

CURRICULUM VITAE

DR. JOHN N-YELBI

UNIVERSITY OF EDUCATION, WINNEBA
DEPARTMENT OF COUNSELLING PSYCHOLOGY

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22nd August, 1980

Ghanaian

English and Likpakpanl (Proficient in both spoken and written)

CAREER OBJECTIVES

- To become a distinguished Counselling Psychology educator and an accomplished Counselling Psychology educationist in Ghana and beyond.
- To provide a motivating leadership that would evidence the value of hard work for all that I interact with

COMPETENCY

- I have the intellectual capacity and stamina to handle multitasked duties, and possess high level of emotional intelligence that accept different views.

RESEARCH INTEREST

Aged, Retirement, Well-Being, Mental Health, Career, Financial Literacy, and Marriage

EDUCATION

2022 - 2024 Doctor of Philosophy, Department of Counselling Psychology, University of Education, Winneba. **Topic:** Retirement Anxiety and Psychology Well-Being of Basic School Teachers in Selected Municipalities in Ghana. University of Education, Winneba, Ghana. **Supervisors:** Prof. Dandy George Dampson and Prof. Matthew Kojo Namale.

2016 - 2018 Master of Philosophy, Department of Counselling Psychology, University of Education, Winneba. **Topic:** Psychosocial Challenges and Adaptive Behaviours of Senior High School Students in Nanumba North Municipality, Ghana, University of Education, Winneba, Ghana. **Supervisors:** Prof. Stephen Antwi-Danso and Prof. Samuel Asare Amoah.

2007 - 2011 Bachelor of Science, Department of Science Education, University of Education, Winneba. **Topic:** A study of Unit Conversion and Their Applications in Science at Jasikan College of Education, Volta Region. **Supervisor:** Mr. David Osam Acquaye.

CAREER HISTORY

2021 - Lecturer, Department of Counselling Psychology, University of Education, Winneba

Undergraduate Courses Taught

EGCS 416 Personality Theories and Adjustment
CPSY 352 Theories of Personality
EDC 351 Introduction to Guidance and Counselling
CPSR 352 Biological Basis/Foundation of Behaviour
CPSR 313 Developmental Psychology I
CPSR 361 Developmental Psychology II
EDC 241 Psychology of Human Development and learning
CPSS 322 Research Methods in Counselling Psychology
CPSS 323 Counselling Theories and Approaches
CPSY112 Introduction to Counselling Psychology
EGCS 415 Instructional Psychology
CPSY 244 Theories of Career and Vocational Development
BPSY 111 Introduction to General Psychology
CPSY 472 Use of Test in Counselling
CPSY 365 Group Counselling

Other Responsibilities

- Prepared course content, developed lecture notes, and PowerPoint slides.
- Prepared quizzes, and examinations test items.
- Served as General Courses Coordinator for the Department.
- Supported students academically, professionally, and personally.
- Supervised undergraduate and postgraduate research work.
- Offered extra support and advanced learning opportunities for students.
- Advised students on career paths, internships, and practicum.
- Met students individually or in groups for academic support.
- Tailored teaching styles to meet students with Special Educational Needs.
- Attended workshops, seminars, and training related to teaching.
- Guided students on course selection and academic progression.
- Departmental representative on Faculty Research Committee.
- Member of Faculty Grant Committee.
- Member of Faculty Examination Board.
- Secretary to Departmental Accreditation and Programme Review Committee.
- Provided counselling services to students who needed help.
- Served as Academic Counsellor and guided students on academic issues.
- Served as a resource person for radio programme on Nuggets for Life.

2022 - Assistant Lecturer, Department of Counselling Psychology, University of Education, Winneba

Undergraduate Courses Taught

EGCS 416 Personality Theories and Adjustment
CPSY 352 Theories of Personality
EDC 351 Introduction to Guidance and Counselling
CPSR 352 Biological Basis/Foundation of Behaviour
CPSR 313 Developmental Psychology I
CPSR 361 Developmental Psychology II
EDC 241 Psychology of Human Development and learning

CPSS 323 Counselling Theories and Approaches
CPSY112 Introduction to Counselling Psychology
EGCS 415 School Related Problems
CPSY 244 Theories of Career and Vocational Development

