



Curriculum Vitae

PROF. ROBERT ANDREWS GHANNEY

DIRECTORATE OF QUALITY ASSURANCE

UNIVERSITY OF EDUCATION, WINNEBA

P.O BOX 25, WINNEBA

+233244812675

ghanney66@yahoo.com

raghanney@uew.edu.gh

PERSONAL INFORMATION

Gender : Male

Date of Birth : 27th May, 1965

Nationality : Ghanaian

Marital status : Married

Languages : English, Akan, Effutu

PERSONAL ATTRIBUTES

- A team player and accepts constructive criticism
- Works with little or no supervision
- Demonstrates very good interpersonal, analytical and communication skills
- Psychologically and emotionally stable
- Self-motivating and hardworking

EDUCATION

Start/End Dates	Name of Institution attended	Qualification/Certificate
2010-2017	University of Sussex, Brighton, UK	EdD Doctor of Education
1997-2001	University of Cape Coast	M. Phil Sociology
1989-1994	University of Cape Coast	BA. Economics and Sociology
1989-1994	University of Cape Coast	Diploma in Education
1984-1986	Winneba Secondary School, Winneba	G.C.E. Advanced Level
1978-1983	Winneba Secondary School, Winneba	G.C.E. Ordinary Level

CAREER HISTORY

Start/End Date	Name of Institution	Position/Title
August 1, 2023 -July 31, 2015	Directorate of Quality Assurance (UEW)	Director
January12, 2023- Present	Directorate of Quality Assurance (UEW)	Acting Director
October 1, 2021- January 11, 2023	Directorate of Quality Assurance (UEW)	Deputy Director

Achievement so far as Acting Director (QAD)

- Helped the Directorate to design guidelines for Excellence Awards at the Faculty and University-wide which have seen been approved by the Academic Board for implementation
- Designed assessment instruments for digitization of courses and teaching. Helped organised sensitization workshop in respect of the above for lecturers in all the faculties.
- Designed instruments which have been used to assess Food Production Unit (Home Economics Dept) and Faculty Food Court at the Faculty of Educational Studies (FES)
- Designed instruments which have been used to assess University Clinic both at Winneba and Ajumako campuses
- Led the Directorate to monitor End of Semester Examinations for both Regular and Distance Education students
- Organised a Seminar in collaboration with Division of Human Resource (UEW) on GTEC's New Standards and Norms on Quality Assurance Issues for all Senior Members

(both Administrators and Lecturers). The Guest Speaker was The Director for Quality Assurance and Compliance at the GTEC

Start/End Date	Name of Institution	Position/Title
August 1- September 30, 2021-	Special Education Department (SPED)	Acting HOD

Achievement as Acting Head of Department (SPED)

- The Department of Special Education won the Excellence in Education Award at the Second Edition of Ghana Disability Excellence Awards organised on 26th September, 2021 at the Accra Village Centre
- A Neurodevelopmental workshop was co-hosted by the department of Special Education and Salvation Army under the sponsorship of Cerebral Palsy Africa from October 4-9, 2021 at the Gloriaka Hotel in Winneba
- Facilitated and successfully completed the Re-Accreditation of the department's Bed Programme with focus on Minor Courses

Start/End Date	Name of Institution	Position/Title
September 1, 2019- August 2020	University of Education, Winneba, Institute for Teacher Education and Continuing Professional Development (ITECPD)	Senior Lecturer (Part Time)

Responsibilities

Teach Hybrid Mode Programme by School of Graduate Studies

Start/End Date	Name of Institution	Position/Title
August 1, 2019- July 31, 2021	University of Education, Winneba Centre for Conflict, Human Rights and Peace Studies (CHRAPS)	Acting Director,

Responsibilities

- Teach the Course: Approaches to Human Rights and Peace Research (CHP 812) Postgraduate level
- Supervision of MPhil Theses and M.Ed. Dissertations

Achievement as Acting Director (CHRAPS)

- Put in a proposal for the Award of Honorary Doctorate to Rt. Hon. Rev. Professor Aaron Michael Oquaye, PhD, Speaker of Parliament for the Republic of Ghana, which was thoroughly discussed and approved by the Academic Board of the University of Education, Winneba on February 20, 2020.
- Established the Four Departmental Committees for smooth performance of Activities in the Centre for Conflict, Human Rights and Peace Studies (CHRAPS) (September, 2019): Research and Professional Development Committee, Curriculum Review and Accreditation Committee, Collaboration and Welfare Committee and Graduate Studies Committee.
- Initiated a maiden Journal for CHRAPS in the name of Issues in Conflict, Human Rights and Peace (ICHRAP) which was launched as part of 2019 celebration of International Human Rights Day by The Vice Chancellor of UEW, Very Rev Father Prof Anthony Afful-Broni
- Led CHRAPS to organise a Commemorative Symposium for International Human Rights Day on 10/12/2019 at the Jophus Anamuah -Mensah Conference Centre in which the Speaker of Parliament for Republic of Ghana, Rt Hon Prof Aaron Mike Oquaye was the Guest Speaker for the occasion who spoke on the theme “ Stand Up for Human Rights”
- Was a member of the Five-member Committee tasked by the Management of University of Education (UEW), Winneba to go to Accra to express the University’s appreciation to the Speaker of Parliament of Ghana for honouring the invitation to the International Human Rights Day (20/12/2019)

- Submitted to the School of Graduate Studies, UEW, a Proposal for the introduction of Master of Science in Security & Intelligence Studies (MSc Security & Intelligence Studies) at the Centre for Conflict, Human Rights & Peace Studies (CHRAPPS) which was approved for implementation by Academic Board in May, 2021.

