). Ghana’s Free Senior High School Policy: Evidence and Insight from Data. *EDULEARN19 Proceedings*, 11th International Conference on Education and New Learning Technologies July 1st-3rd, 2019 — Palma, Mallorca, Spain
10. Yelkpereri, D. & **Tamanja, E. M. J.** (2018). Parents’ educational qualifications and its influence on students’ academic success in the Awutu-Senya and Effutu Educational Districts in the Central Region of Ghana, *Journal of Innovation in Education in Africa (JIEA)*, 3, (1), 51 - 67
11. **Tamanja, E. M. J.** & Pagra, M. M. K. (2017). Teaching and learning challenges of teachers in rural areas in Ghana: The case of basic school teachers in Wa West District. Proceedings at the 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI 2017) in Seville (Spain), 16th - 18th of November, 2017.
12. Pajibo, E. & **Tamanja, E. M. J.** (2017). Influence and challenges of the Capitation grant on education delivery in basic schools in Ghana. *Asian Journal of Education and Training*, 3, 1, 53-63: ISSN (E) 2519-5387. Available at <http://www.asianonlinejournals.com/index.php/EDU>

13. Tamanja, E. M. J. (2016). Child migration and education in Ghana: The nexus and intricacies, *Research on Humanities and Social Sciences*, 6, 18, 123-138 ISSN (Paper)2224-5766 ISSN (Online)2225-0484 (Online)
14. Tamanja, E. M. J. (2016). Patterns in child migration in Ghana, *Research on Humanities and Social Sciences*, 6, 14, 125 – 136 ISSN (Paper) 2224-5766 ISSN (Online)2225-0484 (Online)
15. Tamanja, E. M. J. (2016). Child migration decision making in Ghana: The actors and processes. *Ghana Journal of Geography*, 8, 2, 84-107: Legon, Accra,
16. Tamanja, E. M. J. (2016). Teacher professional development through sandwich programmes and absenteeism in basic schools in Ghana, *Journal of Education and Practice*, 7, 18, (92 - 108). SSN 2222-1735 (Paper) ISSN 2222-288X (Online)
17. Tamanja, E. M. J. (2016). Child migration and academic performance: The case of basic education in Ghana. *Journal of Education and Practice*, 7, 15, (109-120). ISSN (Paper) 2222-1735 ISSN (Online) 2222-288X
18. Ananga, E. D., Adzahlie-Mensah, V. and **Tamanja, E. M. J.** (2016). Higher education and employability in Ghana. In: Universities, Employability and Inclusive Development Project (2013–16). Revitalising Higher Education in Ghana, Kenya, Nigeria and South Africa, pp (77 – 90): British Council
19. Tamanja, E. M. J. (2012). Spatial disparity and livelihood in northern Ghana: The case of seasonal migration of basic school children in Namoo. In: *Urban Rural Linkages, Journal for Planning and Building in the Third World*, TRIALOG 109, pp (14 -19)
20. Tamanja, E. M. J. (2009). Attitudes of teachers on the medium of Instruction policy in basic schools in Savelugu-Nanton district and Tamale metropolis: Implications for educational policy planning. *International Journal of Pedagogy, Policy and ICT Education*, 1, 1, (81 – 93), Payless Publications Ltd., Amakom-Kumasi
21. Braimah, I and **E. M. T. Jagri.** (2007). Water and Sanitation Committees for Sustainable Service Delivery in Ghana: The Case of Nanumba North District, Northern Region, Ghana. *Journal of Science and Technology*, 27, 1, 90 – 101, Kumasi, Ghana

### Research in Progress

1. Writing a winning proposal for grants and research
2. Thesis completion in the university of education, Winneba (IERIS, on-going)

3. Images of the future in a Cross-cultural Studies on Childhood, Children and the future
4. Integration of former Liberian refugees in Ghana: the myths and realities