Other Responsibilities

- Prepared course content, developed lecture notes, and PowerPoint slides.
- Prepared quizzes, and examinations test items.
- Supported students academically, professionally, and personally.
- Supervised undergraduate research work.
- Offered extra support and advanced learning opportunities for students.
- Advised students on career paths, internships, and practicum.
- Met students individually or in groups for academic support.
- Tailored teaching styles to meet students with Special Educational Needs.
- Attended workshops, seminars, and training related to teaching.
- Guided students on course selection and academic progression.
- Provided counselling services to students who needed help.
- Provided counselling services to students who needed help.
- Served as Academic Counsellor and guided students on academic issues.
- Served as a resource person for radio programme on Nuggets for Life.

2018 – 2020, Headmaster, Sogon No. 2 Junior High School, Sogon, Bimbilla

Subjects Taught

- English Language
- Integrated Science

Other Responsibilities

- Ensured effective lesson delivery and curriculum coverage.
- Monitored lesson plans and classroom instruction.
- Tracked academic progress and addressed learning gaps.
- Supervised internal examinations, tests, and continuous assessment.
- Assigned duties and monitored performance.
- Organised regular staff meetings to review progress.
- Arranged workshops and professional development programmes.
- Enforced school rules and regulations, and positive behaviour.
- Support learners with special educational needs.
- Attended workshops, seminars, and training related to teaching.
- Maintained student, staff, and academic records.
- Organised teaching schedules and staff duties.

2014 – 2017, Assistant Headmaster, Holy Spirit Senior High School, Chamba, Bimbilla

Subjects Taught

- Physics
- Chemistry
- Integrated Science

Other Responsibilities

- Supported the Headmaster in monitoring classroom instruction.
- Monitored lesson plans and schemes of work.
- Assisted in planning and supervision of internal and external examinations.
- Monitored punctuality, attendance, and professional conduct.
- Provided guidance on teaching methods to newly appointed teachers.
- Helped organised workshops and in-service training.
- Assumed leadership responsibilities in the absence of Headmaster.
- Maintained academic and disciplinary records.
- Supported sports, clubs, and cultural programmes.
- Helped implemented official directives.

2012 – 2013, Teacher, Presbyterian Senior High School, Berekum.

Subjects Taught

- Physics
- Integrated Science

Other Responsibilities

- Prepared and taught lessons in line with the approved syllabus.
- Applied learner-centred and subject-specific pedagogies.
- Maintained a conducive and discipline learning environment.
- Set, administered, and marked tests, assignments, and examinations.
- Guiding students on strengths, weaknesses, and improvement strategies.
- Advised students on subject choices and academic progress.
- Supported students who required extra help.
- Assisted in maintaining order, discipline and safety.

2010, Intern, Jasikan College of Education, Jasikan

Subjects Taught

- Physics
- Integrated Science
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Other Responsibilities

- Assisted tutors during classes.
- Observed teaching, classroom management, and assessment practices.
- Help prepare lesson plans, teaching aids.
- Guided and mentored students when assigned.
- Helped with grading, marking.
- Assisted in supervising examinations, tests, and quizzes.
- Attended meetings, seminars, and workshops.
- Assisted in maintaining order, discipline and safety.

2011 – 2012, Teacher, Ahafoman Senior High/Technical School, Goaso.

Subjects Taught

- Physics
- Integrated Science

Other Responsibilities

- Prepared and taught lessons in line with the approved syllabus.
- Applied learner-centred and subject-specific pedagogies.
- Maintained a conducive and discipline learning environment.
- Set, administered, and marked tests, assignments, and examinations.
- Guided students on strengths, weaknesses, and improvement strategies.
- Advised students on subject choices and academic progress.
- Supported students who required extra help.
- Assisted in maintaining order, discipline and safety.

2005 – 2006, Headteacher, Sabonjida D/A Primary School, Sabonjida.

Subjects Taught

- Mathematics
- Science

Other Responsibilities

- Ensured effective delivery of the primary school curriculum.
- Prepared lesson plans, schemes of work, and classroom instruction.
- Supervised tests, class exercises, and continuous assessment.
- Assigned duties and monitored performance.
- Coordinated in-service training and workshops.
- Ensured motivation, discipline, and professional standards.
- Supported pupils with special educational needs.
- Promoted healthy school practices.

