

Curriculum Vitae

AGYEMANG COLLINS

Department of Integrated Science Education,

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Born on 15th March, 1983

Ghanaian

Areas of Expertise or Professional Skills: Science Education (Physics) and Mathematics

Professional Qualification(s):

Awarding Institution	Qualification	Period
University of Education, Winneba	PGDTLHE	2021
University of Education, Winneba	MPhil Science	2008- 2010
University of Education, Winneba	BEd. Science Education	2003-2007

Professional Responsibilities:

Position Office/Location Period

Assistant Lecturer University of Education, Winneba 2020 to present

Education:

Qualification/Certificate obtained Name of Institution Attended Date

Ph.D. (Science Education) University of Education, Winneba 2020 to present

PGDTLHE University of Education, Winneba 2021

MPhil Science University of Education, Winneba 2008-2010

BEd. Science Education University of Education, Winneba 2003-2007

Senior Secondary School Prempeh College 1999-2001

Career History:

Position/Title Name of Institution Date

Assistant Lecturer University of Education, Winneba 2020- Date

Responsibilities:

- Lecturing undergraduate courses in Integrated Science Education Department
- Supervising students research works at the Undergraduate level
- Providing academic counseling for students (Level 300)

➤ Science Teacher LA Presby SHS 2018 – 2020

Responsibilities:

- Physics and Integrated science tutor
- Conduction and supervision of science practicals

> Teaching and Assistant Dept of Science Education, UEW 2007-2008

Responsibilities:

- Conduction and supervision of physics practicals
- Organizing tutorials for students

Publications, Research/Projects Conducted or Undertaken, Creative Works/Productions Produced:

- Nti D., Appiah-Twumasi E., Ameyaw F. and **Agyemang C**. (2023). Analyzing gender differences in misconception in linear momentum using two-tier diagnostic test instrument.

 Journal of Education and Practice, *14* (1).
- Appiah-Twumasi, E., **Agyemang**, C., Ameyaw, Y. and Anderson, I.K. (2022). Development and validation of questionnaire for physics learning self-efficacy among ghanaian senior high schools. East African Journal of Education and Social Sciences, *3* (1): 8 18. https://doi.org/10.46606/eajess2022v03i01.0141
- Twumasi, S.A., Owusu-Fordjour, C., Koomson, C.K., **Agyemang**, C., Addae, R. and Anim, D.O. (2021). Curriculum knowledge of science teachers and its effects on academic performance of pupils. International Journal of Academic Research and Reflection, *9* (3): 64 77.

Books Published

- Addo-Wuver, F., Agyemang, C., & Appiah, D. (2022). *Introduction to Mechanics*. Winneba: CoDEL-UEW.
- Addo-Wuver, F., Agyemang, C., & Appiah, D. (2022). Energy and Force Fields. Winneba: CoDEL-UEW.
- Addo-Wuver, F., Agyemang, C., & Appiah, D. (2022). Properties of Matter. Winneba: CoDEL- UEW

Seminars and Workshops:

Course Title	Location	Period
Reflective Practice-Based Learning	North Assembly Hall	25 th May, 2022
The Danish Education System	North Assembly Hall	25 th May, 2022
The Effect of Exemplary Materials on students' performance and knowledge retention in hybridization and spatial arrangements of atoms and molecules by Mr. Emmanuel Amihene Cobbinah & Prof. Ruby Hanson	Faculty of Science Education	2 nd March, 2022
Professional Development and Best Research Practices	Elmina Beach Resort	26 th August, 2021 -29 th August, 2021
Making UEW an institution of Excellence through Funded Research and Innovations; The way forward building a research funding and Grantmanship Conference	Jophus Anamuah-Mensah Conference Centre	19 th July, 2021
Gluconic acid, a secondary metabolite from cultures of fungi growth on smoked cassava fish (Pseudotiolitus Senegalensis) by Boi-Doku	Faculty of Science Education	16 th June, 2021
Grants and Proposal Writing Seminar (Developing a Convincing Research Proposal)	North Campus Assembly Hall	1 st June, 2021

Conference(s)

Name of Conference	Location	Period
Inter-University Conference for Doctoral Studies	Jophus Anamuah-Mensah Conference Centre	17 th January, 2023 -19 th January, 2023
6 TH International Multidisciplinary Conferent for Postgraduate Students	ce Jophus Anamuah-Mensah Conference Centre	7 th September,2022 -9 th September,2022
Multidisciplinary Conference for Postgraduate Students	Jophus Anamuah-Mensah Conference Centre	15 th July, 2021 -16 th July, 2021

Curriculum Development:

INS 361: Introduction to Optics

This course is designed to introduce students to some concepts in geometrical and physical optics. Students will also have the opportunity to observe, explain and demonstrate formation of images in different types of optical devices. Students again will be poised to undertake research in integrated science to the optical level with high degree of success. The course will cover aspects of reflection of light at plane and curved surfaces, refraction of light at plane and curved surfaces and colours (primary and secondary colours). Emphasis will also however be placed on electromagnetic spectrum.

This course will be mainly delivered through lectures and supported with laboratory exercises.

INS 242: Introduction to Mechanics

This course is designed to introduce students to the study of motion of bodies and also treats the different types of motion experience under different types of forces. The laws of motion also explored.

Therefore, introduction to mechanics seeks to furnish students with a strong fundamental basics in integrated science. The course will cover aspects of kinematics in one dimension, kinematics in two dimension and circular motion.. Emphasis will however be placed on forces and fluids., This course will be mainly delivered through lectures and supported with laboratory exercises.

Courses taught at the undergraduate level

Introduction to Optics

Introduction to Mechanics

• Introduction to Basic Electronics

Introduction to Waves

• Heat and Thermodynamics

• Electricity and Magnetism

Course or instructional material University Physics practical manual

Period

Jan. 2021

Student Development: (Academic counselling)

Number of students Time spent per week

113 5 hours

Membership of Professional Association(s):

Name of Association Position held (if applicable) Period

University Teachers Association Member 2020 – Date

of Ghana (UTAG)

Ghana Science Assocciation Member 2022 - Date

Institutional Service:

Name of Committee(s) and/or Board(s) Position or role Period

Adoption and Review of BSc. Member February, 2020

Agriculture Education

Regular Full Time

Programme Committee

Community Service:

Name of Institution/Organisation Position(s) held (if applicable) Period

Chemistry Festival, UEW Member 2021

Referees:

Prof. Victor Antwi

Dean, School of Graduate Studies,

University of Education, Winneba.

Tel: (+233) 559393224

• Dr. Charles Koomson

Head, Int. Sci. Education,

Faculty of Science Education,

University of Education, Winneba.

Tel.: (+233) 244729714

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