Start/End Date	Name of Institution	Position/Title
September 2021-to date	University of Education, Winneba Department of Basic Education	Associate Professor
May 2014- Sept.2021	University of Education, Winneba Department of Basic Education	Senior Lecturer

Responsibilities

Teach the following courses:

- Methods and Assessment in Social Studies (ESB 361D) undergraduate Level
- Population and Economic Development in Ghana (JBS 232) undergraduate Level
- Beginning Teaching 1 (STS 111) undergraduate Level
- Beginning Teaching 2 (STS 121) undergraduate Level
- On-Campus Teaching Practice (EDP 361 BA) undergraduate level
- Internship/Off Campus Teaching Practice (EDPR 471 BE) undergraduate level
- Long Essay/Project Work (EDPR 472 BE) undergraduate level
- Educational Seminar/Post Internship Seminar (EDPR 481 BE) undergraduate level
- Teaching Portfolio (EDPR 482 BE) undergraduate level
- Basic Social Studies Methods for Basic Schools (BAED 815) Postgraduate level
- Social Studies Curriculum in Basic Education (BAED 816) Postgraduate Level
- Social Studies Assessment in Basic Classroom (BAED 832) Postgraduate level
- Improvement of Instruction in Social Studies (BAED 831) Postgraduate Level
- Research Methods and Statistics (BAED 810) Postgraduate level
- Research Methods 1 CHP 812 Postgraduate Level

- Research Methods 2 CHP 822 Postgraduate Level
- Supervision of MPhil Theses and M.Ed. Dissertations

And

- Develop course Manuals and reading lists for Students
- Organise on-campus teaching sessions for students
- Coordinate students' internship programme in the department
- Supervise and mark undergraduate and graduate project work and M Phil Thesis
- Supervise and grade students on internship in schools
- Academic counsellor

Start/End Date	Name of Institution	Position/Title
April, 2005- May, 2014	University of Education, Winneba, Département of Basic Education	Lecturer (Full Time)

Responsibilities

- Teaching Social Studies for Basic School Teacher 1 (ESB 241D) – Undergraduate Level.
 - Teaching Methods and Assessment in Social Studies (ESB 361 D) – Undergraduate Level.
 - Teaching Social Studies for Basic School Teacher 2 (ESB 481 D) – Undergraduate Level.
 - Supervision of Students' Project Work/Long Essay – Undergraduate Level.
 - Pre-internship Supervision (On-Campus Teaching Practice) – Undergraduate Level.
 - Supervision of Students on Internship Programme – Undergraduate Level.
 - Supervision of Post-internship Seminar, and Teaching Portfolio – Undergraduate Level.
 - Researching.
 - Academic Counselling (September 2005-2014).
- **Acting Head (On behalf of the HoD), Department of Basic Education** (Dec 9 to Jan 13, 2018, Feb 5-9, 2018 and June 21-25, 2018)

- Chaired a committee that submitted a Proposal for the introduction of Doctor of Education (D. Ed) in Basic Education programme to the School of Graduate Studies, UEW for consideration and approval (June 2018)

Start/End Date	Name of Institution	Position/Title
April 2008-February 2009	Effutu Municipal Assembly	Municipal Chief Executive

Responsibilities :

Had oversight responsibility of the administration and management of the Effutu Municipal Assembly

Start/End Date	Name of Institution	Position/Title
September, 2002- February, 2005	Effutu Municipal Education Directorate	Municipal Statistician

Responsibilities :

Collecting, keeping and analysing statistics for the Municipality

Start/End Date	Name of Institution	Position/Title
September, 1993 - August, 1997	Winneba Secondary School	Tutor

Responsibilities

Taught the following courses

- Accounting
- Economics
- Business Management

Start/End Date	Name of Institution	Position/Title
October 1986- September, 1988	Teacher: Jei-Krodua Middle school And Specialist Training College (STC) Demonstration School, Winneba	National Service

PROMOTIONS

- Sept 07, 2021: Associate Professor, University of Education, Winneba
- May 14, 2014: Senior Lecturer, University of Education, Winneba.
- September 1, 2001: Principal Superintendent, Ghana Education Service.
- September 1, 1996: Senior Superintendent, Ghana Education Service
- September 1, 1993: Superintendent, Ghana Education Service

PROFESSIONAL DEVELOPMENT:

Training Sessions:

June 8, 2023: Post Internship Seminar for Level 400 Students at the Dept. of Basic Education held at the Ebo Bannerman Pavillion, North Campus, Winneba. **Paper Presented:** Teaching Philosophy

January 12, 2023: Intensive Pre-Academic Orientation Programme for Fresh Students organised by Student Affairs at the Jophus Anamuah Mensah Conference Centre, Winneba. **Paper Presented :** Quality Assurance : The Role of the Student

February 13, 2020: A-Day Pre-Internship Seminar Organised by the Department of Basic Education, University of Education, Winneba at the Central Campus, University of Education, Winneba. **Paper Presented :** *Pre-Lesson Planning and Preparation*

June 4, 2018-June 7, 2018: A 4-Day Workshop for Staff of Department of Basic Education on the Theme, Restructuring B.Ed. and M.Phil. Basic Education Programmes to Meet 21st Century Standards at the Windy Lodge Beach Resort, Winneba (4th June – 7th June, 2018). **Paper presented:** *Teaching Standards.*

