CURRICULUM VITAE

Personal Data:

Education: PhD. Social Studies, MPhil Development Studies; B.Ed. Social Studies

Institution: University of Education

Department: Social Studies Education, UEW, North Campus

Tel: 0553333737 **Email:** Skyei@uew.edu.gh

Professional Skills:

Simon Kyei is a keen individual with interdisciplinary knowledge. He has over 21 years' worth of professional experience in teaching at various levels – basic education, second-cycle education and higher education. His research leadership and higher education management expertise span across Ghana and beyond. His major research interests are in marriage, adolescence, prison conditions and human rights, gender and development, and child development. Other areas of interest include education and development. He has attended many conferences, both locally and international.

Professional Qualification(s):

Simon Kyei, PhD, is a professional educator who holds a Bachelor of Education in Social Studies from the University of Cape Coast, a Master of Philosophy in Development Studies from the University for Development Studies, and a Doctorate in Social Studies Education from the University of Education, Winneba, all located in Ghana.

2018 to Date

Lecturer: Department of Social Studies Education, University of Education, Winneba Ghana.

Teaching Responsibilities

I teach and assess both undergraduate and postgraduate students in the areas such as:

- Education and Development (Undergraduate); Population and Development (Undergraduate); Citizenship and Human Rights (Undergraduate)
- Parenting and Child Development (Undergraduate);
- Strategy for Socio-economic Development (Postgraduate)
- Social Studies and Nation Building (Postgraduate)

Positions Held

2022 - 2023

Examination officer: Department of Social Studies Education, University of Education, Winneba Ghana.

Among others, as directed by the HOD from time to time, I performed the following responsibilities at the Department of Social Studies Education:

- I coordinated all the examination activities in my department.
- I answered enquiries from students on examinations and examination results
- I ensured that the examination coordinator received a comprehensive list of the department's required examination materials for a specific exam.
- I printed all the examination questions under the auspices of the HOD.
- I assigned invigilators to all examination rooms.
- I participated in all examination committee meetings.
- I ensured that examination scripts got to the appropriate examiners.
- I ensured sanity in all examinations in my department- reported examination irregularities to the HOD
- I guaranteed precise and timely upkeep of students' academic records.
- I mounted courses online at the beginning of every semester

2021 - 2022

Graduate Coordinator: Department of Social Studies Education.

Some of the duties I performed include the following:

- In collaboration with the department head, I facilitated student training and monitored lecturers' supervision of the Thesis.
- I coordinated the work of graduate students in the departments.

- I answered inquiries from students and prospective graduate students
- I assisted in the enrolment and de-enrolment of graduate students
- Coordinated research activities of the graduate students
- Support graduate students' initiatives in the form of advice and directions
- Participated in graduate school meetings
- Planned and coordinated graduate examinations, viva, proposal defence, and thesis writing skills
- As a correspondent for graduate school in my department, I responded to all correspondence both locally and internationally on behave of my department
- Sought the general welfare of the graduate students in my department
- I performed other duties as assigned to me by the HOD and Dean of Graduate School

Academic Qualifications

2014 – 2017	PhD. (Social Studies Education) University of Education, Winneba. Ghana
2009 – 2012	MPhil Development Studies, University for Development Studies, Tamale, Ghana
2000 - 2003	B.Ed. Social Studies University of Cape Coast, Cape Coast, Ghana,
1991 – 1996	GCE 'O and 'A' levels, KNUST Secondary, Kumasi

Research Supervisory Responsibilities

MPhil Thesis Supervised:

- **James Obeng Asare, 202135923 (2023).** Familial relationships: experiences of women inmates in the Winneba local prison
- **Bright Agorkpa**, **202139698**, **(2023)**. Effects of marital power play on marital satisfaction: exploring the lived experiences of couples in the Adabraka community in Hohoe
- Lydia Abena Boakyiwaa, index number, 200030331 (2021). Factors that account for good academic performance among children from single-parent homes: a case study at Adventist Senior High School, Kumasi, Ashanti, Ghana.
- Philip Owusu Ansah, 200030573, (2021). Influences of Indiscipline on Academic Performance among the students in SHS in Asante Mampong Municipality
- Francis Yeboah, index number, 8180140001 (2020). Perception of tutors of colleges of education on gender equity and its influence on their classroom practices in the Ashanti region

