

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Ishmael Kwabla Hlovor (Ph.D)

Nationality: Ghanaian

Marital Status: Married

ADDRESS

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Legon-Accra

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EDUCATIONAL HISTORY

- 1. University of Education, Winneba** (2023)
Post Graduate Diploma in Teaching and Learning in Higher Education (PGDTLHE)
- 2. Central China Normal University (CCNU)** (2014-2017)
Ph.D. International Politics
- 3. University of Ghana** (2009-2013)
MPhil Political Science
- 4. University of Ghana** (2004 – 2008)
Bachelor of Arts (Hons) Political Science

QUALIFICATIONS

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|-----------------------------------|--|--------|
| 1. PGDTLHE | University of Education, Winneba | (2023) |
| 2. PhD International Politics | Central China Normal University, Wuhan | (2017) |
| 3. MPhil. Political Science | University of Ghana, Legon | (2013) |
| 4. B.A. (Hons.) Political Science | University of Ghana, Legon | (2008) |

WORKING EXPERIENCE

Lecturer

Department of Political Science Education, University of Education, Winneba, **June 2022 to date**

- Teaching both undergraduate and graduate courses political science:
 - Research Methods in Political Science
 - Applied Research Methods in Political Science

- iii. Political Institutions
 - iv. Introduction to contemporary development studies
 - v. International Organisations etc
2. Supervising both graduate and undergraduate research work
 3. Taking part in course and programme designs for accreditation.

Research Fellow

Directorate of Academic Planning and Quality Assurance (DAPQA), and the Center for African and International Studies, University of Cape Coast, **August, 2020 to June 2022**

1. Coordinator of Graduate Studies Monitoring Surveys and Reports.
2. Coordinator of Lecture Monitoring Activities and Reports.
3. Coordinator of inspection of Course Outline Survey and Reports.
4. Undertake any other activity assign by the Director of DAPQA.
5. Teaching both undergraduate and graduate course in international studies at the Center of African and International Studies including
 - i. Democracy Chieftaincy and Development in Africa.
 - ii. Qualitative Research Methods
6. Supervision of both undergraduate and master's theses at the Center of African and International Studies.
7. Course and programme design for accreditation

Part-Time Lecturer

School of Public Services and Governance, Ghana Institute of Management and Public Administration (GIMPA), **January, 2019 to August 2020**

1. Teaching both undergraduate and graduate level courses:
 - i. Ghana's Foreign Policy;
 - ii. Theories of International Relations;
 - iii. Africa in World Politics;
 - iv. Principles of Public Administration; and
 - v. Current Issues in Public Administration.
2. Taking part in course and programme designs

Tutor

Unique Professional Institute, Madina, **January, 2018 to January, 2020**

1. Taught ACCA and ICAG Corporate and Business Law

Teaching Assistant (T.A)

Department of Political Science, University of Ghana, Legon, **September, 2011 to June, 2012**

1. Taught students during tutorial sessions for undergraduate courses including Organizational theory, Introduction to Development Studies, Gender and Politics, NGOs and Development, Modern Western Political Thought and Social and Political theory.
2. Performed any other duties assigned by lecturers and the Head of Department.

Teaching Assistant (T.A)

Department of Political Science, University of Ghana, **August, 2008 to June, 2009**

1. Taught students during tutorial sessions for undergraduate courses including Introduction to Development Studies and Human Rights in Africa.
2. Carried out other duties assigned by lecturers or Head of Department.

Headmaster

Calvary Int. and Senior High School, Madina, **July, 2012 – September, 2014**

1. Supervised and ensured effective teaching and learning in the school.
2. Responsible for the day-to-day administration of the school.
3. Formulated and implemented strategies to promote good academic performance among students.
4. Formulated strategies to enhance enrolment.
5. Planned and coordinated the academic calendar of the school.
6. Acted as a liaison officer between the school on one hand and the Ghana Education Service, Ministry of Education, and West Africa Examination Council on the other hand.

Acting Assistant Headmaster (Academic)

Calvary Senior High School, **May, 2011 to April, 2012**

1. Assisted the headmaster in the performance of his duties.
2. Formulated and implemented strategies aimed at promoting good academic performance among students.

3. Planned and coordinated the academic calendar of the school.
4. Ensured the smooth running of the academic calendar by coordinating teaching and learning.

