

# WILSON DABUO

Department of History Education, Faculty of Social Sciences Education, University of Education,  
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## RESEARCH INTEREST AND PERSONAL PROFILE

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Proficient Teacher with a verified track record of supporting teachers in the education and development of students. With far-reaching experience working within High Schools as a class teacher and a form master, I have the organizational skills to assist in planning and preparation of successful lessons, monitor students' learning and assess students as well as the ability to encourage students to learn through motivation and positive behavior. I have a good knowledge of policy-target procedures and implementation including welfare and safety standards as well as creative attitude towards self-awareness to lead by example in showing beneficiaries how to be communally answerable. Professional experience and academic training in History and strategic political commentator, outreach and grassroots activities. I am an experienced, self-motivated, objectively submissive and dedicated individual with outstanding organizational and strategic communications and a proven ability to develop and implement policies, and procedures for effective and efficient use. I am able to work independently and as part of a productive team with multi-tasking abilities required to meet demanding deadlines. As a Lecturer, I prioritize in undertaking a Scientific-based and problem-solving historical research and teaching to elevate the youthful society within the context of Historiography – Ghanaian, African, European, Colonial History, Heritage/ Family Histories and Intellectual History. Overall, my research focuses on slavery and the slave trade, ethnicity and settlement history, institutional history, military history, colonialism and imperialism, globalization, and democracy in Africa using Ghana and the Northern Territories in particular as a case study.

## EMPLOYMENT EXPERIENCE

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Department of History Education	June 14, 2021 - Present
Faculty of Social Sciences Education	
University of Education, Winneba	
Job title: <b>Lecturer</b>	

## Key Responsibilities

- Lecturing courses – Courses taught and still teach: Africa Response to European Partition and Colonization, 1870-1945 for Level 200; History of Africa Since 1800 for level 300; Africa Indigenous Warfare and Diplomacy for Level 300, History of Africa Up to 1800 level 200, Major Themes in World History level 300, Curriculum Studies and Assessment in History for Level 300 at Basic Education Studies; Economic History of Ghana: From Pre-colonial Up to 1957 for Level 300 at Basic Education Studies; Economic History of Ghana: The Post-Independence Era; Independence and Liberation Movements in Africa for Level 300, and History of International Peacekeeping for Level 400.
- Conduct research in my field of teaching
- Involve in Community work within the University and outside the University.
- Provide Counselling services to students on psychodynamic, humanistic and behavioral approaches.
- Supervision of Students' Long Essays

SIC Insurance Company PLC

March 3, 2018 – June 14, 2021

Tamale and Bolgatanga Branch Offices

Job Title: **Senior Staff, Insurance Marketer**

**Key Responsibilities**

- Primary marketing of the brand and products of the company in the Northern and Upper East Regions of Tamale and Bolgatanga, and acting as the hub for all aspects of the Go-to-Market marketing mix to ensure complete acceptance of the company's insurance products with an emphasis on: Brand Activation, Consumer Engagement, and Fringe Benefits. Prime objective is to achieve a high premium performance.
- Working closely with the Branch Manager and the officer designate for supervision to create understanding for Customer experience, Managing Customer Expectations, Complaints Resolution and Developing Customer Orientation Competency.

Ghana Education Service

2015 – March 3, 2018

Zamse Senior High Technical School, Bolgatanga

Job Title: **Professional Teacher (Principal Superintendent)/Form Master/ History Teacher**

**Key Responsibilities**

- Working within level two of a class of 69 each of students, supporting students and delivering lessons and on-going development of all students.
- Working closely with the officer designate for Academics to prepare lessons with books and equipment necessary for teaching and learning
- Keeping an up-to-date knowledge of school reading schemes, policies and procedures
- Supporting academics with behavior and classroom management
- Supporting students with remedial classes in the evenings of all week days and weekends
- Supporting students with language, social skills, reading, spelling and writing
- Resolving students' conflicts and encouraging responsibility for behavior
- Observing students and monitoring responses to learning activities
- Recording observations and relaying findings to the Academics officer
- Marking and correcting class work and recording students' progress
- Ensuring students are learning in a safe and happy environment
- Promoting the inclusion and acceptance of all students
- Recommends students for promotion
- Being a positive role model for students in respect of behavior, dress code and being regular and punctual to class.

