CURRICULUM VITAE

NAME: DESMOND TWENEBOAH-KODUAH (PhD) ADDRESS: P.O.BOX CT 6013, CANTONMENTS ACCRA

> DATE OF BIRTH: NOVEMBER 15, 1973 NATIONALITY: GHANAIAN MARITAL STATUS: MARRIED

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SUMMARY

Dr. Desmond Tweneboah-Koduah is currently a lecturer at the Department of Political Science, University of Education (UEW), Winneba. I am also a researcher in the area of education, democracy, environment, political economy and public administration. I have 5 academic peer-reviewed journal articles published in reputable journals including Cogent Social Sciences, African journal of Political Science and International Relations, Asian Journal of Social Science and Management Studies, Journal of Public Administration and Governance, and International Journal of Political Science and Governance. I have worked with several reputable organizations such as the West Africa Examination Council (WAEC) where I have been marking Government 2 as an Assistant Examiner, a Team Leader and also a Vetter since 2003. Other organizations include Center for Democratic Development Ghana, For All Africa Foundation (NGO), and Ghana Education Service. Apart from my position as a lecturer, I am also the Graduate Coordinator where I coordinate masters and PhD level programs at the Department of Political Science, UEW.

EDUCATION (ACADEMIC)

2014-2018: Doctor of Philosophy in Political Science: University of Ghana, Legon

(Specialization: Public Administration)

2008-2010: Master of Philosophy in Political Science: University of Ghana, Legon

(Specialization: Public Administration)

2000-2003: Bachelor of Arts in Political Science with Religion: University of Ghana, Legon

(First Class Honors (FGPA 3.75)

1989-1994: GCE "O" Level: Dadease Agricultural Senior Secondary School (Dadease-Ashanti)

AREAS OF EXPERTISE/ PROFESSIONAL SKILLS

- Good written and verbal communication skills
- Skills in MS Word and Power Point Presentation
- Good team leader and player
- Ability to work independently without supervision
- Time conscious and deliver responsibilities timely

PROFESSIONAL QUALIFICATION

- January 2021- December 2021: Certificate in Postgraduate Diploma in Teaching and Learning in Higher Education, University of Education, Winneba.
- 2011-2012: Level 4 Professional Certificate in Marketing: The Chartered Institute of Marketing-United Kingdom
- 1994-1997: Teacher's Certificate 'A' (3-Year Post Secondary) St Joseph's Training College (Bechem- Ahafo Region)

CAREER HISTORY

- December 2020- Present-Political Science Lecturer: University of Education, Winneba
- January 2020-December 2020: District Director of Education-Ghana Education Service
- February, 2017-December, 2019: Headteacher: Accra Newtown 3, Basic School (GES)
- September 2003- March 2004: Government Teacher- Antoa Senior High School
- September 2004- January, 2017: Social Studies Teacher- Dzorwulu Junior High School

SHORT TERM/ PART TIME WORK HISTORY

- November 2003- Present: Marking of Government 2 as Assistant Examiner, Team Leader and currently as a Vetter: West African Examination Council- Ghana.
- August 2013- December, 2020: Institute of Continuing and Distance Education (University of Ghana)
- Position: TUTOR-Political Science Level 400 students- University of Ghana-Legon
- Courses I handled were: International Political Economy, Gender and Politics in Ghana,
- Electoral Politics and Democracy in Ghana.

- February, 2020-December, 2020: Entrepreneurship Training Institute- Accra (Affiliated to University of Cape Coast_
- Position: Part-Time Lecturer- Level 200 -
- Course I handled: Public Administration
- January, 2018-January, 2021: For All Africa Foundation (FAAF) NGO
- Position: Director, Training and Quality Assurance
- Key Responsibility: Building the Capacity of the Vulnerable Women in Ghana.

RESEARCH EXPERIENCE/SEMINARS/WORKSHOPS

- 2003 2006, (2016-2017): Ghana Center for Democratic Development (CDD-Ghana)
- Position: Research Assistant (Part Time)/INTERN
- Key Responsibilities: Collection and Collation of Data, Report Writing.
- Key Projects: Effectiveness of Democratic Institutions in Ghana, Achieving Cohesion between Police and Citizens, Corruption and Poverty in Ghana.
- Seminar on Modern Distance Education for English-speaking African Countries, 2016
 Sponsored by the Ministry of Commerce and organized by Jilin University from May 9th, 2016
 to May 29th, 2016 in Changchun, the People's Republic of China.

PUBLICATIONS

- Tweneboah-Koduah, D., Arah, M. L., & Botchway, T. P. (2023). Globalization, renewable energy consumption and sustainable development. *Cogent Social Sciences*, 9(1), pp.1-20
- Agbevade, A. & Tweneboah-Koduah, D. (2022). Presidential election petitions in Ghana: A catalyst for democratic maturity. African Journal of Political Science and International Relations. Vol. 16(2), pp. 33-42
- Tweneboah-Koduah, D. (2022). Buying out the political support of the poor with Ghana's
 LEAP programme: An empirical fact or fiction? *International Journal of Political Science and Governance*. Vol. 4 (1):36-44.
- Tweneboah-Koduah, D. (2020). Worthy programmes, unworthy implementation: A case of Ghana's Livelihood Empowerment Against Poverty (LEAP). Asian Journal of Social Science and Management Studies. Vol. 7(5), 219-228.

- Agbevade, A. & Tweneboah-Koduah, D. (2020). The search for a result-oriented public sector reform in Ghana: A myth or reality? *Journal of Public Administration and Governance*, 10(3), 136-157. DOI: https://doi.org/10.5296/jpag.v10i3.17628
- Tweneboah-Koduah, D. (2018). Political clientelism and poverty alleviation programmes in developing democracies: An examination of Ghana's Livelihood Empowerment against Poverty. Published PhD Thesis, University of Ghana, Legon. Access it at: https://ugspace.ug.edu.gh/handle/123456789/33284

PROFESSIONAL ASSOCIATION

• University Teachers Association of Ghana

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