Teacher

Calvary Senior High School, Madina, **January, 2009 to May, 2011**

1. Taught Senior High School 1 to 4 students in Government and Geography.
2. Taught Junior High School 1 to 3 in Social Studies.
3. Performed administrative duties as directed by management

PUBLICATIONS

1. Dzakaklo, T.K., **Hlovor, I.K.**, Tandoh-Offin, P (2024). Effectiveness of foreign aid in agricultural development in the Adaklu District of Ghana: a case study of the Modernizing Agriculture in Ghana (MAG) Fund. *Cogent Social Science* 10(1), 1-20
2. **Hlovor, I.K.** (2023) The ‘Second U-Turn’: Domestic politics and foreign economic policy choice in Ghana. *The African Review*. <https://doi.org/10.1163/1821889x-bja10084>
3. Dzakaklo, T.K., **Hlovor, I.K.** & Dah, F.K. (2023) Unpacking decentralization failures in promoting popular participation in the Ketu South Municipality of Ghana. *Heliyon*, 9(8), 1-16
4. Dickson O. M., Acheampong P.K., Antwi K.B., & **Hlovor, I.K.**, (2022) Evaluating the effectiveness of principles used for sharing resources of the Lower Ankobra Basin in the Western Region, Ghana. *Natural Resources Forum*. 46(4), 428-449
5. Kyereko. O. D., Smith W.C., **Hlovor, I.K.**, & Keney G., (2022) Understanding grade repetition from the perspectives of teachers and principals in basic schools in Ghana. *International Journal of Educational Development*, 93, 1-9
6. Botchway, T., & **Hlovor, I.K.** (2022) The Balanced Obligation in an Era of Global Pandemic: Ghana’s Foreign Policy in a Limbo. *Cogent Social Science*. 8(1), 1-14.
7. **Hlovor, I.K.**, & Botchway, T. (2021). COVID-19 and borderlands in Africa: Some reflections on Ghana’s approach. *African Journal of Social Science Education*, 1(1), 69-91.
8. **Hlovor, I. K.**, Shahibu, Y., & Ibrahim, N. (2021). The end of neoliberal globalism: A critical perspective. *Asian Research Journal of Arts and Social Sciences*, 14(1), 1-10.
9. **Hlovor, I. K.** (2020). Inclusion of borderlanders in border management in Africa: Toward an emancipatory framework for the study and management of African borders. *International Studies Perspectives*, 21(1), 37–53.

10. **Hlovor, I. K.**, & Botchway, T. (2019). Mitigating the challenges related to the implementation of the Convention on biological diversity in Ghana. *Journal of Sustainable Development*, 12(3), 91-102.
11. **Hlovor, I. K.**, & Larry, R. (2019). Elections, foreign direct investment, and economic growth under Ghana's fourth republic'. *International Journal of Economics and Finance Research*, 5(1), 1-8.
12. **Hlovor, I. K.**, & Yusif, S. (2019). Searching for a development paradigm in Ghana: Can the 'Beijing consensus' provide an anchor?'. *Journal of Economics and Political Economy*, 6(1), 39-57.
13. **Hlovor, I.K.** (2018) Border residents and Cross border crimes in Ghana: An empirical study of Aflao. *International Journal of Scientific Research and Management*, 6(6), 151-163.

Articles Submitted or Under Review

1. **Hlovor, I. K.** & Mawuko-Yevugah L. The current world system and conflicts: Understanding the US-China trade war. *Journal of World Systems Research*. **Accepted for publication.**
2. **Hlovor, I. K.** & Mireku O. D. 'Local Governments and Covid-19 Policies in Africa: The Ghanaian Case. *International Journal of Public Administration*. **Under revision**
3. **Hlovor, I.K.**, Botchwey T. & Dzakaklo T. K. The Africa Continental Free Trade Agreement (AfCFTA) and Sino-African Trade Relations. *Journal of International Development*. **Under Revision**

SURVEYS AND REPORTS

1. Gyimah, E.K., **Hlovor I.K.**, et al (2020) Report on 'Quality issues during the 2020 Congregation of the University of Cape Coast'.
2. Gyimah, E.K., **Hlovor I.K.**, et al (2021) Report on 'Students' perception of online teaching and learning at the University of Cape Coast during the 2019/2020 Academic Year',
3. Gyimah, E.K., **Hlovor I.K.**, et al (2021) Report on 'Lecturers' perception of online teaching and learning at the University of Cape Coast during the 2019/2020 Academic Year'.
4. Gyimah, E.K., **Hlovor I.K.**, et al (2021) Report on 'Student orientation during the 2020/2021 Academic Year'.