February 15 and 16, 2018 : Two-day Post Internship Seminar for Level 400 Students of the Department of Basic Education. Organised by the Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. **Papers Presented:** *Teaching Philosophy and Research Findings.*

February 13-14, 2018 : Two-day Seminar of On-Campus Teaching practice Organised by the

Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. **Papers Presented** : *Managing your time as a teacher and Writing the Social Studies Teaching Notes.*

February 16-18, 2016 : Two-day Seminar of On-Campus Teaching practice Organised by the Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. **Paper Presented** : *Instructional Skills*

September 2001-April 2011-April 2012 : (Every Wednesday) Training Workshop on SPSS, Microsoft, Power-Point, Excel and Word organised by ICT Department at ICT Computer Laboratory, South Campus, UEW, Winneba

September 19-20, 2011: Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate and Post-graduate Students. Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana.

Seminars, Workshops and Conferences

September, 10-12, 2023 : Workshop on Quality Assurance Management Framework and GTEC's Regulatory Standards for Quality Assurance Officers of Public Universities in Ghana held at Mac-Dic Royal Plaza Hotel, Koforidua

July, 20-21, 2022 : 6th Biennial Social Sciences Conference under a theme : Bringing the Gown to Town : Reflections on African Development in the face of Pandemics held at the Jophus Anamuah Mensah Conference Centre, Winneba.

July, 19-24, 2022 : Yotofest 2022 : Youth in Tourism Festival under a theme : The Youth, Tourism and Sanitation held at the Jophus Anamuah Mensah Conference Centre, Winneba.

June, 10, 2022 : 20th Anniversary Celebration (Launching) of Department of Basic Education organised by Department of Basic Education, UEW, Winneba under a theme :

Rediscovering the Quintessence of Education : The Role of Basic Education Delivery in Ghana held at the Jophus Anamuah Mensah Conference Centre, Winneba

April 13, 2022 : 3rd Early Career Seminar under a theme : Professional Fulfilment within the shortest Possible Time is Possible organised by UTAG at Jophus Anamuah- Mensah Auditorium, North Campus, UEW, Winneba

November 3, 2021 : Social Studies National Conference under a theme : Development of 21st Century Skills and Competencies : The Role of Social Studies held **at** the Jophus Anamuah Mensah Conference Centre, Winneba

August 19, 2021 : Directorate of Research, Innovation and Development (DRID) Conference under a theme Building an excellent University through funded Research and Innovation held **at** the Jophus Anamuah Mensah Conference Centre, Winneba

June 7-8, 2021 : Professional Development Training Workshop for Tutors of Colleges of Education and Basic Education Lecturers (UEW) organised by Institute for Teacher Education and Continuing Professional Development (ITECPD) at Gloriaka Hotel, Winneba

January 4-8, 2021 : Joint Departmental Workshop on the Implementation of the New 4-Year Bachelor of Education in Basic Education Curriculum (Department of Basic Education and Early Childhood Education) organised by Institute for Teacher Education and Continuing Professional Development (ITECPD), UEW, Winneba

November 4, 2020 : A-Day Seminar organised by Gender Mainstreaming Directorate under a theme : The Role of Mentoring in Enhancing the Career Development of Senior Members of University of Education, Winneba

October 20, 2020: A-Day Seminar organised by Centre for Conflicts, Human Rights and Peace Studies under a theme: Paving the Way for Peaceful, Free and Fair Elections: The Role of State and Non-State actors at the Central Campus of the University of Education, Winneba

October 7-9, 2020: Workshop on Learning through Play (Right to Play) organised at Aqua Safari Resort, Ada

June 15-17, 2020 : 7th International Conference on Education and Education of Social Sciences (SOCIOINT 2020 VIRTUAL CONFERENCE) organised in Turkey. **Paper Presented :** *Study Habits and Academic Performance Among Public Junior High School Pupils in the Ekumfi District : Investigating the Controlling Effect of Learning Styles*

May 28, 2020 : International Virtual Conference on Education, Teaching and Learning (IVCETL) organised in Lithuania. **Paper Presented :** *Academic Performance in Mining Areas : The Case of selected Junior High Schools in the Atwima Kwanwoma District, Ghana*

December 10-12, 2019 : International Conference : Rethinking African Education organised by the Institute for Educational Research and Innovation Studies (IERIS) in collaboration with Centre for Conflict, Human Rights and Peace Studies (CHRAPS), the Centre for School and Community Science and Technology Studies (SACOST) and University of Toronto, Canada held at IERIS Conference Room, UEW, Winneba. **Paper Presented :** *Prospects of Human Rights Education*

December 10, 2019 : International Human Rights Day, organised by the Centre for Conflict, Human Rights and Peace Studies of UEW, Winneba at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba

October 11, 2019 : Orientation Workshop for Deans, Directors, Deputy Registrars and Heads of Department on the theme : Achieving Our Mandate through the Implementation of Corporate Strategic Plan 2019-2023 Organised by the Division of Human Resource, University of Education, Winneba at Manna Heights Hotel, Mankessim.

August 19-20, 2019 : Sensitization Workshop for New Four Year B-Ed Curriculum for Convocation Members organised by Institute for Teacher Education and Continuing

Professional Development (ITECPD), University of Education, Winneba at Jophus Anamuah Mensah Conference Centre.