- Grace Idun Baaba, index number, 8180140008 (2020). Formative assessment practices and the goals and objectives of social studies: Exploratory study in the Nsawam Municipality
- Betty Ampofowaa Osei, index number, 8180140013 (2020). Effects of single mother parenting of the boy child in Wassa Amenfi East Municipality

Publications, Research/Projects Conducted or Undertaken, Creative Works/Productions Produced:

Book Reviewer

IGI Global (2025) IGI Global Scientific Publishing

Article Reviewer

- 1. Public Health Challenges (2025) Wiley Publication
- 2. Public Health Challenges (2025) Wiley Publication
- 3. African Identity (2025) Taylor and Francis
- 4. Journal of Religious Studies, (2025) Japanese Association of Religious Studies
- 5. BMC Women's Health, (2025) Springer Nature
- 6. BMC Psychology (2025) Springer Nature

Peer-Reviewed Journal Articles and Book Chapters

Book Chapter:

Kyei, S. (2025). Retired but not tired: Former educators as pathways to achieving higher educational success. In *Former educators' roles in supporting student growth and learning* (pp. 205-228). IGI Global Scientific Publishing. https://doi.org/10.4018/979-83693-6427-7.ch008

Articles:

- **1. Kyei. S** (2025): Boarding school, indigenous knowledge, and the formation of adolescent identity: the case of Asante youth in Ghana, African Identities, Taylor & Francis DOI: https://doi.org/10.1080/14725843.2025.2593932
- **2. Kyei**, S., & Obeng Asare, J. (2025). Maternal Incarceration and Family Endangerment: A Phenomenological Study of Husbands and Children in Selected Ghanaian Prisons. *The Prison Journal*, Sage. . https://doi.org/10.1177/00328855251396467
- 3. Kyei, S. & Tedukpor, J. (2025). Teaching Social Studies in high schools, knowledge construction versus knowledge transmission methods. EIKI Journal of Effective Teaching Methods, 3(1). https://doi.org/10.59652/jetm.v3i1.355

- **4. Kyei, S.**, Agorkpa B., Benewaa B., & Sadique, N., S., N. (2024). Marital power play in a patriarchal society, a qualitative study of Ghanaian religious wives' perspectives, *Discover Global Society*, *Springer Nature* 2(1) https://doi.org/10.1007/s44282-024-00110-3.
- Bonful, E., Kyei, S., & Boateng, I. (2024). Environmental risks associated with quarry activities and their anthropogenic changes in Weija Hills, Ga South Municipal, Ghana. *Discover Geoscience*, *Springer* 2(1). https://doi.org/10.1007/s44288-024-00075-5
- **6. Kyei, S.** (2022). Stepmothers' Violence against Stepdaughters in the Ashanti Region of Ghana: A Hindrance to Gender Equality, *International Journal of Sociology and Anthropology Research*, 8, 2, 38-56.
- **7. Kyei, S.** (2022). The influence of religion and marriage on women's leadership in the Ashanti region of Ghana, *Global Journal of Arts, Humanities and Social Sciences*, 10, 1, 21-38
- **8. Kyei, S.** & Tachin, L. J (2022). Exploring the role of social studies as a School subject in achieving national Cohesion in Ghana. *International Journal of Management Studies Social Science Research*, 4, 3, 150 163
- **9.** Nkansah, J. O., Frimpong, S. P., **Kyei, S**. & Afriyie, P. O. (2020). Caring for the aged: the role of caregivers in the lives of neglected elderly in Winneba in the Central Region of Ghana. *American Journal of Business and Society*. 5(4), 170-7
- **10. Kyei, S**. (2019). Cultural expectation as a hindrance to gender equality: Ghanaian girls in focus. *European Journal of Training and Development Studies*. *6*(3), 13-26

Professional Development:

Conferences, Training/Seminars and Workshops

- 1. **Presenter,** "Exploring Civic Engagement among Residents of Gomoa Central: The Role of Local Government", *University of Ghana, Legon, 8th International Conference* under the theme "Resilience, Growth and Sustainability of Post COVID Era: The Role of Social Science" 16th to 17th October, 2024
- **2. Participant**, Sage webinar, How to Do Research and Get Published How to write a paper Qualitative methodology 6th March 2024

