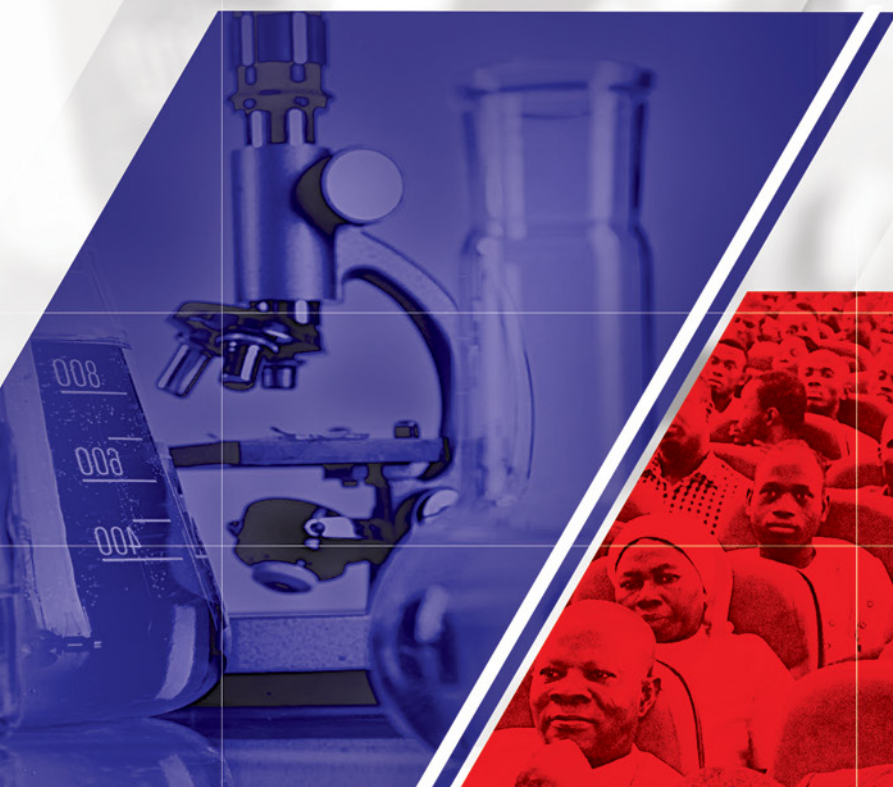




UNIVERSITY OF EDUCATION, WINNEBA

MANUAL FOR **UEW**
RESEARCH, INNOVATION AND
STAFF DEVELOPMENT
FUND



APRIL 2016



UNIVERSITY OF EDUCATION, WINNEBA

RESEARCH, INNOVATION AND STAFF DEVELOPMENT FUND (RISDF)

OPERATIONAL MANUAL

APRIL 2016

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DEFINITIONS

Throughout this Manual, the under-listed words and expressions shall have the meanings attached to them:

1. **'University'** shall mean University of Education, Winneba (UEW).
2. **'Management Board (MB)'** shall mean the Board of Trustees set up by the University to manage the Fund.
3. **'Council'** shall mean the Governing Council of the University established under University of Education, Winneba, Act 2004, (Act 672).
4. **'Manual'** shall mean the Operational Manual.
5. **'Beneficiary', 'Beneficiaries'** shall both mean those persons or departments qualified to be paid money out of the Fund.
6. **'Faculty'** shall mean School or Institute or Division of the University.
7. **'Dean'** shall mean a Head of Faculty or School or Institute or Division of the University.
8. **'Department'** shall mean a department or centre or unit or section or directorate of the University.
9. **'RISDF'** shall mean the Research, Innovation and Staff Development Fund of the University of Education, Winneba.
10. **'PRC'** shall mean the Proposal Review Committee of the RISDF.

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1.0 INTRODUCTION

The Research, Innovation and Staff Development Fund (RISDF) of University of Education, Winneba is part of the University's effort at improving research culture in the University. It is a tool designed to enhance and create an enabling environment for increased growth in cutting-edge research as well as groundbreaking research in the long run.

The establishment of this Fund is a strategy to overcome the University's challenge of limited research facilities and financial resources for research. It is borne out of the recognition for the need to strive and create an enabling environment for research by investing heavily and rapidly in human capital development and high-end research facilities. It shall provide funding for staff development, research facilities and actual research with the aim of encouraging staff to conduct research. This will contribute to enhancing the academic and research profile of staff and ultimately the ranking of the University. It will also create the forum for the University to exhibit its research and innovative activities and achievements to the public and the world.

Through enhanced research and scholarship, the University can better impact national policies, especially those on education. Intensified scientific and scholarly research activities will bring about innovations and inventions that could contribute to the transformation of the National Economy. The Fund will support locally relevant research in the areas of education, sanitation, health care,

language, science, technology, vocations and agriculture to bring about groundbreaking findings to reduce poverty and help solve other pertinent developmental problems in Ghana. Generally, research leads to innovation, technology development and technology transfer through the identification and nurturing of early stage ideas, prototypes, start-ups, innovations, and technologies. It then transfers these early stage ideas, prototypes, start-ups, innovations, and technologies into new products, commercial ventures and industry for socioeconomic development and transformation of society.

Expanded research activities will, in the long run, enhance and promote teaching, learning, further research and extension services to the community and make the University more visible and relevant to the Ghanaian society and the world. Through this, the University can quite quickly achieve its Vision of becoming a leading University recognised worldwide for excellent academic and research activities in teacher education and policy.

The Fund will specifically cover the following:

- i. Providing research grants to staff
- ii. Providing conference grants to staff
- iii. Providing faculty development grants for doctoral, post-doctoral and other fellowships and
- iv. Funding research capacity building of staff

The Fund will be managed on the basis of well-publicised calls for proposals open to all senior members of the University. Approved proposals will result in Performance Agreements between the RISDF Management Board and the Faculty/School. In addition, it will support conferences and staff development on the recommendation of the relevant University Officer or Committee or Board (for example, Conferences and Scholarship Committee or Vice-Chancellor). Funding will also be made available to build staff capacity in the areas of research management to provide human resource and leadership to support research, especially in the following areas:

- i. Costing and pricing of research projects/activities;
- ii. Contract management;
- iii. Project/logistics management;
- iv. Procurement/contracting;
- v. Research administration;
- vi. Fund raising; as well as mechanisms, strategies, systems and processes to ensure the availability of funds for research;
- vii. Management of research funds;
- viii. Grants management software;
- ix. Monitoring and evaluation of research projects, and
- x. Research management services.

RISDF will be financed with contributions from internally generated revenue/funds (IGF) approved by the Governing Council and support from individuals, partners, and organisations interested in research, technology transfer and national development.

1.1 Characteristics of RISDF

The current financial planning, resource allocation and funding methodologies in the University are generally based on the number of students in each department and other variables such as the number of courses and type of programme. Research output is not a key variable in this resource allocation model. These funding methodologies are the same in other public universities in Ghana and many other countries.

This Fund will allocate resources to research using a methodology designed to encourage excellence in the generation of new knowledge through a competitive application process. In addition, a “performance agreement” which establishes agreed performance indicators are put in place and funds are disbursed as these defined milestones or indicators are achieved. Another unique characteristic of the Fund is its dependence on Deans and Heads of Department. The Deans and Heads of Division/Institutes/Department are highly involved in the supervision of the research activities in their respective faculties/schools and Departments. Heads of Department are part of the signatories in the Performance Agreement, while Deans are signatories to the bank accounts into which the funds for each research activity are deposited.

By research, we refer to “a wide range of systematic activities broadly designed to generate primary and/or secondary empirical data” to inform policy and practice and as a global public good. Innovation in this manual is defined as a “new and different way of doing things that brings about improvement”.



2.0 OBJECTIVES OF THE FUND

The principal purpose and intent for which the Fund is established is to provide a system for funding, administration, management, investment and disbursement of resources for research, innovation and staff development.

2.1 General Objectives

UEW-RISDF is designed to address the following general objectives:

- i. To create an opportunity for staff of the University to access funds for research,
- ii. To create an enabling environment in the University for research and creative works,
- iii. To promote and advance outstanding scholarship,
- iv. To promote increased research activities in the University,
- v. To enhance the academic profile of faculty,
- vi. To improve the ranking and visibility of the University through research,
- vii. To raise the quality of teaching and learning activities in the University,
- viii. To raise the quality of community service provided by the University,
- ix. To enhance research management and administration in the University, and
- x. To develop the teaching and research capacity of staff for contributing to the development and transformation of Ghana.

2.2 Specific Objectives

RISDF has four specific objectives that will be pursued through the various funding mechanisms within the framework of its general objectives. These are:

2.2.1 To provide funding and other resources for staff research activities and to manage their outputs and outcomes

- The Fund will support research proposals that are recommended by the Proposal Review Committee. These proposals can be in any of these four categories:
 - i. **Starter grant proposals:** These are very small and exploratory research proposals with budget of up to GHS5,000.00 and maximum duration of 12 months. It is meant for staff at the early stages of their career or profession, for example, Senior Members of the rank of Assistant Lecturer and Lecturer and their equivalents. This type of grant is meant to support staff to grow and to explore bigger ideas for bigger grants in the future. It is also available for Ph.D students at the final stages of their studies with the direct support of their supervisors and departments.
 - ii. **Small grant proposals:** These are small research proposals with

budget of up to GHS10,000.00 and a maximum duration of 24 months. It is meant for middle level staff, for example, Senior Members not below the rank of a Senior Lecturer or its equivalent.

iii. **Medium grant proposals:** These are medium and multi-disciplinary research proposals with budget of up to GHS50,000.00 and maximum duration of 36 months. These grants are open to Senior Members not below the rank of a Senior Lecturer or its equivalent.

iv. **Large grant proposals:** These are large scale, multi-disciplinary, inter-faculty and inter-university research proposal with the potential to influence national policy and address national developmental and transformational needs. These are proposals with budgets of up to GHS100,000.00 and a maximum duration of 60 months. These grants are open to Senior Members not below the rank of a Senior Lecturer or its equivalent.

❶ The Fund will enhance the physical research environment (for example, improved laboratory facilities and equipment, up-to-date books and journals, and better access to technology).

❷ The Fund will support and promote the exhibition and publicity of research activities and research achievements of the University to the world.

❸ The Fund will support monitoring and evaluation of research activities and research projects in the University.

2.2.2 To provide funding and other resources for staff conferences and training

❶ The Fund will encourage and support staff to present and publish their research findings at national and international knowledge sharing and networking events such as workshops, seminars/conferences and training programmes. Attendance at these forums by both young and experienced researchers will particularly be encouraged and supported. The approved recommendations of the Conferences and Scholarship Committee are relevant here.

❷ The Fund will also support departments, faculties/schools and subject groupings to organise local and international conferences, meetings and workshops.

2.2.3 To provide funding for faculty development in the areas of doctoral, post-doctoral and other fellowships

❶ To give meaning to the University's drive to ensure that all faculty members have Ph. D or other terminal qualifications as the basic qualification for lecturing, the Fund will support faculty members to pursue Ph. D and other terminal qualification programmes.



The approved recommendations of the Conferences and Scholarship Committee are relevant here.

- The Fund will support post-doctoral and other fellowships. This will be for staff who have just completed doctoral studies to improve their understating of a specialised area or subject and by so doing infuse and imbibe them with unique and demand-driven skills. Post-doctoral fellowships will offer staff opportunities to be engaged in a structured period of mentored research and or scholarly training with the aim of acquiring the needed professional skills and dexterity to pursue their chosen career.

2.2.4 To provide funding for research capacity building of staff

- The Fund will encourage and finance capacity building programmes in the areas that directly support research. These training and capacity building proposals can be in any of these five categories:
 - i. Research and grant management services
 - ii. University and research governance
 - iii. University and research management and administration
 - iv. Research skills and capacity
 - v. Specialised skill building or training sessions in these specific areas: entrepreneurship, technology transfer, proposal writing, fund raising, intellectual property, patents, copyright, inventions and innovations

3.0 MANAGEMENT OF THE FUND

3.1 The Management Board

The Fund shall be under the Control of the University Council through its Finance Committee and be administered by the Finance Officer under a Management Board (hereinafter referred to as the Board of Trustees) made up as follows:

- i. The Vice-Chancellor as Chairman
- ii. The Pro-Vice-Chancellor

- iii. The Registrar as Secretary
- iv. Finance Officer as Administrator
- v. A representative of the Academic Board
- vi. The Dean of Graduate School
- vii. The Director of University Research Centre (Co-opted Member)
- viii. The University Treasury Officer

3.1.1 Functions of the Management Board (MB)

The primary responsibility of this Board is to ensure the resources of the Fund are managed in accordance with established and relevant rules, regulations guidelines and laws and that the proposals approved will promote the University's overall goal for setting up the Fund. It will discharge this responsibility through the specific functions indicated below.

- i. On an annual basis, the MB will recommend to the Finance Committee of Council, for approval, the total income accruing to the Fund and the proposed allocations for the four main funding categories of the Fund and the total amount that the RISDF shall be disbursing in the year.
- ii. Announce calls for proposals at least two times in the year.
- iii. Approve proposals for funding based on the recommendations of the PRC
- iv. Receive and rule on any appeal by a proposal originator against the PRC
- v. Conduct an assessment of the impact of the Fund at least once every five years.
- vi. Prepare and present to Council an annual report on the Fund.
- vii. Undertake any other activities as requested by Finance Committee or Council.

3.2 The Fund Administrator

The Finance Officer shall administer the

Fund in accordance with this Manual and the Financial and Stores Regulations and under the direction and authority of the MB.

Functions of the Fund Administrator

- i. Prepare annual budgets of the Fund and implement them as intended.
- ii. Call for and receive all monies due the Fund and pay into the Fund bank account(s)
- iii. Keep proper books of account on all activities of the Fund
- iv. Disburse funds from the Fund to approved beneficiaries
- v. Maintain bank account(s) of the Fund and prepare periodic bank reconciliation statements
- vi. Keep all other records of the Fund
- vii. Prepare and present to MB an annual report on the Fund. At the minimum, this report shall cover the following:
 - ➊ Highlight of major research activities and research achievements of the University
 - ➋ Highlight major research challenges to be addressed in the coming years
 - ➌ Major thematic research areas which may require commissioned works
 - ➍ Grants disbursed by call and by category: current and cumulative
 - ➎ University's research fund raising activities, achievements and capabilities
 - ➏ Amount of other research grants won by the University: current and



- Detailed reports on each individual research project (completed and on-going)
 - Financial report on the University's research activities and the Fund.
- viii. Coordinate all activities of the Fund
- ix. Perform any other duties that the MB may assign.

3.3 PROPOSAL REVIEW COMMITTEE (PRC)

The PRC is a quality control committee. The Committee is responsible for assessing and reviewing the research proposals brought before it to ensure that the proposals meet the required academic standard. This Five-Member Committee of experts, to be constituted by the Vice-Chancellor, would have membership from different disciplinary areas. The members should have strong academic reputation and should not be eligible to submit to the PRC a proposal for a grant from the Fund during the tenure of their membership. If a member of the PRC wants to apply for a grant from the Fund, he/she must submit his/her proposal to the Vice-Chancellor who will constitute an independent panel of members from within and/or outside the University to review the proposal and forward their recommendation to the MB. A representative from the Registry shall serve as secretary while a representative from the Finance Section shall serve as a budget expert to the PRC.

The PRC shall be reconstituted each year.
Every member of PRC can serve for as many

times as the Vice-Chancellor may deem appropriate. In the performance of its work, the PRC may co-opt other experts or refer proposals to experts both inside and outside the University.

3.3.1 Functions of the PRC

- i. Review proposals submitted according to specific criteria established by the Management Board.
- ii. Recommend proposals that meet the stated criteria to the Management Board for approval.
- iii. Return proposals deemed to have merit but not ready for approval to the originator(s) with recommendations for necessary actions and may be re-submitted.
- iv. Reject proposals deemed to be lacking in merit.
- v. Make recommendations to the Management Board on steps that may be necessary to improve the quality of proposals and the functioning of RISDF
- vi. To provide a written report to the Management Board of actions and activities they undertake
- vii. To undertake any other activities as requested by Management Board

3.3.2 Chairman of the Proposal Review Committee (PRC)

The Chairman of the PRC will:

- Disseminate information on all RISDF

activities to the University community.

- Publicise the results and achievements of RISDF activities to the University community.
- Support and assist awardees of RISDF grants to carry out their planned programmes, and facilitate the implementation of project activities within the University.
- Monitor and evaluate the progress of approved proposals under the RISDF, identify delays in implementation, and address the causes of such delays.
- Authorise release of milestone payments to awardees.

3.4 RISDF Coordinators

Each Head of Department shall serve as the RISDF Coordinator of his/her department. The RISDF Coordinator will be accountable to the head of the Faculty/School/Institute/Division for the effective implementation of RISDF activities in the department. The RISDF Coordinator will perform the following functions:

- Publicise RISDF calls for proposals, inform potential applicants of guidelines and procedures, receive completed proposals from within the department, check them for completeness and compliance with guidelines, organise a departmental peer review, and forward them to the Proposal Review Committee for action.
- Promote, support and disseminate research and innovative activities within his/her department.

- Liaise with the MB with regard to project monitoring, financial administration, and management responsibilities.
- Liaise with the PRC to formulate strategies to enhance research quality in the department
- Support and assist awardees of RISDF grants to carry out their planned programmes, and facilitate the implementation of project activities within the department.
- Monitor and evaluate the progress of approved proposals under the RISDF, identify delays in implementation, and address the causes of such delays.
- Recommend for the approval of the Dean or divisional head, the release of milestone payments to awardees.
- Ensure that the eligibility requirements for the department's participation in RISDF are met and maintained.
- Host and coordinate all RISDF-related visits to his/her department.
- Submit annual report on RISDF and on all research activities in his/her department.
- Perform any other function that the MB may assign.