August 19, 2019 : International Seminar on Citizenship Education organised by Centre for Conflict, Human Rights and Peace Studies and Department of Political Science of UEW, Winneba at Council Chamber

March 31-April 6, 2019 : IDel Writers Workshop organised and supported by Institute of Distance Education and E-Learning, UEW at Wadoma Royale Hotel, Abuakwa-Kumasi

January 25, 2019 : ERIS Training Workshop, organised by Division of Academic Affairs and Student Records Office of University of Education, Winneba at Registrar's Conference Office, UEW, Winneba

January 28-February 1, 2019 : A 4-day Workshop towards the implementation of Teacher Reforms and New Four Year B.Ed Curriculum for Faculty of Educational Studies Members, organised and supported by Institute for Teacher Education and Continuing Professional Development (ITECPD) of UEW, Winneba at Manna Heights Hotel, Mankesim

June 21, 2018 : Strategic Planning Sensitisation Workshop. Organised by University of Education, Winneba, at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba

April 9-10, 2018 : International Conference on Emerging Trends in Scientific Research (ICETSR). **Paper Presented :** *How Parental Education and Literacy Skill levels affect the Education of their Wards : The Case of Two Schools in the Effutu Municipality of Ghana* held at Al-Rigga Metro Station : Dierra Dubai-UAE

April 5-6, 2018 : Higher Education Conference organised and sponsored by ISSER, University of Ghana, Legon

March 19, 2018 : Faculty of Educational Studies Seminar Presentation. **Paper Presented :** *How Parental Education and Literacy Skill levels affect the Education of their Wards : The Case of Two Schools in the Effutu Municipality of Ghana* at Faculty Board Room.

February 7, 2018 : Workshop on Internationalisation organised by University of Education, Winneba at Jophus Anamuah Mensah (JAM) Conference Centre, North Campus, University of Education, Winneba

June 25-28, 2017 : A 3 Day Faculty Retreat for Enhancing Quality Teaching, Learning and Service Delivery Organised for Faculty Members by Faculty of Educational Studies of UEW, Winneba at Pempamsie Hotel, Cape Coast

May 18, 2017 : Workshop on University of Education, Winneba (UEW) Budget Implementation, Organised by Finance Section, University of Education, Winneba.

March 28, 2017 : E-Library Seminar, Organised by University of Education, Winneba Library at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba

March 24, 2017: OSIS Training Workshop for Deans, Heads of Department, Faculty Examination Officers and Graduate Co-ordinators, Organised by Division of Academic Affairs and Student Records Office University of Education, Winneba at African Virtual University, University of Education, Winneba.

February 28, 2017: Workshop on Cross Cultural Studies on Childhood, Children, and the Future Organised by Faculty of Social Sciences Education, University of Education, Winneba and Europa Universitat Flensburg, Germany at Conference Room, Pecku Building, University of Education, Winneba.

November 11, 2016: Seminar on National Launch of the 2016 Global Education Monitoring (GEM) Report, Organised by Ministry of Education and University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba.

August 1, 2016: Seminar on Open and E-Learning in Tertiary Institutions, Organised by Institute

of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba.

July 14, 2016: Seminar on Current Trends in Teacher Education in Ghana – Organised by Institute of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba.

January 12-13, 2016: Training Workshop for UEW Lecturers on “Student Internship Programme (SIP). Organised by Centre for Teacher Development and Action Research (CETDAR) at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

March 4, 2015: Quality Assurance Training Workshop on “Creating a Culture of Ownership of My Workplace” Organised by Quality Assurance Directorate, University of Education, Winneba (UEW) at the Old Pavilion, North Campus, University of Education, Winneba, Ghana.

November 12, 2014: Training Workshop for Academic Counsellors Organised by University of Education, Winneba (UEW) at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.

May, 26-27, 2013: Faculty Retreat on “Creating Synergies in the Faculty of Educational Studies: Promoting Professional Development Activities and Quality assurance Practices” - Organised by Faculty of Educational Studies, University of Education, Winneba, at Manna Height Hotel, Mankessim, Ghana.

April 10, 2013: Workshop on the use of the OSIS - Organised by University of Education, Winneba (UEW) in collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.

April 3, 2013: Training Workshop on the use of the OSIS Organised by University of Education, Winneba (UEW) in Collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.

February 7, 2013: Training Workshop on Research Dissemination - Organised by the Gender Mainstreaming Directorate of University of Education, Winneba (UEW) in Collaboration with Institute of Education (IOE), London, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.

November 14, 2012: Training Workshop on Supervision of Project Work (Action Research) Organised by the Department of Basic Education, University of Education, Winneba, at Windy Lodge, Winneba, Ghana: Co-ordinator for Workshop (November 14, 2012).

July 3, 2012: Doctoral Student Research Conference organized by Department of Education and Social Work of the University of Sussex, United Kingdom at Essex House, Room 3.
Paper Presented: "A case study of parental involvement in Children's Homework in Rural Ghana".

March 21-25, 2011: Research Skills Workshop, Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at the Graduate Seminar Room, Central Campus, University of Education, Winneba, Ghana.

September, 29, 2010: Seminar on Educational Access Transitions and Equity (Access to Basic Education in Ghana. The Emerging Issues and Policy Messages, Organised by the University of Education, Winneba and the Consortium for Research on Educational Access Transition and Equity (CREATE), University of Sussex, UK, at the J. N. Aryeetey Auditorium, South Campus, University of Education, Winneba, Ghana.

June 16-18, 2010: Workshop for Tutors of Post-Graduate Diploma in Mentorship, Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, University of Education, Winneba, at the Greenland Hotel, Agona Swedru, Ghana.