- **3. Participant,** Faculty of Social Sciences Education Seminar: Indigenous African Medical Practices and Performance: The Pre-Colonial Experience. Faculty of Social Science GIS Lab, February 21st, 2024.
- **4. Participant**, The Division of Human Resource & Counselling Centre: Seminar for academic counsellors at Jophus Anamuah-Mensah conference centre, UEW on 28th February 2024.
- **5. Participant**, Office of the Registrar mandatory training on OSIS 2 from ITS at Students' Centre, seminar room UEW, 3rd May, 2023.
- **6. Participant**, Office of the Dean, Faculty of Social Science Education, UEW. Seminar on "Conduct of University Examination". 5th April, 2023.
- 7. Participant, UEW-VREF Scientific Writing Course. 17th July 2023- Online workshop.
- **8. Participant**, Faculty of Social Sciences Education Seminar: Learning during COVID-19: Examining Differential Access to Education and Learning Resources in Ghana's Greater Accra and Greater Tamale areas. Faculty of Social Science Education GIS Lab. 8th February, 2023.
- **9. Participant**, School of Graduate Studies Seminar: Promoting Staff Development through Collaborative Research and Quality Teaching in Education. Jophus Anamuah- Mensah Conference Centre, UEW. 17th to 19th January 2023.
- 10. Participant, Student Internship Supervisors Workshop organised by ITECPD at Gloria Ackah
 Hotel on 20th January 2022
- 11. Participant, National Social Studies Conference, National Social Studies Association at Jophus Anamuah Mensah Conference Centre (JAM) 0n 3rd November, 2021
- **12. Participant in, the** Seminar on Building an Excellent University through Funding and Innovation organised by the Directorate of Research, Innovation and Development, UEW at Anamuah Mensah Conference Centre on **19**th **July 2021.**
- Participant, UTAG maiden Early Career Seminar for Newly Appointed Member 4th March,
 2021.
- 14. Participant- Training workshop on Lectures use of LMS (Learning Management Systems), Central Campus Auditorium, UEW, 13th and 15th January, 2021
- **15. Participant** Seminar on "*ICT Application in Higher Education for African Countries*", Shenzhen City, China. From **10**th **September 2019 to 30**th **September 2019**.
- **16. Participant** International Seminar on Citizenship Education, University of Education, Winneba, on **19**th **August 2019.**

- 17. Participant workshop on Internationalization at the University of Education, Winneba, in 2018.
- **18. Presenter,** "An evaluation of researchers and development agents' view in the planning and development of women empowerment programmes in Ghana" under the conference theme 'Connecting practice, research and teaching as a generational thinker' at first international multidisciplinary conference for postgraduate students Winneba. From **1st August to 5th August 2016**
- **19. Participant,** Public Lecture of the 25th Anniversary Celebration of UEW, Winneba on the theme: "Sustaining Quality Education in Ghana through Effective Teacher Education: the Role of UEW" at Jophus Anamuah Mensah Conference Centre, UEW **20**th **November 2019**

Mentorship / Academic Counselling

2018 up to date	Academic Counsellor, Department of Social Studies Education. From time to time,
	at least twice a semester, I meet students in levels 300, 200 or 100 depending on
	the one I have been assigned to, to offer possible solutions to their issues
	concerning academics. Daily, students consult me for advice on their academic
	challenges. Over 700 students are met twice every semester. I assist students in
2021-2023	their career development.
	Academic Mentor: Areas of mentoring include Lecturing skills and thesis supervisory skills. Two (2) newly appointed lecturers have been mentored.

Professional Association and Institutional Service

	Professional Association
2018 to date 2018 to date	Member – University Teachers Association (UTAG) Member – National Social Studies Association of Ghana,
2019 up to date	Member – European Centre for Research Training and Development. UK,
	Institutional / Community Services: Member, Committee to develop MPhil Development Education Programme,
2021 2018 to date	Department of Social Studies Education, University of Education Winneba. Member, Ph.D.; Masters Programme Admission Interview Panel, Department of
2010 to date	Social Studies Education

September, 2024 Main speaker, the Church of Pentecost, Annual Youth Programme, Ansaful District, Winneba under the Theme: Youth and 21st Century Sex Education, the role of the local church

November, 2024 Chairperson. Chriselite Maiden Research Conference, University of Education,

Winneba,

Referees:

Dr Seth Peter Frimpong (Senior Lecturer)

Former Dean, Faculty of Social Science Education

University of Education, Winneba.

Tel. + 233 243920177

Prof. Isaac Eshun (HOD)

Department of Social Studies Education

University of Education, Winneba.

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