### Technical reports

- 2021 Report: Capacity Building and Skills Training for Effective Research and Thesis Writing for Graduate Students in the University of Education, Winneba (June, 2021)
- 2017 Commonwealth Secretariat (2017). *Youth Work in the Commonwealth: A Growth Profession*, UK: Commonwealth Secretariat (**Emmanuel M. J. Tamanja**: Consultant for Ghana)
- 2017 (IERIS, 2017) Motives for pursuing teaching as a profession by students-teachers in the University of Education, Winneba (UEW), Monograph, UEW
- 2015 Ananga, E. D., **Tamanja, E. M. J.** and Amos, P. (2015). *Effects of teachers' participation in distance education on Basic Education: A case study of Central Region in Ghana*- Report on a Commissioned project by Plan Ghana (Research monograph).
- 2014 Tamanja, E. M. J. (2014). *Child migration and educational progression in the Savannah regions of Ghana: Implications for planning and development*. Dissertation, Dortmund (<http://hdl.handle.net/2003/33608> or <https://eldorado.tu-dortmund.de/handle/2003/33608>)
- 2010 Ofori, R., Seidu, A., Ekumah, E., **Tamanja, E. M. J.** and Adzahlie-Mensah, V. (2010). *Evaluation of the impact of the HIV and AIDS Alert School Model (ASM) programme on Ghanaian basic school pupils*. A Commissioned Research Project by UNICEF, July 2010 (Research monograph).
- 2010 Ofori, R., Seidu, A., Ekumah, E., **Tamanja, E. M. J.** and Adzahlie-Mensah, V. (2010). *Impact Evaluation of Corporal Punishment in Ghanaian Basic Schools*. A Commissioned Research Project by UNICEF, 2010 (Research monograph).
- 2009 Ofori, R., Seidu, A., Ekumah, E., **Tamanja, E. M. J.** and Adzahlie-Mensah, V. (2009). *Researching the philanthropic potential of UEW*. Research sponsored by Carnegie Corporation of New York. (Research Monograph)
- 2008 Seidu, A., Mereku, D. K., Avoke, M., Ekumah, E., **Tamanja, E. M. J.** and Adzahlie-Mensah, V. (2008). *Report on teacher capacity for local language instruction in Ghana*. QUALL/ National Literacy Task Force, funded by USAID. (Research monograph)

### Grants and Awards

Sept. 2021- Feb. 2022 USD 20,000 award from TTEL/NTC to evaluate the Ghana Teacher Licensure Examination (GTLE)

2018 USD 30,000 award from the Council for the Development of Social Science Research in Africa (CODESRIA) to conduct a study on University governance in Ghana

2018-2019 Researcher: Landscape Mapping: Understanding the Context for Secondary and TVET Teaching & Learning in Ghana (Sponsored by **MasterCard Foundation**).

2012 Travel grant from Volkswagen Foundation to attend a cooperative PhD regional workshop in Arusha, Tanzania from August 27 to September 8, 2012 by TU-Dortmund, Ardhi University in Tanzania and KNUST

2010 – 2014 DAAD scholarship to pursue a PhD at the TU- Dortmund, Germany

2003 – 2005 A KAAD In-Country Scholarship to pursue a Master of Science in Development Planning and Management (SPRING Programme) at the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana

#### OTHER GRANTS I PARTICIPATED IN

Date	Role	Proposal	Funder	Amount	Status
2023 – to date	Co-PI	Thesis completion in the university of education, Winneba (IERIS, on-going)	IERIS, UEW		On-going
Sept/2021-Feb. 2022	Co-PI	Evaluation of the Ghana Teacher Licensing Examination	T-TEL/NTC	USD 20,000	completed
11/04/2021	Co-PI	Pre-tertiary Education Data Management Information System (PEDMIS) for Effective Monitoring and Evaluation at School, District and National levels	The World Bank	GB£750,000	Unsuccessful
17/12/2020	Co-PI	Socio-Economic Factors, Transition Disparities and Student Academic Performance in Secondary Education in Ghana.	MoE	GHS192,170	Unsuccessful
12/09/2020	Co-PI	Numeracy subject Knowledge and Pedagogical skills training to selected staff on Plan International Ghana.	Plan International Ghana	USD187,700	Unsuccessful
12/08/2020	Co-PI	Post Covid-19 Impact Assessment of Low-Fee Private Schools within the IDP Rising Schools Program	IDP Rising	GHS101,869	Unsuccessful
14/06/2020	Co-PI	Literacy across the Curriculum in Ghana: Where Cultural Games Count.	Spencer Foundation	USD316,660	Unsuccessful
18/06/2020.	Co-PI	Cultural Approach to	Global	GB£140,006	Unsuccessful

		Understanding the Dynamics of Community Fragility: The case of Coastal Communities in Ghana.	Research Challenge Fund		
02/2018 – 12/2019	Co-PI	University Governance and Community Relations in Ghana	CODESRIA	USD30,000	Completed

## CONFERENCES, WORKSHOPS AND SEMINARS

**Tamanja, E.M. J.** (2023) *Participant*  
Artificial Intelligence (AI) in African Higher Education Institutions (HEIs). Africa Universities' Day Celebrations. November 6-10, 2023 (**Virtual**)

**Tamanja, E.M. J.** (2023) *Facilitator*  
Application of Innovations in Learning Technologies in Research and in Dissemination of Research Findings. A presentation at an Inter-University Conference for Doctoral Studies at the North Campus Assembly Hall, University of Education, Winneba. On 18<sup>th</sup> January 2022 from 12 noon – 4:00pm

**Tamanja, E.M. J.** (2021) *participant*  
Theme: Building Technology Based Resilient Universities, Now! 15<sup>th</sup> Association of African Universities General Conference. AAU Day Celebrations (**Virtual**). *Weeklong Events: November 8 – 12, 2021*

**Tamanja, E.M. J.** (2021) *Facilitator*  
Fifth International Multi-Disciplinary Conference for postgraduate students on “Quality Education amid the COVID-19 Pandemic: The Role of the Postgraduate Student”, at the Jophus Anamuah-Mensah Conference Centre, North Campus, UEW, from **Thursday, 15<sup>th</sup> to Friday, 16<sup>th</sup> July, 2021**.

**Tamanja, E.M. J.** (2021) *Presenter*  
“Data Analysis”, in an International Conference for Doctoral Studies by the Inter-University Conference for Doctoral Studies (IUCDS) at the University of Education, Winneba. **January 26 – 28, 2021**

**Tamanja, E.M. J.** (2021) *Presenter*  
“Conducting Mixed Methods Research”, in a *Rresearch and Thesis Writing Seminar Series for Graduate Students* organised by the Institute for Educational Research and Innovation Studies (IERIS) and the School of Graduate Studies (SGS), University of Education, Winneba, **February 16, 2021 (9am - 11am)**

**Tamanja, E.M. J.** (2020) *Presenter*  
Fieldwork: preparation, fieldwork and post fieldwork” in a *Rresearch and Thesis Writing Seminar Series for Graduate Students* organised by the Institute for Educational Research and Innovation Studies (IERIS) and the School of Graduate Studies (SGS), University of Education, Winneba, December 1, 2020, Time 9am - 11am

**Tamanja, E.M. J.** (2020) *Presenter*  
Presentation (virtual) on “Writing a Winning Research Proposal” for students of the University of Education, at a virtual *SDGs and Academic Research Conference 2020*, organised by “Youth Legacy” **November 20 - 21, 2020**

**Tamanja, E.M. J.** Fieldwork: Data Collection and Ethics in Orientation for National Service Personnel of IERIS, UEW, IERIS Conference Room, Friday, November 13, 2020  
(2020) *Presenter*

**November 28–30, 2019**

University Governance and Community Relations in Ghana: How is Traditional Authority Engaged as a University Stakeholder? Meaning-Making Research Initiatives (MRI) 2017 MRI Networks Publication and Dissemination Workshop, Kigali, Rwanda.