2004 – 2005, Teacher, St. Joseph’s Junior High School, Gungumpa.

Subjects Taught

- English Language
- Religious and Moral Education

Other Responsibilities

- Set, administered, and marked tests, assignments, and examinations.
- Guiding students on strengths, weaknesses, and improvement strategies.
- Advised students on subject choices and academic progress.
- Prepared and taught lessons in line with the approved syllabus.
- Applied learner-centred and subject-specific pedagogies.
- Maintained a conducive and discipline learning environment.
- Supported students who required extra help.
- Assisted in maintaining order, discipline and safety.

RESEARCH PUBLICATIONS

Published Book(s)

Agordzo Edoh-Torgah, N., Ziggah, S. R., & N-yelbi, J. (2022). *Group counselling: Foundations in theory, principles and practice*. Prince Appau Enterprise.

Articles in Reviewed Journals

N-yelbi, J., & Edoh-Torgah, N. (2024). Causes of child marriage and its effects on maternal health of teenage mothers in Chereponi District, Ghana. *International Journal of Research and Innovation in Social Science*, 8(9). <https://dx.doi.org/10.47772/IJRSS.2024.8090263>

N-yelbi, J. (2024). Exploring psychosocial challenges of pregnant and parenting student mothers at a University in Ghana: A dilemma between discontinuity and moving on. *International Journal of Studies in Psychology*, 4(2), 50 – 55. <https://doi.org/10.38140/ijpsy.v4i2.1324>

N-yelbi, J., Awuku-Larbi, M. M., & Nordzi, G. (2024). Work-related stress and coping strategies among nursing students in Northern Ghana. *International Multidisciplinary Journal of Research and Education*, 2(1).

N-yelbi, J. (2024). Influence of retirement experiences on psychological well-being of retired teachers in East Gonja Municipality, Ghana. *Journal of Advanced Psychology*, 6(1), 1–20,

N-yelbi, J., & Awuku-Larbi, M. M. (2024). Psychological well-being as correlate of academic achievement among postgraduate students in Ghanaian public universities. *Journal of Education and Practice*, 8(2), 82 – 94.

N-yelbi, J., & Acquah, S., Dzakadzie, Y., & Eshun, P. (2024). Level of education, marital longevity and religion as determinants of marital stability among couples in Tamale Metropolis, Ghana. *Advances in Research*, 25(3), 137– 147.

Anovunga, A. A., N-yelbi, J., & Sandow V. A. (2024). Determinants of career choice among final year students of University of Education, Winneba. *International Journal of Science Academic Research*, 5(4), 73387343. <http://www.scienceijsar.com>

N-yelbi, J., & Anovunga, A. A. (2024). Influence of occupational stress on psychological well-being of senior high school teachers in Nanumba South District, Ghana. *Asian Journal of Advanced Research and Reports*, 18(5), 1– 11.

N-yelbi, J., & Anovunga, A. A. (2024). Effects of family characteristics and work relationship on retirement among teachers in Agona West Municipality, Ghana. *J Adv Educ Philos*, 8(2), 88– 98. <https://saudijournals.com.10.36348/jaep.2024.v08i02.006>

N-yelbi, J., Antwi-Danso, S., & Annang, L. (2021). Psychosocial challenges and their effects on senior high school students in the Nanumba Municipality of Ghana. *J Adv Educ Philos*, 5(12), 372-379. <https://saudijournals.com>.

Anovunga, A. A., N-yelbi, J., & Akpadago, J. (2021). Career decision making among young adults in Ghanaian secondary schools using super's career choice theory as a lens. *International Journal of Psychology and Counselling*, 13(13), 41– 51.10.5897/IJPC2021.0651

N-yelbi, J., & Anovunga, A. A. (2021). Effects of roommate relationships on student development at the University of Education, Winneba: Implications for Counselling. *International Journal of Recent Scientific Research*, 12(09) 42922– 42927.
<http://dx.doi.org/10.24327/ijrsr.2021.1209.6179>

Research Papers Under Review

N-yelbi, J. (Under Review). Suffering in silence: Psychological and social experiences of survivors of child marriage in the North Region of Ghana. *BMC Women's Health*.