January 15, 2010: Workshop for Lecturers of University of Education, Winneba, on the Intern Record Book (IRB), Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, in Conjunction with the Centre for Teacher Development (CCE), IEDE, University of Education, Winneba, Ghana.

March 12, 2009: Workshop on Quality Assurance, Organised by Quality Assurance Unit, University of Education, Winneba, Ghana.

February 2009: Workshop for Academic Counsellors in University of Education, Winneba (UEW), Organised by Centre for Continuing Education, University of Education, Winneba, Ghana

January, 2009: Academic Retreat on Repackaging the Programmes in the Faculty of Educational Studies, University of Education, Winneba, Organised by Faculty of Educational Studies, UEW, at Cresta Royal Atlantic Resort, Accra, Ghana.

February 5-9, 2007: Workshop for Writing of Diploma in Basic Education (DBE) and Post Diploma in Basic Education (PDB) organized by IEDE Internet Café of UEW, Winneba

April 25, 2007: Open and Distance Learning Workshop organized by IEDE of UEW, Winneba

December, 2006: First Ever Performance Review Meeting, Organised by the Registrar's Department of the University of Education, Winneba at Hotel Naggy, Winneba, Ghana

December 16, 2005: Managerial Leadership Workshop, Organised by African Centre for Leadership and Human Resource Development (AFRILEAD), Accra, Ghana. Topics Discussed: Managerial Leadership; Leadership in Administration; Communication in Administration; Human Dynamics in Administration; Strategic Planning in Modern Management; Strategic Team Building in Modern Management.

September 8, 2005: Workshop on Higher Learning organized by IEDE of UEW, Winneba at the IEDE Internet Lab.

March, 2001: Trainer of Trainers Workshop on “Special Needs in the Classroom”, Organised by Ghana Education Service at Ghana Education Staff Development Institute (GESDI), Ajumako, Ghana.

August 25-30, 1997: National Annual Conference for Business Education Teachers in Ghana held at Tema Secondary School, Tema, Ghana

Research Interests

- Parental involvement in Education
- Integration and Usage of ICT in Social Studies
- Social Organisations of Migrants and Indigenes
- Literacy Skill Studies
- Study Habits and Learning Styles
- School Culture and Teacher Job Performance
- Role of Extended Families
- Capacities of Formal School Governing Bodies
- Teacher Involvement in Education
 - Democracy and Elections
- Institution of Marriage

PUBLICATIONS:

a Post Associate Professor (Journal Articles)

Donkor, M., Ghanney, R., Wiafe, D. & Dwamena, E. (2023). Social Studies Teachers’ ICT Proficiency for Teaching in Schools for the Deaf in Ghana. *British Journal of Education*, 11(10), 81-98

b Post Senior Lectureship (Journal Articles)

- 1 Ghanney, R. A., & Nuobalee, J. (2021). Exploring head teachers’ instructional supervisory role: The case of public junior high schools in Jirapa Municipality of Ghana. *American Journal of Education and Learning*, 6(1), 64-75

2. Ghanney, R. A., & Boafo Agyei, E. (2021). Social Studies teachers' pedagogical content knowledge and its influence on the West Akim Municipality, Ghana. *European Journal of Education Studies*, 8(8), 38-59
3. Ghanney, R. A. (2020). Head teachers' conflict management practice and teachers' retention in public basic schools in the Binduri District of Ghana. *Issues in Conflict, Human rights and Peace*, 2(1), 61-74
4. Ghanney, R. A. (2020). Academic performance of pupils in sand winning areas: A case of junior high schools in the Awutu-Senya West, Ghana. *European Journal of Social Sciences Studies*, 5(6), 205-224
5. Ghanney, R. A. (2020). Key forums for parental involvement in basic education: A case of two rural schools in the Effutu Municipality of Ghana. *European Journal of Education Studies*, 7(12), 821-845
6. Ghanney, R. A., & Bentil. J. (2019). A comparative study of the social organisations of in-migrants and the Indigenes of Kasoa. Ghana. *Global Journal of Arts, Humanities and Social Science*, 7(3), 65-79
7. Ghanney, R. A., Appiah. F., & Esia-Donkoh, K. (2019). Learning style preferences as determinant of academic achievement among public junior high school pupils in the Effutu Municipality. *International Journal of Education, Learning and Development*, 7(12), 54-67
8. Ghanney, R. A. (2019). Perspectives on parental involvement in basic education: A critical review" *International Journal of Basic Education Research and Policy*, 2(1), 238-253
9. Ghanney, R. A., & Mwinkaar, L. (2019). Integration and usage of ICT by social studies teachers in teaching in junior high schools in the Gomaa West District of Ghana. *International Journal of Quantitative and Qualitative Research Methods*, 7(1), 17-26
10. Ghanney, R. A. (2019). Stakeholders' perspectives on peaceful elections in Ghana: A critical review" *Issues in Conflict, Human Rights and Peace*, 1(1), 35-45
11. Ghanney, R. A. (2018). How parental education and literacy skill levels affect the education of their wards: The case of two schools in the Effutu Municipality of Ghana. *International Journal of Education and Practice*, 6(3), 107-119
12. Bentil, J., Esia-Donkoh. K., & Ghanney. R.A. (2018), Study habits of students: Key to good academic performance in public junior high schools in the Ekumfi District of Ghana. *International Journal of Quantitative and Qualitative Research Methods*, 6(3), 10-23

