

# Kwasi Adomako

---

## CONTACT

Dept. of Akan-Nzema Education +233 (0)201536087  
College of Languages Education +233 (0)248759728  
University of Education, Winneba [kadomako@uew.edu.gh](mailto:kadomako@uew.edu.gh)  
Ajumako [knyantakyi78@gmail.com](mailto:knyantakyi78@gmail.com)  
P.O. Box AJ 72 [myadomako@yahoo.com](mailto:myadomako@yahoo.com)  
Ajumako, Ghana.

Homepage: <https://www.uew.edu.gh/ane/staff/kadomako>.  
ORCID: <https://orcid.org/0000-0002-4335-7486>.  
Google Scholar: <https://scholar.google.com/citations?user=kgROkD0AAAAJ&hl=en>.  
Academia: <https://independent.academia.edu/KwasiAdomako1>.  
ResearchGate: <https://www.researchgate.net/profile/Kwasi-Adomako-3>.

---

## EDUCATION

### DATE

#### **PhD in Linguistics**

**July, 2018**

*University of Ghana, Legon, Ghana.*

**Thesis Title:** *The phonology of Akan loanwords in Ga and Dangme.*

**Thesis Supervisors:** Prof. George Akanlig-Pare, Prof. Clement K.I. Appah & Prof. Regina O. Caesar

#### **Postgraduate Diploma**

**November, 2011**

Postgraduate Diploma in Teaching and Learning in Higher Education, *University of Education, Winneba.*

#### **MPhil in Theoretical Linguistics**

**June, 2008**

*University of Tromsø, Norway*

**Thesis Title:** *Vowel epenthesis and consonant deletion in loanword: A study of Akan.*

**Thesis Supervisor:** Prof. Martin Krämer

#### **B.A. (Honours) Linguistics and Theatre Arts (First Class Division)**

**May, 2003**

*University of Ghana, Legon, Ghana.*

---

## TRAINING

### DATE

#### **Building Stronger Universities in Developing Countries**

**October 3-6, 2016**

#### **(BSU) II Short course on Qualitative Research Method II**

Short course how to do qualitative research – research tools designing, data collection, data analysis at Ghana-Korea Information Access Centre, Balme Library, University of Ghana,

Legon.

**Building Stronger Universities in Developing Countries July 6-9, 2015**

**(BSU) II Short course on Qualitative Research Method I**

Short course on analyzing qualitative data using NVivo software at the Balme Library, University of Ghana, Legon.

**Pan-African Doctoral Academy (PADA) 3 School January 12-14, 2015**

UG Doctoral School on Managing literature review at the Centre for African Wetlands, University of Ghana, Legon

**Testimonial July 17-30, 2013**

3<sup>rd</sup> African Linguistics School (ALS), Lead City University, Ibadan, Nigeria.

**Testimonial July 15-26, 2011**

2<sup>nd</sup> African Linguistics School (ALS), the Centre Songhai, Porto-Novo, Republic of Benin.

---

## **PROFESSIONAL CAREER**

## **DATE**

**Associate Professor in General Linguistics and Linguistics of Akan Feb. 1, 2022- Date**

Department of Akan- Nzema Education,  
University of Education, Winneba, Ghana

### **Responsibilities as a Senior Lecturer**

I have been teaching and conducting academic research in my areas of interest. I have been teaching both postgraduate (Ph.D, MPhil, and MA) and undergraduate courses in 3 different faculties since November, 2015. Additionally, I have been supervising postgraduate theses and doing both internal and external assessment of theses and staff promotion documents.

**Senior Lecturer in General Linguistics and Linguistics of Akan Nov.10, 2015-Jan. 31, 2022**

Department of Akan- Nzema Education,  
University of Education, Winneba, Ghana

### **Responsibilities as a Senior Lecturer**

Designing course syllabi, preparing and delivering lectures, conducting mid-semester examinations, setting end-of-semester examination questions, participating in invigilating examinations, counseling students and conducting academic research in my areas of interest. I have been teaching both graduate (Ph.D, MPhil, and MA) and undergraduate students in 3 different faculties since November, 2015. Additionally, I have been supervising several MPhil and MA theses.

**Lecturer in General Linguistics and Linguistics of Akan Jan.21, 2010- Nov. 9, 2015**

Department of Akan- Nzema Education,  
University of Education, Winneba, Ghana

### **Responsibilities as a Lecturer**

Designing course syllabi, preparing and delivering lectures, conducting mid-semester examinations, setting end-of-semester examination questions, participating in invigilating examinations, counseling students and conducting research. I have been teaching an average of 300 undergraduate students per an academic year since January, 2010.

**Senior Research Assistant,**

**Sept., 2004 –April 30, 2010**

Department of Theatre Arts, School of Performing Arts,  
University of Ghana, Legon, Ghana.

**Responsibilities as a Senior Research Assistant**

My main duty was to conduct research on the Theatre for Development courses at both undergraduate and graduate levels. I also assisted my Lecturer in designing the course content and the course outline for the course. From September, 2008 to January, 2010, I was assisting another Lecturer in teaching Voice and Speech course in the same department.

**OTHER RESPONSIBILITIES**

**DATE**

**Faculty Quality Assurance Officer**

**August 1, 2025- July 31, 2028**

Faculty of Ghanaian Languages Education  
College of Languages Education, Ajumako  
University of Education, Winneba

**Vice-Dean**

**August 1, 2023- July 31, 2026**

Faculty of Ghanaian Languages Education  
College of Languages Education, Ajumako  
University of Education, Winneba

**Achievement:** With my main responsibility being in charge of academic issues in the Faculty, I have successfully coordinated teaching schedules, teaching and learning resources, and a very smooth take off of our newly accredited PhD programmes in Ghanaian Languages Studies and Applied Linguistics. I have also coordinated new Certificate, Diploma and BA programmes which are currently undergoing accreditation.

**Programme Coordinator (Ghanaian Language)**

**April, 2022- July, 2022**

College of Distance and E-Learning  
University of Education, Winneba

**Achievement:** I have successfully coordinated the writing and editing of Ghanaian languages course books; modules for UEW distance students. The modules are for Dagaare, Dagbani, Ewe, Fante, Ga, Gurene, Kasem, and Twi.

**Ag. Head**

**November 1, 2021- July 31, 2023**

Department of Akan-Nzema Education  
University of Education, Winneba

**Achievement:** Under my leadership, the Department was able to initiate MOU with Wikimedian Foundation (Twi). The Department also introduced weekly seminar to offer

the platform for both our Faculty members and graduate students to share their research. The Department won consultancy contract with a legal company DennisLaw Ltd. for translation services. Finally, the Department won trophies for inter-department debate, football competitions.

**Ag. Head**

**August 1, 2021- Oct. 31, 2021**

Department of Ga-Dangme Education  
University of Education, Winneba

**Achievement:** During my brief leadership, I led an initiation of a collaboration with members of Ga-Dangme Association in diaspora which eventually resulted in sponsorship for some students pursuing programmes in Ga in the Department.

**Vice-Chairman**

**January, 2018 – Present**

Amalgamated Sport Clubs, College of Languages  
Education, University of Education, Winneba  
Ajumako Campus

**Achievement:** I coordinating sporting activities in the College among both students and staff. Students in the College have been competitively participated in annual sporting events organized by the Sports Directorate in UEW for inter-campuses and inter-halls where medals and trophies have been won by the College.

**Vice Dean, Student Affairs**

**January 8, 2018- July 31, 2021**

College of Languages Education, Ajumako  
University of Education, Winneba

**Achievement:** I was able to successfully superintend over 4 successful SRC and JCRC elections during my tenure. There were 2 near-violent electoral incidences in the SRC elections which I amicably resolved them. I successfully resolved most of litigations that arose between student tenants and landlord/ladies. I was also able to resolve some social cases involved students in the College that were reported at the police station, Omanhene's palace, etc.

**Ag. Head**

**October 1, 2018- August 31, 2019**

Department of Akan-Nzema Education  
University of Education, Winneba

**Achievement:** The Department won inter-department debate competition organized by FGLE for the first time under my tenure. The Department also successfully recruited young and promising lecturers to replace aging and retiring teaching staff.

**Coordinator, Externally Funded Project**

**August 1, 2017- July 31, 2018**

College of Languages Education, Ajumako

University of Education, Winneba

**Achievement:** I initiated a training by EFPO for Faculty members in the College to acquire skills in grant proposal writing and sourcing.