N-yelbi, J. (Under Review). Mental health, financial insecurity and reduced social network as predictors of retirement anxiety among Basic school teachers in Ghana. *Educational Gerontology*.

N-yelbi, et al. (Under Review). Exploring retirement preparedness among Basic school teachers in Ghana. *Journal of Aging Research*.

N-yelbi, et al. (Under Review). Work-Related Injuries and its Effects on Psychological Functioning of Operational Firefighters in Northern Ghana. *BMC Public Health*.

N-yelbi, J. (Under Review). From Anxiety to Well-Being: Retirement Concerns and Gender Differences among Basic School Teachers in Ghana. *BMC Psychology*.

PROFESSIONAL DEVELOPMENT

Training Sessions, Seminars and Workshops Attended

16th March, 2026 Interaction with Faculty Members on Proposed Metric-Based Promotion Criteria for Senior Members Teaching of University of Education, Winneba. Promotion Criteria Review Committee. University of Education, Winneba.

5th March, 2026 Preparing for Promotion with Confidence: Human Resource Perspectives on Policy and Practice. Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

17th Feb., 2026 Research Capacity Building, Grantsmanship, and Innovation Commercialisation. Directorate of Research, Innovation and Development in Collaboration with Division of Human Resource. University of Education, Winneba.

28th Oct., 2025 Training Workshop for Postgraduate Supervisors. University of Education, Winneba.

23rd July, 2025 Faculty Staff Development Seminar I, Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

11th July, 2025 Workshop on Enhancing Research Visibility. University of Education, Winneba.

17th Feb., 2025 Staff Development Seminar I, Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

2nd Oct., 2024 Online Teaching Refresher Programme for Staff, Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

9th May, 2024 Transformative Academic Writing Practices in Education: Navigating Challenges and Embracing Opportunities. University of Education, Winneba.

9th Jan., 2024 Faculty Workshop/Seminar on Research for Post Graduate Students of Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

8th – 9th Nov., 2023 Staff Development Workshop on Policy Documents and Academic Counselling for Staff and Senior Members of the Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

7th Nov., 2023 Empowering Academic Counsellors Workshop. University of Education, Winneba.

12th May, 2023 Demystifying Invisible Disability: Ethical Issue and the Psychologist’s Role. University of Education, Winneba.

10th May, 2023 Academic Short Course. The State-of-the-Art in Scientific Writing and Publication. University of Education, Winneba.

9th – 10th Feb., 2023 Qualitative Research Seminar on Decolonizing Educational Research. University of Education, Winneba.

17th–19th Jan., 2023 Inter-University Conference for Doctoral Studies on Promoting Staff Development through Collaborative Research and Quality Teaching in Education. University of Education, Winneba.

29th Nov., 2022 Faculty Staff Development Seminar, Faculty of Applied Behavioural Sciences in Education. University of Education, Winneba.

7th June, 2022 Volvo Research and Educational Foundations (VREF) in Collaboration with the University of Education, Winneba.

12th Mar., 2022 Mentoring Workshop Programme, Faculty of Educational Studies, Faculty of Educational Studies. University of Education, Winneba.

4th Mar., 2022 Seminar on Cyberbullying and Mental Health: What Educators and Parents must Know. Ghana Psychology Council.

3rd – 4th Feb., 2022 Workshop on Supervised Counselling Practicum for supervisors. University of Education, Winneba.

2nd Feb., 2022 Orientation Workshop on V-Class and Radio Lecture. University of Education, Winneba.

18th – 20th Jan., 2022 Inter-University Conference for Doctoral studies on Research Skills Development and Techniques Application using Innovations in Learning Technologies for Language Teaching/Learning and Research. University of Education, Winneba.

16th Sept., 2022 3rd Annual National Forum on Learning Through Play. Right to Play, Ghana. University of Education, Winneba.

19th Aug., 2022 GTEC'S New Standards and Norms on Quality Assurance Issues. University of Education, Winneba.

13th Aug., 2021 Making UEW an Institution of Excellence through Funded Research and Innovation: The Way Forward. University of Education, Winneba.

11th Aug., 2021 Professional Approach to Dealing with Clients Presenting with Loss, Grief & Trauma Article Writing and Publishing Workshop. Ghana Psychological Association.