- 13 Ghanney, R. A., Agbevivi, S., & Opoku-Bamfo, E. (2018). Head teachers' implementation of policies and programmes in basic schools in the Shai-Osudoku District. *International Journal of Basic Education Research and Policy*, 1(1), 146-162.
- 14 Ghanney, R. A. Antwi, T., & Ali, H. (2017). School culture and teacher job performance: A comparative analysis of the perception of teaching staff in private and public schools in Ga South Municipality. *British Journal of Education*, 5(9), 108-121
- 15 Ghanney, R. A., Antwi, T., & Amoako-Agyeman, E. (2017). The effects of social media on literacy development in junior high schools in Ghana. *Advances in Social Sciences Research Journal*, 4(16), 287-301
- 16 Ghanney, R. A. (2017). A study of socio-economic factors and role of extended family in children's basic education in rural Ghana: The case of Effutu Municipality. *Journal of Education and Practice*, 8(17), 1-7
- 17 Ghanney, R. A. (2017). Exploring capacity of formal school governing bodies in rural Ghana: The case of Effutu Municipality. *Journal of Education and Culture Studies*, 1(2), 153-163
- 18 Ghanney, R. A. (2017). A case study of teacher involvement that affect parental involvement in basic education of rural Ghana. *World Journal of Educational Research*, 4(1), 1-12

Books

Ghanney, R. A., Quarcoo, R., & Bentil, J. (2021).

Unit 1: Understanding Oneself: -Self and Self Concept

- Uniqueness of the Individual and factors affecting it
- The Concept of Individual Differences
- Importance of Individual Differences
- Human Capabilities and Factors affecting it
- Human Needs

Unit 2: Understanding Family Systems: - The Concept of Family and Types

- Family Life Cycle
- Functions of the Family
- Roles of Members of the Family
- Matrilineal System of Inheritance
- Patrilineal System of Inheritance

Unit 3: Connections between Individual, Family and Community:

- The Socialization and Agencies
- Social Environment within the Family
- Social Environment beyond the Family
- Individual and Group Interest
- Deviant Behaviour in Social Environment
- Mechanisms of Social Control

In

Foundations of social studies and technical vocational education and training (TVET). Course modules for 4-year Basic Education and Early Grade programme by distance mode, Winneba: Institute for Distance Education and e-Learning

Ghanney, R. A. & Bentil, J. (2020). A guide to social studies methods and assessment. Winneba: Baggie Printing Ltd

Edited Book:

Ghanney, R. A. (2021). *Ethnicity and National Integration (ed.) for 4-Year Bachelor of Arts in Social Studies Education*. Winneba: The Institute for Distance and e-Learning

c. Senior Lectureship (Journal Articles)

- 1 Ghanney, R. A., & Aniagyei, D. (2014). An investigation into the academic performance of students at selected public basic schools in Obuasi Municipality. *Research on Humanities and Social Science* 4(9), 8-17.
- 2 Fagbemi, L., & Ghanney, R. A. (2014). The challenges of distance education to rural teachers: Experiences from the University of Education, Winneba. *Journal of Education and Practice* 5(11), 157-160
- 3 Ghanney, R. A. (2014). The impact of the capitation grant on basic school education: Experiences from Gomoa West District, Ghana. *PROJOURNAL of Humanities and Social Science*, 2(1), 61-70.
- 4 Fagbemi, L., & Ghanney, R. A. (2014). Work practices and impact of distance education on rural student teachers: Experiences from the University of Education, Winneba. *Journal of Education and Curriculum Development Research* 2(2), 64-70
- 5 Ghanney, R. A. (2011). The impact of parent-teacher co-operation on education of the child: A case study of the Effutu Municipality. *International Journal of Basic Education* 1(1), 90- 98
- 6 Ghanney, R. A. (2011). Parental involvement in pupils' homework: A study of Apam Community in the Gomoa West District. *Ghana Journal of Education and Teaching*, 12(1), 331-340.
- 7 Ghanney, R. A. (2010). Enhancing effective learning of social studies in basic schools in Winneba" *International journal of Educational Leadership*, 3(3), 184-191
- 8 Esia-Donkoh, K. & Ghanney, R. A. (2009). Challenges faced by newly recruited trained basic school teachers in the Mfantseman Municipality in the Central Region of Ghana. *Journal of Research and Development in Education*, 9(1), 97-107

MEMBERSHIP OF PROFESSIONAL ASSOCIATION

March, 2017- June, 2019: European Centre for Research Training and Development, UK

April 2005-Present: University Teachers Association of Ghana (UTAG).

May 2005-Present: Senior Members and Staff Association (SEMSA)

September, 1993-May, 1997: Ghana National Association of Teachers (GNAT).

September, 1997-June, 2000: Graduate Students Association of Ghana (GRASSAG)

November, 1995-August, 1997: Ghana Association of Business Education Teachers (GABET)

STUDENT AND/OR FACULTY DEVELOPMENT

Doctor of Philosophy (PhD) Thesis being Supervised

2021: Co-Supervisor: Adopting Inclusive Education to suit local conditions in Ghana

2021: Co-Supervisor: Assessing teacher experiences towards Inclusive education in regular classrooms in Ghana: Evidence from selected districts in the Ashanti Region

2021: Co-Supervisor: Parental Role in motivating struggling readers

Review of Academic Programme Documents

- Proposed Master of Education (M. ED) in Basic Education (Social Studies) which has since been sent to GTEC for accreditation
- Proposed Doctor of Philosophy (PhD) document in Political Science Education which has since been approved by Board of School of Graduate Studies
- Accreditation Document of Savannah College of Education, Daboya for consideration by Institute for Teacher Education and Continuing Professional Development (ITECPD)

Master of Philosophy (M. Phil) Thesis Supervised

2023: Co-Supervisor: Coping with Academic Work and Nursing Motherhood in Akenten Appiah Minkah University of Skills, Training and Entrepreneurial Development (AAMUSTED), Kumasi

2022: Principal Supervisor: Gender Equality in Higher Education: An implementation Audit of University of Education, Winneba 's (UEW) Gender Policy on Student Enrolment

2022: Principal Supervisor: Social Studies Teachers' ICT Proficiency for teaching in Schools for the Deaf in Ghana.