Ghana Education Service

September 4, 2004 – August 2011

**Job Title: Professional Teacher (Superintendent 1)**

**Key Responsibilities**

- A community-based teacher in various Junior High Schools in the Lawra-Nandom area. Teaching (Social Studies and English Language), working closely with the head teacher to support all forms of class of 45-60 students with all learning activities.
- Assisting the head teacher to deliver the national curriculum throughout the year
- Supporting the creation of a safe and fun atmosphere to encourage learning
- Working with students in groups to develop their social and interpersonal skills
- Preparing classrooms for activities and supervising students during breaks
- Maintaining students' records and carrying out observations and assessments
- Planning and setting up of special events such as sports day
- One-to-one reading and recording progress in contact books
- Supervising indoor and outdoor activities in student-initiated time to encourage learning through play

**ACADEMIC QUALIFICATION**

**University of Cape Coast, Cape Coast, 2023 – present**

- Doctor of Philosophy (History), **Candidate**
- Title of Research Proposal: **Slavery Abolition in the Northern Territories of the Gold Coast, 1808-1957**

**University of Cape Coast, Cape Coast, 2017–2020**

- Master of Philosophy (History)
- MPhil Thesis: **A History of the People of Nandom 1660-1955**
- Principal Supervisor: **Professor Kwame Osei Kwarteng**

**University of Education, Winneba, 2011 – 2015**

- B. A., Social Science with specifics in History and Political Science. Graduated with Second Class Honors (Lower Division)
- Undergraduate Thesis: **The Students' Representative Council of The University of Education, Winneba: A History, 1998 – 2011**
- Supervisor: **Dr. Frank Afari**

**Tumu College of Education July 2002 – August, 2004 ▪**

Education, Graduated with a Teacher's Cert 'A'; 3-Year P/S

**St. Theresa's Seminary, Amisano, August, 1999 – December 2000**

- S.S.S.C.E. CERTIFICATE

**Nandom Senior Secondary School, August, 1994 – November, 1996**

S.S.S.C.E. CERTIFICATE (General Arts)

**St. Andrews Junior Secondary School, Nandom, 1991 – 1993**

- Basic Education Certificate Examination, B.E.C.E. conducted by the West African Examinations Council

**St. Paul's Primary School, Nandom, 1985 – 1990**

## AREAS OF EXPERTISE OR PROFESSIONAL SKILLS

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- Excellent verbal and Communication skills (oral and written) in English and Dagare
- Skills in Microsoft Suite (MS Word, PowerPoint Presentation, Excel, Project, Outlook)
- Ability to analyse a policy and recommend alternatives
- Skilled Marketer
- Proven teambuilder and Staff Supervision
- Ability to develop and implement strategies
- Ability to initiate and work with little or no supervision.
- Pays attention to details, Time conscious and delivers responsibilities timely ▪
- People Management and Skilled community organizer

## PUBLICATION/WORKING PAPERS

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- 1) The Students' Representative Council of the University of Education, Winneba: A History, 1998 – 2011 (**Published In: Winneba: Geography, Peoples and Systems, University of Education, Winnba, edited by Esther Yeboah Danso-Wiredu & Jim Weiler**)
- 2) A History of the People of Nandom, 1660-1955, Volume 9 of *Africa in the Global Space*, Peter Lang, 2025
- 3) Intellectual History, Gold Coast (Ghana), Trends of Change and Continuity: From Decolonization to the Period of Colonial Retreat, 1800-1966
- 4) The Evolution of Historiography: Theocratic History to the Age of Africa's Historical Study and Traditions
- 5) European Colonialism, Police Force, Colonial Consolidation, Contemporaneous Change and Continuity up to the 21<sup>st</sup> Century
- 6) Unfree Labour Migration in the Northern Territories of the Gold Coast (Ghana) up to the Late 18th Century
- 7) Shea is the 'Cocoa of the North': A History of the Shea Tree in the Northern Territories of the Gold Coast 1800 – 1990
- 8) The Imperial Policies of Recruitment Drives During the Wartime: A Historical Survey of the Gold Coast (Ghana) and World War II
- 9) Pressure Groups in Ghanaian Schools: A Historical Survey of UEW Pressure Groups, 1992-2020
- 10) One-Party State in Africa Revisited: A Democracy or Wholly Totalitarian Rule – A Historical Survey of the Case of Tanzania 1964-1985
- 11) The Gold Coast Protectorate: Some Aspects of the Northern Peoples' Reaction to Colonialism, 1879 – 1957
- 12) Boahen On African Perspectives on Colonialism
- 13) Naa Charles Puoure Puobe Chiir VII: Three Decades of Commitment to Tradition, Chieftaincy, Unification, Education, and National Identity

- 14) Between Occupation by Stranger-Africans and Occupation by European Trade-Explorers: Perspectives on the Scramble for Africa by Africans: From the Earliest Times Up To The Nineteenth Century
- 15) Socio-Cultural, Religious and Political Connotations of Festivals and identity traits in the Northwestern Region of Ghana: A Historical Synopsis
- 16) Dabuo W., The Black Diaspora: Africa's Perspective on and Response to the COVID-19 Pandemic

#### SEMINARS/WORKSHOPS/CONFERENCES ATTENDED

SEMINAR/CONFERENCE	THEME	PRESENTATION/ TOPIC	VENUE	DAY/DATE
Graduate Seminar	"Theorizing the African Diaspora in the 21 <sup>st</sup> Century within an increasingly Transnational field of Inquiry/Contemporary trends in Research on Religious Africa and the African Diaspora."	<i>Participant on theme</i>	UCC	June 19 – July 14, 2017
Faculty of Social Sciences Grant Education, University of Education, Winneba	proposal of writing workshop	<i>Participant on theme</i>	UEW	May, 2022
60 <sup>th</sup> Anniversary Conference of African Studies, University of Ibadan, Ibadan, Nigeria	Decolonial Presenter on the topic: Remains: "The Black Diaspora: Scrutinizing Africa's Perspective on African studies and Response to the In Africa and COVID-19 Pandemic" The Unfinished Business of Decolonization'	IASThe Institute of Nigeria.	The Institute of	July 16 – 20, 2022
6 <sup>th</sup> Biennial Social Science Conference of the Faculty of Social Science Education, University of Education, Winneba, Ghana	'Bringing the Presenter on the topic: "The Black Diaspora: Reflections on Africa and COVID-19" Africans Development in the Face of Pandemics'	Anamuah-Mensah Conference Center, UEW	Anamuah-Mensah Conference Center, UEW	July 20 – 21, 2022
4 <sup>th</sup> International Multi-Disciplinary Conference for Post-Graduate Students (IMCfPS@UEW-2019) of the Students' Association Ghana from the late 19 <sup>th</sup> era of Central Education, Winneba Chapter	'Educating Twenty-First Century Graduate' intellectual history of Ghana from the late 19 <sup>th</sup> century to the decolonization and the emergence of Ghana as a UEW, postcolonial state"	<i>Presenter on the topic: School 'The Trends of Change and Continuity in the Arts, Conference Graduate Room, of Ghana University century to the</i>	School of Creative Arts, UEW	July 2 – 6, 2019
3 <sup>rd</sup> Early Career Seminar by the University Teachers Association of Ghana, UEW Chapter	'Professional Fulfillment Within the Shortest	<i>Participant on theme</i>	Anamuah-Mensah Conference Center,	April 13, 2022