19th May, 2021 A Joint Training Workshop on ITS, Radio Lecture and Teaching of General Education Courses for Lecturers in Counselling Psychology and Educational Foundations Departments. University of Education, Winneba.

6th May, 2021 An Online Seminar on the Counsellor's Empathy Lens in An Online Environment. Ghana National Association of Certificated Counsellors.

5th May, 2021 Disability is not Inability, Ghana National Association of Certificated Counsellors.

4th – 6th Jan., 2021 Capacity Building Workshop for Lecturers on UEW Virtual Learning System. University of Education, Winneba.

5th July, 2017: 3rd Early Career Seminar. University of Education, Winneba.

CONFERENCES ATTENDED

29th May, 2025: Participant – Postgraduate Hybrid Conference on Global Perspectives, Local Solutions: Cultural Adaptations and Innovations in Educational Research Methods. University of Education, Winneba.

31st July – 2nd Aug., 2024: Participant – 8th International Multidisciplinary Conference for Postgraduate Students. University of Education, Winneba.

9th May, 2024: Participant – Transformative Academic Writing Practices in Education: Navigating Challenges and Embracing Opportunities. University of Education, Winneba.

31st-July – 2nd Aug., 2023: Lead Presenter – *Work-Related and Coping Strategies among Nursing Students in Northern Ghana. 7th International Multidisciplinary Conference for Postgraduate Students.* University of Education, Winneba.

17th – 19th Jan., 2023: Presenter – *Mental Health, Financial Insecurity and Reduced Social Network as Predictors of Retirement Anxiety among Basic School Teachers in Ghana.* Inter-University Conference Doctoral Studies on Promoting Staff Development through Collaborative Research and Quality Teaching in Education. University of Education, Winneba.

17th – 18th Nov., 2022: Co-Presenter–Virtual – *Psychological Agency: Counsellor Effectiveness in Indigenous Communities in Ghana.* Zimbabwe Psychological Association Annual Conference.

27th – 28th Oct., 2022: Lead Presenter – *Coping with Depression among Prison Inmates in Ghana through the Lens of Eye Movement Reprocessing*. Mental Health Authority First International Conference. University of Ghana, Legon, Accra.

7th – 9th Sept., 2022: Participant – 6th International Multidisciplinary Conference for Postgraduate Students. University of Education, Winneba.

18th – 19th Aug., 2022: Participant – 6th Biennial Scientific Congress, Ghana Psychology Council. Methodist University College, Ghana.

18th – 20th Jan., 2022: Lead Presenter – *Psychological Well-Being as Correlate of Academic Achievement among Postgraduate Students in Ghanaian Public Universities*. Inter-University Conference on Research Skills Development Techniques Application Using Innovations in Learning Technologies for Language and Research. University of Education, Winneba.

12th – 14th Jan., 2022: Participant – 4th International Multidisciplinary Conference for Postgraduate Students. University of Education, Winneba.

6th – 9th Nov., 2017: Participant – The International Society for the Study of Behavioural Development (ISSBD), University of Education, Winneba.

25th – 27th July, 2017: Presenter – *Psychosocial Challenges and Adaptive Behaviours of Senior High Schools in Nanumba North Municipality, Ghana*. 2nd International Multidisciplinary Conference for Postgraduate Students. University of Education, Winneba.

SUPERVISION OF UNDERGRADUATE STUDENTS

Counselling Psychology Students from 2021 to 2025. During this period, 105 undergraduate students from the Department of Counselling Psychology were supervised.

Their topics centred on the following themes:

- Retirement and well-being of the elderly
- Stress, burnout and coping strategies
- Career and vocational counselling
- Retirement uncertainty and mental well-being
- Gerontology psychology
- Career and vocational counselling
- Psychosocial issues in counselling
- Personality types and career decision making
- Retirement planning and retirement satisfaction

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

2021 – date	University Teachers Association of Ghana (UTAG)
2021 – date	Ghana Psychology Council (GPC)
2021 – date	Ghana Psychological Association (GPA)
2021 – date	Educational Research Network and Central Africa (ERNWACA)
2021 – date	Ghana National Association of Certificated Counsellors (GNACC)

2018 – date International Society of Studies Behavioural Development (ISSBD)
2004 – 2020 Ghana National Association of Teachers (GNAT)

COMMITTEES SERVED

21st Jan.,
2026 – date **Member:** Programme Development and Accreditation Review Committee.
Faculty of Applied Behavioural Sciences in Education, University of Education,
Winneba.