- 2022: Principal Supervisor:** Influence of Work Stress on Public Basic School Teachers and their Work Performance in Kedjebi District of Oti Region, Ghana
- 2021: Principal Supervisor:** Integrating I.C.T into Teaching and Learning of Social Studies in Public Basic Schools in Effutu Municipality.
- 2021: Principal Supervisor:** Social Studies Teachers' Pedagogical Content Knowledge and its Influences on their Assessment Practices in West Akim Municipality
- 2021: Principal Supervisor:** Peace Education: The Missing Link in the Curriculum of basic Education in Ghana
- 2020: Principal Supervisor:** Academic Performance in Social Studies: The Case of Selected Junior High Schools in Twifo Ati-Morkwa District
- 2020: Internal Assessor:** The Right to Education: Perspectives and Challenges of Inclusive Education for Students with Disabilities in the University of Education, Winneba.
- 2019: Principal:** Community Participation in the Management of Colleges of Education in Ghana: The Case of Ashanti Region
- 2019: Principal:** Factors Contributing to Poor Performance of Basic School Pupils in Social Studies in Hohoe Municipality.
- 2018: Principal Supervisor:** Academic Performance in Mining Areas: The Case of Selected Junior high Schools in Atwima Kwanwoma District
- 2018: Co-Supervisor:** Parental Involvement and Academic Achievement: The Case of Junior High School Pupils in Tano South District of Brong Ahafo Region of Ghana
- 2018: Co-Supervisor:** Exploring Parental Involvement in Pupils' Academic Performance of Public Junior High School: The Case of Gomoa East District
- 2017: Principal Supervisor:** Social Studies teachers' Knowledge and Use of ICT in Teaching Social Studies in Junior High Schools: The Case of Gomoa West District
- 2017: Principal Supervisor:** Learning Styles and Study Habits as Determinants of Students' Academic Performance: A Study among Public Junior High School Pupils in the Effutu Municipality.

Master of Philosophy (M. Phil) Thesis Being Supervised

2019: Co-Supervisor: Basic School Teachers' Perception on Implementing Differentiated Instruction in Mixed-Ability Classrooms in Kwahu Afram Plains South District

2019: Co-Supervisor: Challenges of Basic Junior High School Head Teachers' Effective Instructional Supervision.

Master of Education (M. Ed) Dissertations supervised

2023: Internal Assessor: Professional Identity of Social Studies Teachers and Effective Teaching of Social Studies in Public Junior High Schools in Gomoa Central District, Ghana

2023: Internal Assessor: Perceived Headteachers' Curriculum Leadership Practices and Teachers' Performance in basic Schools in Awutu-Senya East Municipality, Ghana

2019: Principal Supervisor: Chieftaincy Dispute and its Effects on Aboakyir Festival: A case of Effutu Traditional Area.

Student Organisation

2006-2010: Patron: Basic Education Students Association (BESA) of UEW, Winneba. Helped students to plan their activities each semester. Organised talks for the students. Coordinated their activities during their week celebrations. Helped to develop the Constitution of their Association

2017: Alumnus of Winneba Senior High School. Gave motivational speech at the Fresher's Day on 'How to cope with Academic Work Stress'

2005-2019: Academic Counsellor for Level 100, 200, 300 on rotational basis. Organises 10 minutes to 1 hour group counselling, 30-40 minutes individual counselling depending on the nature of the problem in the discussions.

INSTITUTIONAL AND COMMUNITY SERVICES:

Committee (s)/Boards Served

October 26, 2023: Chairman, Committee on Strategic Direction : Vision, Mission Statement and Core Values for newly established School for Education and Life-Long Learning (SELLL)

January 7, 2022-Present: Chairman, Effutu Development Foundations

June 8, 2020 –Present: Editor, Social Studies related courses, SAGE open

March 16, 2020: Member, Academic Board Committee for Staff Development Policy for University of Education, Winneba

September 1, 2019- July 21, 2021: Chairman, Committee on Research and Professional Development, Graduate Studies and Curriculum Review and Accreditation Issues, Centre for Conflict, Human Rights and Peace Studies (CHRAPS), UEW, Winneba

August, 2019-Present: Member, Academic Board, University of Education, Winneba

August, 2019- July 31, 2021: Member, Faculty of Social Science Education Examination Board.

November1, 2018-Present: Monitoring Officer, Institute for Distance and e-learning (IDel), University of Education, Winneba

June 18, 2018-June 20, 2018: Member, Panel to Interview Master of Philosophy Applicants for Department of Basic Education, University of Education, Winneba.

September 1, 2017 - July 31, 2019-Present: Member, Committee on Research and Professional Development, Graduate Studies and STS/Internship Programmes, Department of Basic Education, UEW, Winneba

August, 2014- July 41, 2021: Member, Faculty of Social Science Education Graduate Board, University of Education, Winneba.

