

CURRICULUM VITAE  
**BODUA-MANGO KENNETH**

**Current Address**

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<b>Office:</b>	Department of Gur-Gonja Education, University of Education Winneba
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**Brief Profile**

Bodua-Mango Kenneth is currently a lecturer at the Department of Gur-Gonja Education, University of Education Winneba. He is also a PhD candidate at the University of Ghana, Legon. He graduated from the University of Ghana, Legon in 2009 with a Bachelor of Arts degree in Linguistics. He did a mandatory one-year national service as a teaching and research assistant at the Department of Linguistics, University of Ghana, Legon. In 2010, he won a scholarship from the Norwegian Government under the quota scheme to pursue an MPhil programme in Linguistics at the Norwegian University of Science and Technology (NTNU), Trondheim and graduated in 2012. As part of the requirements for the MPhil programme in Linguistics at NTNU, he wrote a corpus-based thesis on Coordinators in Safaliba; a Gur (Mabia) language spoken in the Savannah Region of Ghana. He is currently working on coordination and serial verb constructions for his PhD dissertation.

From September 2015 to October 2018, he worked as an Assistant lecturer at the Department of Gur-Gonja Education, University of Education Winneba, teaching General Linguistics and Gonja. In May 2019, he took up a role as a Tutor at the Accra College of Education. He returned to the Department of Gur-Gonja Education, University of Education Winneba in 2022 as a Lecturer in General Linguistics and Gonja.

Kenneth is a 2019 AFSOAS Scholarship recipient for an intensive language documentation-training program hosted by the Endangered Languages Documentation Programme at SOAS. He is also a recipient of the Volkswagen Foundation Travel Scholarship to attend the Lagos Summer School in Digital Humanities (LSSDH-2021) held from 9th - 15th May 2021. Kenneth is also a recipient of the Norwegian Government Quota scheme from 2010 – 2012.

Kenneth has provided consulting services to a number of international organizations, including USAID-METSS, USAID-Learning, and World Education, Ghana.

He has written academic articles and book chapters on various topical issues in Safaliba and Gonja linguistics for both domestic and foreign publications and publishers. He has contributed to the writing of technical reports for USAID-METSS, USAID-Learning, and World Education, Ghana. He reviews articles for some respected academic journals. He is a member of professional organizations, including Linguistics Association of Ghana (LAG), Association of Teachers of Ghanaian Languages (ASGHL) and the University Teachers Association of Ghana (UTAG).

## **Educational Qualifications**

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<b>2019 – Date</b>	PhD Student. Department of Linguistics University of Ghana, Legon, Accra, Ghana.
<b>2018</b>	Post Graduate Diploma in Teaching and Learning in Higher Education (PGDTLHE). University of Education Winneba, Ghana
<b>2014</b>	Diploma in Foundational Bible Knowledge. Bible School in Trondheim Norway
<b>2012</b>	MPhil Linguistics. Norwegian University of Science and Technology (NTNU) Norway
<b>2009</b>	B.A Linguistics. University of Ghana, Legon (Ghana)

## **Current Position and Rank**

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<b>2016 - Date</b>	Lecturer, Department of Gur-Gonja Education, University of Education Winneba
<i>Schedule of Work</i>	Teaching and research in Language related courses
<b>2018 – Date.</b>	Coordinator, Zamse educational consult Ghana.
<i>Schedule of Work</i>	Coordinate all programs and project of Zamse educational consult.

## **Teaching and Research Positions**

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<b>May 2022-Date</b>	Lecturer, Department of Gur-Gonja Education, University of Education Winneba
<i>Schedule of Work</i>	Teaching and research in Language related courses
<b>2018 – 2022</b>	Tutor, Department of Languages Education, Accra College of Education, Accra, Ghana.
<i>Schedule of Work</i>	Teaching and research in Language related courses
<b>May 2022-Date</b>	<b>Assistant</b> Lecturer, Department of Gur-Gonja Education, University of Education Winneba
<i>Schedule of Work</i>	Teaching and research in Language related courses
<b>2009 – 2010</b>	Teaching Assistant, University of Ghana Accra

*Schedule of Work*      Teaching general linguistics as tutorials and any other assignments given by the head of department.

### **Administrative and Leadership Experience**

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**2023**                      Coordinator: Directorate of Research, Innovation, and Development (DRID) of the University of Education, Winneba (UEW) –Ajumako Campus

*Schedule of Work*      Coordinate all research and professional development activities in the College.

**2020 – 2022.**            Coordinator: Innovation, research and professional development (IRPD), Accra College of Education.

*Schedule of Work*      Coordinate all research and professional development activities in the College.

**2018 – Date.**            Coordinator, Zamse Educational Consult Ghana.

*Schedule of Work*      Coordinate all programs and project of Zamse educational consult.

### **Research Interests**

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- Language Documentation
- Complex sentences and clause linkage in Gonja
- Grammar of Gonja
- Morpho - Syntax of Gonja
- Semantics and pragmatic
- Gur Linguistics
- Theoretical linguistics

### **Academic Awards /Fellowship**

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1. **In March 2021**, I won the Volkswagen Foundation Travel Scholarship to attend the Lagos Summer School in Digital Humanities (LSSDH-2021) held from 9th - 15th May 2021.
2. **In September 2019**, I won a grant from the American Friends of the School of Oriental and African Studies (SOAS) to attend the Endangered Languages Documentation Programme (ELDP) training program from August 28 to September 4, 2019 in London UK.
3. **In August 2010**, I won a scholarship from the Norwegian government under the quota scheme to pursue an MPhil in Linguistics at the Norwegian University of Science and Technology (NTNU).

### **Consultancy Experience**

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**December 2019:**      Project Coordinator: METSS Phase II (*Agriculture and resilience components*) of the Feed the Future (FTF) Zone of Influence (ZOI) PBS 2019 survey questionnaire from English into four Ghanaian languages (*Dagaare, Dabgani, Kusaal and Likpakpaanl*).

- July 2019:** Project Coordinator: METSS FTF ZOI PBS 2019: Survey Questionnaire Translation into Four (4) Ghanaian Languages (*Dagaare, Dabgani, Kusaal and Likpakpaanl*).
- February 2019:** Project Coordinator: World Education International Literacy development in eleven Ghanaian Languages (*Akwapim Twi, Ewe, Fante, Buli, Dagaare Dagbani, Gurene, Kasem, Kusaal, Likpakpaanl and Mampruli*. for the STAGE project.
- July –Aug. 2017:** Project Facilitator: U.E.W-USAID Language Mapping Project. Ghana Government project on Complementary Basic Education (CBE).
- November 2017:** Data analyst: U.E.W-USAID Language Mapping Project Ghana and Ghana Government project on Complementary Basic Education (CBE).
- July –August 2015:** Quality assurance officer: Plan Ghana and Ghana Government project on Complementary Basic Education (CBE) to provide quality assurance on translation and transposition of Literacy and Numeracy materials on eight Ghanaian languages (*Anufo, Ncam, and Bimoba*).

#### **Selected workshops and summer schools**

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- October 20, 2021:** American Friends of SOAS webinar on Documenting Indigenous Languages: A conversation about writing, publishing, and working with grammars.
- May-June 2021:** The Lorentz Center workshop: Technologies for Enhanced Documentation of African languages: creating synergies; held from 31 May to 4 June 2021.
- May 2021:** Lagos Summer School in Digital Humanities (LSSDH-2021) held from 9th - 15th May 2021 in Lagos Nigeria.
- September 2019:** Endangered Languages Documentation Programme (ELDP) training program from August 28 to September 4, 2019 in London UK.
- August 2017:** Workshop on MABIA Languages and Literatures, Winneba, Ghana.
- September 2012:** 2nd Trondheim Workshop in Language Description and Documentation. Organized by the Norwegian University of Science and Technology (NTNU).
- March 2012:** workshop on Lexical Pragmatics, in Trondheim Organized by the Norwegian University of Science and Technology (NTNU).

#### **Selected Conference and Seminar Presentations**

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1. Anafo C. **Bodua- Mango. K** & Teye P. (2022). Linguistic challenges of courtroom interpretation in Ghana. A paper presented at the Conference in honour of distinguished

scholars in language and literary studies. University of Cape Coast. September 7, 2022 – September 9, 2022.

2. Bodua- Mango. K. (2017). Communicative & Stylistic role of coordinators in Safaliba. A paper presented at the Workshop on MABIA Languages and Literatures, Winneba, Ghana. 1<sup>st</sup> –3<sup>rd</sup> August 2017.
3. Bodua- Mango. K. (2016). Compounding in Gonja. A paper presented at the 9<sup>th</sup> Linguistics Association of Ghana conference 2016, Tamale, Ghana, 26<sup>th</sup> –28<sup>th</sup> July 2016.
4. Sherris et al (2016). Conceptualizing love and death in Seven Indigenous Ghanaian Languages: Akan, Dagbani, Dangme, Gonja, Gurene, Nzema, & Safaliba. A paper presented at the Linguistics Association of Ghana conference 2016, Tamale, Ghana, 26<sup>th</sup>-28<sup>th</sup> July 2016.
5. Bodua- Mango. K. (2012). Coordination in Safaliba. A talk presented at the workshop on Lexical Pragmatics, in Trondheim, Norway, March 2012.

## **Publications**

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1. Bodua- Mango. K. (2022). Compound coordinators in Safaliba. In E. Avea Nsoh, V. Erskine Aziaku, A. Agoswin Musah & E. Ofori Amo (eds.): *Studies in Ghanaian Languages and Linguistics Frankfurter Afrikanistische Blätter* 31 (2019) 69-93 Rüdiger Köppe Verlag, Köln.
2. Bodua-Mango, K. (2021). A Conceptual Metaphor Theory analysis of anishi: ‘eyes’-based metaphors in Gonja. *Sociolinguistic Studies*, 15(1), 41-64.
3. Bodua- Mango. K. (2020). The syntax of Safaliba Coordinators. In Adams Bodomo, Issah Samuel & Hasiyatu Abubakari (eds.): *The Handbook of Mabia linguistics*, (pp.104-135) Galda-Verlag.

## **Technical Reports**

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1. Atintono A.S, Avea E. N. and **Bodua-Mango K.** (2019) Final Report of Zone of Influence Survey Questionnaire Translation of METSS Phase II of the Agricultural and Food Security Resilience model from English into Four Ghanaian Languages (Dagaare, Dagbani, Kusaal and Likpakpaanl).

## **Community Service**

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1. 2020-date: **Coordinator**, Office of Innovation, Research and Professional Development. Accra Collage of Education.
2. November – December 2020: **Member**; Accra College of Education Strategic Plan development Committee.
3. 2017/2018 Academic year: **Member**; College of Languages Education, Ajumako grant proposal writing committee.

4. 2017/2018 Academic year: **Academic counsellor**; Department of Gur -Gonja Education, College of Languages Education, Ajumako.
5. 2017/2018 Academic year: **Sports Patron**; College of Languages Education, Ajumako.
6. July 16-29, 2017: **Member**; Summer School on Documentary Linguistics: Methods and Data Management local organizing committee.
7. 2016/2017 Academic year: **Academic counsellor**; Department of Gur -Gonja Education, College of Languages Education, Ajumako
8. November – December 2016: **Member**; College of Languages Education, Ajumako Strategic Plan Committee
9. May 2015 to date: **Assistant Patron**; Gonja Land Students Association of the College of Languages Education, Ajumako
10. May 2015 to date: **Patron**, Baptist Students Association of the College of Languages Education, Ajumako
11. May 2016 to 2018: Member; Research Plan oversight committee, Department of Gur -Gonja Education, University of Education, Winneba.
12. August 2015/2016 Academic year: Academic Counsellor (Department of Gur-Gonja Education, University of Education, Winneba

## **HOBBIES**

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- Reading
- Watching /playing football
- Listening to music

## **REFEREES**

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