

PROGRAM BOOKLET

MODELS FOR DIGITAL
DATA LITERACY IN AFRICA
AND DIGITAL
REPOSITORIES AS OPEN
EDUCATIONAL RESOURCES

3RD - 7TH OCTOBER, 2022

@ THE UNIVERSITY OF EDUCATION, WINNEBA - GHANA

YOU ARE WARMLY WELCOME

	MONDAY, OCTOBER 3
	MONDAY, CSTC
9:00- 10:00	Opening: Issa Fofana (Point Sud/DFG), Dandy George Dampson/ Telse Iwers/ Henning Schreiber (Conveners), Mawutor Avoke (Vice-Chancellor University of Education, Winneba)
Mult	Digitalization of Archives and Implementation of dal Repositories: methodological and orientated solutions to challenges in digitalization.
10:00- 11:00	Siaka Fadera: Digitization of the NCAC/RDD Oral Archive of The Gambia: Experiences, Challenges, Outlook Ahmed Zakaria: Digital Archiving and the Establishment of Satellites/Central Open Access Repositories in Nigerian Universities
11:00	Coffee Break
11:30- 13:00	Oge Samuel Okonkwo: Digitization and the Prospects of Archives in Nigeria: Exploring the Lagos State Records and Archives Bureau (LASRAB) Saeed Lukman Jibril: The Digitalisation of Arabic Manuscripts at Northern History Research Scheme (NHRS) of Ahmadu Bello University (ABU), Zaria-Nigeria: Impact, Challenges and Way forward Olatunde Taiwo: An Authoethnography on the Paperless Universe of Deportation Involving Nigeria, 1800-2022
13:00	Lunch at hotel
15:00- 16:00	Group Sessions: Insights, Reflections and Implications: An Integration of Perspectives onto the Topics of the Day
16:00	Coffee Break
16:30- 17:30	Continuation of Group Sessions
19:00	Welcome Dinner at hotel

TUESDAY, OCTOBER 4

Panel 2: Accessibility and Intangible Infrastructure: meta data,
vocabularies and policies for best practices of terminology
development. Chair: Katrin Pfeiffer

9:00- 10:30	Sabine Imeri: Future Collaborations in Digitization and Open Science Projects: Needs and Challenges from the Perspective of a German Social and Cultural Anthropology Library
	Musa Salih Muhammad/Shuaibu Shehu Aliyu: Enhancing Access to Archives Resources: Digitization of Northern Nigerian Heritages
	<u>Clement Odoje</u> : Data Flaring: Radio Houses as Remedy Measure
10:30	Coffee Break
11:00- 12:30	Anne Schumann Dousson: The online African Studies Library: Enhancing discoverability of publications from African publishers through knowledge graphs
	William Musamba: The Young Basoga and Abataka Association (YBAA) and the Passing of Hereditary Chiefship in Busoga, Uganda Protectorate, 1920 to 1950
	<u>Peter Uledi</u> : Archives whose voice? The decoloniality of the big man's history the case of National Archives of Zimbabwe
12:30	Lunch at hotel
14:30- 16:00	Group Sessions: Insights, Reflections and Implications: An Integration of Perspectives onto the Topics of the Day
16:00	Coffee Break
16:30- 17:30	Continuation of Group Session

WEDNESDAY, OCTOBER 5

Pane	el 3: Digital Data Literacy and Digital Data Literacy Education:
basi	c competencies for teachers. Chair: Telse Iwers
	Tales Iwars & Dandy George Dampson: Digital data litera

9:00- <u>Telse Iwers & Dandy George Dampson</u>: Digital data literacy competencies: The role of university teacher training

Marsha M. Hall: Socio-Cultural Responsive Approach:
Upskilling Educators with Digital Literacy Skills and Knowledge
to Enable Transfer of Educational Activities into Data

<u>Philip Kwaku Kankam</u>: Development Strategies on Teachers' Digital Data Literacy Competencies

10:30- Coffee Break

11:00- <u>Mubarak Tukur</u>: An assessment of Kaduna state primary school teachers through digital data literacy competency test

John Rye Adade/Patricia Mawusi Amos: Digital Data Literacy Skills in Online Counseling among Counselor Trainees

De-Graft Johnson Dei: Knowledge Repositories for Managing Knowledge in Learning Organisations

12:30 Receipt of lunch-packages at hotel

13:00- Visit to Cape Coast Castle **18:00**

THURSDAY, OCTOBER 6

Panel Chair:	4: Critical Decolonization and Explorative Learning. Andreas Körber
9:00- 10:30	Andreas Körber: History Education as Active Learning of Historical Thinking Using (digitally archived) Resources
	Emmanuel Nii Adotei Baddoo: Exploratory learning of African Historiography: A Decolonial Approach
	Anitha O. Adu-Boahen: Exploring historical thinking among undergraduate students in Ghana: An Evaluation of Student Teachers Ability to Source historical documents
10:30	Coffee Break
	Morgan Chitiyo: Carving a Post-Colonial African Identity: Shedding the colonial vestiges of exclusion and embracing true inclusion
1:00- 12:30	<u>Tracey Muradzikwa</u> : Decolonizing and Digitalizing "Her\Stories! In National Archives"
	<u>Daniel K. Avorgbedor</u> : Developing and Integrating Community Archives with Institutional Repositories toward the Goals of Decolonization, Heritagization, Enhanced Accessibility, and Repatriation: Some Challenges and Opportunities from the Field
2:30	Lunch at hotel
4:30- 6:00	Group Sessions: Insights, Reflections and Implications: An Integration of Perspectives onto the Topics of Days 3 & 4
6:00	Coffee Break
6:30- 7:30	Continuation of Group Sessions
9:00	Farwell Dinner at restaurant

FRIDAY, OCTOBER 7		
Aggregation and Recommendations Moderation: Myriam Hummel / Dandy George Dampson		
Aggregation of the Results of the Four Workshop Days		
Coffee Break		
Aggregation of the Results of the Four Workshop Days		
Lunch at hotel		
Recommendations for Fostering the Usage of Digital Material in Education/Critical History Education: Integrating Archive Accessibility and Competence-Oriented Teaching/History Teaching and Teacher Education		
Coffee Break		
Continuation recommendations Closing of conference		