**February 19 – 24, 2018**

Methodology and Scholarly Writing Workshop for grant winners of the Meaning-Making Research Initiative for the Council for the Development of Social Science Research in Africa (CODESRIA) Award in Harare, Zimbabwe.

**Paper presentations**

**June 3, 2021**

The Association of African Universities (AAU) Africa Day Celebration on the Theme: “**ARTS, CULTURE & HERITAGE-LEVERS FOR BUILDING THE AFRICA WE WANT,**” on Thursday, 3rd June 2021. Virtual Conference, Hosted in Accra, Ghana

**May 10, 2018**

Experiences of doing PhD studies and being a DAAD Scholar in Germany; at a Proposal Writing Workshop. Organised by the College of Languages Education and DAAD at the Video Conference Room, Ajumako

**April 25, 2018**

Mixed Methods Research. A paper presented at a Seminar on Thesis and Proposal Writing, organised by GRASAG, UEW at the Jophus Anamuah-Mensah (JAM) Conference Centre, UEW, Winneba

**February 19 – 24, 2018**

Methodology and Scholarly Writing Workshop for grant winners of the Meaning-Making Research Initiative for the Council for the Development of Social Science Research in Africa (CODESRIA) Award in Harare, Zimbabwe.

**November 16, 2017**

Presented a paper on *teaching and learning challenges of teachers in rural Ghana: the case of basic school teachers in the Wa West District*. At the The 10<sup>th</sup> International Conference of Education, Research and Innovation (ICERI 2017) Seville (Spain), 16th - 18th of November, 2017.

**October 5, 2017**

Presented findings of a study on *motives for pursuing teaching as a profession by students-teachers in the University of Education, Winneba (UEW)*, Jophus Anamuah-Mensah Auditorium, UEW, Winneba

**June 28- July 1, 2017**

Paper on *Images of the future: visions and expectations of children in orphanages in Ghana*. Presented at an international conference on cross cultural studies on childhood, children and the future. Held at the European University of Flensburg, Germany

**February 28, 2017**

Paper on *Images of the future: visions and expectations of children in orphanages in Ghana*. Presented at a one-day international conference on cross cultural studies on childhood, children and the future. Held at the conference room of Peku building, University of Education, Winneba, on 28<sup>th</sup> February, 2017. Organised by the Faculty of Social Science Education in conjunction with the European University of Flensburg in Germany

**March 02, 2016**

Paper on Child migration and academic performance: The case of basic education in Ghana. Presentation at a two-day international conference on childhood, children and the future: African and European perspectives in the 21<sup>st</sup> century. Held at the conference room of Peku building, University of Education, Winneba, from March 1 and 2, 2016. Organised by the Faculty of Social Science Education in conjunction with the European University of Flensburg in Germany (Available online at: <https://www.uni-flensburg.de/psychologie/workshop-2016/3-presentations/>)

**March 3, 2015**

Joint presentation with Dr Eric Ananga on “Graduate Employability in Ghana: Perceptions about Degrees and their Contribution to Employability” on March 3, 2015, Conference room, KNUST, Kumasi, Ghana.