Possible time is UEW  
Possible'

The Inaugural UC Merced“Being andPresenter on the topic:Online February 24<sup>th</sup> &  
Africana Studies ConferenceBecoming: Socio-Cultural, Religiouspresentatio 25, 2023  
Sponsored by the AcademicBlackness inand Politicaln at the  
Senate and UC Merced BlackMultiple Connotations of FestivalsUniversity  
Alliance Contexts” and identity traits in theof  
Northwestern Region ofCalifornia,  
Ghana: A HistoricalMerced,  
Synopsis CA

Department of History Participant on topic: FSSE February 16,  
Education Monthly Seminar 2023  
Series, UEW

#### MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS/ORGANISATIONS/POSITIONS HELD

PERIOD	NAME OF ASSOCIATION	POSITION HELD
2021 – Present	University Teachers Association of Ghana (UTAG)	Member
2021 – Present	Historical Society of Ghana	Member
2017-2018	Graduate Students’ Association of Ghana (GRASAG), University of Cape Coast	Chairperson, Senate
2015 - 2016	University Students Association of Ghana (USAG)	Chairperson, Vetting Committee
2013-2014	Student’s Representative Council of the University of Education, Winneba (UEW-SRC)	SRC President
2013-2014	Member, University Governing Council, UEW	SRC Representative
2012-2013	Association of Social Science Students (ASOSS, Now ASHIS), UEW	Public Relations Officer (PRO)
2006-2010	Lawra District Assembly, Upper West Region	Elected Assembly Member, Nandom East Electoral Area
2006-2010	Lawra District Assembly, Upper West Region	Member, Executive Committee
2006-2010	Lawra District Assembly, Upper West Region	Member, Education and Social Committee
2006-2010	Lawra District Assembly, Upper West Region	Member, Agricultural Committee
2006-2010	Nandom Town Council	Secretary, Revenue Collection Task Force
2002-2003	Tumu Training College (TUTCO)	SRC Assistant Financial Secretary
2003-2004	Nandom Student’s Union, Tumu Chapter	Secretary
2001-2004	Debating Club, Tumu Training College (TUTCO)	Secretary
1999-2000	St. Theresa’s Seminary, Amisano.	Dining Hall Prefect
1995-1996	Nandom Senior. Secondary School	Aggrey House Prefect

1994-1995	Debating Club, Nandom Secondary School	Secretary
1994-1995	Nandom Secondary School, Prayer Group	Music Minister

## INSTITUTIONAL SERVICE/STUDENT DEVELOPMENT

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- Patron, Upper West Students Union (UWESU) and Youth Alliance for Leadership and Development in Africa (YALDA), UEW Chapter – Since July 2021.
  - Academic Counsellor for Level 200 Students, Department of History Education at the Faculty of Social Sciences Education, UEW, for the 2022/2023 Academic Year.
  - Extra Teaching at the Department of Basic Education, Faculty of Education Studies, UEW, for the 2022/2023 Academic Year.
  - Facilitated the organisation and successful celebration of the Ghana National History Day 2023 under the auspices of the Department of History Education.
  - Posted for supervision for Students' Internship off-campus Teaching Practice to the Western North Region.

## HOBBIES

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- Listening to Music and political talk show, reading, writing and Travelling
  - Basket ballplayer
  - Volley ball player
  - Goal keeper
  - Placing third in the high jump event on the 14<sup>th</sup> annual inter-house athletic of the Tumu Training College, Tumu, **height- 57.6**

## REFEREES

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1. Anita Oforiwaa Adu-Boahen  
Ag. Head, Department of History Education  
Faculty of Social Sciences Education  
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  2. Ebenezer Ayesu, Ph. D.  
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3. Prof. Mrs Esther Yeboah Danso-Wiredu, Ph.D.

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**Signature:**  
**2023**

**Date: January 10,**

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*Curriculum Vitae*

1	UEW: Faculty
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