**Faculty Examinations Officer (Ajumako Campus), Aug. 1, 2014- July 31, 2015.**

Faculty of Languages Education,  
University of Education, Winneba, Ghana

**Achievement:** During this period, I was able to oversee all examinations conducted in all the four academic departments in the faculty successfully without any incidence of reported examination malpractices.

**Department Examinations Officer, Aug. 1, 2011-July 31, 2014**

Department of Akan-Nzema Education,  
University of Education, Winneba, Ghana

**Achievement:** During this period, I was able to oversee a successful conduct of examinations in the Department of Akan-Nzema Education.

**Academic Counsellor July, 2010-Aug. 2021**

Level 200, 300, 400 students (Twi/Fante Units)  
Department of Akan-Nzema Education,  
University of Education, Winneba.

---

**CORE SKILLS:** Higher education teaching and assessment, higher education administration, higher education policy development, and language curriculum development (tertiary and pre-tertiary).

### **TEACHING SKILLS**

My core teaching skills include teaching phonetics and phonology of Kwa languages; both segmental and prosodic aspects. I also enjoy teaching introductory courses in general linguistics (including phonetics, phonology, morphology, etc.), semantics (lexical semantics), translation, research methods and field linguistics.

**RESEARCH INTEREST:** Linguistic theory (phonetic and phonological, morphological theories), contact linguistics, language and society, and language and cultural.

### **COURSES I TEACH**

**Graduate courses (PhD in Ghanaian Language Studies/Applied Linguistics, FGLE)**  
GLL 911      Advanced Research Methods in Language and Linguistics  
LNG 911      Advanced Research Methods in Language and Linguistics (Applied Ling.)  
LNG 921      Field Linguistics

GLL 912      Advanced Phonological Theory I  
GLL 921      Advanced Phonological Theory II  
GLL 926      Topics in Kwa languages and linguistics  
GLS 932      Research Writing

**Graduate courses (PhD in English, Department of English Education)**

ENP 911      Advanced Phonological Theory  
ENP 914      Advanced Seminar in Phonological Theory

**Graduate courses (MPhil & MA)**

ENP 743      Theories of Phonology (English Department)  
GLA 821      Advanced Phonetics & Phonology of Akan  
GLA 822      Advanced Morphology & Syntax of Akan  
GLS 810      General Linguistic Theory I  
LNG 811      Experimental Phonetics

**Undergraduate courses**

LNG 111      Introduction to Linguistics  
LNG 121      Introduction to Phonetics & Phonology  
LNG 231      Introduction to Semantics  
TWI 231      Phonetics & Phonology of Akan I  
TWI 351      Phonetics & Phonology of Akan II  
TWI 352      Translation Practice I  
TWI 353      Creative Writing  
TWI 363      Advanced Composition  
EDC 362      Pre-Internship Seminar  
ENB 242      Introduction to English Phonetics & Phonology (Dept. of Basic Educ.)  
ENG 122      Phonetics & Phonology of English (Dept. of English Education)  
GPD 351      Research Methods

**SUPERVISION:**

**PhD theses (Department of Applied Linguistics, U.E.W.)**

**2025 supervisions (Ongoing)**

- John Nyame  
**Title:** *Nzema morphophonology.*
- Baruch Eshun  
**Title:** *A reconsideration of some aspects of Akan prosody*

**PhD theses (Department of Akan-Nzema Education, U.E.W.)**

**2025 supervisions (Ongoing)**

- Timothy Eshun  
**Title:** *Language variation and social identity: A sociophonology analysis of vowel harmony practices in Gomoa Eshiem and Mozano*
- Francis Kwadwo Kusi  
**Title:** *The grammar of Bankyem language game*
- Mathias Sackitey  
**Title:** *A chest pulse and prominence consideration of the Akan syllable types*

### **MPhil theses (Department of Akan-Nzema Education, U.E.W.)**

#### **2024 supervisions**

- Isaac Mensah Osei  
**Title:** *The socio-phonological analysis of influence of Asante Twi on Ghanaian English.*
- Belinda Missah Tuffour  
**Title:** *A comparative study of the tone structures in Bono and Asante Twi*
- Gideon Arthur  
**Title:** *Morphosyntactic analysis of titles of Akan traditional titles games.*
- Priscilla Akwagu  
**Title:** *Socio-cultural study of non-verbal communication cues of infants and its attached beliefs by the Akans: A study of infants between 0-3 months.*
- Wellington Offei Ntow  
**Title:** *A literary analysis of the appellation of the 17 towns of Akuapim Kingdom.*
- Kwabena Acheampong  
**Title:** *Morphological elements that distinguish the two Bono dialects: Wam and Gyaaman.*
- Emelia Aboagyewaa  
**Title:** *A study of some appellations of Asantehene Otumfour Osei Tutu II.*
- Comfort Egyir  
**Title:** *Compensatory lengthening in Gomoa Mfantse.*
- Nathaniel Adu  
**Title:** *Trigger, target and blockers of vowel harmony processes in Akan.*
- Evans Ntim  
**Title:** *An etymological study of some Akan words.*
- Dominic Osei  
**Title:** *Some phonological processes in Keshe.*
- Richard Amoako  
**Title:** *Language shift: A case study among the Sefwi speakers of Amafie in Sehwi Wiawso Municipality.*
- Godfred Ansah Larbi  
**Title:** *Analysis of proverbial tales as a stylistic tool in Obuoba J.A. Adofo songs.*

- Gabriel Sarfo (As principal supervisor)  
Title: *Semantic analysis of some emojis used in social media (WhatsApp).*
- John Anobil (As principal supervisor)  
Title: *Dysphemism used in some Akan radio and TV programmes: Oyerepa afutuo as a case study.*
- Sampson Aniagyei  
Title: *The use of modern teaching and learning resources for teaching Asante Twi reading and writing: A case of Asante-Akyem District*
- Prince Opare  
Title: *Sociolinguistic analysis of language shift: A case of Delo*

### **2023 supervisions**

- Kofi Owusu  
**Title:** *The use of code switching among some Ghana Highlife musicians: A case of Black Sherif*
- Matilda Asante  
**Title:** *Syntactic and semantic analysis of logo/symbols and their slogan of some political parties in Ghana*
- Akwasi Danso  
**Title:** *Analysis of some insinuating songs at Akan funerals*
- Gilbert Addo  
Title: *Thematic analysis of some Akan death-related proverbs and how they demonstrate their beliefs*
- Ernestina Abuakwa  
**Title:** *Language contact and maintenance: A case of Akwatia and Takrowase*
- Patience Opoku Adarkwah  
Title: *Semantic and pragmatic analysis of contemporary names among Akan children*
- Joseph Anim  
Title: *Literary analysis of the comparison between highlife songs by Amakye Dede and Nana Tuffour.*
- Ruby Ophelia Ansah  
Title: *Linguistic analysis of some Akan words with 'boro' root*
- Gloria Frempomaa Darkwah  
Title: *Analysis of impact of Sarkodie's rap songs on some listeners*
- Lydia Ama Ghunney  
Title: *Sociolinguistic analysis of tattoos on parts of the human body*
- Samuel Boakye  
*Sociopragmatic analysis of some writings on obituary posters among Akan people*
- Christiana Marfo-Tawiah

Title: *Semiotic analysis of some symbols in Akan wood carvings*

- Emmanuel Ferkah

Title: *Morphological and phonological analysis of some verbs in Gyaaman Bono dialect*

- Sussana Esuon Abowie

Title: *The influence of Ga on other languages spoken in Adeiso.*

## **2022 supervisions**

- James Peprah

**Title:** *A comparative study of Roman Catholic worship songs and fetish worship songs*

- Eric Kyeremeh

**Title:** *Language shift and maintenance among the people of Sunyani*

- Dorcas A. Badu

**Title:** *The historical account and significance of “Mmoaninko” festival of Offinso traditional area*

- Amoateng Kwaku Agyemang

**Title:** *Language shift: A case study among the Sehwi people in Bia West District (Western North)*

- Millicent Fiagbomeh

**Title:** *The etymology of Akyem Abuakwa habitation names*

## **2021 supervisions**

- Richard Agyei Odame

**Title:** *A comparative study of the Ohum festivals of Akyem Abuakwa and Akuapem*

- Rachel Amponsah

**Title:** *Sociolinguistic analysis of use of proverbs in child upbringing among the Akan*

- Rachael Opoku-Boadum

**Title:** *Pragmatic analysis of expressions by masters of ceremony at Akan traditional events*

- Paul Antwi

**Title:** *Language shift and language maintenance: a case of Sefwi Wiawso and Sefwi Bibiani communities*

- Emmanuel Kwame Nyame

**Title:** *Ethnographic analysis of Akan deities and their taboos*

- Prince Tweneboah

**Title:** *Critical analysis of some endangered traditional festivals in Ashanti Region*

- Monica Owusuaa

- Title:** *A comparative analysis of the depiction of men in Nkabom and Antigone (translated version)*
- Omar Yaqub Kobina Adjei
 