**November, 2014**

Presentation on Mixed Methods Research, IERIS Seminar for PhD and MPhil students, Anamuah-Mensah Auditorium, UEW, Winneba

**September 19, 2014**

Paper on “Temporary migration and multilocational living arrangements in Ghana: The decisive background factors,” at a conference on “Multilocality in the Global South and North: Factors, features and policy implications”, 18/19 September 2014, TU Dortmund University, Germany (available online at: [www.raumplanung.tu-dortmund.de/ips/cms/en/HOME/Conference\\_-Multilocality-in-the-Global-South-and-North\\_-Factors\\_-features-and-policy-implications/index.html](http://www.raumplanung.tu-dortmund.de/ips/cms/en/HOME/Conference_-Multilocality-in-the-Global-South-and-North_-Factors_-features-and-policy-implications/index.html))

**March 31, 2010**

Joint presentation with Dr. Richard Ofori, Dr. Alhassan Seidu, Dr. Emmanuel Ekumah and Mr. Vincent Adzahlie-Mensah on “Researching the Philanthropic Potential of the University of Education, Winneba (UEW)”. A study undertaken on behalf of the Office of Institutional Advancement (OIA) of UEW, as part of the improvement of OIA, a Carnegie Co-operation of New York, funded project. At J. N. Aryeetey Auditorium, South Campus, UEW, Winneba. Organised by the National Centre for Research into Basic Education (NCRIBE) University of Education, Winneba

**January 28, 2009**

Presentation on “Attitudes to L1 use in Primary schools”. Seminar on Teacher Capacity for Local Language instruction in Ghana, National Literacy Acceleration Programme, MPLAZA Hotel Accra, Ghana

**November 26, 2008**

Research findings on attitudes of teachers on the use of local language as medium of instruction in basic schools in Ghana, J. N. Aryeetey Auditorium, South Campus, UEW, Winneba. Organised by the National Centre for Research into Basic Education (NCRIBE) University of Education, Winneba and commissioned by EQUALL on behalf of the National Literacy Task Force

### **Participation in Workshops/Seminars**

#### **2015 Tamale, Ghana**

Development Needs Change-How can change be achieved? Joint conference in Tamale, August 18 – 22, 2015 at the Pastoral Centre, Tamale.

#### **2012 Arusha, Tanzania**

Participated in a cooperative PhD workshop in from August 27 to September 8, 2012 by TU-Dortmund, Ardhi University in Tanzania and KNUST with funding from Volkswagen Foundation

#### **2012 St. Ottilien, Germany**

Private und Öffentliche Räume in unserer Migrationserfahrung. 18 – 21.06.2012. Organised by KAAD

#### **2011 Berlin, Germany**

Stadt der Zukunft – Nachhaltige Urbanisierung. 15. – 18.05.2011. Organised by KAAD

#### **2011 Straßburg, France**

Europaseminar: Der „gläserne Mensch“ und das Recht auf Datenschutz. 07. – 11.02.2011. Organised by KAAD

#### **2009 Accra, Ghana**

Seminar on Social Marketing Strategy for the National Literacy Acceleration Programme, MPLAZA Hotel Accra, Ghana. January 28, 2009

#### **2008 Accra, Ghana**

Participated in a two-day seminar on reintegration as potential for development cooperation in the Conference room of the Teachers Hall in Accra. This seminar was organized by the Rückkehrerbüro, Ghana with sponsorship from the Goethe-Institute in Accra, from 11<sup>th</sup> to 12<sup>th</sup> September, 2008

### **MEMBERSHIPS AND ASSOCIATIONS**

Member, University Teachers Association of Ghana (UTAG)

Member, KAAD Association of Scholars of West Africa (KASWA)

Member, Council for the Development of Social Science Research in Africa (CODESRIA)

Member, SPRING International Association of Development Planners (SIADP)

International Literacy Association (ILA)

International Literacy Association (ILA), Winneba Branch

### **HOBBIES**

Playing football, volley ball, reading and cycling/riding

## REFERENCES

- i) Prof. Dr. Jophus Anamuah-Mensah  
Institute for Educational Research and  
Innovations Studies (IERIS)  
University of Education, Winneba  
P. O. Box 25  
Winneba  
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- ii) Univ.-Prof. Dr. Einhard Schmidt-Kallert  
Technical University of Dortmund  
Faculty of Spatial Planning in Developing Countries  
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