4.0 PROGRAMMES UNDER RISDF

There shall be six (6) categories of programmes under RISDF. Subject to the approval of Council, the MB may vary these categories as it deems appropriate.

4.1 Programmes and Allocations

RISDF will support innovative efforts to improve the quality, relevance, and efficiency of research and education. Financial support for research, innovative and staff development efforts are available through four general and two special programme categories of RISDF which are derived from the objectives of the Fund.

General Category: all departments with relevant activities are eligible:

- i. Research grants to staff
- ii. Conference and training grants to staff
- iii. Faculty development grants and
- iv. Research capacity building grants

Special Category: eligibility is determined by the MB according to specific departmental needs. No individual or department can apply for grants in this category:

- i. Research facilities, equipment and laboratories and
- ii. Others: Commissioned research works, project monitoring and evaluation, publicity, publication and general administration

In all cases, allocations will take account of Strategic/ Operational Plans of recipient departments.

RISDF Resources will be used to help eligible individuals and departments undertake innovative activities that seek to meet specific RISDF objectives.

Resources will be allocated to each of the six categories above on the following basis:

- | | |
|--|-----|
| i. Research grants to staff | 40% |
| ii. Conference and training grants to staff | 20% |
| iii. Faculty development grants | 15% |
| iv. Research capacity building grants | 10% |
| v. Research facilities, equipment and laboratories | 10% |
| vi. Others | 5% |

Total

100%

The Management Board (MB) may, with the approval of Finance Committee, amend the allocations above if they deem it necessary and in the interest of the University and the Fund. The total funds (actual amount) to be allocated in any year must, however, not exceed 75% of the total funds accruing to the Fund in the year.

5.0 SOURCES OF FUNDING

The Fund shall be financed through the following sources:

SN	Source of Funding	Percentage Allocated
1	Sandwich and Part-Time Students Income	10%
2	Admission Forms Income	10%
3	Interest Income	8%
4	Surplus from UEW-Commercial Services Department/Limited	10%.
5	Academic Facility User Fee allocated to the Central University Activities and Congregation Fees	5%.
6	Institutional overheads contributed by externally sourced research/project grants	50%
7	Specific contributions from Government of Ghana, government other countries, corporate bodies, individuals and other organisations towards this Fund	100%
8	Any other source approved by Council	As approved

6.0 ELIGIBILITY CRITERIA

To be eligible to receive RISDF funding and benefits, individuals and departments will need to meet certain criteria. The proposed eligibility criteria are:

6.1 Research Grants

This is designed to promote collaborative and multi-disciplinary research. To qualify for a research grant, beneficiaries must meet the

following requirements:

1. Beneficiaries must form a team of between 3 to 5 members; at least 60% of the team members must be UEW staff and students.
2. Except for starter grants, the team should be led by a Senior Member not below the rank of a Senior Lecturer or its equivalent in UEW



and must include at least one UEW Lecturer/Assistant Lecturer or their equivalents.

3. Team members must come from:
4. At least two different departments in UEW for small grants
5. At least one member must come from another disciplinary area or another University in Ghana for medium grants
6. At least one member must come from another University outside Ghana for large Grants.
7. A member of staff (Senior Lecturer and above) can lead a team only once in any year. However, staff can belong to as many teams as they wish.
8. There must be an indication that research findings will be published in an approved journal (see appendix III for list of approved journals) or an indication that research findings will be presented at an approved conference.
9. Approval of grant to team leaders after the second award will require evidence that, that team leader has attracted research funds of at least \$ 5,000.00 from outside UEW.

6.2 Conference and Training Grants

Staff must have their participation at a conference or training confirmed by the organisers and then apply to the Conferences and Scholarships Committee with all relevant documents and have their applications

recommended by this Committee to the Vice-Chancellor for approval.

Departments may also apply directly to the MB for funding to organise national or international conferences. A full proposal including draft programme, estimated cost, expected participants and estimated participation fee should be submitted to the MB at least six clear months to the event.

6.3 Faculty Development Grants

This is available for Teaching Staff only for the first five years of the Fund. Staff must have their applications for a Ph. D or any terminal qualification or post-doctoral or any other fellowship programme accepted by an accredited institution. They must then apply to the Conferences and Scholarships Committee with all relevant documents (including the total cost of the programme) and have their applications recommended by this Committee to the Vice-Chancellor for approval.

6.4 Research Capacity Building Grants

Departments may apply directly to the MB for funding to organise capacity building sessions in any of the approved disciplines. A full proposal including draft programme, estimated cost, expected participants, and expected outcome/impact, should be submitted to the MB at least three clear months to the event. The Division of Human Resource or the Centre for Continuing Education should be involved in any such proposal.

7.0 PROPOSAL GUIDELINES AND PROCEDURES

7.1 The Generation of Requests for Proposals

The BM will periodically (at least twice yearly) issue a public request for proposals in accordance with its annual work plan as approved by Council.

7.2 Standard Proposal Submission Form.

Standard Proposal Form will be employed by RISDF to ensure that comparative information is available on all proposals (**see Appendix I for the Proposal Submission Form**). The MB may amend the format for this form as and when necessary. The PRC or staff may make recommendations to the MB for the amendment of the form as and when necessary.

7.3 Proposal Submission Procedures and Deadlines

Deadlines for proposals submission will be defined by the MB, in consultation with the PRC, in its annual work programme. Proposals received by the MB/PRC after midnight of the deadline date will be deferred, for consideration, to the next funding cycle. Submission procedures and processes are outlined as follows:

- A proposal is submitted on a standard form to the Department Coordinator prior to submission deadline.

- RISDF Department Coordinator registers the proposal, reviews it for completeness, makes copies, and forwards it to the PRC members one week prior to the date of their next meeting.
- PRC reviews each proposal for consistency with institution's strategic plan; assigns a priority ranking on this basis, and determines which proposals will be recommended and communicates this decision to the MB.
- Proposals recommended for funding by the PRC are forwarded to the MB.
- The MB meets to take decisions on the recommendations of PRC and other relevant committees and communicate to the PRC, Department Coordinators and proposal originators.
- The MB prepares Performance Agreement for signing by the Vice-Chancellor and Fund Administrator.
- The proposal originator signs the four original Performance Agreements, keeping one for him/ herself and distributing the other three.
- Upon receipt of the signed Performance Agreement, the Financial Officer arranges for the disbursement of funding for Milestone 1 to the host faculty in accordance with the approved funding schedule.

- ➊ Upon receipt of this disbursement, the Faculty's Accountant informs the proposal originator and immediately pays this amount as per the proposal.

8.0 PROPOSAL REVIEW

8.1 Standard Review Criteria and Ratings

A list of proposed review criteria and score sheet for use by the PRC is provided together with possible associated ratings (**see Appendix II for the proposal review form**). Based on its ratings and overall qualitative assessment, a Review Panel will recommend one of the following:

- a. Recommended for approval without reservation;
- b. Returned for improvement and re-submission during the next call for proposals;
- c. Not recommended.

These criteria and ratings may be reviewed at the end of the funding cycle by MB to determine whether they may require modification or substitution. The PRC or staff may make recommendations to the MB for a review or amendment of the proposal review form and score sheet.

8.2 Proposal Feedback and Qualitative Comments from Reviewers

Each Reviewer will attach qualitative comments to each proposal reviewed for consideration by the proposal originator. Comments may discuss the relationship of the proposal to RISDF priorities, suggest a sharper focus on research, teaching/learning or management difficulties being addressed,

pose possible improvements in approach, urge a more effective organization or work, and/or recommend a more efficient use of budgetary resources. The purpose of the comments is to improve the quality of the ensuing proposal, or provide a basis for understanding a possible rejection of the proposal and what might need to be addressed in order to revise it for a possible re-submission.

8.3 Re-submission of Proposals

Proposals that have been returned for further development may be revised in response to PRC comments and re-submitted. Subject to satisfactory revision, such proposals may be re-submitted during the next call for proposals, to the relevant programme category.

8.4 Appeal of Proposal Assessment

If the originators of a proposal believe that their proposal has been assessed unfairly by the PRC, the originators may submit a written appeal to the MB. Upon receipt of a written appeal, the MB will select one of the following three courses of action: (a) refer the proposal in anonymous form to an independently convened sub-panel of three area specialists for a second opinion; (b) refer the appeal to the general meeting of MB for a decision; or (c) reject the appeal as materially unfounded. In all cases the decision of the MB shall be final.

9.0 ELIGIBLE AND NON-ELIGIBLE PROPOSAL EXPENDITURES

As explained in this Manual, research grant proposals should seek to achieve performance or output targets that represent a qualitative improvement in selected area(s). The various activities and inputs required to achieve these outputs will be reflected in the structure and content of the proposal's budget. Most proposed expenditures will be eligible for support by RISDF.

9.1 Eligible Expenses: Goods and Minor Civil Works

- instructional equipment
- research equipment of broad use (not for the exclusive use of one or two individuals)
- classroom furniture
- computers and computer accessories of broad instructional application
- textbooks
- scientific journals
- other instructional inputs
- the purchase of a mini-bus to transport students to field work may be considered (with strong justification)
- industrial attachments
- community placements (may also be permitted on an exceptional basis)
- Minor civil works (up to a value equivalent to GHS5,000) will be eligible only if they are required to

modify an existing building in order to accommodate new equipment (such as additional electrical wiring; security doors and bars).

9.2 Eligible Expenses: Professional development for academics, doctoral students and administrators

Various types of short and medium term training will be supported when justified by an approved proposal. These include:

- work attachments in other institutions not exceeding 12 weeks' duration;
- paid professional training courses not exceeding four (4) weeks' duration;
- academic staff exchanges of not more than one semester in duration;
- attendance at regular scheduled scientific meetings/fora when the participant will be presenting a paper;
- post-doctoral or sabbatical study programmes for serving Senior Members of an institution's academic staff of not more than 18 weeks' duration;
- up to 18 weeks in residence at another university in order to enable a doctoral candidate to undertake dissertation research; and
- distance education courses of all types.

9.3 Non-eligible Expenses

The following expenses will not be covered by financial awards from the Fund:

- vehicles;
- honorarium to project team members or UEW staff/student;
- civil works to construct a new facility; civil works to rehabilitate an existing facility in excess of GHS5,000;
- Full-time Ph.D studies in residence except for applications that come under the staff development category.

10.0 TERMS OF AWARDS OF GRANTS

10.1 Award Notification and Grant Contracting

Notification of the award will be made to the proposal originator in the form of a Performance Agreement that will define the terms of project financing and the originator's fiduciary and other project responsibilities.

- Four original copies will be sent to the originator for signature by the originator and his/her Head of Department or relevant academic or administrative unit. When signed, the proposal originator shall retain one copy. A second copy will be provided to the Financial Officer. A third copy will be kept by the Head of Department. The fourth copy will be returned to the RISDF MB.

Following MB review of aggregate of proposal funding awards, a list of the approved proposals will be announced publicly and published on the University website.

10.2 Responsibilities for Contract Development, Awarding and Monitoring

Standard Performance Agreements developed by the MB is available (**see appendix III for the initial Performance Agreements**). The MB can modify the Performance Agreement as necessary to accommodate the specific circumstances of an approved proposal.

10.3 Performance Indicators

Drawing upon the content of an approved proposal, each proposal will contain two types of performance indicators:

- *Performance milestones*, used to measure implementation progress and to provide benchmarks for the release of project funds; and
- *Performance outcome*, used to measure the ultimate impact of project activities.

10.4 Amendments to Performance Agreements

Upon the receipt of a justifiable request from the proposal originator, the MB may amend the Performance Agreement to reflect a modified agreement. However, such amendments may not increase the amount of approved funding for the project.

10.5 Intellectual Property

Any intellectual property produced in the course of research or experimentation conducted under an approved RISDF proposal, whether these be products, techniques, or services, will belong to the University. The University may share or cede these benefits to third parties, including the proposal originator(s), in accordance with prevailing regulations approved by Council.

11.0 FINANCIAL MANAGEMENT, PROCUREMENT, PROJECT MONITORING, ANNUAL REPORTS, CURRENCY AND MEETINGS

11.1 Financial Management and Financial Reporting Requirements

The financial management and financial reporting requirements are described in the UEW Financial and Stores Regulations.

11.2 PROCUREMENT OF EQUIPMENT AND CONTRACTING OF MINOR CIVIL WORKS

All procurement under the project will be based on regulations contained in the Public Procurement Act 2003, Act 663 and the Procurement Manual.

11.3 PROJECT MONITORING

11.3.1 Responsibilities for Monitoring

The Chairman of the PRC will be responsible for verifying that performance milestones

included in performance agreements have been reached, and subsequently, inform the MB that the next payment of funds under this contract may be made. RISDF Officers appointed by the MB will periodically visit departments to assess progress, address problems, and review the achievement of performance milestones. In addition, once a year, teams comprising MB and PRC will collectively visit departments for an annual assessment of RISDF accomplishments. The report from these visits will constitute an important part of the RISDF annual progress report to be presented to the University Council.

11.3.2 Timing of Monitoring

Project monitoring by the Heads of Department in their respective departments will be continuous. PRC and MB monitoring will be once a year.



11.3.3 Monitoring Reports

A written report from the group monitoring teams will be submitted to the MB by October of each year so that it will be incorporated into the project's annual progress report.

11.3.4 CURRENCY

All payments into and from the Fund shall be in Ghana Cedis unless otherwise decided by the MB or Council.

11.4 ANNUAL REPORTS

11.4.1 Accounts

The MB shall:

1. Cause proper accounts to be kept showing all moneys received and disbursements made on account of the Fund
2. Cause to be prepared consecutive statements of account consisting of income and expenditure account relating to a period of not more than 12 months and of a balance sheet relating to the end of such period.
3. Ensure that the accounts are audited annually by the University's External Auditors.

11.4.2 Bank Accounts

The MB shall maintain such bank account(s) for the Fund as they consider convenient and every sum received on account of the Fund shall be paid into the account. All cheques and orders for the payment of money from any such account shall be processed in

accordance with the University's Financial and Stores Regulations.

11.5 MEETINGS

11.5.1 Ordinary Meetings

- i. The MB shall meet at such times and places as the Chairperson may determine for the conduct of its business but shall meet at least four (4) times in each academic year.
- ii. The Secretary shall give each member not less than seven days' written notice of an ordinary meeting and such notice shall be hand delivered or sent by post.

11.5.2 Special/Emergency Meetings

- i. The Chairperson or any two (2) members of the MB may at any time summon a special or emergency meeting for any cause which may seem to him or them sufficient.
- ii. The Secretary shall, upon receipt of a written notice, signed by the Chairperson or any other two members of the MB requesting a special meeting, give notice in writing to each member of the MB inviting him/her to the meeting, and specify the object of the meeting.

11.5.3 Proceedings at Meetings

- i. At all meetings of the MB, the Chairperson shall preside and in his/her absence any member appointed by the Chairperson to act for him/

her shall preside. The Chairperson or his/her appointed representative shall have both original and a casting vote.

- ii. The MB may co-opt a person or persons to attend and participate in any of the meetings, but such person(s) shall not be entitled to vote.

11.5.4 Quorum

The quorum at all meetings of the MB shall be the Chairperson or his/her appointed representative as per 11.6.3 (i) above, the Administrator and any other two members.

11.5.5 Power of Majority

Every matter relating to the Fund which is considered at a meeting of the MB shall be determined by the majority of members of the MB present and voting on the matter. The decision of the majority shall bind all members, including those with the minority view/position, and the acts of the majority in the execution of the Fund shall be valid as if they acted in such matter unanimously.

11.5.6 Minutes

The Secretary shall keep a minutes book showing the minutes of all proceedings or meetings of the Trustees.

12.0 AMENDMENT OF THIS OPERATIONAL MANUAL

This Operational Manual should be viewed as a “living” reference document that can and should be revised, modified or amended on the basis of experience acquired in the implementation of the RISDF. Subject to the approval of the Finance Committee, the MB may amend this Manual as and when it becomes necessary.

APPENDIX I - PROPOSAL SUBMISSION

Originating Department(s):	Project Name:	Total Amount Requested: GHS	Project Duration(in months)
<hr/>	<hr/>	<hr/>	<hr/>

Fund Window: (Indicate the appropriate Category)

- | | |
|---|--|
| <input type="radio"/> Start-up Grant | <input type="radio"/> Staff Development Grant |
| <input type="radio"/> Research Grant - Small | <input type="radio"/> Conference or Training Grant |
| <input type="radio"/> Research Grant - Medium | <input type="radio"/> Capacity Building Grant |
| <input type="radio"/> Research Grant - Large | |

Section 1: Contact Details

Main contact person:

Full Name:	
Title:	Rank:
Position:	
Institution:	
Faculty/School/College:	
Department/Unit:	
Email Address(es):	
Office Phone:	Office Fax:
Home Phone:	Cellular Phone:

Alternative contact person:

Full Name:	
Title:	Rank:
Position:	
Institution:	
Faculty/School/College:	
Department/Unit:	
Email Address(es):	
Office Phone:	Office Fax:
Home Phone:	Cellular Phone:



Section 2 Identification of Problem and Statement of Objectives:

1. Briefly identify the particular problem that the proposal is designed to address in your faculty, school, department, cost centre, section, unit, institution(s) or society.

(a) What is the problem?

(b) How has the problem affected capacity, research, teaching, learning or management?

(c) Describe in brief scholarship in the field in relation to the problem.

2. What specific performance improvements does this proposal seek to bring about in UEW and the society?

3. State the specific innovation(s) and scholarship works that will be introduced by

the proposal.

[Please refer to definition of innovation in the Operational Manual of March, 2016. *Innovation is defined as "a new or different way of doing things that brings about improvement".*]

4. Describe the strategies that will be used to bring about new or improved ways of research, teaching, learning, community service or management of programmes/ activities in your department, cost centre, unit, institution(s) or society.