5. Gyimah, E.K., **Hlovor I.K.**, et al (2021) Report on ‘Rapid monitoring of part-time lecturers and demonstrators at the University of Cape Coast during the first semester of 2020/21 Academic Year’.
6. Gyimah, E.K., **Hlovor I.K.**, et al (2021) Report on ‘Assessment of washrooms and washroom facilities in the University of Cape Coast’.
7. Gyimah, E.K., **Hlovor, I.K.**, et al (2022) Report on the State of Teaching Facilities at the University of Cape during first semester of 2021/2022 Academic Year
8. Gyimah, E.K., **Hlovor, I.K.**, et al (2022) Impact of research and scholarly output of the Academic Senior Members, University of Cape Coast,

SURVEYS AND PROJECTS LEADERSHIP

1. **Team Leader**, Survey on Gender and Quality Issues in University of Cape Coast, 2022.
2. **Team Leader**, Survey on Students and Workers Perception of Security and Safety in University of Cape Coast, 2022
3. **Member**, Monitoring and Evaluation Team for the Implementation of Decisions taken at the University Management-Students leadership Retreat (18th-20th May, 2021) at Maaha Beach Resort.
4. **Member**, Directorate of Academic Planning and Quality Assurance and Institutional Advancement and Rebranding Tracer Studies Committee.
5. **Member**, Team that investigated the impact of research and scholarly output of the University of Cape Coast under the sponsorship of the Directorate of Innovation, Research and Consultancy (DRIC).
6. **Member**, College of Distance Education Assessment Team, **2022**.
7. **Member**, Institution of Education Colleges of Education Inspection Team, **December 2021 to June 2022**

CONFERENCES/ SEMINARS/WORKSHOPS

1. Three Decades of Democratic Practice in Ghana's Fourth Republic: Reflections, Lessons & the Way Forward. A colloquium organised by the Department of Political Science Education, University of Education-Winneba, 25th May, 2022. **Presenter.** (*Democratic politics and Sustainable Development under Ghana's fourth republic: A political ecology perspective*).

2. Securing the African Family: Our Soul. Our Health, Our Wealth. Panafest International Colloquium organized by Pan-African Foundation University of Cape Coast & African Heritage Studies Association, 26th -28th July, 2021. **Presenter.** (*Ghana's foreign policy: From African unity and solidarity to commodification of the African Diaspora*).
3. Politics Amidst A Pandemic: Ghana's Response to Covid-19. A colloquium organised by the Department of Political Science Education, University of Education-Winneba, 28th January, 2021. **Presenter.** (*Covid-19 and borderlands in Africa: Some reflections on Ghana's approach*).
4. The Executive Leadership Programme in Monitoring and Evaluation for Public and Private Sectors organised under the auspices of ISSER, held at the University of Ghana, Legon, from 9th to 20th November, 2020. **Participant.**
5. Governance in Africa (GiA) Conference. Organised by the BIGSAS workgroup-Institute of African Studies of the University of Bayreuth, held at the University of Bayreuth, Germany, on the 2nd and 3rd November, 2017. **Co-Presenter.** (*Voter Choice and Political Ideology in Ghana*)
6. Seminar on International Studies. Issues in International Affairs. Organised by Institute of Political Science, held at Central China Normal University on 16th October, 2015. **Presenter.** (*The Paris Climate Conference: A stronger climate change regime or another Kyoto?*)
7. Seminar on International Studies. Sino-African Relations in the 21st Century. Organised by Institute of Political Science, held at Central China Normal University on 28th May, 2015. **Presenter** (*Institutionalizing Contemporary Sino-African relations: An Appraisal of FOCAC*)
8. Graduate Academic Seminar. Current Issues in International Affairs, Organised by Institute of Political Science, held at Central China Normal University on 13th December, 2014. **Presenter** (*The Ukrainian Crisis: Implications for China*).

OTHER COMMITMENTS

1. **Assistant Pastor,** Streams Chapel International, Accra, **May, 2020 to date**
2. **President,** Youth Prayer Group, Streams Chapel International, Accra, **August, 2017 to date**
3. **Member,** Board of Directors, Smart Brains International School, Madina-Accra. **June 2018 to date**

MEMBERSHIP OF PROFESSIONAL BODIES

1. **Member**, University Teachers Association of Ghana (UTAG), **August, 2020 to Date**

ATTRIBUTES

1. Excellent team player and Leader
2. Self-Motivated
3. Excellent Communication Skills
4. Good analytical, Administrative, Interpersonal & Organizational Skills

HOBBIES

1. Reading
2. Listening to Music
3. Playing football

COMPUTER SKILLS

1. Microsoft Office: Words, Excel, Access and PowerPoint
2. Statistical Package for the Social Science (SPSS)
3. STATA

REFEREES

1. **Professor Lord Mawuko-Yevugah**

Department of Public Management and International Relations,

Gimpa-Accra

Phone Number: 0544831297

Email: lmauwuko@gimpa.edu.gh

2. **Dr. Dickson Okoree Mireku**

Research Fellow

Directorate of Academic Planning and Quality Assurance (DAPQA)

University of Cape Coast

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3. **Dr. Mathew Lobnibe Arah**

Lecturer

Department of Political Science Education

University of Education, Winneba

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