**Title:** *Morphosyntactic and semantic analysis of Fante herbal preparation and preservation terminologies*
  - Cynthia Ekua Ocran
 

**Title:** *Morphosyntactic and error analysis of inscriptions on houses in Sekondi Takoradi Metropolis*
  - Eliot Appiah
 

**Title:** *Linguistic analysis of riddles and tone riddles in Akan*

**MPhil theses (Department of Basic Education, U.E.W.)**

- Gifty Ama Adom
 

**Title:** *Low English composition proficiency among JHS students in the Centra Tongu District: Exploring contributing factors, instructional techniques, and teacher-led solutions*
  - Jeal-Love Tackie
 

**Title:** *Exploring methods for teaching English language in public basic schools in Nyanyano Circuit*
  - Believe Akua Gaglozu
 

**Title:** *Junior High School English Language Teachers' Feedback Practices and Student Academic Performance in Effutu Municipality*
  - Joyceline Osei Takyiwaa
 

**Title:** *Examining teacher-written corrective feedback in Junior High School students' English composition writing in Mampong Municipality. Co-supervisor.*
  - Eva Boatemaa
 

**Title:** *Perception of Old Tafo Municipal JHS learners on listening comprehension and its effects on English language*
  - Millicent Sweetie Cole Asiedu-Gyan
 

**Title:** *Factors contributing to academic performance in English Language among JHS students in the Pomadze Circuit in the Gomoa Central district*

**2020 supervisions (Department of Akan-Nzema Education, U.E.W.)**

- Faustina Obeng
 

**Title:** *A morphosyntactic analysis of messages transmission in the past and present among the Akans. 2020*
  - Gifty Konadu
 

**Title:** *The adaptation of some Ghanaian languages into Akan: A study of Kumasi*
  - Vida Asorh Owusu

**Title:** *Semantic and syntactic analysis of some proverbs in Adi's prose "Brako"*. 2020

- Solomon Owusu Amoh

**Title:** *Morpho-phonological analysis of some Akan disease names*. May 2020.

- Mathias Sackitey

**Title:** *Comparative tonal structure analysis of Akwapim Twi and Asante Twi*. July, 2020.

- Baruch Eshun

**Title:** *Phonological analysis of some Fante toponyms*. May 2020.

- John Odoom

**Title:** *Comparative study of vowel harmony in Gomoa, Agona and Assin dialects of Fante and Asante Twi*. July, 2020.

- Ernest Amoako

**Title:** *The etymology and morpho-phonological analysis of some Wassa town names*. May 2020

- Isaac Nyarko

**Title:** *Assessing the contribution of selected consonants in Akan vowel harmony application*. May 2020

#### **2019 supervisions (Department of Akan-Nzema Education, U.E.W.)**

- Florence Otibua

**Title:** *Some Akan festival names: the etymological, morphological and syntactic analysis*. November, 2019.

- Faustina Kusi

**Title:** *The sociological and morphological analysis of pet names among the Asantes*. July, 2019.

- Deborah Dankwa

**Title:** *Morpho-syntactic analysis of personal names and toponyms in Kwabena Adi's novel "Brako"*. July, 2019.

- John Nyame

**Title:** *Hiatus resolution in Nzema*. July, 2019

#### **2018 supervisions (Department of Akan-Nzema Education, U.E.W.)**

- Michael Okyere

**Title:** *Comparative study of Akan traditional priest songs and Methodist hymnal songs*. July, 2018

- Alexander Gyau

**Title:** *Morphophonological study of names of some adinkra symbols*. July, 2018

- Cosmos Affram

**Title:** *The dialectal differences between Kwawu and Asante of Akan*. July, 2018

#### **2017 supervisions**

- Samuel Amoh

**Title:** *Vowel coalescence in Akan: An Optimality theoretic account.* July, 2017.

- Nicholas Obeng Agyekum

**Title:** *An optimality theoretic account of some Asante town names formation.* July, 2017.

**MPhil thesis (Department of Gur-Gonja Education, U.E.W.)**

- Mohammed Osman Nindow

**Title:** *Syllable structure processes in Dagbani: An Optimality Theory account.* July, 2017. (Co-supervised with Dr. Hudu A. Fusheini as a second supervisor).

**MA theses (Department of Akan-Nzema Education, U.E.W.)**

- Constance Twum Konadu

**Title:** *Analysis of some gestures and their meanings of Bommaa dance,* November, 2024

- Joseph Sekyere Boateng

**Title:** *Pragmatic analysis of Akan greetings and their responses.* November, 2021.

- Evelyn Fosuhene

**Title:** *Semantic analysis of some Akan cover verbs.* November, 2021.

- Gabriel Tweneboah-Koduah

**Title:** *Perception about names and their effects on the bearer among the Akan people.* November, 2019.

- Ataa Amankwaa Twumasi

**Title:** *The analysis of some Adowa dance costumes and their meanings.* November, 2019.

**B.A/B.Ed Long essays/Creative writing**

- Undergraduate long essays (written in Asante Twi and Akuapem Twi) 404
- Undergraduate students' creative writing projects 313
- Undergraduate final-year students' internship supervision.

**Theses examinations (Internal Examiner)**

- MPhil thesis in Ghanaian Language Studies 33
- MPhil thesis in Applied Linguistics 2
- MPhil thesis in Basic Education 1
- MA thesis in Ghanaian Language Studies 6

**PUBLICATIONS**

**Peer-reviewed journal articles:**

1. Nyarkoh, I., **Adomako, K.**, & Odoom, J. (2023). Assessing the phonological processes in Akan child language. *Ghana Journal of Linguistics*, 12(1), 24-47.

2. Nyame, J., **Adomako, K.**, Yakub, M., Ibrahim, R. T., & Wiafe-Akenten, N. A. (2023). Nzema idiomatic expressions as indirection strategy: A politeness theoretical perspective. *Journal of language and Literature*, 23(1), 209-223.
3. Ibrahim, R. T., Nyame, J., Yakub, M., **Adomako, K.** & Wiafe-Akenten, N.A. (2022c). Some Nzema philosophical issues portrayed in their proverbs. *Ghana Journal of Languages, Linguistics and Literature* 1(1), 25-38.
4. Odoom, J. & **Adomako, K.** (2022b). Nasalisation and nasal assimilation in Akan. *Ghana Journal of Language, Linguistics & Literature* 1 (1), 1-24.
5. Odoom, J. & **Adomako, K.** (2022a). Vowel nasality in Akan. *Lege Artis. Language Yesterday, Today, Tomorrow. The Journal of University of SS Cyril and Methodius in Trnava* 7(2), 145-171.
6. Sackitey, M. & **Adomako, K.** (2021b). A comparative analysis of tone structure in Akuapem Twi and Asante Twi: An acoustic account. *Journal of the Linguistic Association of Nigeria*, 24 (2), 204-234.
7. Odoom, J. & **Adomako, K.** (2021a). Progressive vowel harmony in Gomoa. *Ghana Journal of Linguistics*, 10 (2), 58-83.
8. Wiafe-Akenten, N.A., **Adomako, K.** & Yakub, M. (2020). Mentioning the unmentionable: in Contemporary Akan news broadcasts and programmes in Ghana. *Coaxial Journal of Linguistics Studies*, 3 (1), 104-130.
9. Wiafe-Akenten, N.A. & **Adomako, K.** (2020). Morpho-syntactic and socio-pragmatic analysis of proverbs use of on radio and TV: traditional priests of doom, if you wish for the destruction of a town, ... (“Mɔfɔ-sentatek ne sohyiɔ-pragmatek mpensempensenmu fa radio ne tv so mme bi ho: “akɔmfo bɔne se mose kuro no mmɔ a, ...”). *Ghana Journal of Linguistics*, 9 (2), 65-87.
10. Adomako, K. (2019). Some morphological and phonological processes in Akan day-name formation. *Journal of the Linguistic Association of Nigeria*, 22 (1), 116-136.
11. Adomako, K. (2018b). Underapplication in an Akan language game. *Nordic Journal of African Studies*, 27 (4), 1(25)-25(25).
12. Adomako, K. (2018a). Velar palatalization in Akan: a reconsideration. *Journal of West African Languages*, 45 (2), 1-16.
13. Adomako, K. (2017). Morphophonological analysis of Akan female family-name formation. *Ghana Journal of Linguistics*, 6(3), 1-32.
14. Adomako, K. (2015a). Some phonological processes in an Akan linguistic game. *Linguistik Online*, 72(3), 3-22. <http://dx.doi.org/10.13092/lo.72.1970>
15. Adomako, K. (2015b). Final-nasal deletion in Akan (Asante Twi) reduplication. *Buckingham Journal of Language and Linguistics*, 8, 1-20.
16. Adomako, K. (2015c). Truncation of some Akan personal names. *GEMA Online Journal of Language Studies*, 15 (1), 143-162.
17. **Adomako, K.** & Bright Amoah. (2014). Some translation practices in the Asante Twi Bible. *SKASE Journal of Translation and Interpretation*, 7 (1), 9-27.
18. Adomako, K. (2013) Underapplication in Akan loanword adaptation. *International Journal of Linguistics*, 5(5), 174-196.
19. Adomako, K. (2012b). Verbal Nominalization as derivational process: The case of Akan.

*Ghana Journal of Linguistics*, 1(2), 43-64.

20. Adomako, K. (2012a). Vowel raising in Akan reduplication. *Legon Journal of Humanities*, 23, 155-184.

---

### **Book chapter:**

21. **Adomako, K.** & Odoom, J. (2024). Anglicisation of personal names: the case of Akan. In Huang, Y., Kaldhol, N.H., Lim, J.J., Rose, S., & Struthers-Young, A. (eds.), *ACAL in SoCAL: Selected papers from the 53<sup>rd</sup> Annual Conference on African Linguistics. (Contemporary African Linguistics)*, pp. 27-52. Berlin: Language Science Press.
22. **Adomako, K.** & Amoah, B. (2020). The so-called Asante nominal suffixes: a re-analysis. In Yuka, C., Ahoua, F. & Railland, A.(eds.), *The roles of West African languages: Development and Integration*, pp. 231-246. Paris: L'Harmattan.

### **Books:**

23. **Adomako, K.**, Agyekum, N.O., Odoom, J., & Sackitey, M. (2023). *Twɔ atwerɛ mmara ne ne nhyehyeeɛ (Asante) [Principles and rules of writing Twi (Asante)]*. Accra: Adonai Publications.
24. **Adomako, K.**, Odoom, J., & Sackitey, M. (2022). *Akan fɔnetese ne fɔnɔlɔgyi (Akan phonetics and phonology)*. Accra: Adonai Publications.
25. **Adomako, K.**, Odoom, J., & Sackitey, M. (2022). *Akan fɔnetsese na fɔnɔlɔgyi (Mfantse) [Akan phonetics and phonology (Fante)]*. Accra: Adonai Publications.

### **Technical reports/Manuals:**

26. Fusheini, A. R., Darku, J. Y., Adomako, K., & Ollennu, Y.A.A. (2025). *Ghanaian languages for Senior High Schools (Year 2)*. Accra: Ministry of Education.
27. Atintono, S. A., Owu-Ewie, C., Caesar, R. O., **Adomako, K.**, Ollennu, Y. A. A., Kpodo, Mensah, C. K. Afari-Twako, H. K., Issahaku, A., Abdul-Raham, F., Nunoo, D. S. (2022). *Standard-Based (SB) Curriculum for Senior High School levels 1-3*. Accra: National Council for Curriculum and Assessment of the Ministry of Education in collaboration with T-TEL.
28. **Adomako, K.**, & Ollennu, Y.A.A. (2021). *Translation practice of a Ghanaian language (Four-year B.Ed course manual for year four semester two- Early Grade programme)*. Accra: Ministry of Education, Ghana.
29. **Adomako, K.**, & Ollennu, Y.A.A. (2021). *Translation practice of a Ghanaian language (Four-year B.Ed course manual for year four semester two- Upper Primary programme)*. Accra: Ministry of Education, Ghana.
30. **Adomako, K.**, & Ollennu, Y.A.A. (2021). *Ghanaian language: Translation practice of a Ghanaian language (Four-year B.Ed course manual for year four semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
31. **Adomako, K.**, & Ollennu, Y.A.A. (2021). *Ghanaian language: Creative writing of a Ghanaian language (Four-year B.Ed course manual for year four semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
32. **Adomako, K.**, & Ollennu, Y.A.A. (2021). *Oral literature of a Ghanaian language (Four-year B.Ed course manual for year three semester two- Early Grade programme)*.

- Accra: Ministry of Education, Ghana.
33. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Oral literature of a Ghanaian language (Four-year B.Ed course manual for year three semester two- Upper Primary programme)*. Accra: Ministry of Education, Ghana.
  34. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Oral Literature of a Ghanaian language (Four-year B.Ed course manual for year three semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
  35. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Customs and Institutions of a Ghanaian language (Four-year B.Ed course manual for year three semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
  36. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Comprehension and summary of a Ghanaian language (Four-year B.Ed course manual for year three semester one- Early Grade programme)*. Accra: Ministry of Education, Ghana.
  37. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Comprehension and summary of a Ghanaian language (Four-year B.Ed course manual for year three semester one- Upper Primary programme)*. Accra: Ministry of Education, Ghana.
  38. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Comprehension and summary of a Ghanaian language (Four-year B.Ed course manual for year three semester one- JHS programme)*. Accra: Ministry of Education, Ghana.
  39. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Advanced grammar of a Ghanaian language (Four-year B.Ed course manual for year three semester one- JHS programme)*. Accra: Ministry of Education, Ghana.
  40. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Structure and usage of a Ghanaian language (Four-year B.Ed course manual for year two semester two- Early Grade programme)*. Accra: Ministry of Education, Ghana.
  41. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Structure and usage of a Ghanaian language (Four-year B.Ed course manual for year two semester two- Upper Primary programme)*. Accra: Ministry of Education, Ghana.
  42. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Written Literature of a Ghanaian language (Four-year B.Ed course manual for year two semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
  43. **Adomako, K.,** & Ollennu, Y.A.A. (2021). *Ghanaian language: Morphology and syntax of a Ghanaian language (Four-year B.Ed course manual for year two semester two- JHS programme)*. Accra: Ministry of Education, Ghana.
  44. **Adomako, K.,** & Ollennu, Y.A.A. (2020). *Principles and rules of writing a Ghanaian language (Four-year B.Ed course manual for year two semester one- Early Grade programme)*. Accra: Ministry of Education, Ghana.
  45. **Adomako, K.,** & Ollennu, Y.A.A. (2020). *Ghanaian language: Principles and rules of writing a Ghanaian language (Four-year B.Ed course manual for year two semester one- Upper Primary programme)*. Accra: Ministry of Education, Ghana.
  46. **Adomako, K.,** & Ollennu, Y.A.A. (2020). *Ghanaian language: Principles and rules of writing a Ghanaian language (Four-year B.Ed course manual for year two semester one- JHS programme)*. Accra: Ministry of Education, Ghana.
  47. **Adomako, K.,** & Ollennu, Y.A.A. (2020). *Ghanaian language: phonetics and phonology of a Ghanaian language (Four-year B.Ed course manual for year two semester one- JHS programme)*. Accra: Ministry of Education, Ghana.

48. Owu-Ewie, C., Quansah, R., **Adomako, K.**, Ollennu, Y.A.A., Addo, R.B., Otami, S.P, & Anderson, J. (2019). *Introduction to language and literacy (Four-year B.Ed course manual for year one semester one)*. Accra: Ministry of Education, Ghana.
49. Owu-Ewie, C., Quansah, R., **Adomako, K.**, Ollennu, Y.A.A., Addo, R.B., Otami, S.P, & Anderson, J. (2019). *Communication skills (Four-year B.Ed course manual for year one semester two)*. Accra: Ministry of Education, Ghana.

**Edited course books/modules:**

50. Adomako, K. (ed.) (2023). *Advanced grammar of Twi*. Winneba: College of Distance and e-Learning.
51. Adomako, K. (ed.) (2023). *Comprehension and summary of Twi*. Winneba: College of Distance and e-Learning.
52. Adomako, K. (ed.) (2023). *Written Literature of Twi (Early Grade)*. Winneba: College of Distance and e-Learning.
53. Adomako, K. (ed.) (2023). *Written Literature of Twi (Upper Primary)*. Winneba: College of Distance and e-Learning.
54. Adomako, K. (ed.) (2022). *Phonetics and phonology of English*. Winneba: College of Distance and e-Learning.
55. Adomako, K. (ed.) (2022). *English semantics*. Winneba: College of Distance and e-Learning.
56. Adomako, K. (ed.) (2022). *Principles and rules of writing Twi (Early Grade)*. Winneba: College of Distance and e-Learning.
57. Adomako, K. (ed.) (2022). *Principles and rules of writing Twi (Upper Primary)*. Winneba: College of Distance and e-Learning.
58. Adomako, K. (ed.) (2022). *Principles and rules of writing Twi (JHS)*. Winneba: College of Distance and e-Learning.
59. Adomako, K. (ed.) (2022). *Phonetics and phonology of Twi (JHS)*. Winneba: College of Distance and e-Learning.
60. Adomako, K. (ed.) (2022). *Morphology and syntax of Twi (JHS)*. Winneba: College of Distance and e-Learning.
61. Adomako, K. (ed.) (2022). *Written literature of Twi (JHS)*. Winneba: College of Distance and e-Learning.
62. Adomako, K. (ed.) (2022). *Structure and usage of Twi (Upper Primary)*. Winneba: College of Distance and e-Learning.
63. Adomako, K. (ed.) (2022). *Structure and usage of Twi (Early Grade)*. Winneba: College of Distance and e-Learning.

---

**RESEARCH INTERESTS/SKILLS**

- Descriptive, documentary and theoretical (cognitive) linguistics especially in the domains of phonology, morphology, typology, and semantics
- Language and culture, linguistic behaviours such as language games, and language use in the media.

## FACULTY SEMINAR PRESENTATIONS

University of Education, Winneba

- **What day is tomorrow? The phono-syntax of Akan days names.** Faculty of Ghanaian Languages Education weekly seminar, University of Education, Winneba, Ajumako Campus, 25<sup>th</sup> May, 2022.
- **Some morphophonological processes in Nzema compound formation** (with Cecilia Tomekyin), Faculty of Ghanaian Languages Education weekly seminar, University of Education, Winneba, Ajumako Campus, 17<sup>th</sup> October, 2018.
- **The derivational processes of the Akan personal day-names**, Faculty of Ghanaian Languages Education weekly seminar, University of Education, Winneba, 20<sup>th</sup> July, 2016
- **Morphophonological analysis of Akan language game**, Faculty of Languages Education weekly seminars, University of Education, Winneba, 22<sup>nd</sup> May, 2013
- **Mentioning the Unmentionables “Ammodin” in contemporary Akan news broadcast and programmes** (with Nana Anima Wiafe-Akenten and Patience Obeng), Faculty of Languages weekly seminar, University of Education, Winneba, 18<sup>th</sup> July, 2012.
- **Final-nasal deletion in Akan reduplication**, Faculty of Languages Education weekly seminar, University of Education, Winneba, 11<sup>th</sup> July, 2012.
- **Phonological underapplication in loanwords in Akan**, Faculty of Languages Education weekly seminar, University of Education, Winneba, 4<sup>th</sup> April, 2012.
- **Language, Culture, and the Media** (with Nana Anima Wiafe-Akenten), Faculty of Languages Education Weekly Seminar, University of Education, Winneba, 22<sup>nd</sup> November, 2011.
- **Vowel raising in Akan (Asante Twi) reduplication**, Faculty of Languages Education weekly seminar, University of Education, Winneba, 9<sup>th</sup> February, 2011.

University of Ghana, Legon

- **The grammar of kente** (with Clement K.I. Appah), Department of Linguistics weekly seminar, University of Ghana, Legon, 24<sup>th</sup> October, 2018.

University of Cologne, Germany

- **The phonology of Akan loanword in Ga & Dangme**, Institute of Linguistics- Phonetics Weekly Content Meeting (WeCoM), University of Cologne, Germany, 25<sup>th</sup> October, 2017.

---

## CONFERENCE PRESENTATIONS

- **What day is tomorrow? The phono-syntax of Akan days names.** 56<sup>th</sup> Annual Conference on African Linguistics (ACAL) 2025 Conference, University of Minnesota, Minneapolis, 15<sup>th</sup>-17<sup>th</sup> May, 2025 (Virtual).
- **What day is tomorrow? The phono-syntax of Akan days names.** 15<sup>th</sup> Linguistics Association of Ghana (LAG) 2023 Conference, Takoradi Technical University, Takoradi, Ghana, 30<sup>th</sup> August - 1<sup>st</sup> September, 2023.
- **Examining the phonological processes concerned when Akan personal names are anglicized** (with John Odoom). 53<sup>rd</sup> Annual Conference on African Linguistics (ACAL), virtual conference, University of California, San Diego, Vancouver, 7<sup>th</sup> April, - 9<sup>th</sup> April, 2022.
- **Vowel nasalization in Akan** (with John Odoom). 55<sup>th</sup> Linguistics Colloquium Inter-and-intralinguistic contrasts virtual conference, Department of Applied Linguistics and the Institute of English Studies, University of Rzeszow, Poland, 8<sup>th</sup> – 11<sup>th</sup> September, 2021.
- **Adaptation of English disyllabic loanwords in Akan** (with Regina Agyapong Manu & Cecilia Tomekyin). 55<sup>th</sup> Linguistics Colloquium Inter-and-intralinguistic contrasts virtual conference, Department of Applied Linguistics and the Institute of English Studies, University of Rzeszow, Poland, 8<sup>th</sup> – 11<sup>th</sup> September, 2021.
- **Word-final sonorants in Akuapem Twi and Fante: A reconsideration** (with Mathias Sackitey & John Odoom). 13<sup>th</sup> Linguistics Association of Ghana (LAG) 2020/2021 Virtual Conference, University of Cape Coast, Cape Coast, Ghana, 28<sup>th</sup> - 31<sup>st</sup> July, 2021.
- **Adaptation of English disyllabic loanwords in Akan** (with Regina Agyapong Manu & Cecilia Tomekyin). 13<sup>th</sup> Linguistics Association of Ghana (LAG) 2020/2021 Virtual Conference, University of Cape Coast, Cape Coast, Ghana, 28<sup>th</sup> - 31<sup>st</sup> July, 2021.
- **Assessing the development of non-native speakers of Akan** (with Isaac Nyarko & John Odoom). 13<sup>th</sup> Linguistics Association of Ghana (LAG) 2020/2021 Virtual Conference, University of Cape Coast, Cape Coast, Ghana, 28<sup>th</sup> - 31<sup>st</sup> July, 2021.
- **Progressive vowel harmony in the Gomoa dialect of Fante** (with John Odoom). 50<sup>th</sup> Colloquium on African Languages and Linguistics (CALL), Leiden University, Leiden, The Netherlands, 31<sup>st</sup> August - 2<sup>nd</sup> September, 2020. Virtual conference.
- **A comparative analysis of tone structures in Akuapem Twi and Asante Twi: An acoustic account** (with Mathias Sackitey). 50<sup>th</sup> Colloquium on African Languages and Linguistics (CALL), Leiden University, Leiden, The Netherlands, 31<sup>st</sup> August - 2<sup>nd</sup> September, 2020. Virtual conference.
- **The phonological adaptation of some COVID-19-related terms in Akan** (with Nana Anima Wiafe-Akten & Samuel Amoh). 50<sup>th</sup> Colloquium on African Languages and Linguistics (CALL), Leiden University, Leiden, The Netherlands, 31<sup>st</sup> August - 2<sup>nd</sup> September, 2020. Virtual conference.
- **Kusaal and Akan as dialects of the same language? A comparative analysis of some peculiar lexical items** (with A. Agoswin Musah, Atibiri A. Sandow & Reginald A. Duah).

12<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, Paa Grant University of Mines and Technology, Tarkwa, Ghana, 31<sup>st</sup> July, - 2<sup>nd</sup> August, 2019.

- **Some morphophonological processes in the adaptation of Akan personal day-names in Ewe** (with Pascal Kpodo & Samuel Amoh). 12<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, Paa Grant University of Mines and Technology, Tarkwa, Ghana, 31<sup>st</sup> July, - 2<sup>nd</sup> August, 2019.
- **The phonology of compounds in Nzema** (with Cecilia Tomekyin & John Nyame). 50<sup>th</sup> Annual Conference on African Linguistics (ACAL), University of British Columbia, Vancouver, Canada, 22<sup>nd</sup> May, - 25<sup>th</sup> May, 2019.
- **The morphological and phonological processes in Akan personal day-name formation**. 11<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, University of Ghana, Legon, Accra, Ghana, 30<sup>th</sup> July, - 1<sup>st</sup> August, 2018.
- **The phonology of Akan loanword in Ga & Dangme**. 62<sup>nd</sup> Studentische Tagung Sprachwissenschaft (Student Conference Linguistics-STuTS), Radboud University, Nijmegen, The Netherlands, 23<sup>rd</sup> – 26<sup>th</sup> November, 2017.
- **“Akɔmfɔ bɔne sɛ mose kuro no mmɔ A...”: Sohyio-pragmatek mpensɛmpensɛnmu fa radio ne TV so mmɛ bi ho** (with Nana Anima Wiafe-Akenten & Daniel Appiah-Adjei). 2<sup>nd</sup> School of Languages Conference, University of Ghana, Legon, Accra, Ghana, 24<sup>th</sup> – 26<sup>th</sup> October, 2017.
- **The adaptation of Akan vowels in Ga**. 47<sup>th</sup> Colloquium on African Languages and Linguistics (CALL), Leiden University, Leiden, The Netherlands, 28<sup>th</sup> - 30<sup>th</sup> August, 2017.
- **Morpho-syntactic and socio-pragmatic analysis of proverbs use in contemporary Ghanaian electronic media** (with Nana Anima Wiafe-Akenten). 47<sup>th</sup> Colloquium on African Languages and Linguistics (CALL), Leiden University, Leiden, The Netherlands, 28<sup>th</sup>- 30<sup>th</sup> August, 2017.
- **The so-called Asante nominal suffixes: A reanalysis** (with Bright Amoah). 30<sup>th</sup> West African Languages Congress (WALC)/ 10<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, University of Education, Winneba, Winneba, Ghana, 31<sup>st</sup> July, - 4<sup>th</sup> August, 2017.
- **The derivational processes of the Akan personal day-names**. 9<sup>th</sup> Linguistics Association of Ghana (LAG) conference, Ghana Institute of Linguistics, Literacy & Bible Translation (GILLBT), Tamale, Ghana, 26<sup>th</sup> – 28<sup>th</sup> July, 2016.
- **Action nominalization in Akan: the case against percolation-based approach**. University of Ghana Doctoral Students Research Conference, University of Ghana, Legon, Accra, Ghana, 5<sup>th</sup> – 6<sup>th</sup> November, 2015.
- **A closer look at palatalization in Akan**. 1<sup>st</sup> School of Languages Conference, University of Ghana, Legon, Accra, Ghana, 27<sup>th</sup> – 29<sup>th</sup> October, 2015.
- **Action nominalization in Akan: the case against percolation-based approach** (with Clement K.I. Appah). 1<sup>st</sup> School of Languages Conference, University of Ghana, Legon, Accra, Ghana, 27<sup>th</sup> – 29<sup>th</sup> October, 2015.

- **A comparative study of the verbs *di* and *ye* ‘to eat’ in some Niger-Congo (Kwa) languages** (with Ruby Otoo & Cecilia Tomekyin). 8<sup>th</sup> Linguistics Association of Ghana (LAG) conference, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana, 27<sup>th</sup> – 29<sup>th</sup> July, 2015.
- **Morphophonological analysis of Akan female surnames formation.** 8<sup>th</sup> Linguistics Association of Ghana (LAG) conference, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana, 27<sup>th</sup> – 29<sup>th</sup> July, 2015.
- **Underapplication in an Akan linguistic game.** 7<sup>th</sup> Linguistics Association of Ghana (LAG) conference, University of Professional Studies, Accra, Ghana, 28<sup>th</sup>-30<sup>th</sup> July, 2014.
- **Morphophonological analysis of some Akan personal names.** 6<sup>th</sup> Linguistics Association of Ghana (LAG) conference held at the University of Cape Coast, Cape Coast-Ghana, July 29-31, 2013.
- **Language, Culture and the Media** (with Nana Anima Wiafe-Akenten). 9<sup>th</sup> Inter-university conference on co-existence of languages in West Africa, University of Cape Coast, Cape Coast, Ghana, 12<sup>th</sup>-15<sup>th</sup> November, 2012.
- **‘I Beg to Differ Please: Contrastiveness in Akan Synonyms’** (with Nana Anima Wiafe-Akenten & Patience Obeng). 5<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, University of Education, Winneba, 1<sup>st</sup> August, 2012.
- **Mentioning the Unmentionables “Ammodin” in contemporary Akan news broadcast and programmes** (with Nana Anima Wiafe-Akenten & Patience Obeng). 5<sup>th</sup> Linguistics Association of Ghana Conference, University of Education, Winneba, 30<sup>th</sup> July, 2012.
- **Phonological underapplication in loanwords in Akan.** *Language and Culture in National Development*, jointly organized by the Institute of African Studies (IAS) and Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT), Institute of African Studies, University of Ghana, Legon, 12<sup>th</sup> April, 2012.
- **Final-nasal deletion in reduplication: A Study of Akan (Asante Twi).** 4<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, Kumasi-Ghana, 8<sup>th</sup>-10<sup>th</sup> August, 2011.
- **Final-nasal deletion in Reduplication: A Study of Akan (Asante Twi).** African Linguistics School, Porto-Novo, Republic of Benin, 30<sup>th</sup> July, 2011.
- **Vowel raising in Akan (Asante Twi) reduplication.** Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT) Annual Academic Seminar Week, Tamale, Ghana, 21<sup>st</sup>-25<sup>th</sup> February, 2011.
- **Verbal nominalization as a derivational process: The case of Akan.** 3<sup>rd</sup> Linguistics Association of Ghana (LAG) Conference, University of Ghana, Legon, Ghana, 11<sup>th</sup>-13<sup>th</sup> August, 2010.

## INVITED TALKS

---

- **Keynote speaker**, African Languages Conference (AFLC), “*Language justice: African Languages for social and economic development*”, ISSER Main Conference Hall,

University of Ghana, Legon, February 23-24, 2026. Title of address: *From margin to mainstream: The state and future of Ghana's indigenous languages* (in Akan).

- **The experience as a DAAD Awardee**, DAAD Webinar (Web Seminar) Series, Goethe Institute, Accra Office, 6<sup>th</sup> July, 2018. As a resource person.
- **The experience as a DAAD Fellow**, Research proposal writing workshop, College of Languages Education, Ajumako. Video Conferencing Room, 10<sup>th</sup> May, 2018. As a resource person.
- **The phonology of Akan loanword in Ga & Dangme**. Faculty Phonology Colloquium, Institute for Linguistics, Goethe - University of Frankfurt, 1<sup>st</sup> November, 2017. As an invited speaker.
- **The phonology of Akan loanword in Ga & Dangme**. Department of English, Faculty of Arts & Humanities, Heinrich Heine - Universität Düsseldorf, 21<sup>st</sup> November, 2017. As a Guest Lecturer.

## WORKSHOPS FACILITATED

---

- I facilitated test item writing and construction (Ghanaian Languages) for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 3 Semester 1 end of semester examinations of the 4-year B.Ed programme from 11<sup>th</sup> – 13<sup>th</sup> May, 2022 at Gloriaka Hotel, Winneba.
- I facilitated a Professional Development session for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 3 Semester 1 manuals for the JHS Education courses from 1<sup>st</sup> – 3<sup>rd</sup> November, 2021 at Gloriaka Hotel, Winneba.
- I facilitated a Professional Development session for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 3 Semester 1 manuals for the Early Grade and Upper Primary courses from 4<sup>th</sup> – 6<sup>th</sup> October, 2021 at Gloriaka Hotel, Winneba.
- I facilitated test item writing and construction (Ghanaian Languages) for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 3 Semester 1 end of semester examinations of the 4-year B.Ed programme from 13<sup>th</sup> – 17<sup>th</sup> September, 2021 at Gloriaka Hotel, Winneba.
- I facilitated test item writing and construction (Ghanaian Languages) for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 2 Semester 2 end of semester examinations of the 4-year B.Ed programme from 21<sup>st</sup> – 28<sup>th</sup> July, 2021 at Windy Lodge Hotel, Winneba.
- I facilitated test item writing and construction (Language & Literacy) for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 1 Semester 2 end of semester examinations of the 4-year B.Ed programme from 12<sup>th</sup> – 16<sup>th</sup> July, 2021 at WADOMA Royale Hotel, Kumasi.

- I facilitated a Professional Development session for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba, for the Year 2 Semester 1 manuals for the JHS Education programme from 26<sup>th</sup> – 30<sup>th</sup> October, 2020 at WADOMA Royal Hotel, Kumasi.
  - I facilitated a Professional Development session for Ghanaian Languages Tutors of Colleges of Education affiliated to University of Education, Winneba for the Year 2 Semester 1 manuals for Early Grade & Upper Primary Education programmes from 14<sup>th</sup> – 16<sup>th</sup> September, 2020 at Windy Lodge Hotel, Winneba.
- 

### **PROFESSIONAL DEVELOPMENT (PD) MANUALS WRITING**

---

- I attended workshop to write PD manual for year 4 semester 2 of the Ghanaian Languages component of the new 4-year B.Ed programme for tutors of the Colleges of Education affiliated to the KNUST, UDS, UG, and U.E.W. from 25<sup>th</sup> October – 29<sup>th</sup> October, 2021 at Coconut Grove Beach Resort, Elmina.
  - I attended workshop to write PD manual for year 3 semester 2 of the Ghanaian Languages component of the new 4-year B.Ed programme for tutors of the Colleges of Education affiliated to the KNUST, UDS, UG, and U.E.W. from 20<sup>th</sup> – 24<sup>th</sup> September, 2021 at Crystal Rose Ambassador Hotel, Ahodwo, Kumasi.
  - I attended workshop to write PD manual for year 2 semester 1 of the Ghanaian Languages component of the new 4-year B.Ed programme for tutors of the Colleges of Education affiliated to the KNUST, UDS, UG, and U.E.W. from 23<sup>rd</sup> August – 27<sup>th</sup> August, 2021 at Tomreik Hotel, East Legon, Accra.
- 

### **SEMINARS/WORKSHOPS/CONFERENCES ATTENDED**

- 1-day conference entitled, “Building an excellent University through funded research and innovation” hosted by the Directorate of Research, Innovation, and Development (DRID), University of Education, Winneba on 19<sup>th</sup> August, 2021 at Jophus Anamoah Mensah Conference Centre, University of Education, Winneba.
- Grant proposal writing workshop for staff of the College of Languages Education, Ajumako at the Video Conferencing Room, College of Languages Education, Ajumako, 26<sup>th</sup> June, 2018.
- Linguistics Association of Ghana (LAG) Workshop on ‘Detecting plagiarism/ use of the *Turnitin* software awareness and predatory publishing and impact on promotion’ at University of Professional Studies, Accra, Accra 19<sup>th</sup> January, 2018.
- Workshop on Phonetics and Phonology of loanword adaptation (PaPLA), Main Administration building, University of Cologne, Germany. 11<sup>th</sup> June, 2017.
- Phonetics and Phonology in Europe (PaPE) 2017, Institute for Linguistics-Phonetics, University of Cologne, Germany, 12<sup>th</sup> -14<sup>th</sup> June, 2017 at KOMED Foyer, Cologne.

- Seminar on Ellipsis in languages by Prof. Dr. Katharina Hartmann. Video Conference Room, College of Languages Education, University of Education, Winneba, Ajumako Campus, January 17-January 19, 2017.
- Linguistics Association of Ghana (LAG) Workshop on ‘Publishing in predatory journals and web presence for linguists’ at Valley View University, Oyibi, Accra 13<sup>th</sup> January, 2017.
- Faculty of Ghanaian Languages retreat on how to make oneself promotable at the Windy Lodge, Winneba, 2016.
- Linguistics Association of Ghana (LAG) Workshop on ‘Introduction to quantitative methods using SPSS & using technology to enhance teaching and research’ at Dominion University College, Accra 15<sup>th</sup> January, 2016
- Training workshop to empower U.E.W. lecturers on Student Internship Programme (SIP) at the ICT lab., University of Education, Winneba – South Campus January, 12-13, 2016.
- Association of Ghanaian Language Teachers (ATGL) Conference on the theme ‘Ghanaian languages: Key to improvement in Ghana’s educational system’, College of Languages Education, Ajumako 2<sup>nd</sup> -5<sup>th</sup> August, 2015
- Linguistics Association of Ghana (LAG) Workshop on ‘Effective project supervision’ at University of Ghana, Legon 23<sup>rd</sup> January, 2015
- Linguistics Association of Ghana (LAG) Workshop on ‘Effective literature review’ at University of Education, Winneba. 17<sup>th</sup> January, 2014
- Linguistics Association of Ghana (LAG) Workshop on ‘Publish or perish’ at the Central University College, Miotso- Accra January, 2013
- Association of Ghanaian Language Teachers (ATGL) Workshop on ‘Techniques for teaching Ghanaian Language’, GNAT Hostel, Accra 3<sup>rd</sup>-6<sup>th</sup> April, 2013
- Linguistics Association of Ghana (LAG) Workshop on ‘Abstract writing’ at University of Education, Winneba January, 2012

### **Conferences/workshops for professional development**

- Phonology Mini-course at the University of Tromsø, Norway September, 2007
- Generative Linguistics of the Old World (GLOW) XXX Annual Colloquium, University of Tromsø, Norway April, 2007
- Phonological Features Workshop at the University of Tromsø, Norway September, 2006

---

### **MEMBERSHIP OF PROFESSIONAL/ACADEMIC BODIES**

- **Member**, Association of Contemporary African Linguistics (2019-Date)
- **Member**, West African Linguistic Society (WALS) (2017-Date)
- **Member**, Association of Teachers of Ghanaian Languages (ATGL) (2013-Date)
- **Member**, Linguistics Association of Ghana (LAG) (2010-Date)

- **Member**, University Teachers' Association of Ghana (UTAG) (2010-Date)
- **Member**, Generative Linguistics of the Old World (GLOW), (2007-2019)  
Utrecht, Netherlands.

---

## GRANTS/SCHOLARSHIPS/AWARDS/SPONSORSHIPS

### **June 1, 2017- November 30, 2017**

Visiting/Guest Scholar, University of Cologne, Germany. A research grant (short-term grants) awarded by the German Academic Exchange Service (DAAD) sponsored by the Federal Germany Republic. (Funding ID: 57314022)

### **October 3-6, 2016**

Participation in the Building Strong Universities in developing countries (BSU) II at the Ghana-Korea Information Access Centre, Balme Library, University of Ghana, Legon funded by the Danish Government.

### **July 6-9, 2015**

Participation in the Building Strong Universities in developing countries (BSU) II at the Balme Library, University of Ghana, Legon funded by the Danish Government.

### **January 12-14, 2015**

Participation in the University of Ghana Pan-African Doctoral Academy (PADA), Centre for African Wetlands, University of Ghana, Legon fully funded by the Carnegie Corporation, USA.

### **July 15-26, 2013.**

Participation in the 3<sup>rd</sup> biennial African Linguistics School (ALS), Lead City University, Ibadan, Nigeria fully sponsored by the New York University, Rutgers University & University of Amsterdam.

### **July 17-30, 2011.**

Participation in the 2<sup>nd</sup> biennial African Linguistics School (ALS), Centre Songhaï, Porto-Novo, Republic of Benin fully sponsored by the New York University, Rutgers University & University of Amsterdam.

### **August, 2006- August, 2008.**

Scholarship for my Master's degree in Theoretical Linguistics, University of Tromsø, Norway fully funded by the Norwegian Government's Quota programme.

### **November, 1999**

Partial scholarship for the brilliant-but-needy students at the public tertiary universities in Ghana funded by the Otumfuo Osei Tutu II's (the King of the Asante Kingdom) Education Fund.

## Consultancy Services

Consultant for transcription and resolution validation for the University of Ghana (UG) Speech Data Project (for Ghanaian Languages-Akan, Dagaare, Dagbani, Ewe, and Ikposo). Nov-Dec., 2023.

Consultant for the Translation and Editing of Ghana's 1992 Constitution into Asante Twi for DennisLaw Ltd worth GHC 27,000. April, 2023

---

## SERVICE TO THE COMMUNITY/EXTENSION SERVICES

### COMMITTEES/BOARDS

Governing Council/Statutory and ad hoc committees I have served on:

#### University of Education, Winneba (U.E.W.)

##### Governing Council

- **Member**, UEW Governing Council, Ajumako Convocation Rep. (June., 2022-2026)

##### Statutory committees/sub-committees:

- **Member**, Academic Board, University of Education, Winneba (Oct., 2018-Present)
- **Member**, Professional Advisory Committee, UEW (Feb. 2024-Present)
- **Member**, Academic Planning Committee, UEW (Feb. 2024-Present)
- **Member**, Finance & Dev't Planning C'ttee, UEW (Dec., 2021- Present)
- **Member**, University's Timetable Committee (Aug., 2011-2015)
- **Member**, Students Residential Management Committee (Jan.,2018-July, 2021)  
University of Education, Winneba
- **Member**, Library, Bookshop and Educational Resource Centre Committee, University of Education, Winneba (2016- 2024)
- **Member**, Estate Mgt. C'ttee, University of Education, Winneba (June, 2020- March, 2024)

##### Ad hoc committees:

- **Member**, Awards Committee, UEW (Nov. – Dec. 2024)
- **Member**, VC Scholarship Fund Committee, UEW (June., 2023-April, 2024)
- **Member**, Committee to develop 5-year research agenda for University of Education, Winneba (March, 2024-Present)
- **Member**, Committee to review an existing anti-sexual harassment policy for University of Education, Winneba (February, 2024-Present)

- **Member**, Committee to review the University of Education, Winneba's *Undergraduate Students' Handbook and Rules and Regulations and Students' Representative Council Constitution* (June-July, 2018)
- **Member**, Solicitation Campaign Team of UEW Endowment Trust Fund (Team 7), University of Education, Winneba (July, 2020-July, 2021)

#### **College of Languages Education (COLANGE), U.E.W.**

- **Member**, College Board, College of Languages Education, U.E.W., Ajumako (2018-Present)
- **Member**, Administrative Committee, College of Languages Education, U.E.W. Ajumako (2018-Present)
- **Chairman**, Hall Council, Ajumako Hall, College of Languages Education, UEW, Ajumako Campus (Jan. 2018-July, 2021)
- **Member**, COVID-19 Taskforce for the College of Languages Education (COLANG), U.E.W. (June, 2020- 2022)
- **Member**, Committee to plan making Inter-University Conference for Doctoral Studies a university-wide programme. (2019)
- **Member**, Committee to implement the proposal for the establishment of Centre for Language Proficiency and Research (CLPR). (2023)

#### **Faculty of Languages/Ghanaian Languages Education (FLE/FGLE), U.E.W.**

- **Member**, Faculty Board, Faculty of Gh. Languages Education (2018-Present)
- **Member**, Faculty Graduate Committee, Faculty of Gh. Langs. Education (2021-Present)
- **Member**, Faculty Examinations Board, Faculty of Languages Education (2011-2015)
- **Member**, Faculty of Languages Education Weekly Seminars Organizing Committee. (2010-2016)
- **Member**, Faculty of Ghanaian Languages Education Weekly Seminars Organizing Committee. (2016-2022)
- **Member**, Committee to design and write PhD Ghanaian Languages Studies programme for the FGLE (Jan., 2020-2022)
- **Chairman**, Committee to develop B.A/Diploma/Certificate (Ghanaian Languages Education-Sandwich) programmes for the Faculty of Ghanaian Languages Education, COLANG, Ajumako (April, 2022-2023)
- **Member**, Committee to develop an academic journal (Ghana Journal of Languages, Linguistics, and Literature) for the FLGE (2019- 2020)
- **Chairman**, Department Board, Dept. of Akan-Nzema Education, UEW(2018/2021-2022)

### Professional bodies served on

- **Chairman**, UEW Local Organising Committee, 2<sup>nd</sup> on-site African Languages Conference, University of Ghana. A collaboration to organise AFLC. (Jan. – Feb., 2026)
- **Member**, the Local Organizing Committee (LOC), 30<sup>th</sup> West African Languages Congress (WALC)/ 10<sup>th</sup> Linguistics Association of Ghana (LAG) 2017, University of Education, Winneba, Ghana. (July-August, 2017)
- **Member**, the Local Organizing Committee (LOC), 5<sup>th</sup> Linguistics Association of Ghana (LAG) Conference, University of Education, Winneba. (2012)
- **Volunteer**, Generative Linguistics of the Old World (GLOW) XXX 13<sup>th</sup> Annual Colloquium at the University of Tromsø, Norway. (2007)

### Government of Ghana

- **Chief Examiner for Asante Twi**, National Teaching Council (August, 2022-Present)
- **Reviewer**, Senior High School Curriculum (Ghanaian Languages- Asante Twi), National Council for Curriculum and Assessment (NaCCA) (June 2022-Present)
- **Writer**, Senior High School Gh. Lang. learner material, MoE. (April, 2024-July, 2025)
- **Strand/Curriculum/Manual Writer for Ghanaian Languages** for the public Colleges of Education to run 4-Year B.Ed programmes (Feb.2018 - Feb. 2020)
- **Member**, Asante Twi Language Committee, Bureau of Ghana Languages (2014-Present)

### Others

- **Chief Patron**, Association of Students of English, Ajumako Campus. (2021-Present)
- **Chief Patron**, Asante Students' Union (ASU), Ajumako Local. (2012-Present)
- **Chief Patron**, Ghana Methodist Students' Union (GHAMSU), (2011-Present)  
University of Education, Winneba- Ajumako Campus Local.
- **Patron**, Cadet Corps, Ajumako Campus (2019-Present)
- **Patron**, Linguistics Students Association, Ajumako Campus (2021-Present)
- **Patron**, Civic Club, Ajumako Campus Local. (2011-2019)
- **Member**, the Governing Board, Methodist Vocational/Technical Institute, Ajumako, Central Region, Ghana. (2013-2019)

### Journal/handbook review works (As a reviewer)

- Nordic Journal of African Studies
- Ghana Journal of Linguistics
- Journal of West African Languages
- Ghana Journal of Language, Linguistics and Literature
- Handbook on Mabilia languages
- Southern African Linguistics and Applied Language Studies
- SKASE Journal of Theoretical Linguistics
- SOLCON IV Special Issue

### **Internal Assessment (for Staff promotions)**

- Faculty of Ghanaian Languages Education, College of Languages Education, Ajumako Campus.

### **External Assessment (for Staff promotions)**

- College of Humanities and Legal Studies, University of Cape Coast, Coast
- College of Humanities and Social Sciences, Kwame Nkrumah University of Science and Technology, Kumasi.
- Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba.
- Colleges of Education: Akrokerri College of Education, Akrokerri, St. Louis College of Education, Kumasi, SDA College of Education, Koforidua, Bagabaga College of Education, NJA College of Education, Wa.

### **External Assessment (for Tutor appointment)**

- I was nominated by the Vice-Chancellor of UEW to represent the University as an external assessor for Agogo Presbyterian College of Education, Asante Akyem Agogo (University Rep.)

### **REFERENCES**

1. Prof. Clement K. I. Appah  
Department of Linguistics  
University of Ghana, Legon  
P. O. Box LG 61  
Phone: +233 247474745  
E-mail: [cappah@ug.edu.gh](mailto:cappah@ug.edu.gh)
2. Prof. George Akanlig-Pare  
Department of Linguistics  
University of Ghana, Legon  
P. O. Box LG 61  
Phone: +233 244268663  
E-mail: [gakanlig@ug.edu.gh](mailto:gakanlig@ug.edu.gh)
3. Prof. Dominic K. Danso Mensah  
Principal, College of Languages Education  
University of Education, Winneba  
Ajumako Campus  
Phone: +233 542693086/0208365816

.....  
SIGNED

.....  
DATE