Describe how you propose to use the strategies to address the problem.

5. Explain how these expected accomplishments are consistent with the specific objectives of the Research, Innovation and Staff Development Fund (RISDF).



6. What specific aspect(s) of the UEW strategic plan will be addressed by this proposal? (Provide appropriate references).

Section 3: Description of Activities

Describe in order of sequence all the activities *(An Activity is explained as actions or steps with clearly defined start and end points. The end of an activity becomes a milestone)* that will be undertaken during the project, their purposes, and the ways in which they will interact.

Activity 1: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or management in UEW/your institution(s)?

How will this activity help attain the objectives of your project?

Activity 2: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or management in UEW/your institution(s)?

How will this activity help attain the objectives of your project?

Activity 3: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or management in UEW/your institution(s)?



How will this activity help attain the objectives of your project?

Activity 4: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or management in UEW/your institution(s)?

How will this activity help attain the objectives of your project?

Activity 5: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or

management in UEW/your institution(s)?

How will this activity help attain the objectives of your project?

Activity 6: _____
Describe in detail what this activity entails:

How will this activity contribute to improved capacity, research, teaching, learning or management in UEW/your institution(s)?

How will this activity help attain the objectives of your project?



Section 4: Statement of Context:

This section should provide a brief summary of any related programmes/activities undertaken in UEW/ your institution or in other institutions. It should explain the extent of the similarities and differences with these existing programmes, how they will address similar or different needs, and any collaboration, complementarity, or resource-sharing that may be possible.

Resource	Currently used for and by	Proposed Project Use

Related Programme (name + institution)	
Similarities:	
Differences:	
Complementarities:	
Collaboration/ Resource Sharing:	

Expand table as necessary

Section 5: Use of Existing UEW or RISDF Resources by the Proposal

List existing relevant resources in your department, unit or institution that will be used in the project. These may be special equipment, existing labs, library collections or journal subscriptions, available human resources from other departments, etc. These will be important for judging the proposal's potential contribution to efficiency improvement.



Section 6: Progress Indicators

Provide progress indicators for monitoring the implementation of the main activities listed in Section 3. The completion of each activity will constitute a “milestone” (see Section 9). These milestones will become part of the Performance Agreement for funding and will determine the schedule for disbursement of approved funds (see Section 9). If any activity involves training, complete Section 11.

Activity 1:			
	Phase One *	Phase Two	Final Phase (Milestone 2)
Progress Indicators:			
Activity 2:			
	Phase One	Phase Two	Final Phase (Milestone 3)
Progress Indicators:			
Activity 3:			
	Phase One	Phase Two	Final Phase (Milestone 4)
Progress Indicators:			
Activity 4:			
	Phase One	Phase Two	Final Phase (Milestone 5)
Progress Indicators:			
Activity 5:			
	Phase One	Phase Two	Final Phase (Milestone 4)
Progress Indicators:			
Activity 6:			
	Phase One	Phase Two	Final Phase (Milestone 5)
Progress Indicators:			

(Use additional rows if needed)

*Phase is used here to describe a stage/segment of an activity with a time dimension.

Section 7: Outcome Indicators for measuring the outcome/impact of RISDF Proposals

Please think carefully about how you would measure the outcome of the innovation described in Section 2, Question 3, on the problem you outlined in Section 2, Question 1. How will you



determine whether research, teaching, learning or management in UEW/your department, unit or institution has actually improved as the result of carrying out your RISDF proposal? Clearly state the outcome indicator(s) for your project in the space below. The outcome indicator(s) should measure the performance improvement targeted in your response to Section 2, Question 2. Bear in mind that an outcome indicator should be substantiated by empirical evidence of some kind (e.g., publications, conferences, degrees awarded, exam scores, pass rates, measurable increase in competency, number of graduates, etc.) and not rely solely on personal judgment.

Activity:	Expected Outcome	Indicators of Outcome	Means of Measurement / Verification
Activity:	Expected Outcome	Indicators of Outcome	Means of Measurement / Verification
Activity:	Expected Outcome	Indicators of Outcome	Means of Measurement / Verification
Overall Project:	Expected Outcome by end of Project	Indicators of Outcome / Impact	Means of Measurement / Verification of outcome

Expand table as necessary



Section 8: Budget Proposal/Justification of Expenditure:

Provide a detailed list of all budget items along with a statement of their purpose and a research, teaching, learning, or management related justification for their inclusion in the proposal. The estimated cost of each item should be given in cedis for expenditures to be made within Ghana (e.g., local training), and in US dollars for expenditures that will be made outside of Ghana (e.g., fees, importation of research/teaching equipment). Equipment purchases should include detailed generic specifications. Group smaller items according to their purpose and provide the corresponding information. For instance, laboratory consumables and minor lab equipment may be grouped together and given a single justification.

Activity	List all Items that are required to carry out each activity in Section 3	Provide justification for the requests (explain their purpose and how they will be used)	Cost US\$	Cost Cedis
	(add additional lines as needed)			
		Total		
		Exchange rate		
		Dollar equivalent of Cedi total		
		Total value of proposal budget in GHS		

Note: The total GHS value of the proposal should be inserted in the appropriate space at the top of page 1

Section 9: Financial Plan (Schedule of Disbursements of Project Funds)

Use the performance milestones for each activity from the Final Phase column of Section 6 to define a schedule of funding disbursements for your approved proposal and insert them in the places indicated. Also calculate the funding you will need in cedis and in foreign exchange to achieve each milestone, and enter it in the place indicated. The schedule of disbursement should be consistent with your budget in section 8.

	Ghana Cedis (GH¢) ¹ Amount	U.S. Dollar (\$)² Amount Reserved for Proposal
Milestone #1		
After award and upon Signing of Performance Agreement.	[amount needed to achieve #2]	[amount needed to achieve #2]
Milestone #2:		
(insert progress indicator for Phase 3 of needed Activity 1 from Section 3)	[amount needed to achieve #3]	[amount needed to achieve #3]
Milestone #3:		
(insert progress indicator for Phase 3 of needed Activity 2 from Section 3)	[amount needed to achieve #4]	[amount needed to achieve #4]
Milestone #4:		
(insert progress indicator for Phase 3 of needed Activity 3 from Section 3)	[amount needed to achieve #5]	[amount needed to achieve #5]
Milestone #5: (if appropriate)		
Total		



Section 10: Procurement Plan - Goods and services

1	2	3	4	5	6
ITEM	QUANTITY	BUDGETED AMOUNT	PROCUREMENT METHOD	EXPECTED DELIVERY TIME	REMARKS
(Add as many additional lines as needed)					

Instructions:

Column 1: Precise description of item to be procured.

Column 2: Number of this item required.

Column 3: Reliable cost estimate for the total quantity of this item.

Column 4: Method: (a) local shopping; (b) international shopping; (c) selective bidding; (d) national competitive bidding; (e) international competitive bidding; (f) sole source. The procurement method is determined by the value of the contract and the extent to which alternative suppliers exist.



Section 10: Procurement Plan - Consultancy Services

1	2	3	4	5	6
DESCRIPTION OF SERVICE	BUDGETED AMOUNT	LUMP SUM CONTRACT (yes / no)	PROCUREMENT METHOD	EXPECTED DELIVERY TIME	REMARKS

Instructions:

Column 1: Precise description of service to be performed.

Column 2: Reliable estimate of likely cost of this service.

Column 3: A lump sum contract is for a fixed amount a non-lump sum contract varies according to time spent or effort made.

Column 4: Method: (a) Quality and Cost Based Selection; (b) Comparison of Qualifications; and (c) Least Cost Selection. The procurement method is determined by the characteristics of the service required and the value of the contract.



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UEW - RISDF: Proposal Submission Form, April 2016

Section 12: Implementation Plan (Gantt chart recommended)

Implementation Plan: Continue

[illegible]

Section 13: Statement of Relevant Credentials of key Project Participants:

Provide a brief description of relevant academic qualifications, pertinent professional experience, relevant publications, and current positions and responsibilities of key staff to be involved in the project. (Abridged curriculum vitae of not more than a page per participant to be attached in Section 17).

Name	Academic credentials (with date)	Brief relevant professional Experience	Current position	Relevant publications (not more than four)	Proportion of time (%) for project

(Use additional pages if necessary)

Section: 14 Agreement of key Project Participants to Collaborate

We the undersigned Project Participants have agreed to collaborate on this Project

_____ Name	_____ Signature	_____ Date (DD/MM/YYYY)
_____ Name	_____ Signature	_____ Date (DD/MM/YYYY)
_____ Name	_____ Signature	_____ Date (DD/MM/YYYY)
_____ Name	_____ Signature	_____ Date (DD/MM/YYYY)
_____ Name	_____ Signature	_____ Date (DD/MM/YYYY)



Section 15 Statement of Departmental Support and Project Endorsement

(To be signed by the Head of the Institution/Faculty/ School/Department and RISDF Coordinator)

I, _____ Principal/Dean/Director/Head of Department endorse this project proposal and I am fully committed to its successful implementation. To this end, the resources listed below will be provided in support of the proposal in accordance with its implementation schedule.

Item	Quantity/Amount	Estimated Cost/Value (cedis)
Staff Time:		
Position A		
Position B		
(etc.)		
Buildings/Facilities:		
Facility A		
(etc.)		
Maintenance Costs		
Laboratory Technicians		
Other Overhead Costs		
Student Scholarships:		
Doctoral		
Masters		
Undergraduate		
Total		

Principal/Dean/Director/Head of Department

Date



Section 16: Signatures

_____ Signature of Main Contact Person	_____ Date
---	---------------

_____ Signature of Main Contact Person	_____ Date
---	---------------

This Proposal has been reviewed and cleared by the RISDF Coordinator in the department

_____ RISDF Coordinator	_____ Date
----------------------------	---------------

Section 17 Abridged Curricula Vitae

Please attach here the abridged CV's (no more than a page per participant) for all members of the proposal implementation team.



APPENDIX II - GUIDELINES FOR PROPOSAL REVIEWERS

GUIDELINES FOR REVIEWERS

All reviewers will be provided with a copy of the Operational Manual of **RISDF** and a Proposal Scoring Form. Reviewers are advised to familiarize themselves with the contents of these documents since these will assist them in their reviews and scoring.

Reviewers will judge proposals on the set of criteria listed below on a five-point scale for each category, where “5” is excellent (highest score); “4” – very good; “3” – acceptable; “2” – questionable; and “1” – unsatisfactory.

Details of the expectations in each criterion and corresponding grades for each category are given below. Reviewers are expected to be familiar with this schedule and refer to it in their scoring.

1. Academic Excellence:

- To what extent will the proposed project increase the quality of research, teaching and learning or management to international levels of excellence for the field?
- Do the proposal activities convey up-to-date knowledge or skills, or cutting edge by the standards of the field?
- Do the capabilities, academic

credentials, professional experience and productivity records of the individuals involved with the project indicate a team capable and likely to perform at a high level of academic quality?

- Does the proposal demonstrate familiarity with scholarship in the field and identify gaps in the literature?

Score	Proposal Characteristics
5	Highest internationally comparable level of research/ teaching/ management; cutting edge in subject matter and pedagogic methodology.
4	Very good academic quality; very up-to-date and relevant subject matter and pedagogy.
3	Acceptable subject matter, research and pedagogy.
2	Subject matter, research and pedagogy insufficiently developed.
1	Inadequate coverage or treatment of subject matter; poor pedagogy.

2. Technical Quality:

- Is the proposal balanced and well integrated?
- Are the issues appropriate and well thought through?
- Are the resources well matched to the needs?
- Are the scope and focus too broad or narrow?
- Are the listed expected



- outcomes the likely expected outcomes?
- ❶ Does the proposal address the interests of Departments?
 - ❷ Has the proposal been fully completed?

Score	Proposal Characteristics
5	All aspects of the proposal are coherent and fully thought through; all elements of the design are well integrated; research activities well matched to courses and teaching; likelihood of success is high; all relevant information is included and explained in the proposal; budget matches project needs; items to be acquired are necessary for the project.
4	The project is well conceived and explained; activities are likely to lead to expected outcomes; all critical information included; research activities linked to teaching; budget and equipment are appropriate.
3	Design and planning are adequate, activities are matched to objectives; most critical information has been included in the proposal; contains appropriate research activities; budget is in line with project scope.
2	Project design not closely linked to objectives; project information missing; research objectives unrelated to goals; budget not matched to needs.
1	Design unrelated to objectives; research activities, equipment and budget not appropriate.

3. Relevance to UEW and Ghana:

- ❶ Will the project contribute directly to UEW's policy goals for research and capacity building?
- ❷ Does the project have the potential to make an original contribution to the field, improve your Unit/Department/UEW?
- ❸ To what extent is the project relevant to current or likely future social and economic problems of UEW and Ghana?
- ❹ Will the project address or tackle a significant Ghanaian social or economic development problem such as poverty reduction?
- ❺ To what extent does the proposal affirm the strategic plans of UEW?
- ❻ Will the project contribute to the promotion of vocational/ technical skills, science and technology?

Score	Proposal Characteristics
5	The project focuses squarely on an immediate priority need of UEW/Ghana; the project may lead to new solutions to problems of immediate concern to Ghana, the institution, and the field of study
4	The project will address a problem of obvious national or institutional importance to Ghanaian society.



3	The project will develop a new programme and/or strengthen a field that is under-developed in UEW.
2	The Proposal is only weakly concerned with the relevance of the project to UEW situation.
1	The project is not relevant or appropriate to UEW and Ghanaian society.

4. Capacity Building and Skills Development:

- Will the project sharpen the relevance and skills content of an existing staff, programme or create a new programme to fill an identified gap?
- Will the project produce graduates with skills sought by UEW, industry and employers of skilled labour in Ghana? (for example: (a) career-specific skills; (b) general skills such as communication, computer literacy, problem solving, workplace relations such as teamwork; (c) citizenship skills and values.
- Will the project specifically raise competence levels among graduates?

Score	Proposal Characteristics
5	Project proposal will produce graduates with skills that are demanded by UEW, the labour market and/or equip students and graduates with an increased level of competencies.
4	Project proposal will equip graduates with some improved skills and greater flexibility in adapting to workplace demands and environment.
3	The project proposal contains a degree of general skills acquisition activities.
2	The proposal contains few skills development activities.
1	The project contains no skills development activities.

5. Efficiency:

- Will the project increase research capability or improve students' performance?
- Does the proposal contain elements that will enhance the management of institutional resources more efficiently and effectively?
- Will the project, if properly executed, enable the institution to generate additional revenues?
- Is the budget complete and accurate for the project, and include sufficient detail to justify the need for and cost of each item?

Score	Proposal Characteristics
5	The proposal will greatly enhance the capacity of the institution to manage resources more efficiently and effectively.
4	The proposal will enhance the capacity of the institution to manage resources more efficiently and effectively.
3	The proposal will somehow enhance the capacity of the institution to manage resources more efficiently and effectively.
2	The proposal may marginally contribute to efficiency; increased graduation rates or revenue generation.
1	The proposal will lead to none of the above objectives.

6. Innovation:

- ❶ Is the project innovative in design or subject?
- ❷ Does the proposal seek to introduce new or a more appropriate way of doing things?
- ❸ Might it be a model with an important “demonstration effect” for changes at other departments/ units/ institutions?

Score	Proposal Characteristics
5	Extremely innovative, new project which could be imitated if successful with important implications for teaching impacts in the Ghanaian tertiary education system.
4	Substantially innovative, likely to have a demonstration effect on its institution.
3	Moderately innovative, may have some demonstration effect on its department.
2	Only a few minor innovative aspects.
1	Not at all innovative

7. Greater Access and Equity:

- ❶ Will the proposal specifically seek to increase access to women, the disadvantaged or disabled students?
- ❷ Will the project eventually lead to channels of greater access to academic programmes by school leavers and adult learners already in the workplace?
- ❸ Will the project enable the institution to respond to the



pressures and opportunities of greater access without compromising academic standards and quality?

- ❶ Does the proposal contain elements that seek to encourage the disadvantaged and women's employment to academic positions?

Score	Proposal Characteristics
5	The proposal will provide greater access to different types of students to academic programmes without compromising academic quality.
4	The proposal will lead to greater access but may reduce academic quality marginally.
3	The proposal may lead to modest gains in access.
2	The proposal has marginal elements that might lead to small gains in access.
1	The proposal has no potential to increase access or to encourage women's employment into academic positions.

PROPOSAL SCORING FORM

Project Number:

Project Title:

Funding Category:

Campus/Faculty/School:

Area Panel:

Reviewer's Number/Name:

Criteria	Score (100%)	Weight	Weighted Score (100%)
Academic Excellence		20%	
Technical Quality		20%	
Relevance to UEW and Ghana		20%	
Capacity Building and Skills Development		10%	
Efficiency		10%	
Innovation		15%	
Access and Equity		5%	
		Total Weighted Score	



Proposal Feedback and Qualitative Comments from Reviewers

Each Reviewer will attach qualitative comments to each proposal reviewed for consideration by the proposal originator. Comments may discuss the relationship of the proposal to RISDF priorities, suggest a sharper focus on research, teaching and learning or management difficulties being addressed, pose possible improvements in approach, urge a more effective organization of work, and/or recommend a more efficient use of budgetary resources. The purpose of the comments is to improve the quality of the ensuing proposal, or provide a basis for understanding a possible rejection of the proposal and what might need to be addressed in order to revise it for a possible re-submission.

Based on its ratings and overall qualitative assessment, a Reviewer will recommend one of the following: (a) Recommended for approval without reservation; (b) Returned for improvement and re-submission during the next call for proposals; (c) Not recommended.

☐

Recommended for approval without reservation

Please give reasons for your decision

☐

Returned for improvement and re-submission during the next call for proposals.

Please indicate the improvements that must be made

☐

Not recommended

Please explain your decision

Signature of Reviewer:

Date:



APPENDIX III. - PERFORMANCE AGREEMENT

<p>Performance Agreement</p> <p>Between</p> <p>UEW Research, Innovation and Staff Development Fund Management Board</p> <p>And</p> <p>.....</p> <p><i>(Name of Department)</i></p>
--

Agreement Number: _____

Title of Project: _____

Total Grant Amount: _____

Date: _____



PERFORMANCE AGREEMENT FOR THE IMPLEMENTATION OF AN APPROVED PROJECT UNDER THE UEW RESEARCH, INNOVATION AND STAFF DEVELOPMENT FUND

THIS PERFORMANCE AGREEMENT IS ENTERED INTO THIS day of 20

BETWEEN THE MANAGEMENT BOARD OF THE UEW RESEARCH, INNOVATION AND STAFF DEVELOPMENT FUND, acting by and through its duly authorized representative (hereinafter referred to as "PARTY A") of the one part AND (Name of the Department/ School/Faculty/Unit from which the proposal originates) acting by and through its duly authorised representative, of the other part, WHEREBY IT IS AGREED AS FOLLOWS:

- a. Pursuant to the approval of the University Governing Council for the establishment of a dedicated fund to support research, innovation and staff development in UEW;
- b. Pursuant to the Operational Manual on the implementation of the Research, Innovation and Staff Development Fund (RISDF) approved by the Management of the University;
- c. (Pursuant to Decision No. on awarding grants to the successful applicants for **RISDF** awards dated and
- d. Based on the requirements and capacities of the three parties to

this Agreement, the said parties shall undertake a co-operative venture to finance and implement the (*project title.....*) at the (*name of Department.....*) in accordance with the terms and conditions stipulated in the following clauses:

On this date, [date.....], in Winneba, Ghana

THE THREE PARTIES:

1. Party A:

UEW RESEARCH, INNOVATION AND STAFF DEVELOPMENT FUND MANAGEMENT BOARD

Address: P.O Box 25, Winneba

Tel: +233 3323 20140

Authorised by:

Position:

2. Party B:

[Name of Department]

Address:

Tel:

Fax:

Divisional/Faculty/School Bank Account Details:

Bank:

Branch:

Account Number:

Represented by:

Position 1(Head of Department:

Position 1(Dean):



3. Party C:

Proposal Originator:

Represented by:

Address:

Tel:

Fax:

Email:

Project title: “[*proposal name*]”

Agreement No: _____

The three parties have agreed to enter into this Performance Agreement to undertake a cooperative venture to finance and implement the [*sub-project title*] at the [*name of Department*] with the provisions and conditions described in the following clauses:

CLAUSE 1

ASSIGNMENT AND SCOPE OF WORK

1.1. PARTY A, in its capacity as the manager /supervisor of the UEW Research, Innovation and Staff Development Fund

- a. Awards a grant to PARTY B to carry out the RISDF project submitted by PARTY C in accordance with the provisions of this Performance Agreement. The contents of the project assignment are described in the RISDF Operational Manual and Guidebook approved by the Management of University of Education, Winneba;
- b. confirms that the Project Proposal

which is attached to this agreement, serves as the Terms of Reference for the RISDF project assignment, and forms an integral part of this legal agreement;

- c. approves the project implementation plan (Section 12) submitted by PARTY C;
- d. will monitor, review, and evaluate PARTY B's administration and PARTY C's implementation of the project assignment with respect to the scope of work; and
- e. undertakes grant awarding procedures to Party B which conform to the provisions and conditions in this Performance Agreement, UEW Financial and Stores Regulation, and the RISDF Operations Manual.

1.2. PARTY B, in its capacity as the sponsoring department for the approved **RISDF** project proposal:

- a. accepts the grant awarded by PARTY A for PARTY C to carry out the project;
- b. implements the project through the indicated project management team (PARTY C) and shall be responsible for providing to PARTY C, promptly as needed, the funds, mentoring, facilities, services and other resources required for the project and assuring sustainability of the project throughout the implementation of this Agreement.



1.3 PARTY C, in its capacity as originator and implementer of the approved **RISDF** project proposal:

- a. implements the Sub-project with due diligence and efficiency, and in accordance with sound educational, scientific, technical, financial, and managerial standards and practices, aimed at achieving the objectives of **RISDF** within the strategic framework of the department and satisfactory to UEW; and is responsible for reporting on the project implementation to PARTY A as stipulated in this Agreement;
- b. is responsible for providing to PARTY A the following Sections: Section 9 (Financial Plan), Section 12 (Implementation Plan), Section 10 (Procurement Plan), and Section 11 (Conference/Training Plan) acceptable to PARTY A. Such information provided by PARTY C will form an integral part of this Agreement. Any authorized modifications to these Forms will likewise form an integral part of this Agreement.

CLAUSE 2

TIME FRAME

2.1. This Agreement remains valid throughout the time specified in the Project Implementation Plan. The project will be

carried out within [.....] months, as specified in the project proposal. The implementation time begins from the date of the signing of this Performance Agreement.

2.2. If the implementation of the project is delayed for any reason, PARTY C must inform PARTY A and PARTY B in writing the reasons for the delay, and if necessary request an extension of the time allowed for implementation. PARTY C should not exceed the time period specified above, unless so authorized in writing by PARTY A.

CLAUSE 3

RESPONSIBILITIES OF PARTY A

3.1. Evaluation of the project implementation performance of PARTY B and PARTY C will be made through reports required under Clause 4, which shall be quarterly in the case of financial reports and every six months in the case of progress reports. Such evaluation will be undertaken by PARTY A at the end of each phase of the project.

3.2. During the life of the project, PARTY A or its authorized representative may inspect at any time: goods under the project, and any relevant documents and records for purposes of monitoring project implementation or conducting financial or technical review.



3.3. PARTY A is responsible for providing the grant amount to PARTY B in accordance with this Performance Agreement and for fully complying with the provisions and conditions regulated in this Agreement.

CLAUSE 4

RESPONSIBILITIES OF PARTY B

4.1 PARTY B is responsible for maintaining adequate financial records and accounts which conform to the financial accounting and procurement procedures governing **RISDF** project implementation and to International Public Sector Accounting Standards as well as UEW Financial and Stores Regulation, international financial management standards and norms. PARTY B is responsible for maintaining adequate documentation, records and reports relating to the procurement of goods or services and employment of consultants and other relevant documents on the implementation of the project to enable PARTY A to acquire necessary information at any time, as required by PARTY A for purposes of monitoring implementation of the project.

4.2. PARTY B is responsible for submitting to PARTY A a Final Financial Report on all the expenditures made over the entire period of the **RISDF** award (due within 30 days of the completion of all activities specified in this Agreement).

CLAUSE 5

RESPONSIBILITIES OF PARTY C

5.1 PARTY C is responsible for the overall implementation and phasing of the project punctually in accordance with Section 12 (Implementation Plan) and following the procedures laid out in Section 9 (Financial Plan), Section 10 (Procurement Plan) and Section 11 (Conference/ Training Plan).

5.2 PARTY C is responsible for submitting to PARTY A and PARTY B the following reports:

- a. Not later than 1st March and 1st September of each year, six monthly Implementation Reports on project performance (in the format as stipulated by PARTY A from time to time) covering each preceding calendar six-month period on procurement, training, disbursement and monitoring of the Sub-project performance indicators (template issued by Party A).
- b. A Completion Report summarising all the operations implemented and the results achieved over the entire period of the project (due within two months of the completion of all activities specified in this Agreement).

CLAUSE 6

PROCUREMENT

6.1 PARTY A shall provide to PARTY B the financial, accounting and procurement procedures governing **RISDF** implementation which PARTY B shall strictly follow and be accountable for.

6.2 PARTY B is responsible for fulfilling the provisions and conditions in this Agreement.

CLAUSE 7

FINANCE

A. Implementation Cost and Financing

7.1 The estimated total cost, of the project is GHS _____, as approved by the **RISDF** Management Board.

7.2 Over the life of the project, PARTY A will provide to PARTY B a grant of up to GHS _____ (Total Grant Amount), which represents 100% of the total cost of the project.

B. Financial Management

7.4. PARTY B is responsible for managing the funds. Payments must be solely for the payment of eligible expenditures in accordance with the categories of eligible expenditure

approved by PARTY A in accordance with this Agreement.

7.5 The financial records relating to the funds referred to in Clause 7.4 above, and to the project income and expenditure accounts and book-keeping records described above, as well as the quarterly and annual financial reports described in Clause 4, may be subject to inspection by authorized independent auditors at any time, as required by PARTY A.

7.6 For the purposes of this Clause the following terms shall be used and applied in all cases including the settlement of disputes:

- a. The term “eligible expenditure categories” means the categories set out below:
 - i. Instructional equipment;
 - ii. Research equipment;
 - iii. Classroom furniture;
 - iv. Computers and computer accessories;
 - v. scientific journals and textbooks;
 - vi. Equipment required for field work;
 - vii. Minor civil works to modify existing buildings;
 - viii. Consumable materials;
 - ix. Short- and medium-term training for the professional development of academics, doctoral students, and administrators;
 - x. International consultants and visiting scholars from overseas;



- xi. Local consultants;
 - xii. Overseas conferences, fellowships and internships;
 - xiii. Local fellowships and internships;
 - xiv. Overseas study tours;
 - xv. Local conferences/training;
 - xvi. Institutional partnerships.
- b. The term “eligible expenditures” means expenditures in respect of the reasonable cost of goods and services required for the project and financed in accordance with the grant procedures of this Agreement with regard to the eligible Categories of the project; and
- c. The term “Performance Milestone Payment” means an amount stipulated in Section 9 (Financial Plan) that will be paid to PARTY B for use by PARTY C whenever specifically defined progress goals are achieved in the implementation of the project. This payment will be debited against the total grant payable under this agreement. It will be withdrawn from the Project Account maintained by PARTY A and deposited into an Account maintained by PARTY B pursuant to Clause 7.4 of this agreement.

7.7 After PARTY A has received evidence satisfactory to it that PARTY B's Account has been duly and correctly stated with the Dean's approval, disbursements to PARTY B shall be made as follows:

(a) Milestone Payment 1 shall be made by the MB, as designated in Section 9, upon receipt of an original copy of this Performance Agreement that has been duly signed by all three parties. In effect, the signed Performance Agreement shall constitute the project's first request for payment.

(b) Subsequent milestone payments will be made, in the amounts indicated, against the achievement of the implementation goals contained in Section 9 and recommendation of the chairman of the PRC.

A letter to the MB through the Chairman of the PRC, signed by PARTY B, attesting that the next consecutive performance milestone has been achieved by PARTY C, will constitute each successive request for payment under the project.

7.8 For each expenditure made by PARTY B out of its Account on behalf of PARTY C, PARTY B shall, at such time as PARTY A shall reasonably request, furnish to PARTY A such documents and other evidence showing that such payment was made exclusively for eligible expenditures.

7.9 For all expenditures from its Account, PARTY B shall:

- a. Maintain or cause to be maintained records and accounts adequate to reflect such expenditures in accordance with sound accounting practices;
- b. retain, until instructed otherwise by PARTY A, all records (contracts,

orders, invoices, bills, receipts and other documents) evidencing such expenditures;

- c. enable PARTY A's representatives to examine such records.

7.10 Notwithstanding the provisions of Clause 7.8, PARTY A shall not be required to make further deposits into the Account maintained by PARTY B:

- a. If PARTY B shall have failed to furnish to PARTY A, within the period of time specified in Clause 4 of this Performance Agreement, any of the reports required to be furnished to PARTY A pursuant to said Clause;
- b. Thereafter, withdrawal from the Account maintained by PARTY A of the remaining un-withdrawn amount of the grant under this Performance Agreement allocated to the eligible Categories for the Account maintained by PARTY B, shall follow such procedures as PARTY A shall specify by notice to PARTY B. Such further withdrawals shall be made only after and to the extent that PARTY A shall have been satisfied that all such amounts remaining on deposit in the Account maintained by PARTY B as of the date of such notice will be utilised in making payments for eligible expenditures.

7.11

(a) If PARTY A shall have determined at any time that any payment out of the Account maintained by PARTY B:

- i. Was made for an expenditure or in an amount not eligible pursuant to Clause 7.4 and 7.6; or
- ii. was not justified by the milestone completion evidence furnished to PARTY A by PARTY B,

PARTY B shall, promptly upon notice from PARTY A:

- i. Provide such additional evidence as PARTY A may request; or
- ii. deposit into the Account maintained by PARTY B (or, if PARTY A shall so request, refund to PARTY A) an amount equal to the amount of such payment or the portion thereof not so eligible or justified. Unless PARTY A shall otherwise agree, no further deposit by PARTY A into the Account maintained by PARTY B shall be made until PARTY B has provided such evidence or made such deposit or refund, as the case may be.

(b) If PARTY A shall have determined at any time that any amount outstanding in the Account maintained by PARTY B will not be required to cover further payments for eligible

expenditures, PARTY B shall, promptly upon notice from PARTY A, refund to PARTY A such outstanding amount.

(c) PARTY B may, upon notice to PARTY A, refund to PARTY A all or any portion of the funds on deposit in the Account maintained by PARTY B.

(d) Refunds to PARTY A made pursuant to Clauses 7.11 (a), (b), and (c) shall be credited to the Account maintained by PARTY A. Their subsequent withdrawal or cancellation shall be determined by PARTY A.

CLAUSE 8

SUB-PROJECT ASSETS AND SERVICES

- 8.1 Goods and services purchased under this Performance Agreement shall be used exclusively for the purpose of carrying out the project.
- 8.2 All books and journals procured under the project must be registered in line with the coding system of the University's library for overall management purposes.
- 8.3 All goods and equipment purchased under this Performance Agreement shall become the joint property of PARTY A and B and shall be registered in assets register of PARTY B.

CLAUSE 9

SUSPENSION AND TERMINATION

9.1 This Performance Agreement may be suspended or terminated prior to completion in the following cases:

- a. PARTY B fails to comply fully with the regulations governing RISDF implementation, the requirements of the Financial and Stores Regulation, or responsibilities assigned under this Agreement. PARTY A, based on the level of violation by PARTY B, shall give a written decision on suspension or termination of this Agreement before completion.
- b. If delay in the RISDF project implementation of PARTY B is due to unforeseen factors such as natural disaster or climatic conditions, earthquakes, fires, war, or any unexpected situations beyond human capacity, and these situations are certified to be the direct reasons for the delay or obstacle to the implementation of the project and PARTY B has tried alternatives to overcome these situations, the provisions and conditions regulated in this Clause may not be applied provided that PARTY B should inform PARTY A in writing, at most fourteen (14) days after the occurrence of such events, of the reasons and the applied alternatives, and should inform

PARTY A as soon as possible after the situation has returned to normal.

9. 2 Delay or failure in the implementation of this RISDF project due to mistakes, errors or negligence on the part of PARTY C will be taken into account in assessment of any future RISDF project proposals submitted by PARTY B.

CLAUSE 10

SETTLEMENT OF DISPUTES

- 10.1 Any dispute arising out of this Performance Agreement shall, if at all possible, be settled through consensus ensuring mutual benefits.
- 10.2 If the dispute cannot be resolved on the basis of consensus, the dispute shall be referred to arbitration/adjudication in accordance with the existing laws and regulations in the University and Ghana. The settlement decision shall be final and binding on all parties.
- 10.3 Any fees and other related charges incurred in settlement of disputes shall be borne by the losing party.

CLAUSE 11

OTHERS

- 11.1 The terms and conditions of this Performance Agreement may be reviewed at the request of either Party after the start of implementation of the RISDF project. Any modifications of the contents of this Performance Agreement must be agreed upon by all Parties and in writing.
- 11.2 Any regulations relating to the project implementation not covered by this Performance Agreement shall be followed by the two parties in accordance with existing regulations in the University.
- 11.3 This Performance Agreement comes into effect and will be considered valid and binding on all parties on the date of signing by all parties.

Attached to this Performance Agreement are the Annexes referred to in Clause 1 of this Agreement which form an integral part of this Agreement.

IN WITNESS WHEREOF the duly authorized representatives of the parties hereto have hereunto set their hands the day and year indicated in the preamble to this agreement.

SIGNED FOR AND ON BEHALF OF PARTY A]

Name, Signature & Title of Duly Authorized Representative of Party A

[Details of the MB]

[in the presence of:-]

SIGNED FOR AND ON BEHALF OF PARTY B

Name, Signature & Title of Duly Authorized Representative of Party B

[Details of the Department]

[in the presence of:-]

SIGNED FOR AND ON BEHALF OF PARTY C]

Name, Signature & Title of Duly Authorized Representative of Party C

[Details of the Proposal Originator]

[in the presence of:-]



APPENDIX IV - LIST OF RECOMMENDED JOURNALS

UEW-RISDF: List of recommended journals

The following list has been generated to help researchers identify those titles which are consistent with the University's research performance targets, i.e. selected journals listed in the top three quartiles in Thomson Reuters (formerly ISI) *Web of Science* and those with a *Scopus* SNIP (Source Normalized Impact per Paper) of .500 or more. *Web of Science* (Thomson Reuters) and *Scopus* (Elsevier) are both citation indexes; Thomson Reuters publishes the *Social Sciences Citation Index*, a tool which has been measuring impact in journals since 1955. Elsevier has moved into citation indexing more recently (2004), and *Scopus* was chosen by the ARC as the citation data provider for the ERA.

The list below has been drawn from the top three quartiles of the following categories in the *Web of Science InCites Journal Citation Reports*, 2015: Education and Educational Research (224 titles), Education, Scientific Disciplines (37), Educational Psychology (55), Special Education (39), Sociology (142), Hospitality Leisure Sport and Tourism (43), Social Issues (41), Interdisciplinary Social Sciences (95), Ethnic Studies (15), Linguistics (171), and Cultural Studies (37). Selected titles were also included from Environmental Studies, History, History of Social Sciences, Information Science and Library Science, and Women's Studies. In addition, keywords, such as Music, Performing Arts and Computers were searched if there was not a clear category for such fields.

All journals in the *Scopus Title List* that were coded in whole or in part to Education, with a SNIP (2014) above .500, have been included.

The Management Board (MB) may add other titles, provided that they meet the above criteria. In adding to this list, the MB shall consult the University Librarian, College Principals, Deans, Heads of Department and other staff and do a reconciliation of titles in which staff have published.

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
ACADEMIC MEDICINE	2/37	1.804	1040-2446
ACADEMIC PSYCHIATRY	57/224	0.727	1042-9670
ACADEMY OF MANAGEMENT LEARNING & EDUCATION	30/224	1.917	1537-260X
ACCIDENT ANALYSIS AND PREVENTION	9/95	1.894	0001-4575
ACCOUNTABILITY IN RESEARCH		0.572	0898-9621
ACCOUNTING EDUCATION		0.586	0963-9284
ACM TRANSACTIONS ON COMPUTING EDUCATION		1.057	1946-6226
ACTA PSYCHIATRICA SCANDINAVICA	12/133	1.881	1600-0447
ACTA SOCIOLOGICA	47/142	1.191	0001-6993
ACTION LEARNING: RESEARCH AND PRACTICE		1.072	1476-7333
ACTION RESEARCH	63/95	0.788	1476-7503
ACTIVE LEARNING IN HIGHER EDUCATION		1.392	1469-7874
ADAPTED PHYSICAL ACTIVITY QUARTERLY		1.324	0736-5829
ADAPTIVE BEHAVIOR	37/95	1.155	1059-7123
ADDICTION RESEARCH & THEORY	10/41	0.885	1606-6359
ADULT EDUCATION QUARTERLY	105/224	1.741	0741-7136
ADVANCES IN ENGINEERING EDUCATION		2.213	1941-1766
ADVANCES IN HEALTH SCIENCES EDUCATION	14/224	1.313	1382-4996
ADVANCES IN LIFE COURSE RESEARCH	28/95	0.869	1569-4909
ADVANCES IN PHYSIOLOGY EDUCATION	21/37	0.781	1043-4046
AFRICAN JOURNAL OF INTERDISCIPLINARY STUDIES			0855-9724/ 0855-9724L
AFRICANA LINGUISTICA	94/171	2.968	0065-4124
AGGRESSIVE BEHAVIOR	27/129	1.316	1098-2337
AGRICULTURE AND HUMAN VALUES	21/142	1.505	0889-048X
AIDS EDUCATION AND PREVENTION	19/224	0.882	0899-9546
AJIDD-AMERICAN JOURNAL ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES	3/39	1.411	1944-7515

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
ALT-J: RESEARCH IN LEARNING TECHNOLOGY		1.449	0968-7769
AMERICAN ANNALS OF THE DEAF		0.686	0002-726X
AMERICAN BEHAVIORAL SCIENTIST	15/95	1.662	0002-7642
AMERICAN EDUCATIONAL RESEARCH JOURNAL	13/224	3.385	0002-8312
AMERICAN JOURNAL OF BIOETHICS	1/41	0.360	1526-5161
AMERICAN JOURNAL OF EDUCATION	33/224	1.837	0195-6744
AMERICAN JOURNAL OF EVALUATION	13/95	1.767	1098-2140
AMERICAN JOURNAL OF FAMILY THERAPY, THE		0.748	0192-6187
AMERICAN JOURNAL OF PHARMACEUTICAL EDUCATION	19/37	1.088	0002-9459
AMERICAN JOURNAL OF PHYSICS	20/37	1.003	0002-9505
AMERICAN JOURNAL OF SOCIOLOGY	3/142	5.909	0002-9602
AMERICAN JOURNAL OF SPEECH-LANGUAGE PATHOLOGY	16/171	1.371	1058-0360
AMERICAN SOCIOLOGICAL REVIEW	1/142	4.479	0003-1224
ANALYSES OF SOCIAL ISSUES AND PUBLIC POLICY	30/41	0.501	1529-7489
ANNALS OF DYSLEXIA	13/39	1.391	0736-9387
ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE	19/95	1.222	0002-7162
ANNALS OF TOURISM RESEARCH	4/142	2.324	0160-7383
ANNUAL REVIEW OF APPLIED LINGUISTICS	50/171	2.438	0267-1905
ANNUAL REVIEW OF LAW AND SOCIAL SCIENCE	27/142	1.406	1550-3585
ANNUAL REVIEW OF SOCIOLOGY	2/142	4.255	0360-0572
ANTHROPOLOGY & EDUCATION QUARTERLY	154/224	1.168	0161-7761
ANTHROPOLOGY AND EDUCATION QUARTERLY		1.168	1548-1492
ANTHROZOOS	84/142	0.491	0892-7936

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
APPLIED LINGUISTICS	23/171	1.675	0142-6001
APPLIED MEASUREMENT IN EDUCATION		0.879	0895-7347
APPLIED PSYCHOLINGUISTICS	19/171	0.708	0142-7164
APPLIED RESEARCH IN QUALITY OF LIFE	39/95	0.516	1871-2584
ARCHIVES OF PSYCHIATRIC NURSING	64/108	0.729	1532-8228
ARCHIVES OF SEXUAL BEHAVIOR	2/95	1.377	0004-0002
ARGUMENTATION	123/171	0.912	0920-427X
ARMED FORCES AND SOCIETY	94/142	1.004	0095-327X
ARTS AND DESIGN STUDIES			2224-6061
ARTS AND HUMANITIES IN HIGHER EDUCATION		0.634	1474-0222
ASIA PACIFIC EDUCATION REVIEW	94/224	0.920	1598-1037
ASIA PACIFIC JOURNAL OF EDUCATION		0.573	0218-8791
ASIA PACIFIC JOURNAL OF TOURISM RESEARCH	20/43	0.648	1094-1665
ASIAN AMERICAN JOURNAL OF PSYCHOLOGY	1/15	1.038	1948-1985
ASIAN STUDIES REVIEW	15/37	1.317	1035-7823
ASIAN THEATRE JOURNAL			0742-5457
ASIA-PACIFIC EDUCATION RESEARCHER	114/224	0.710	0119-5646
ASIA-PACIFIC JOURNAL OF COOPERATIVE EDUCATION		0.582	1175-2882
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION	119/224	1.090	1359-866X
ASLIB PROCEEDINGS	39/85	0.716	0001-253X
ASSESSING WRITING		1.640	1075-2935
ASSESSMENT AND EVALUATION IN HIGHER EDUCATION	140/224	1.230	0260-2938
ASSESSMENT FOR EFFECTIVE INTERVENTION		0.719	1534-5084
ASSESSMENT IN EDUCATION: PRINCIPLES, POLICY AND PRACTICE		1.196	0969-594X
ASTRONOMY EDUCATION REVIEW		0.613	1539-1515

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
ATTENTION, PERCEPTION & PSYCHOPHYSICS		1.009	1943-3921
AUSTRALASIAN DRAMA STUDIES			0810-4123
AUSTRALASIAN JOURNAL OF EARLY CHILDHOOD		0.661	0312-5033
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY	131/224	1.269	1449-5554
AUSTRALASIAN JOURNAL OF ENGINEERING EDUCATION		0.940	1324-5821
AUSTRALASIAN JOURNAL OF SPECIAL EDUCATION		0.588	1030-0112
AUSTRALIAN ACADEMIC & RESEARCH LIBRARIES	60/84	0.842	0004-8623
AUSTRALIAN EDUCATIONAL RESEARCHER		0.607	0311-6999
AUSTRALIAN JOURNAL OF ENVIRONMENTAL EDUCATION		0.551	0814-0626
AUSTRALIAN JOURNAL OF INDIGENOUS EDUCATION		0.571	1326-0111
AUSTRALIAN JOURNAL OF LANGUAGE AND LITERACY		0.658	1038-1562
AUSTRALIAN JOURNAL OF RURAL HEALTH	33/108	0.917	1440-1584
AUSTRALIAN JOURNAL OF TEACHER EDUCATION		0.561	0313-5373
AUSTRALIAN SOCIAL WORK	28/40	0.556	0312-407X
AUTISM	10/68	1.422	1362-3613
BEHAVIORAL DISORDERS	38/55	1.176	0198-7429
BILINGUAL RESEARCH JOURNAL		0.732	1523-5882
BILINGUALISM-LANGUAGE AND COGNITION	6/171	1.241	1366-7289
BIOCHEMISTRY AND MOLECULAR BIOLOGY EDUCATION	26/37	0.757	1470-8175
BIODEMOGRAPHY AND SOCIAL BIOLOGY	25/142	0.909	1948-5565
BIOETHICS	9/41	1.290	0269-9702

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
BMC MEDICAL EDUCATION	54/224	1.210	1472-6920
BODY & SOCIETY	83/142	1.152	1357-034X
BOLEMA - MATHEMATICS EDUCATION BULLETIN		0.783	0103-636X
BOUNDARY 2-AN INTERNATIONAL JOURNAL OF LITERATURE AND CULTURE	20/37	0.878	0190-3659
BRAIN AND LANGUAGE	2/171	1.058	0093-934X
BRITISH EDUCATIONAL RESEARCH JOURNAL	86/224	1.942	0141-1926
BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY	14/55	1.545	0007-0998
BRITISH JOURNAL OF EDUCATIONAL STUDIES		1.410	0007-1005
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	46/224	1.735	0007-1013
BRITISH JOURNAL OF MUSIC EDUCATION	163/224	0.702	0265-0517
BRITISH JOURNAL OF RELIGIOUS EDUCATION		1.396	0141-6200
BRITISH JOURNAL OF SOCIOLOGY	31/142	1.701	0007-1315
BRITISH JOURNAL OF SOCIOLOGY OF EDUCATION	155/224	1.102	0142-5692
BRITISH JOURNAL OF SPECIAL EDUCATION		0.614	0952-3383
BRITISH JOURNAL OF VISUAL IMPAIRMENT		0.724	1744-5809
BULLETIN OF THE ATOMIC SCIENTISTS	26/41	1.069	0096-3402
BULLETIN OF THE COMEDIANES			0007-5108
CADERNOS DE PESQUISA		0.739	0100-1574
CAMBRIDGE JOURNAL OF EDUCATION	122/224	1.093	0305-764X
CAMPUS-WIDE INFORMATION SYSTEMS		1.019	1065-0741
CANADIAN JOURNAL OF EDUCATION		0.773	0380-2361
CANADIAN MODERN LANGUAGE REVIEW- REVUE CANADIENNE DES LANGUES VIVANTES	78/171	0.889	0008-4506

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
CANADIAN THEATRE REVIEW			0315-0836
CAREER DEVELOPMENT FOR EXCEPTIONAL INDIVIDUALS		1.017	0885-7288
CAREER DEVELOPMENT QUARTERLY		0.561	0889-4019
CATHOLIC UNIVERSITY LAW REVIEW		0.839	0008-8390
CBE-LIFE SCIENCES EDUCATION	7/37	1.588	1931-7913
CHEMISTRY		0.720	0861-9255
CHEMISTRY EDUCATION RESEARCH AND PRACTICE	16/224	1.559	1109-4028
CHILD AND ADOLESCENT MENTAL HEALTH		0.904	1475-357X
CHILD AND FAMILY BEHAVIOR THERAPY		0.611	0731-7107
CHILD AND FAMILY SOCIAL WORK		1.008	1356-7500
CHILD AND YOUTH SERVICES REVIEW		0.936	0190-7409
CHILD DEVELOPMENT	1/55	2.710	0009-3920
CHILD INDICATORS RESEARCH	24/95	0.940	1874-897X
CHILD LANGUAGE TEACHING & THERAPY	20/39	0.882	0265-6590
CHILDHOOD-A GLOBAL JOURNAL OF CHILD RESEARCH	38/95	1.406	0907-5682
CHILDREN AND SOCIETY		1.033	0951-0605
CHILDREN AND YOUTH SERVICES REVIEW		0.936	0190-7409
CHILDREN'S LITERATURE IN EDUCATION		0.675	0045-6713
CHINESE SOCIOLOGICAL REVIEW	56/142	0.741	2162-0555
CITY & COMMUNITY	52/142	1.237	1535-6841
CLINICAL CHILD AND FAMILY PSYCHOLOGY REVIEW		2.363	1096-4037
CLINICAL LINGUISTICS & PHONETICS	81/171	0.698	0269-9206
CLINICAL PSYCHOLOGIST		0.558	1328-4207
CLINICAL SIMULATION IN NURSING		1.059	1876-1399
CLINICAL SUPERVISOR, THE		0.903	0732-5223
CLOTHING AND TEXTILES RESEARCH JOURNAL	44/95	0.949	0887-302X
COGNITION AND INSTRUCTION	14/55	2.127	0737-0008
COGNITIVE LINGUISTICS	34/171	1.198	0936-5907

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
COLLEGE & RESEARCH LIBRARIES	25/84	3.033	0010-0870
COLLEGE AND RESEARCH LIBRARIES NEWS		1.106	0099-0086
COLLEGE AND UNDERGRADUATE LIBRARIES		0.534	1545-2530
COLLEGE COMPOSITION AND COMMUNICATION		1.432	0010-096X
COLLEGE ENGLISH		0.859	0010-0994
COLLEGE LITERATURE		0.532	0093-3139
COMMUNICATION AND CRITICAL-CULTURAL STUDIES	17/37	0.689	1479-1420
COMMUNICATION EDUCATION		1.964	0363-4523
COMMUNICATION REPORTS		1.410	0893-4215
COMMUNICATIONS IN INFORMATION LITERACY		0.676	1933-5954
COMMUNITY COLLEGE JOURNAL OF RESEARCH AND PRACTICE		0.516	1066-8926
COMMUNITY COLLEGE REVIEW		1.509	0091-5521
COMPARATIVE DRAMA			0010-4078
COMPARATIVE EDUCATION	65/224	1.468	0305-0068
COMPARATIVE EDUCATION REVIEW	92/224	1.474	0010-4086
COMPARATIVE STUDIES IN SOCIETY AND HISTORY	87/142	1.523	0010-4175
COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION	164/224	0.720	0305-7925
COMPUTATIONAL LINGUISTICS	33/171	4.921	0891-2017
COMPUTER APPLICATIONS IN ENGINEERING EDUCATION		1.145	1061-3773
COMPUTER ASSISTED LANGUAGE LEARNING	77/224	1.478	0958-8221
COMPUTER SCIENCE EDUCATION		0.680	0899-3408
COMPUTERS & EDUCATION	8/224	3.247	0360-1315
COMPUTERS AND COMPOSITION		1.016	8755-4615
COMPUTERS IN THE SCHOOLS		0.699	0738-0569

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COMUNICAR	95/224	2.258	1134-3478
CONSCIOUSNESS AND COGNITION		1.000	1090-2376
CONTEMPORARY EDUCATIONAL PSYCHOLOGY	17/55	2.274	0361-476X
CONTEMPORARY ISSUES IN EARLY CHILDHOOD		0.883	1463-9491
CONTEMPORARY SOCIOLOGY-A JOURNAL OF REVIEWS	77/142	0.204	0094-3061
CONTEMPORARY THEATRE REVIEW			1048-6801
CONTINUUM-JOURNAL OF MEDIA & CULTURAL STUDIES	18/37	0.547	1030-4312
CONTRIBUTIONS TO INDIAN SOCIOLOGY	63/142	1.522	0069-9667
CONVERGENCE: THE INTERNATIONAL JOURNAL OF RESEARCH INTO NEW MEDIA TECHNOLOGY		1.328	1354-8565
CORNELL HOSPITALITY QUARTERLY	13/142	1.044	1938-9655
CORPUS LINGUISTICS AND LINGUISTIC THEORY	79/171	1.285	1613-7027
COUNSELLING AND PSYCHOTHERAPY RESEARCH		0.556	1746-1405
COUNSELOR EDUCATION AND SUPERVISION		0.911	0011-0035
CREATIVITY RESEARCH JOURNAL	25/55	1.339	1040-0419
CRIME LAW AND SOCIAL CHANGE	60/95	0.769	0925-4994
CRITICAL ARTS-SOUTH-NORTH CULTURAL AND MEDIA STUDIES	28/37	0.133	0256-0046
CRITICAL INQUIRY	4/37	4.008	0093-1896
CRITICAL INQUIRY IN LANGUAGE STUDIES		0.659	1542-7587
CRITICAL PUBLIC HEALTH		0.832	1469-3682
CRITICAL SOCIAL POLICY	22/95	1.809	0261-0183
CRITICAL STUDIES IN EDUCATION	56/224	1.657	1750-8487
CROSS-CULTURAL RESEARCH	23/95	0.979	1069-3971
CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY	3/15	1.266	1099-9809



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CULTURAL STUDIES	19/37	1.201	0950-2386
CULTURAL STUDIES - CRITICAL METHODOLOGIES		0.608	1532-7086
CULTURAL STUDIES OF SCIENCE EDUCATION		0.508	1871-1502
CULTURE AND RELIGION		0.808	1475-5610
CULTURE HEALTH & SEXUALITY		1.085	1369-1058
CURRENT ISSUES IN LANGUAGE PLANNING		1.024	1466-4208
CURRENT ISSUES IN TOURISM	24/43	1.021	1368-3500
CURRENT SOCIOLOGY	62/142	1.595	0011-3921
CURRICULUM INQUIRY	115/224	1.066	0362-6784
CURRICULUM JOURNAL		0.621	0958-5176
DAEDALUS	53/95	0.964	0011-5266
DEAFNESS AND EDUCATION INTERNATIONAL		0.643	1464-3154
DEATH STUDIES	24/41	1.019	0748-1187
DECISION SCIENCES JOURNAL OF INNOVATIVE EDUCATION		0.680	1540-4595
DEVELOPMENTAL NEUROREHABILITATION		0.845	1751-8431
DEVELOPMENTAL PSYCHOLOGY		2.010	0012-1649
DEVELOPMENTAL REVIEW		2.362	0273-2297
DEVIANT BEHAVIOR	61/142	0.858	0163-9625
DIACHRONICA	87/171	1.407	0176-4225
DIASPORA, INDIGENOUS, AND MINORITY EDUCATION		0.737	1559-5692
DIFFERENCES-A JOURNAL OF FEMINIST CULTURAL STUDIES	20/37	1.754	1040-7391
DISABILITY & SOCIETY	40/95	1.161	0968-7599
DISCOURSE		1.000	1469-3739
DISCOURSE & SOCIETY	80/142	1.319	0957-9265
DISCOURSE PROCESSES	37/55	1.114	0163-853X
DISCOURSE STUDIES	15/76	1.180	1461-7080

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DISCOURSE-STUDIES IN THE CULTURAL POLITICS OF EDUCATION	99/224	1.000	0159-6306
DISTANCE EDUCATION	83/224	1.507	0158-7919
DU BOIS REVIEW-SOCIAL SCIENCE RESEARCH ON RACE	10/15	1.057	1742-058X
DYSLEXIA	18/55	0.863	1076-9242
EARLY CHILDHOOD EDUCATION JOURNAL		1.056	1082-3301
EARLY CHILDHOOD RESEARCH QUARTERLY	26/224	1.906	0885-2006
EARLY EDUCATION AND DEVELOPMENT	106/224	0.675	1040-9289
EARLY YEARS		0.813	0957-5146
ECOLOGICAL ENGINEERING		1.537	0925-8574
ECONOMIC AND SOCIAL REVIEW	99/142	0.604	0012-9984
ECONOMICS OF EDUCATION REVIEW	79/224	1.471	0272-7757
ECONOMY AND SOCIETY	32/142	2.285	0308-5147
EDUCACAO E PESQUISA		0.637	1517-9702
EDUCACAO E SOCIEDADE		0.763	0101-7330
EDUCATION AND INFORMATION TECHNOLOGIES		0.835	1360-2357
EDUCATION AND TRAINING		0.989	0040-0912
EDUCATION AND TRAINING IN AUTISM AND DEVELOPMENTAL DISABILITIES	26/39	0.848	2154-1647
EDUCATION AND TREATMENT OF CHILDREN	23/39	0.940	0748-8491
EDUCATION AND URBAN SOCIETY		0.932	0013-1245
EDUCATION ECONOMICS		0.850	0964-5292
EDUCATION FINANCE AND POLICY	111/224	1.274	1557-3060
EDUCATION FOR CHEMICAL ENGINEERS		1.130	1749-7728
EDUCATION FOR INFORMATION		0.747	1875-8649
EDUCATION THERAPEUTIQUE DU PATIENT		0.513	2100-0808
EDUCATION, CITIZENSHIP AND SOCIAL JUSTICE		0.765	1746-1979
EDUCATIONAL ACTION RESEARCH		0.748	0965-0792

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EDUCATIONAL ADMINISTRATION QUARTERLY	44/224	2.642	0013-161X
EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT	30/55	1.091	0013-1644
EDUCATIONAL ASSESSMENT		1.193	1062-7197
EDUCATIONAL ASSESSMENT EVALUATION AND ACCOUNTABILITY	145/224	0.995	1874-8597
EDUCATIONAL EVALUATION AND POLICY ANALYSIS	25/224	1.947	0162-3737
EDUCATIONAL GERONTOLOGY		0.562	0360-1277
EDUCATIONAL LEADERSHIP		0.914	0013-1784
EDUCATIONAL MANAGEMENT ADMINISTRATION & LEADERSHIP	161/224	1.200	1741-1432
EDUCATIONAL MEASUREMENT: ISSUES AND PRACTICE		1.536	0731-1745
EDUCATIONAL MEDIA INTERNATIONAL		0.818	0004-7597
EDUCATIONAL PHILOSOPHY AND THEORY		0.865	0013-1857
EDUCATIONAL POLICY	144/224	1.086	0895-9048
EDUCATIONAL PSYCHOLOGIST	2/224	4.743	0046-1520
EDUCATIONAL PSYCHOLOGY	126/224	0.831	0144-3410
EDUCATIONAL PSYCHOLOGY REVIEW	7/55	2.216	1040-726X
EDUCATIONAL RESEARCH		0.663	0013-1881
EDUCATIONAL RESEARCH AND EVALUATION		0.735	1380-3611
EDUCATIONAL RESEARCH AND REVIEWS		0.550	1990-3839
EDUCATIONAL RESEARCH FOR POLICY AND PRACTICE		0.556	1570-2081
EDUCATIONAL RESEARCH REVIEW	11/224	3.234	1747-938X
EDUCATIONAL RESEARCHER	9/224	4.337	0013-189X
EDUCATIONAL REVIEW	131/224	1.086	0013-1911
EDUCATIONAL STUDIES		0.659	0305-5698
EDUCATIONAL STUDIES IN MATHEMATICS	146/224	1.787	0013-1954
EDUCATIONAL TECHNOLOGY & SOCIETY	73/224	1.528	1436-4522
EDUCATIONAL THEORY		1.145	0013-2004

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EGITIM VE BILIM		0.803	1300-1337
ELECTRONIC JOURNAL OF E-LEARNING		0.679	1479-4403
ELEMENTARY SCHOOL JOURNAL	65/224	1.326	0013-5984
ELT JOURNAL	118/224	1.074	0951-0893
EMOTION, SPACE AND SOCIETY		0.967	1755-4586
EMOTIONAL AND BEHAVIOURAL DIFFICULTIES		0.522	1363-2752
EMPIRICAL RESEARCH IN VOCATIONAL EDUCATION AND TRAINING		0.623	1877-6337
ENGINEERING DESIGN GRAPHICS JOURNAL		2.238	0046-2012
ENGINEERING ECONOMIST		1.099	0013-791X
ENGINEERING EDUCATION		0.625	1750-0044
ENGINEERING STUDIES		1.635	1937-8629
ENGLISH FOR SPECIFIC PURPOSES	11/171	2.115	0889-4906
ENGLISH IN EDUCATION	156/224	0.749	0425-0494
ENGLISH LANGUAGE & LINGUISTICS	96/171	0.698	1360-6743
ENGLISH LANGUAGE TEACHING JOURNAL		1.074	0951-0893
ENGLISH TEACHING - PRACTICE AND CRITIQUE	128/171	0.799	1175-8708
ENGLISH TODAY	105/171	0.355	0266-0784
ENGLISH WORLD-WIDE	48/171	1.564	0172-8865
ENSEÑANZA DE LAS CIENCIAS		0.747	0212-4521
ENVIRONMENT AND BEHAVIOR		1.673	0013-9165
ENVIRONMENTAL COMMUNICATION	37/76	0.924	1752-4032
ENVIRONMENTAL EDUCATION RESEARCH	63/224	1.521	1350-4622
EQUITY & EXCELLENCE IN EDUCATION		0.666	1066-5684
ETHICS AND INFORMATION TECHNOLOGY	32/84	1.800	1388-1957
ETHICS IN SCIENCE AND ENVIRONMENTAL POLITICS		0.518	1611-8014
ETHNIC AND RACIAL STUDIES	58/142	1.374	0141-9870
ETHNICITIES	6/15	0.892	1468-7968
ETHNICITY & HEALTH	2/15	0.778	1355-7858
ETHNOGRAPHY	50/142	1.363	1466-1381



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ETHNOGRAPHY AND EDUCATION		0.520	1745-7823
ETHNOMUSICOLOGY FORUM			1741-1912/ 1741-1920
ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT	39/224	1.752	1042-1629
EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION	76/224	1.050	1305-8215
EURASIA JOURNAL OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION		1.050	1305-8223
EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL		0.849	1350-293X
EUROPEAN EDUCATIONAL RESEARCH JOURNAL		0.768	1474-9041
EUROPEAN INTEGRATION ONLINE PAPERS-EIOP	65/95	0.635	1027-5193
EUROPEAN JOURNAL OF CULTURAL STUDIES	10/37	1.053	1367-5494
EUROPEAN JOURNAL OF DENTAL EDUCATION	22/37	0.976	1396-5883
EUROPEAN JOURNAL OF EDUCATION	151/224	1.530	0141-8211
EUROPEAN JOURNAL OF ENGINEERING EDUCATION		1.385	0304-3797
EUROPEAN JOURNAL OF INFORMATION SYSTEMS	9/84	1.567	0960-085X
EUROPEAN JOURNAL OF PHYSICS	27/37	0.939	0143-0807
EUROPEAN JOURNAL OF PSYCHOLOGY OF EDUCATION	41/55	0.873	0256-2928
EUROPEAN JOURNAL OF SOCIAL THEORY	86/142	1.068	1368-4310
EUROPEAN JOURNAL OF SPECIAL NEEDS EDUCATION	28/39	0.924	0885-6257
EUROPEAN JOURNAL OF SPORT SCIENCE		0.994	1746-1391
EUROPEAN JOURNAL OF TEACHER EDUCATION	128/224	1.184	0261-9768
EUROPEAN JOURNAL OF TRAINING AND DEVELOPMENT		0.827	2046-9012

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EUROPEAN PHYSICAL EDUCATION REVIEW	124/224	1.051	1356-336X
EUROPEAN SOCIETIES	74/142	1.154	1461-6696
EUROPEAN SOCIOLOGICAL REVIEW	14/142	1.914	0266-7215
EUROPEAN SPORT MANAGEMENT QUARTERLY	22/43	0.994	1618-4742
EVALUATION	11/95	1.296	1356-3890
EVALUATION AND PROGRAM PLANNING	27/95	1.269	0149-7189
EVALUATION REVIEW	57/95	0.670	0193-841X
EVIDENCE & POLICY	25/95	0.944	1744-2648
EXCEPTIONAL CHILDREN	1/39	1.920	0014-4029
EXCEPTIONALITY	24/39	0.628	0936-2835
FAMILIES IN SOCIETY		0.691	1044-3894
FAMILY PROCESS		1.648	0014-7370
FAMILY RELATIONS		1.219	0197-6664
FEMINIST MEDIA STUDIES		0.923	1471-5902
FIELD METHODS	35/95	0.867	1525-822X
FIRST LANGUAGE	26/171	1.400	0142-7237
FOCUS ON AUTISM AND OTHER DEVELOPMENTAL DISABILITIES	16/39	0.866	1088-3576
FOCUS ON EXCEPTIONAL CHILDREN		3.030	0015-511X
FOLIA LINGUISTICA	121/171	0.922	0165-4004
FOLIA LINGUISTICA HISTORICA	101/171	0.554	0168-647X
FOR THE LEARNING OF MATHEMATICS		2.040	0228-0671
FOREIGN LANGUAGE ANNALS	89/224	1.101	0015-718X
FORUM MODERNES THEATER			0930-5874
FUTURE OF CHILDREN	3/95	2.019	1054-8289
GAMES AND CULTURE	14/37	1.534	1555-4120
GENDER AND EDUCATION	91/224	0.863	0954-0253
GENDER AND LANGUAGE	99/171	0.401	1747-6321
GENDER AND SOCIETY	9/142	1.834	0891-2432
GENDER WORK AND ORGANIZATION	13/41	1.222	0968-6673
GENDER, PLACE, AND CULTURE		1.072	1360-0524

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GEOGRAPHICAL RESEARCH		0.943	1745-5871
GEOGRAPHY		0.752	0016-7487
GEOGRAPHY TEACHER		0.548	1933-8341
GERONTOLOGY AND GERIATRICS EDUCATION		0.626	0270-1960
GESTURE	67/171	0.803	1568-1475
GHANA JOURNAL OF AGRICULTURAL SCIENCE AND TECHNOLOGY			2026-5646
GHANA JOURNAL OF EDUCATION AND TEACHING			0855-4064
GHANA JOURNAL OF HIGHER EDUCATION MANAGEMENT			0855-6156
GIFTED CHILD QUARTERLY	17/39	1.006	0016-9862
GLOBAL JOURNAL ON HUMANITIES & SOCIAL SCIENCES			2220-8488/ 2221-0989
GLOBAL NETWORKS-A JOURNAL OF TRANSNATIONAL AFFAIRS	23/142	1.798	1470-2266
GLOBALISATION, SOCIETIES AND EDUCATION		0.513	1476-7724
GLOBALIZATIONS	33/95	0.959	1474-7731
GLQ-A JOURNAL OF LESBIAN AND GAY STUDIES	71/95	1.175	1064-2684
GROUP DECISION AND NEGOTIATION	8/95	1.518	0926-2644
GSTF JOURNAL OF MUSIC			2382-574X/ 2382-5928
GUMAGA: INTERNATIONAL JOURNAL OF LANGUAGE AND LITERATURE			978-9988-8380-9-3
HANDBOOK OF THE ECONOMICS OF EDUCATION		6.433	1574-0692
HARVARD EDUCATIONAL REVIEW	141/224	2.031	0017-8055
HEALTH AND PLACE		1.359	1353-8292
HEALTH EDUCATION		0.747	0965-4283
HEALTH EDUCATION JOURNAL	100/224	0.295	0017-8969
HEALTH EDUCATION RESEARCH	31/224	1.197	0268-1153

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HEMATOLOGY-AMERICAN SOCIETY OF HEMATOLOGY EDUCATION PROGRAM	24/37	na	1520-4391
HIGH ABILITY STUDIES	27/39	0.460	1359-8139
HIGHER EDUCATION	60/224	1.808	0018-1560
HIGHER EDUCATION POLICY	142/224	1.095	0952-8733
HIGHER EDUCATION QUARTERLY		1.287	0951-5224
HIGHER EDUCATION RESEARCH & DEVELOPMENT	84/224	1.469	0729-4360
HISTORY OF EDUCATION	121/224	1.341	0046-760X
HISTORY OF EDUCATION AND CHILDREN'S LITERATURE		0.670	1971-1093
HISTORY OF EDUCATION QUARTERLY		0.525	0018-2680
HUMAN ECOLOGY	11/142	0.035	0300-7839
HUMAN ECOLOGY REVIEW	70/142	1.133	1074-4827
HUMAN ORGANIZATION	64/95	0.611	0018-7259
HUMAN RELATIONS	5/95	1.864	0018-7267
HUMAN RIGHTS QUARTERLY	23/41	0.939	0275-0392
HUMAN STUDIES	91/142	1.064	0163-8548
IDENTITIES - GLOBAL STUDIES IN CULTURE AND POWER	8/37	0.620	1070-289X
IEEE TRANSACTIONS ON EDUCATION	23/37	2.258	0018-9359
IEEE TRANSACTIONS ON LEARNING TECHNOLOGIES	49/224	2.432	1939-1382
IFLA JOURNAL		0.666	0340-0352
IMPROVING SCHOOLS		0.540	1365-4802
INFANCIA Y APRENDIZAJE		0.676	0210-3702
INFANTS AND YOUNG CHILDREN		0.523	1550-5081
INFORMATICS IN EDUCATION		1.139	1648-5831
INFORMATION & CULTURE	66/84		2164-8034
INFORMATION COMMUNICATION AND SOCIETY	18/142	1.905	1369-118X
INFORMATION DEVELOPMENT	54/84	0.515	0266-6669
INFORMATION SOCIETY	31/84	1.625	0197-2243
INFORMATION TECHNOLOGY & PEOPLE	37/84	0.920	0959-3845



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INFORMATION TECHNOLOGY FOR DEVELOPMENT	50/84	0.785	0268-1102
INNOVATION IN LANGUAGE LEARNING AND TEACHING		0.518	1750-1229
INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL		1.333	1470-3297
INNOVATIVE HIGHER EDUCATION		0.701	0742-5627
INSTRUCTIONAL SCIENCE	38/224	1.294	0020-4277
INTELLECTUAL AND DEVELOPMENTAL DISABILITIES	12/39	1.145	1934-9491
INTELLIGENCE		1.652	0160-2896
INTERACTION STUDIES	31/171	0.552	1572-0373
INTERACTIVE LEARNING ENVIRONMENTS	45/224	1.164	1049-4820
INTERCULTURAL PRAGMATICS	106/171	0.828	1612-295X
INTERFACE: COMUNICACAO, SAUDE, EDUCACAO		0.591	1414-3283
INTERNATIONAL EDUCATION JOURNAL		0.616	1443-1475
INTERNATIONAL JOURNAL FOR ACADEMIC DEVELOPMENT		1.171	1360-144X
INTERNATIONAL JOURNAL FOR EDUCATIONAL AND VOCATIONAL GUIDANCE	130/224	0.382	0251-2513
INTERNATIONAL JOURNAL FOR THE ADVANCEMENT OF COUNSELLING		0.560	0165-0653
INTERNATIONAL JOURNAL OF AFRICAN SOCIETY CULTURES & TRADITIONS		7.77	2056-5771
INTERNATIONAL JOURNAL OF ART AND DESIGN EDUCATION		0.819	1476-8062
INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE IN EDUCATION		1.622	1560-4292
INTERNATIONAL JOURNAL OF AVIATION PSYCHOLOGY		0.797	1050-8414
INTERNATIONAL JOURNAL OF BASIC EDUCATION			2026-6014

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INTERNATIONAL JOURNAL OF BEHAVIORAL NUTRITION AND PHYSICAL ACTIVITY		1.833	1479-5868
INTERNATIONAL JOURNAL OF BILINGUAL EDUCATION AND BILINGUALISM	70/224	1.420	1367-0050
INTERNATIONAL JOURNAL OF BILINGUALISM	66/171	0.966	1367-0069
INTERNATIONAL JOURNAL OF CHILD-COMPUTER INTERACTION		4.179	2212-8689
INTERNATIONAL JOURNAL OF CHILDREN'S SPIRITUALITY		0.518	1364-436X
INTERNATIONAL JOURNAL OF COMPUTER-SUPPORTED COLLABORATIVE LEARNING	20/224	2.042	1556-1607
INTERNATIONAL JOURNAL OF CONSTRUCTION EDUCATION AND RESEARCH		0.764	1550-3984
INTERNATIONAL JOURNAL OF CONTEMPORARY HOSPITALITY MANAGEMENT	13/43	1.441	0959-6119
INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING		0.552	1560-4624
INTERNATIONAL JOURNAL OF CORPUS LINGUISTICS	70/171	0.860	1384-6655
INTERNATIONAL JOURNAL OF CULTURAL POLICY	9/37	1.153	1028-6632
INTERNATIONAL JOURNAL OF CULTURAL STUDIES	13/37	1.080	1367-8779
INTERNATIONAL JOURNAL OF DESIGN			1919-3761
INTERNATIONAL JOURNAL OF DESIGN	45/95	1.667	1991-3761
INTERNATIONAL JOURNAL OF DISABILITY, DEVELOPMENT AND EDUCATION		0.697	1034-912X
INTERNATIONAL JOURNAL OF DOCTORAL STUDIES		1.300	1556-8881

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INTERNATIONAL JOURNAL OF EARLY YEARS EDUCATION		0.848	0966-9760
INTERNATIONAL JOURNAL OF EDUCATION THROUGH ART		0.792	1743-5234
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT	68/224	1.694	0738-0593
INTERNATIONAL JOURNAL OF EDUCATIONAL LEADERSHIP			0855-921X
INTERNATIONAL JOURNAL OF EDUCATIONAL MANAGEMENT		0.799	0951-354X
INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH		0.908	0883-0355
INTERNATIONAL JOURNAL OF ELECTRICAL ENGINEERING EDUCATION		1.551	0020-7209
INTERNATIONAL JOURNAL OF ENGINEERING EDUCATION		1.086	0949-149X
INTERNATIONAL JOURNAL OF ENVIRONMENTAL AND SCIENCE EDUCATION		0.979	1306-3065
INTERNATIONAL JOURNAL OF FASHION DESIGN, TECHNOLOGY AND EDUCATION		0.568	1754-3266
INTERNATIONAL JOURNAL OF GAME-BASED LEARNING		0.609	2155-6849
INTERNATIONAL JOURNAL OF HERITAGE STUDIES	46/95	0.806	1352-7258
INTERNATIONAL JOURNAL OF HOSPITALITY MANAGEMENT	7/43	1.670	0278-4319
INTERNATIONAL JOURNAL OF HUMAN COMPUTER STUDIES		2.129	1071-5819
INTERNATIONAL OF JOURNAL OF HUMANITIES AND CULTURAL STUDIES			2356-5926
INTERNATIONAL JOURNAL OF HUMANITIES OF SOCIAL SCIENCE			2220-8488/ 2221-0989
INTERNATIONAL JOURNAL OF INCLUSIVE EDUCATION	160/224	1.035	1360-3116

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INTERNATIONAL JOURNAL OF INFORMATION MANAGEMENT	21/84	2.111	0268-4012
INTERNATIONAL JOURNAL OF INNOVATION AND LEARNING		0.681	1471-8197
INTERNATIONAL JOURNAL OF INSTRUCTION		0.690	1694-609X
INTERNATIONAL JOURNAL OF INTERCULTURAL RELATIONS	49/142	1.237	0147-1767
INTERNATIONAL JOURNAL OF LANGUAGE & COMMUNICATION DISORDERS	22/171	1.123	1368-2822
INTERNATIONAL JOURNAL OF LEADERSHIP IN EDUCATION		0.704	1360-3124
INTERNATIONAL JOURNAL OF LEXICOGRAPHY	89/171	0.678	0950-3846
INTERNATIONAL JOURNAL OF MANAGEMENT EDUCATION		1.186	1472-8117
INTERNATIONAL JOURNAL OF MATHEMATICAL EDUCATION IN SCIENCE AND TECHNOLOGY		0.675	0020-739X
INTERNATIONAL JOURNAL OF MOBILE LEARNING AND ORGANISATION		0.546	1746-725X
INTERNATIONAL JOURNAL OF MULTICULTURAL EDUCATION			1934-5267
INTERNATIONAL JOURNAL OF MUSIC AND PERFORMING ARTS			2374-2690/ 2374-2704
INTERNATIONAL JOURNAL OF MUSIC EDUCATION		0.543	0255-7614
INTERNATIONAL JOURNAL OF NURSING EDUCATION SCHOLARSHIP		0.937	1548-923X
INTERNATIONAL JOURNAL OF QUALITATIVE METHODS	62/95	1.008	1609-4069
INTERNATIONAL JOURNAL OF QUALITATIVE STUDIES IN EDUCATION		0.665	0951-8398
INTERNATIONAL JOURNAL OF RESEARCH AND METHOD IN EDUCATION		0.858	1743-727X



FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
INTERNATIONAL JOURNAL OF RESEARCH IN HUMANITIES & SOCIAL STUDIES		0.981	2321-9203
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION	147/224	1.241	1571-0068
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION	61/224	1.548	0950-0693
INTERNATIONAL JOURNAL OF SEXUAL HEALTH	49/95	0.563	1931-7611
INTERNATIONAL JOURNAL OF SOCIAL RESEARCH METHODOLOGY	43/95	1.160	1364-5579
INTERNATIONAL JOURNAL OF SPEECH LANGUAGE AND THE LAW	101/171	1.010	1748-8885
INTERNATIONAL JOURNAL OF SPEECH-LANGUAGE PATHOLOGY	32/171	0.834	1754-9507
INTERNATIONAL JOURNAL OF SPORT POLICY AND POLITICS		1.231	1940-6940
INTERNATIONAL JOURNAL OF STRESS MANAGEMENT		0.774	1072-5245
INTERNATIONAL JOURNAL OF SUSTAINABILITY IN HIGHER EDUCATION	88/224	1.555	1467-6370
INTERNATIONAL JOURNAL OF TECHNOLOGICAL LEARNING, INNOVATION AND DEVELOPMENT		0.652	1753-1942
INTERNATIONAL JOURNAL OF TECHNOLOGY AND DESIGN EDUCATION		1.147	0957-7572
INTERNATIONAL JOURNAL OF TECHNOLOGY ENHANCED LEARNING		1.217	1753-5255
INTERNATIONAL JOURNAL OF TESTING		1.204	1530-5058
INTERNATIONAL JOURNAL OF TOURISM RESEARCH	14/43	1.560	1099-2340
INTERNATIONAL JOURNAL OF TRAINING AND DEVELOPMENT		1.151	1360-3736
INTERNATIONAL JOURNAL OF WEB BASED COMMUNITIES		0.619	1477-8394

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
INTERNATIONAL MULTILINGUAL RESEARCH JOURNAL		0.681	1931-3152
INTERNATIONAL POLITICAL SOCIOLOGY	78/142	1.308	1749-5679
INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION		0.964	1747-7611
INTERNATIONAL REVIEW FOR THE SOCIOLOGY OF SPORT	59/142	1.558	1012-6902
INTERNATIONAL REVIEW OF EDUCATION		0.780	0020-8566
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING	116/224	1.979	1492-3831
INTERNATIONAL REVIEW OF SPORT AND EXERCISE PSYCHOLOGY	1/43	2.279	1750-984X
INTERNATIONAL SOCIOLOGY	67/142	1.593	0268-5809
INTERNATIONAL STUDIES IN CATHOLIC EDUCATION		0.714	1942-2539
INTERNATIONAL STUDIES IN SOCIOLOGY OF EDUCATION		0.931	1747-5066
INTERNET AND HIGHER EDUCATION	10/224	3.045	1096-7516
INTERPRETER AND TRANSLATOR TRAINER	124/171	1.364	1750-399X
INTERPRETING	79/171	1.667	1384-6647
INTERVENTION IN SCHOOL AND CLINIC		0.562	1053-4512
INTERVENTIONS-INTERNATIONAL JOURNAL OF POSTCOLONIAL STUDIES	25/37	0.993	1369-801X
IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING	127/171	0.851	1613-4141
IRISH EDUCATIONAL STUDIES	153/224	0.614	0332-3315
ISLAND STUDIES JOURNAL	48/95	1.515	1715-2593
ISSUES IN ACCOUNTING EDUCATION		1.041	0739-3172
ISSUES IN SCIENCE AND TECHNOLOGY	31/41	0.358	0748-5492
JAPANESE STUDIES		0.655	1037-1397

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JASSS-THE JOURNAL OF ARTIFICIAL SOCIETIES AND SOCIAL SIMULATION	30/95	1.184	1460-7425
JOURNAL FOR NURSES IN STAFF DEVELOPMENT : JNSD		0.840	1098-7886
JOURNAL FOR RESEARCH IN MATHEMATICS EDUCATION	53/224	1.972	0021-8251
JOURNAL FOR THE EDUCATION OF THE GIFTED		1.099	0162-3532
JOURNAL FOR THE SCIENTIFIC STUDY OF RELIGION	57/142	1.727	0021-8294
JOURNAL FÜR MATHEMATIK-DIDAKTIK		0.758	0173-5322
JOURNAL OF ACADEMIC ETHICS		0.531	1570-1727
JOURNAL OF ACADEMIC LIBRARIANSHIP	59/84	1.074	0099-1333
JOURNAL OF ACCOUNTING EDUCATION		0.577	0748-5751
JOURNAL OF ADOLESCENT AND ADULT LITERACY	123/224	1.158	1081-3004
JOURNAL OF ADVENTURE EDUCATION AND OUTDOOR LEARNING		0.995	1472-9679
JOURNAL OF AFRICAN ARTS AND CULTURE			2343-6573
JOURNAL OF AFRICAN CULTURAL STUDIES	20/37	0.561	1369-6815
JOURNAL OF AFRICAN CULTURES AND LANGUAGES			2026-5379
JOURNAL OF AFRICAN MEDIA STUDIES	27/37	0.484	2040-199X
JOURNAL OF AGRICULTURAL EDUCATION AND EXTENSION		0.954	1389-224X
JOURNAL OF AMERICAN COLLEGE HEALTH	27/224	0.963	0744-8481
JOURNAL OF APPLIED MEASUREMENT		0.698	1529-7713
JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES	31/55	0.815	1360-2322
JOURNAL OF APPLIED SCHOOL PSYCHOLOGY		0.506	1537-7903

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF APPLIED SPORT PSYCHOLOGY	19/43	1.315	1041-3200
JOURNAL OF ARCHITECTURAL EDUCATION		0.933	1046-4883
JOURNAL OF ASYNCHRONOUS LEARNING NETWORK		0.997	1092-8235
JOURNAL OF AUSTRALIAN STUDIES	16/37	0.751	1444-3058
JOURNAL OF BALTIC SCIENCE EDUCATION	167/224	0.832	1648-3898
JOURNAL OF BECKETT STUDIES			0309-5207
JOURNAL OF BEHAVIORAL EDUCATION		0.819	1053-0819
JOURNAL OF BELIEFS AND VALUES		0.910	1361-7672
JOURNAL OF BIOETHICAL INQUIRY	25/41	0.478	1176-7529
JOURNAL OF CANCER EDUCATION	15/37	0.554	0885-8195
JOURNAL OF CANCER SURVIVORSHIP	2/41	1.284	1932-2259
JOURNAL OF CAREER DEVELOPMENT		0.646	0894-8453
JOURNAL OF CHEMICAL EDUCATION	18/37	1.017	0021-9584
JOURNAL OF CHILD AND ADOLESCENT SUBSTANCE ABUSE		0.600	1067-828X
JOURNAL OF CHILD AND FAMILY STUDIES		0.887	1062-1024
JOURNAL OF CHILD LANGUAGE	14/171	1.067	0305-0009
JOURNAL OF CLINICAL PSYCHOLOGY IN MEDICAL SETTINGS		0.589	1573-3572
JOURNAL OF COLLEGE STUDENT DEVELOPMENT		0.737	0897-5264
JOURNAL OF COMMUNICATION DISORDERS	24/171	1.193	0021-9924
JOURNAL OF COMPARATIVE GERMANIC LINGUISTICS	114/171	0.525	1383-4924
JOURNAL OF COMPUTER ASSISTED LEARNING	43/224	2.077	0266-4909
JOURNAL OF COMPUTER INFORMATION SYSTEMS		0.931	0887-4417

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF COMPUTER-MEDIATED COMMUNICATION	4/84	2.445	1083-6101
JOURNAL OF COMPUTING IN HIGHER EDUCATION	85/224	1.936	1042-1726
JOURNAL OF CONSCIOUSNESS STUDIES	58/95	0.505	1355-8250
JOURNAL OF CONSUMER CULTURE	42/142	2.415	1469-5405
JOURNAL OF CONTEMPORARY ETHNOGRAPHY	66/142	1.180	0891-2416
JOURNAL OF CONTINUING EDUCATION IN THE HEALTH PROFESSIONS	14/37	1.135	0894-1912
JOURNAL OF CONTINUING HIGHER EDUCATION		0.623	0737-7363
JOURNAL OF COUNSELING PSYCHOLOGY	8/55	2.293	0022-0167
JOURNAL OF CREATIVE BEHAVIOR	16/55	1.437	0022-0175
JOURNAL OF CRIMINAL JUSTICE EDUCATION		0.589	1051-1253
JOURNAL OF CROSS-CULTURAL PSYCHOLOGY		1.855	1552-5422
JOURNAL OF CURRICULUM STUDIES	138/224	1.329	0022-0272
JOURNAL OF DEAF STUDIES AND DEAF EDUCATION	11/39	1.907	1081-4159
JOURNAL OF DENTAL EDUCATION		0.879	0022-0337
JOURNAL OF DESTINATION MARKETING & MANAGEMENT	21/43	0.917	2212-571X
JOURNAL OF DEVELOPMENTAL AND PHYSICAL DISABILITIES		0.900	1056-263X
JOURNAL OF DIVERSITY IN HIGHER EDUCATION	97/224	0.978	1938-8926
JOURNAL OF EARLY CHILDHOOD LITERACY		1.146	1468-7984
JOURNAL OF EARLY CHILDHOOD RESEARCH		0.887	1476-718X
JOURNAL OF EARLY INTERVENTION	22/39	1.129	1053-8151
JOURNAL OF EAST ASIAN LINGUISTICS	111/171	0.358	0925-8558

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF EAST ASIAN STUDIES	55/95	0.644	1598-2408
JOURNAL OF ECONOMIC EDUCATION	139/224	0.984	0022-0485
JOURNAL OF EDUCATION AND WORK		0.769	1363-9080
JOURNAL OF EDUCATION FINANCE		0.942	0098-9495
JOURNAL OF EDUCATION FOR STUDENTS PLACED AT RISK		0.501	1082-4669
JOURNAL OF EDUCATION FOR TEACHING	134/224	1.209	0260-7476
JOURNAL OF EDUCATION POLICY	46/224	1.586	0268-0939
JOURNAL OF EDUCATIONAL ADMINISTRATION		1.033	0957-8234
JOURNAL OF EDUCATIONAL ADMINISTRATION AND HISTORY		1.025	0022-0620
JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS	50/224	1.247	1076-9986
JOURNAL OF EDUCATIONAL AND SOCIAL RESEARCH			2240-0524/ 2239-978X
JOURNAL OF EDUCATIONAL CHANGE		1.234	1389-2843
JOURNAL OF EDUCATIONAL COMPUTING RESEARCH	125/224	0.995	0735-6331
JOURNAL OF EDUCATIONAL ENQUIRY		0.517	1444-5530
JOURNAL OF EDUCATIONAL MEASUREMENT	36/55	1.272	0022-0655
JOURNAL OF EDUCATIONAL MULTIMEDIA AND HYPERMEDIA		0.607	1943-5916
JOURNAL OF EDUCATIONAL PSYCHOLOGY	4/55	2.827	0022-0663
JOURNAL OF EDUCATIONAL RESEARCH	92/224	1.055	0022-0671
JOURNAL OF EDUCATORS ONLINE		1.023	1547-500X
JOURNAL OF EMOTIONAL AND BEHAVIORAL DISORDERS	21/55	1.122	1063-4266
JOURNAL OF EMPIRICAL LEGAL STUDIES		1.060	1740-1453
JOURNAL OF EMPIRICAL RESEARCH ON HUMAN RESEARCH ETHICS		0.860	1556-2646
JOURNAL OF ENGINEERING EDUCATION	18/224	12.621	1069-4730

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES	72/224	1.629	1475-1585
JOURNAL OF ENGLISH LINGUISTICS	56/171	1.605	0075-4242
JOURNAL OF ENTREPRENEURSHIP EDUCATION		1.360	1098-8394
JOURNAL OF ENVIRONMENTAL EDUCATION	152/224	2.132	0095-8964
JOURNAL OF ETHNIC AND CULTURAL DIVERSITY IN SOCIAL WORK		0.591	1531-3204
JOURNAL OF ETHNIC AND MIGRATION STUDIES	4/15	1.417	1369-183X
JOURNAL OF EUROPEAN SOCIAL POLICY	11/41	1.835	0958-9287
JOURNAL OF EXPERIMENTAL EDUCATION	64/224	0.792	0022-0973
JOURNAL OF EXTENSION		0.905	1077-5315
JOURNAL OF FLUENCY DISORDERS	5/39	0.995	0094-730X
JOURNAL OF FOOD SCIENCE EDUCATION		0.540	1541-4329
JOURNAL OF FRENCH LANGUAGE STUDIES	120/171	0.529	0959-2695
JOURNAL OF GAMBLING STUDIES		1.043	1050-5350
JOURNAL OF GENDER STUDIES	50/95	1.023	0958-9236
JOURNAL OF GENERAL EDUCATION, THE		0.510	0021-3667
JOURNAL OF GEOGRAPHY IN HIGHER EDUCATION	157/224	0.941	0309-8265
JOURNAL OF GEOSCIENCE EDUCATION		0.553	1089-9995
JOURNAL OF GERMANIC LINGUISTICS	122/171	0.410	1470-5427
JOURNAL OF HAPPINESS STUDIES	17/95	1.048	1389-4978
JOURNAL OF HEALTH POLITICS POLICY AND LAW	12/41	0.969	0361-6878
JOURNAL OF HIGHER EDUCATION	58/224	2.284	0022-1546
JOURNAL OF HIGHER EDUCATION POLICY AND MANAGEMENT		0.777	1360-080X
JOURNAL OF HISPANIC HIGHER EDUCATION		1.086	1538-1927
JOURNAL OF HOMOSEXUALITY	28/95	1.164	0091-8369