June 2014-Present: Member, Panel to Interview Candidates for Master of Philosophy (M. Phil) in Basic Education Programme, Department of Basic Education, University of Education, Winneba.

2010-2016: Faculty of Educational Studies Representative, Transport Management Committee, University of Education, Winneba.

2006-2012: Co-ordinator for Basic Education: Proposed Expanded Committee of Centre for Teacher Development and Action Research (CETDAR), University of Education, Winneba

Community Service

March 2023: Guest Speaker, 100 years Celebration of Methodist Schools in Winneba under the theme/topic: ‘Role of the State in Present Day Senior High School Education: Reflections Upon Academics’ held at the Ebenezer Methodist Cathedral, Winneba

January 1, 2023: Speaker, New Year Message to Effutu Municipality broadcast live on Radio Peace, Winneba

May, 15-16, 2021: Speaker, The Methodist Church Ghana: Winneba Diocesan Synod under a theme “Teaching Everyone to live like Christ: Our Parental Roles and Responsibilities” as part of State of God’s work in the diocese held at the Ebenezer Methodist Cathedral, Winneba

October 16, 2020: Chairperson, International Day of the Girl Celebration organized by Wise Youth Foundation in Winneba under a theme: My Voice, My Strength: Empowering the Adolescent Girl Before, during and after Pandemic at the Ebenezer Methodist Cathedral, Winneba

January 1, 2020-Present: Member, Conflict Mediation Team in Winneba Chieftaincy Disputes. The committee is currently working with Central Regional Peace Council

June 13, 2019-Present: Board Member, Bimaks College of Business and Health Sciences, Agona Swedru

February 12, 2018- Present: Patron, Winneba Masquerade Federation.

September 10, 2017: Speaker on the theme ‘Rekindling, the Evangelical Heritage of the Methodist Church: Focus on Men's Fellowship, Winneba Diocese

October 1, 2013-September 30, 2016: Lay Chairman, Methodist Church Ghana, Winneba Diocese

March 15, 2011: Speaker on the theme “Oneness in Christ and personal Integrity’ at The Methodist Church Biennial Conference for Youth Fellowship

September 25, 2010: Speaker on the theme ‘Youth Empowerment with regard to Education and Apprenticeship’ at Diocesan Youth Conference in Winneba

January 9, 2010: Participant, Institute of Adult Education. University of Ghana, Legon: 60th Annual New Year School

April 2008-February 2009: First Municipal Chief Executive (MCE) for Effutu Municipal Assembly, Winneba .

April 28-29, 2008: Workshop for Newly Appointed Chief Executives-MMDAs

September 26, 2008: Effutu Municipal Assembly Representative at Ghana Offshore Oil Production: Building Partnership for Prevention of Marine Pollution and Effective Oil Spill Response

February 8, 2005: Effutu Municipal Assembly Representative at A 3 Day Workshop on Public Procurement Act 2003, Act 663 for District Assembly Functionaries

November 5, 2005: Assembly Member, Workshop on Skills Building for Assembly members

January12, 2004-December 30, 2006: Board Member, Ghana Health services: Community Health Nurses Training School

December 1998-2008: Assembly Member, Kojo Beedu North Electoral Area, Winneba

October 2-13, 2007: Assembly Member Representative and Speaker on the **theme** ‘ Exploring and Marketing Investment Opportunities in Awutu/Effutu/Senya District at International Conference held at Washington DC, USA

2005-2008: Board Member, Awutu/Effutu/Senya Mutual Health Insurance Scheme

September, 2006-July, 2012: Patron, Basic Education Students’ Association (BESA), University of Education, Winneba.

September, 2007: Secretary, Committee established by Awutu/Effutu/Senya District Assembly to investigate the then DCE trip to Auckland

February, 2001-September 2003: Secretary, Ntakorfam Residents Association

September 5, 1989-August, 1993: Member, Ghana Methodist Students Union, University of Cape Coast Local, Cape coast

September, 1986-1987: Financial Secretary for National Service Personnel Association: Awutu/Effutu/Senya District

May 11, 1986-Present: Member, Methodist Church Ghana: St Paul Society, Winneba

GRANTS, HONOURS, AWARDS, PRIZES:

- **July 1, 2020- 31st July, 2021:** Member, SOLICITATION CAMPAIGN TEAM (Team 4) mandated to raise funds for the Endowment Trust Fund of University of Education, Winneba.
- **2010-2016:** I was awarded Ghana GETFund Sponsorship to study abroad for Doctor of Education (International Education) at the University of Sussex, Falmer, Brighton, UK which enabled me to acquire skills and knowledge in Education to Teach at the tertiary level of Education.
- **May 2016:** I was awarded Simpa 2016 THANK YOU AWARDS for contribution to Education, community Crusading and Politics
- **2006:** I was also awarded the Best and Hardworking Assembly member for Awutu Effutu Senya District Assembly

HOBBIES

- Reading
- Playing Football and Table-Tennis
- Gardening
- Listening to Music

REFEREES:

- Prof. Asonaba K. Addison
Department of Basic Education
University of Education, Winneba
+233244755848/ 0248914114
Email: kofiasobee@yahoo.com
- Professor Mansah Prah
Department of Sociology
University of Cape Coast
Cape Coast
+233244387963
Email: m2prah@yahoo.com
- Rt. Rev. Jeremiah A Morrison

The Methodist Church Ghana
Freeman Methodist Centre
P.O. Box 413
Kumasi
+233243403545/0208165811
Email: rtrevjeremiahmorrison@gmail.com

Signature:

Date: