

CURRICULUM VITAE

A. BIO – DATA

Professor

Daniel Yelk pieri

Centre for Educational Policy Studies

Institute for Educational Research and Innovation Studies

University of Education, Winneba

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Winneba, Central Region

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11th August, 1965, Techiman

Ghanaian

Married

Language Spoken: English, Dagaare and Twi

Profession: Research and Teaching

Status: Associate Professor, 8th January, 2020

Area of Specialisation: Educational Administration &
Human Resource Development in Institutions

Research Interest: Youth education, learning and training &
Professional staff development and training

Passport number: G 1655979

Driver License: DAN-11081965-31940

B. EDUCATIONAL BACKGROUND

QUALIFICATION	INSTITUTION	PERIOD
DSocSci (Doctor of Social Sciences)	University of Leicester (UK)	July, 2016
PGDTLHE(Post-Grad. Dip.in Teaching and Learning in Higher Educaation)	University of Education, Winneba	(Awarded, Nov. 2008)
M.Phil (Ed. Admin)	University of Cape Coast	Oct. 2001- Sept., 2003
B.ED (Psychology)	University of Cape Coast	Oct. 1992- June, 1997
Diploma in History	University of Cape Coast	Oct., 1993 – June, 1997
GCE ‘Advanced Level’	Wenchi Secondary School	Nov. 1987- June, 1989
GCE ‘Ordinary Level’	Techiman Secondary School	Sept., 1981- June, 1986 & 87
Primary School	Roman Catholic School	1972- 1978
Middle School	Roman Catholic School	1978 -1981

C. WORK EXPERIENCE

POSITION / RESPONSIBILITY	ORGANISATION	PERIOD
Research Fellow	UEW	sFeb., 2005 to May, 2008
Snr. Research Fellow	UEW	June, 2008 to Dec. 2019
Associate Professor	UEW	Jan. 2020 to date
HoD, SACOST	UEW	March, 2022 to July, 2023
Deputy Director	UEW	1 st August, 2023 to 31 st March
Ag. Director, IERIS	UEW	1 st April, 2024
Research and Teaching		
Teaching ‘Trends in Education and School Management in Ghana’ (Psychology and Education Department)		
Teaching ‘Methods and Materials for Primary School Teaching’ (IEDE as Part-time)		
Teaching ‘Educational		

Technology (IEDE as Part-time)
 Teaching Primary School
 Administration and Supervision
 (IEDE as Part-time)
 Senior Research Fellow, June 2008
 Teaching Management of Pre-
 Tertiary Education in Ghana
 Teaching Policy Analysis in
 Education
 Theories of Administration and
 Management
 Human Resource Development in Education
 Human Resource Management

Teacher	St Joseph's Training College	Sept.1997- 2001
Teaching Education		
Holding meetings with students as a Form Master		
Supervising student teachers during teaching practice		
Supervising students' long essays		

Coordinator II	Asutifi District Office (G.E.S.)	Sept. 2003 – Feb. 2005
Supervision and Inspection of Second Cycle and Private Schools		

Teacher	Tuobodom SDA JHS	Nov. 1990 – Aug. 1991
Teaching Cultural Studies		

Teacher		
Teaching Bible Knowledge	Akumfi Ameyaw Sec. Tech. Sch.	Nov. 1989- Aug. 1990
	Aworowa, Techiman	

SUPERVISION OF M.ED DISSERTATION

Selected few:

1. Challenges of Vocational Education and Training and Human Resource Development: A case Study of Selected Vocational Institutes in the Central Region of Ghana.
2. Community Participation in the Management of Basic Schools: A Case Study of Selected Schools in the Cape Coast Metropolis.
3. Perceptions of Students in Abura-Asebu Kwamankese Senior High Schools on HIV/AIDS and its Effects on Education. The Role of the Educator.
4. Evaluating the Use of Computer for Teaching and Learning of Design and Graphic Communication in Selected Technical Schools in the Kumasi Metropolis.
5. Challenges Facing Head Teachers in the Administration of Basic Schools in Nungua Municipality in the Greater Accra Region of Ghana.
6. Perception on the usage of Technological Resources in Technical Drawing in Senior High/Technical Schools in Sekondi- Takoradi Metropolis.
7. Community Participation in the Development and Management of Basic Education in the Builsa South of the Builsa District.
8. Effects of School Drop-out on Enrolment Drive in Daboya in the West Gonja District in the Northern Region of Ghana.
9. Performance Appraisal Scheme and the Attitude of Teachers. A Case Study of Nyakrom Senior High Technical School Teachers.
10. Conflict Management Practices in the Regional Education Directorate of Ashanti Region of Ghana.
11. Perception of Undergraduate Students about the Teaching Profession in Ghana. A Case Study of the University of Cape Coast in the Central Region of Ghana.

12. A Comparative Study on the Academic Achievement of Public and Private SHS Graduates: A Survey of Four Senior High Schools in the Obuasi Municipality.

SUPERVISION OF M.PHIL THESIS

Selected few:

1. Conflict Management Strategies among Heads of Senior High Schools. A Case Study of Selected Public Schools in the Gomoa West District.
2. Effects of Motivation on Teacher Job Performance in Ghana Education Service. A Case of Junior High School Teachers in the Effutu Municipality.
3. A survey of teacher attrition and its effects on pupils' achievements in the Lawra District of the Upper West Region of Ghana
4. Head Teacher Supervisory Roles and their Performance: A Case Study of Ablekuma Central Sub-Metro.
5. Capitation Grant and Pupils' Achievement in the Cape Coast Metropolis.
6. Quality Education in the Obuasi Municipality: Perceptions of Stakeholders.
7. Head Teachers' Leadership Style and Teacher Commitment among Public Basic Schools in the Ekumfi District.
9. Factors responsible for pupil's poor academic performance in the Basic Education Certificate Examination in selected Public Basic Schools in the Birim-Central Municipality.
10. Accommodation and its influence on teacher performance in the Akuapem North Municipality of the Eastern Region of Ghana: A case study of two selected Senior High Schools.
11. ICT usage by heads of SHSs in their administration and management of SHSs in the Tamale Metro of Ghana.

SUPERVISION OF Ph.D THESES

1. Influence of leadership style on Police professionalism in Ghana.
2. Conflict management styles and employees job satisfaction in faith-based Colleges of Education in Eastern Region.

D. i. RESEARCH ACTIVITIES

1. An Assessment of Written Expression (Fluency) in J.S.S. Three. A Case Study of Some Selected Schools in the Cape Coast Municipality, July 1997. (A Project Work for a Bachelor of Educational Psychology Degree).
2. Teacher Attrition Rate and Teachers' Time on Task (Research Assistant, June, 2003).
3. Making Circuit Supervision Functional in Ghanaian Schools: A Case Study of Central Region (Aug.,2005).
4. Quality of Basic Education: Multi-Site Case study of Basic Schools in Central Region of Ghana (May,2005). (A collaborative research between Institute of Education, UCC, Centre for Educational Policy Studies, UEW, Ministry of Education and JICA)
5. An Impact Assessment of the Capitation Grant on Public Basic Education Delivery in Ghana (July, 2007).
6. An Investigation into the Linkage Between School Performance Improvement Plan (SPIP) and the Capitation Grant in Basic Schools in Ghana (July, 2007).
7. An Assessment of the Ghana Education Service Training Programme for Untrained

Teachers (Aug., 2008).

8. Socio-Economic Status of Parents and its Effects on Students' Achievements in the Awutu-Senya and Effutu Educational Directorates in the Central Region of Ghana (Doctoral Thesis).
9. Motives for pursuing teaching as a profession by student-teachers in the University of Education, Winneba (UEW) (2017)
10. Higher Education as a Human Capital Investment:
A Tracer Study of Graduates of the University Of Education, Winneba(2014)
11. Sustaining the free SHS programme in Ghana: Policy implications.
12. Institutional affiliation to the University of Education, Winneba: Practices and challenges.

ii. RESEARCH REPORTS UNDER PEER-REVIEW

1. Factors affecting academic performance of girls in the Basic Education Certificate Examination in Vieri Circuit of Wa West District.

iii. Publications

Local Publications

1. Yelkper, D. (2007). The School Environment and its Effects on Performance of Secondary Schools in Brong- Ahafo of Ghana. Ghana Journal of Education and Teaching 1, 4,(98-106).
2. Yelkper, D. (2007). Funding of Public Tertiary Education in Ghana: Problems and Challenges. The Social Educator,3,(136-152).
3. Yelkper, D. (2007). The Roles of Parents and Students on Teachers' Job Satisfaction

- among Secondary Schools in the Techiman Municipality in Ghana. Journal of Research and Development in Education, 7, (45-55).
4. Yelkper, D. (2008). Impact Assessment of Group Discussion on Students' Performance in Universities in Ghana: A Case Study of the University of Education, Winneba Campus. Ghana Journal of Education and Teaching, 1, 5, (39-46).
 5. Pajibo E. D. & Yelkper, D. (2008). Continuous Assessment: Problems and Challenges to the Basic School Teacher. African Journal of Interdisciplinary Studies, 1.
 6. Yelkper, D. & Numale, M. K. (2009). Problems Women in Managerial Positions face: A Case Study of Women in Ghana Education Service in the Effutu Municipality in the Central Region of Ghana. Ghana Journal of Education and Teaching, 7, (71-81).
 7. Numale, M. and Yelkper, D. (2008). Teaching and Learning Preferences of Lecturers and Students in Professional Education Courses in University of Education. Journal of Research and Development in Education, 8, (45-54).
 8. Dadzie, B.C. and Yelkper, D. (2008). Conflict Management Behaviours of Heads in the Senior Secondary Schools in the Abura-Asebu-Kwamankese District of Ghana. Journal of Research and Development in Education, 8, (88-99).
 9. Yelkper, D. (2009). The State of University Infrastructure and User Facilities and their Effects on Teaching and Learning of Public Universities in Ghana. The Social Educator, 4,1(111-128).
 10. Yelkper, D. (2009). The Role of Private Basic Schools in Educational Delivery in Ghana. African Journal of Interdisciplinary Studies, 2, (110-118).

11. Asante, A. E. ; and Yelkperri, D. (2012). Challenges of Vocational Education and Training and Human Resource Development: A Case Study of Selected Vocational Institutes in the Central Region of Ghana. International Journal of Basic Education, 2

International Publications

1. Yelkperri, D. and Seidu, A (2007). Headship and Supervision of Basic Schools in the Awutu-Effutu-Senya and Gomoah Districts: The Problem and Challenges that Confront Headteachers. African Journal of Educational Research, 11, 1&2, (88-94).
2. Yelkperri, D. (2009). Factors Influencing Job Satisfaction among Secondary School Teachers in the Techiman Municipality of Ghana. African Journal of Historical Sciences in Education, 5, 1&2. (215-229).
3. Esia-Donkoh, K., Yelkperri, D., and Esia-Donkoh, K. (2011). “Coping with Stress: Strategies Adopted by Students at the Winneba Campus of University of Education, Winneba, Ghana”. US-China Education Review, 8, 7 (124-132).
4. Yelkperri, D. Esia-Donkoh, K. & Nkum, W.K. (2011). Patronage of Educational Broadcasts and its Effects on Academic Growth of Students of Winneba and Apam Senior High Schools in the Central Region of Ghana. Academic Leadership. The Online Journal, 9, 1 Winter, 2011.
5. Yelkperri, D. ; Namale, M. ; Esia-Donkoh, and Ofosu Dwamena (2012). Effects of Large Class Size on Effective Teaching and Learning at Winneba Campus of University of Education, Winneba (UEW), Ghana. US-China Educational Review A3, 319-332.
6. Yelkperri, D. ; Namale, M. K.; Cosmos, D.; and Kwegyir-Aggrey, P. (2012). Post Training Needs and Support systems for basic school Teachers in the Central

- Region of Ghana. Proceedings of EDULEARN12 Conference, 2nd -4th July, 2012, pp 3061-3071, Barcelona, Spain, ISBN 978-84-695-3491-5.
7. Kwegyir-Aggrey, P., and Yelkperri, D. (2012). Teachers' Participation in Decision-Making: A Case Study of Teachers of Junior High School in the Shama District in the Western Region of Ghana. Proceedings of ICERI 2012 Conference, 19th- 21st Nov. 2012, pp. 5599-5607, Madrid, Spain, ISBN 978-84-616-0763-1.
 8. Bilikpe, J.C.; and Yelkperri, D. (2013). Effects of the Capitation Grant on Education Delivery in Public Basic Schools in Wenchi Municipality. African Journal of Historical Sciences in Education, 9,1, 292-304.
 9. Yelkperri, D., and Namale, M. K. (2016). Challenges of Instructional Supervision of Senior High Schools in the Techiman Municipality in the Brong-Ahafo Region of Ghana. Asian Journal of Social Sciences and Management Studies, 3, 3, pp.222-228.
 10. Yelkperri, D., Ofosu-Dwamena, E. and Kwegyir-Aggrey, P. (2017). Home related factors and its influence on learning among students in the Awutu-Senya and Effutu Educational Districts. Proceedings of INTED 2017, 6-8th March, 2017, Valencia, Spain, ISBN 978-84-617-8491-2.
 11. Konadu, A. A. and Yelkperri, D.(2017). Perceptions of undergraduate education students in the University of Cape Coast about the teaching profession at the pre-tertiary level of education. Journal of Innovation in Education in Africa, 1, 2, 92-103.
 12. Yelkperri, D. and Tamanja, M.J.E. (2018). Parents' educational qualifications and its influence on students' academic success in the Awutu-Senya and Effutu

Educational Districts in the Central Region of Ghana. Journal of Innovation in Education in Africa, 2, 1, pp.51-67.

13. Kwegyir-Aggrey, P., Yelkper, D., Pajibo, E., Dzikunu, C.K., Dade-Ansah, S. and Asare, A. S. (2022). Beach school project: Baseline study of out-of-school youth along the Winneba Beach. Education Research Journal, 12, 4, pp.31-38.
14. Yelkper, D; Dzikunu, C.K; Ofosu-Dwamena, E; and Kwegyir-Aggrey, P. (2023). Home related factors and its influence on learning among students in the Awutu-Senya and Effutu Districts. Journal of Education and Practice, 14, 6, pp. 65-75.

E. SEMINARS AND CONFERENCES

Seminars

1. Seminar presentation

Co-presenter on the topic: Qualitative Research Methods.

Date: 17th November, 2020

Virtual, via zoom, UEW

2. Dissemination Seminar

A Lead Presenter of Research Report: An Impact Assessment of the Capitation Grant on Basic Education Delivery in Ghana.

Date: 26th March, 2009

Venue: J.N. Aryeetey Auditorium

International Conferences

1. An International Colloquium

Research report presented: The State of the School Plant and its Effects on Teaching and Learning on Senior High Schools in Brong-Ahafo Region of Ghana.

Date: 15th – 17th December, 2009

Venue: Azaila Hotel, Bamako, Mali.

2. An International Conference on Education Development and Innovation

Research report presented: Influence of Parents' Job and Income on Students' Success in Senior High Schools (SHS) in the Awutu-Senya and Effutu Educational Districts.

Date: 29th -31st August, 2016

Venue: M-Plaza Hotel, Accra, Ghana.

3. An International Conference on Education Development and Innovation

Research report presented: Administrative practices of proprietors and its influence on management of private basic schools in the Effutu Municipality.

Date: 28th -30st August, 2017

Venue: Accra International Conference Centre, Accra, Ghana.

4. 9th Annual International Conference on Education and Learning Technologies

Research report presented: Conditions of schools and its influence on students' academic achievements. A study of Senior High Schools in Awutu-Senya and Effutu Educational Districts in the Central Region of Ghana.

Date: 3rd – 5th July, 2017.

Venue: Palau de Congressos de Catalunya , Barcelona, Spain.

5. 10th Annual International Conference on Education, Research and Innovation (ICERI2017)

Research report presented: Teacher attrition and its effects on basic schools in Lawra District of the Upper West Region of Ghana.

Date: 16th – 18th November, 2017.

Venue: Barcelo Renacimiento Hotel, Seville, Spain

F. BOOK S

1. Yelkper, D. and Tamanja, M.J.E (2019). *Fundamentals of educational research methods: All you need*. University of Education, Winneba, ISBN 978 – 9988 – 54 – 570 – 3
2. Yelkper, D. (2022.). *Principles of school supervision*. Cape Coast: University of Cape Coast Press.

G. WORKSHOPS

- A two day workshop on ‘Preparing Teaching and Learning Materials from Local Materials’(October, 1998).
- Eight week training workshop: Computer Literacy Lessons (Windows, Word, SPSS and Power point) , March 2002
- A one day workshop on ‘Proposal Writing’ (Centre for Continuing Education; UEW, August 20th 2005)
- A three day workshop on ‘Designing Research Instrument’ (Quality of Basic Education Multi-Site Case study of Basic Schools in Ghana. Organised by Africa Asia University Dialogue for Basic Education Development (From April, 10-12th, 2005).
- A one day Grant Proposal Writing Workshop for Academic Staff. Organised by Externally Funded Project Office (11th March, 2020).

G. LEADERSHIP, SERVICE TO COMMUNITY AND NATION

- President, Catholic Students Association, Wenchi Secondary School (1988 - 1989)
- Examiner: Marking of final Year Examination of Teacher Training Colleges (Aug. 2000)
- Patron, Catholic Students' Association, ST Joseph's College of Education, Bechem (2000 - 2001)
- A panel member of best teacher award selection team at Asutifi district (2004)
- Patron, Lawra and Upper West Students' Unions, UEW
- A member of the University of Education Exhibition Committee (2008, and 2009)
- A member of the University of Education Higher Education Fair committee (2009)
- Head of Research Committee, Centre for Educational Policy Studies (CEPS)
- Member, Internal Assessment Committee, CEPS
- Graduate Programme Co-ordinator, CEPS (August, 2011)
- Member, committee charged with the responsibility of writing the communiqué on the colloquium organized by the Faculty of Educational Studies (15th December, 2012).
- Co-author of a training module for the GES: District Education Operational Planning and Performance Review (February, 2012).
- Represented the Director of the Centre for Educational Policy Studies on appointment and promotion board (31st January, 2012).

- External Examiner of University of Cape Coast, Department of Basic Education (20th June, 2016).
- Internal Examiner of University of Education, Winneba, Department of Educational Administration and Management (12th August, 2016).
- Chairman - Committee on International Skills Training Workshop on Educational Leadership, IERIS, UEW.
- Participant of the 2016 National Education Sector Annual Review (26th – 27th July, 2016) at M-Plaza Hotel.
- Head of Department, Centre for School and Community Science and Technology Studies (SACOST), March, 2022.

Contributions to National Discussions

- Free SHS and the double track system – Adom FM
- Introduction of French as second foreign language at the basic school level – Adom FM

H. SKILLS

1. Word Processing
2. SPSS Data Processing and Analysis
2. Power Point Presentation
3. Report Writing Skills
4. Research Skills

I. INTERESTS

- Reading and Research
- Farming (Rearing animals, gardening), Business (commerce)
- Sports enthusiast (football, athletics, Volleyball, Boxing, tennis, wrestling etc)

J. REFEREES

1. Prof. Victor Antwi

Physics Education

University of Education, Winneba, Central Region

Mobile Number: 0543584046

2. Mr. Cosmos Dzikunu

Centre for Educational Policy Studies

Institute for Educational Research and Innovation Studies

University of Education, Winneba

Mobile: 0592861936/0277018560

3. Prof. John Goodwin

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Signature.....

Date.....