21st Jan.,
2026 – date **Member:** Research and Seminar/Workshop Committee. Faculty of Applied
Behavioural Sciences in Education, University of Education, Winneba.

17th April,
2024 – date **Secretary:** Assisted in Drafting of Programmes for Re-Accreditation Programmes.
Department of Counselling Psychology, University of Education, Winneba.

1st – 5th
March, 2024 **Facilitator:** Departmental Strategic Plan Committee to Develop a Departmental
Strategic Plan from 2025 to 2030. Department of Counselling Psychology,
University of Education, Winneba.

15th March, 2024 **Member:** Faculty Tracer Studies. Faculty of Applied Behavioural Sciences in
Education, University of Education, Winneba.

12th Jan., 2024 **Facilitator/Secretary:** Committee to Provide Psychosocial Support to Victims
of Buduburam Fire Disaster. Faculty of Applied Behavioural Sciences in
Education, University of Education, Winneba.

12th Jan., – 5th
March, 2024 **Secretary:** Committee to Draft a Proposal for the Establishment of Counselling
Units in University Halls. Directorate of Counselling Centre, University of
Education, Winneba.

25th Oct, 2023 **Counselling Psychologist:** Committee to provide psychosocial support to victims
of Akosombo Dam Spillage. Faculty of Applied Behavioural Sciences in
Education, University of Education, Winneba.

24th – 25th
Nov., 2022 **Secretary:** To Conduct a Survey on Fire Outbreak in Budumburam that Claimed
Seven Lives and Provide Intervention. Department of Counselling Psychology,
University of Education, Winneba in Collaboration with Ghana Psychological
Association.

3rd – 10th
Nov., 2022 **Member:** Evaluation of Ghana Teacher Licensure Examinations. Ghana Tertiary
Education Commission in Collaboration with University of Education, Winneba.

28th – 30th
June, 2021 **2nd Vice Chairperson Person:** Advised HOD on Practicum Matters 2021/2022
Academic Year. Department of Counselling Psychology, University of
Education, Winneba.

COMMUNITY SERVICE

- 25th Aug., 2025 **Facilitator:** *Nuggets for Life Radio Programme on Emotional Intelligence: Mastering Yourself and Your relationships.* Directorate of Counselling Centre, University of Education, Winneba.
- 23rd June, 2025 **Facilitator:** *Nuggets for Life Radio Programme on Your Mental Health is a Priority, not a Luxury.* Directorate of Counselling Centre, University of Education, Winneba.
- 17th March, 2025 **Facilitator:** *Nuggets for Life Radio Programme on Networking for Success: The Power of Connections on Campus.* Directorate of Counselling Centre, University of Education, Winneba.
- 25th Oct, 2023 **Facilitator:** *Nuggets for Life Radio Programme on Managing with Uncooperative Roommate in an Academic Discourse Community: Coping Strategies and Developing Resilience.* Directorate of Counselling Centre, University of Education, Winneba.
- 25th Oct, 2022 **Facilitator:** *Nuggets for Life Radio Programme on Social Groupings on Campus: The Pros and Cons.* Directorate of Counselling Centre, University of Education, Winneba.
- 23rd Jan., 2022 **Member:** *Health Committee to Supervise and Report on the Cleanliness of Departmental Facilities for Accreditation.* University of Education, Winneba.
- 19th Jan., 2022 **Facilitator:** *Orientation Programme for fresh men and ladies who gained admission in the 2021/2022 Academic Year.* Department of Counselling Psychology, University of Education, Winneba.
- 15th March, 2021 **Facilitator:** *Orientation Programme for B.Ed. Level 100 Students.* Department of Counselling Psychology, University of Education, Winneba.
- 28th Feb., 2021 **Facilitator:** *Nuggets for Life Radio Programme on Academic Dishonesty.* Directorate of Counselling Centre, University of Education, Winneba.
- 30th Jan., 2021 **Facilitator:** *Nuggets for Life Radio Programme on Social Media Usage: The Pros and Cons.* Directorate of Counselling Centre, University of Education, Winneba.

REFEREES

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Date: 17th March, 2026