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF HOSPITALITY & TOURISM RESEARCH	17/43	1.551	1096-3480
JOURNAL OF HOSPITALITY AND TOURISM RESEARCH		1.551	1557-7554
JOURNAL OF HOSPITALITY LEISURE SPORT & TOURISM EDUCATION	165/224	0.601	1473-8376
JOURNAL OF HUMAN EVOLUTION		1.234	1095-8606
JOURNAL OF INFORMATION ETHICS		0.739	1061-9321
JOURNAL OF INFORMATION SCIENCE	58/139	1.331	0165-5515
JOURNAL OF INFORMATION TECHNOLOGY	2/84	1.333	0268-3962
JOURNAL OF INFORMATION TECHNOLOGY EDUCATION:RESEARCH		0.732	1547-9714
JOURNAL OF INTELLECTUAL & DEVELOPMENTAL DISABILITY	18/39	0.951	1366-8250
JOURNAL OF INTELLECTUAL AND DEVELOPMENTAL DISABILITY		0.951	1469-9532
JOURNAL OF INTELLECTUAL CAPITAL		1.452	1469-1930
JOURNAL OF INTELLECTUAL DISABILITY RESEARCH	7/39	1.316	0964-2633
JOURNAL OF INTERACTIVE ONLINE LEARNING		0.681	1541-4914
JOURNAL OF INTERCULTURAL STUDIES		0.525	1469-9540
JOURNAL OF JEWISH EDUCATION		0.608	1524-4113
JOURNAL OF KNOWLEDGE MANAGEMENT	20/84	1.608	1367-3270
JOURNAL OF LANGUAGE AND SOCIAL PSYCHOLOGY	45/171	1.253	0261-927X
JOURNAL OF LANGUAGE IDENTITY AND EDUCATION	107/171	0.519	1534-8458
JOURNAL OF LATINOS AND EDUCATION		0.578	1534-8431
JOURNAL OF LEARNING DISABILITIES	4/39	1.661	0022-2194
JOURNAL OF LEGAL EDUCATION	158/224	0.939	0022-2208
JOURNAL OF LEISURE RESEARCH	64/142	0.945	0022-2216
JOURNAL OF LGBT YOUTH		0.604	1936-1653

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF LINGUISTIC ANTHROPOLOGY	77/171	1.123	1055-1360
JOURNAL OF LINGUISTICS	64/171	1.090	0022-2267
JOURNAL OF LITERACY RESEARCH	129/224	1.599	1086-296X
JOURNAL OF MANAGEMENT EDUCATION		1.212	1052-5629
JOURNAL OF MARKETING EDUCATION		1.222	0273-4753
JOURNAL OF MARKETING FOR HIGHER EDUCATION		0.992	0884-1241
JOURNAL OF MARRIAGE AND FAMILY	12/142	1.481	0022-2445
JOURNAL OF MATERIAL CULTURE	7/37	1.601	1359-1835
JOURNAL OF MATERIALS EDUCATION		0.859	0738-7989
JOURNAL OF MATHEMATICAL BEHAVIOR		1.130	0732-3123
JOURNAL OF MATHEMATICS TEACHER EDUCATION		1.259	1386-4416
JOURNAL OF MEDICAL ETHICS	7/41	1.173	0306-6800
JOURNAL OF MEMORY AND LANGUAGE	1/171	2.149	0749-596X
JOURNAL OF MENTAL HEALTH		0.826	0963-8237
JOURNAL OF MENTAL HEALTH RESEARCH IN INTELLECTUAL DISABILITIES	21/39	0.744	1931-5864
JOURNAL OF MIXED METHODS RESEARCH	7/95	1.757	1558-6898
JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT	59/171	1.167	0143-4632
JOURNAL OF MUSIC AND DANCE			2360-8579
JOURNAL OF MUSIC TEACHER EDUCATION		0.621	1057-0837
JOURNAL OF NEGRO EDUCATION		0.587	0022-2984
JOURNAL OF NEUROLINGUISTICS	21/171	0.846	0911-6044
JOURNAL OF NURSING EDUCATION		0.882	0148-4834
JOURNAL OF NUTRITION EDUCATION AND BEHAVIOR	8/37	0.991	1499-4046
JOURNAL OF OCCUPATIONAL REHABILITATION	4/41	1.187	1053-0487

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JOURNAL OF ORGANIZATIONAL AND END USER COMPUTING	57/84	0.666	1546-2234
JOURNAL OF PEACE EDUCATION		0.831	1740-0201
JOURNAL OF PHILOSOPHY OF EDUCATION	133/224	1.516	0309-8249
JOURNAL OF PHONETICS	14/171	1.644	0095-4470
JOURNAL OF PHYSICAL ACTIVITY AND HEALTH		0.869	1543-3080
JOURNAL OF PHYSICAL EDUCATION, RECREATION AND DANCE	2/55		0730- 3084
JOURNAL OF PHYSICIAN ASSISTANT EDUCATION		0.660	1941-9430
JOURNAL OF PIDGIN AND CREOLE LANGUAGES	82/171	1.061	0920-9034
JOURNAL OF POLITENESS RESEARCH- LANGUAGE BEHAVIOUR CULTURE	54/171	1.202	1612-5681
JOURNAL OF POLITICAL SCIENCE EDUCATION		1.004	1551-2169
JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS	15/39	1.288	1098-3007
JOURNAL OF PRAGMATICS	57/171	1.307	0378-2166
JOURNAL OF PSYCHIATRIC AND MENTAL HEALTH NURSING		0.860	1351-0126
JOURNAL OF PSYCHOEDUCATIONAL ASSESSMENT	34/55	1.214	0734-2829
JOURNAL OF PSYCHOLINGUISTIC RESEARCH	75/171	0.362	0090-6905
JOURNAL OF PSYCHOLOGY: INTERDISCIPLINARY AND APPLIED		0.789	0022-3980
JOURNAL OF QUANTITATIVE LINGUISTICS	76/171	0.668	0929-6174
JOURNAL OF REFUGEE STUDIES	11/15	1.269	0951-6328
JOURNAL OF RELIGION AND HEALTH		0.785	1573-6571
JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION			0855-5117

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JOURNAL OF RESEARCH IN CHILDHOOD EDUCATION		0.515	0256-8543
JOURNAL OF RESEARCH IN INTERNATIONAL EDUCATION		1.015	1475-2409
JOURNAL OF RESEARCH IN MUSIC EDUCATION		1.221	0022-4294
JOURNAL OF RESEARCH IN MUSIC EDUCATION			224294
JOURNAL OF RESEARCH IN READING	34/224	1.029	0141-0423
JOURNAL OF RESEARCH IN SCIENCE TEACHING	4/224	3.396	0022-4308
JOURNAL OF RESEARCH IN SPECIAL EDUCATIONAL NEEDS		1.007	1471-3802
JOURNAL OF RESEARCH ON ADOLESCENCE		1.659	1532-7795
JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS	15/224	1.488	1934-5747
JOURNAL OF RESEARCH ON TECHNOLOGY IN EDUCATION		1.194	1539-1523
JOURNAL OF RISK RESEARCH	31/95	1.078	1366-9877
JOURNAL OF SAFETY RESEARCH	12/95	1.350	0022-4375
JOURNAL OF SCHOOL HEALTH	36/224	1.111	0022-4391
JOURNAL OF SCHOOL PSYCHOLOGY	11/55	1.681	0022-4405
JOURNAL OF SCHOOL VIOLENCE		0.940	1538-8220
JOURNAL OF SCIENCE AND MEDICINE IN SPORT		1.633	1440-2440
JOURNAL OF SCIENCE EDUCATION AND RESEARCH			2408-7912
JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY	55/224	1.184	1059-0145
JOURNAL OF SCIENCE TEACHER EDUCATION		1.158	1046-560X
JOURNAL OF SECOND LANGUAGE WRITING	9/171	2.104	1060-3743

FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF SEMANTICS	39/171	1.754	0167-5133
JOURNAL OF SEX RESEARCH	1/95	1.551	0022-4499
JOURNAL OF SOCIAL ISSUES	6/41	1.042	0022-4537
JOURNAL OF SOCIAL POLICY	20/41	1.511	0047-2794
JOURNAL OF SOCIAL WORK		1.227	1468-0173
JOURNAL OF SOCIAL WORK EDUCATION		0.830	1043-7797
JOURNAL OF SOCIOLINGUISTICS	53/171	1.920	1360-6441
JOURNAL OF SOCIOLOGY	72/142	1.239	1440-7833
JOURNAL OF SPECIAL EDUCATION	14/39	1.057	0022-4669
JOURNAL OF SPEECH LANGUAGE AND HEARING RESEARCH	5/171	1.572	1092-4388
JOURNAL OF SPORT & EXERCISE PSYCHOLOGY	5/43	1.394	0895-2779
JOURNAL OF SPORT & SOCIAL ISSUES	33/43	1.425	0193-7235
JOURNAL OF SPORT AND HEALTH SCIENCE	10/43	0.707	2095-2546
JOURNAL OF SPORT AND SOCIAL ISSUES		1.425	0193-7235
JOURNAL OF SPORT MANAGEMENT	29/43	1.138	0888-4773
JOURNAL OF SPORTS ECONOMICS	32/43	1.002	1527-0025
JOURNAL OF SPORTS SCIENCE AND MEDICINE		0.927	1303-2968
JOURNAL OF SPORTS SCIENCES		1.579	0264-0414
JOURNAL OF STATISTICS EDUCATION		0.969	1069-1898
JOURNAL OF STUDIES IN INTERNATIONAL EDUCATION	74/224	1.671	1028-3153
JOURNAL OF SURGICAL EDUCATION	12/37	1.084	1931-7204
JOURNAL OF SUSTAINABLE TOURISM	6/43	1.720	0966-9582
JOURNAL OF TEACHER EDUCATION	21/224	2.465	0022-4871
JOURNAL OF TEACHING IN PHYSICAL EDUCATION	112/224	0.733	0273-5024
JOURNAL OF TEACHING IN SOCIAL WORK		0.757	0884-1233
JOURNAL OF TEACHING IN TRAVEL AND TOURISM		0.576	1531-3220



FULL JOURNAL TITLE	ISI Rank in Category	SNIP2014	ISSN
JOURNAL OF TEACHING PHYSICAL EDUCATION		0.74	0273-5024
JOURNAL OF TECHNOLOGY EDUCATION		0.628	1045-1064
JOURNAL OF THE INTERNATIONAL AFRICAN INSTITUTE		1.036	0001-9720/ 1750-0184
JOURNAL OF THE INTERNATIONAL PHONETIC ASSOCIATION	92/171	0.708	0025-1003
JOURNAL OF THE LEARNING SCIENCES	12/224	2.468	1050-8406
JOURNAL OF THE MUSIC ARTS IN AFRICA			1919833986
JOURNAL OF TRANSFORMATIVE EDUCATION		0.567	1541-3446
JOURNAL OF TRAVEL & TOURISM MARKETING	28/43	0.819	1054-8408
JOURNAL OF TRAVEL RESEARCH	4/43	2.225	0047-2875
JOURNAL OF VETERINARY MEDICAL EDUCATION		0.735	0748-321X
JOURNAL OF VISUAL CULTURE	26/37	0.577	1470-4129
JOURNAL OF VOCATIONAL BEHAVIOR		1.811	1095-9084
JOURNAL OF VOCATIONAL EDUCATION AND TRAINING		0.834	1363-6820
JOURNAL OF WOMEN AND AGING	23/41	0.703	0895-2841
JOURNAL OF WORKPLACE LEARNING		1.069	1366-5626
JOURNAL OF WRITING RESEARCH		0.752	2030-1006
JOURNAL OF YOUTH AND ADOLESCENCE		1.483	0047-2891
JOURNAL OF YOUTH STUDIES	41/95	0.974	1367-6261
KENNEDY INSTITUTE OF ETHICS JOURNAL	19/41	0.853	1054-6863
KNOWLEDGE MANAGEMENT AND E-LEARNING		0.645	2073-7904
KNOWLEDGE ORGANIZATION	47/84	0.669	0943-7444
KOLNER ZEITSCHRIFT FUR SOZIOLOGIE UND SOZIALPSYCHOLOGIE	88/142	0.965	0023-2653
LABOR HISTORY	31/35	0.620	0023-656X
LANGUAGE	8/171	1.950	0097-8507

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LANGUAGE & COMMUNICATION	69/171	0.625	0271-5309
LANGUAGE ACQUISITION	38/171	0.559	1048-9223
LANGUAGE AND COGNITIVE PROCESSES	4/171	1.676	0169-0965
LANGUAGE AND EDUCATION	115/171	0.751	0950-0782
LANGUAGE AND INTERCULTURAL COMMUNICATION	68/171	0.735	1470-8477
LANGUAGE AND LITERATURE	128/171	0.489	0963-9470
LANGUAGE AND SPEECH	42/171	1.106	0023-8309
LANGUAGE ASSESSMENT QUARTERLY	85/171	0.733	1543-4303
LANGUAGE AWARENESS	86/171	0.752	0965-8416
LANGUAGE IN SOCIETY	48/142	1.826	0047-4045
LANGUAGE LEARNING	29/224	1.730	0023-8333
LANGUAGE LEARNING & TECHNOLOGY	62/224	1.441	1094-3501
LANGUAGE LEARNING AND DEVELOPMENT		0.872	1547-5441
LANGUAGE LEARNING JOURNAL		0.781	0957-1736
LANGUAGE MATTERS	98/171	0.787	1022-8195
LANGUAGE POLICY	108/224	1.067	1568-4555
LANGUAGE RESOURCES AND EVALUATION		2.335	1574-020X
LANGUAGE SCIENCES	58/171	0.977	0388-0001
LANGUAGE SPEECH AND HEARING SERVICES IN SCHOOLS	25/171	1.132	0161-1461
LANGUAGE TEACHING	51/224	2.045	0261-4448
LANGUAGE TEACHING RESEARCH	67/224	1.875	1362-1688
LANGUAGE TESTING	46/171	1.621	0265-5322
LANGUAGE VARIATION AND CHANGE	20/171	1.809	0954-3945
LANGUAGE, CULTURE AND CURRICULUM		0.924	0790-8318
LATIN AMERICAN THEATRE REVIEW			0023-8813
LAW & SOCIETY REVIEW	41/142	1.759	0023-9216
LAW TEACHER		0.572	0306-9400
LEARNED PUBLISHING	33/84	0.792	0953-1513
LEARNING AND INDIVIDUAL DIFFERENCES	23/55	1.326	1041-6080

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LEARNING AND INSTRUCTION	3/224	2.586	0959-4752
LEARNING AND MOTIVATION		0.704	0023-9690
LEARNING CULTURE AND SOCIAL INTERACTION	104/224	1.069	2210-6561
LEARNING DISABILITIES RESEARCH & PRACTICE	19/39	0.840	0938-8982
LEARNING DISABILITY QUARTERLY	30/39	0.771	0731-9487
LEARNING ENVIRONMENTS RESEARCH		1.693	1387-1579
LEARNING MEDIA AND TECHNOLOGY	107/224	1.142	1743-9884
LEARNING ORGANIZATION		0.885	0969-6474
LEARNING, CULTURE AND SOCIAL INTERACTION		1.069	2210-6561
LEARNING, MEDIA AND TECHNOLOGY		1.142	1743-9884
LEGON JOURNAL OF HUMANITIES			2458-746X
LEISURE SCIENCES	43/142	1.168	0149-0400
LEISURE STUDIES	30/43	1.047	0261-4367
LEISURE/LOISIR		0.558	1492-7713
LEXIKOS	126/171	0.769	1684-4904
LIBRARY & INFORMATION SCIENCE RESEARCH	27/84	1.913	0740-8188
LINGUA	72/171	0.946	0024-3841
LINGUISTIC INQUIRY	10/171	1.881	0024-3892
LINGUISTICS	93/171	1.108	0024-3949
LINGUISTICS AND EDUCATION		0.784	0898-5898
LINGUISTICS AND PHILOSOPHY	61/171	1.727	0165-0157
LITERACY	110/171	0.754	1741-4350
LITERACY RESEARCH AND INSTRUCTION		0.858	1938-8071
LITERARY AND LINGUISTIC COMPUTING	100/171	1.018	0268-1145
LONDON REVIEW OF EDUCATION		1.104	1474-8460
MATHEMATICAL THINKING AND LEARNING		1.525	1098-6065
MATHEMATICS EDUCATION RESEARCH JOURNAL		0.946	1033-2170
MEASUREMENT AND EVALUATION IN COUNSELING AND DEVELOPMENT		0.697	0748-1756

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MEASUREMENT: JOURNAL OF THE INTERNATIONAL MEASUREMENT CONFEDERATION		1.664	0263-2241
MEDIA CULTURE & SOCIETY	73/142	2.021	0163-4437
MEDICAL EDUCATION	1/37	2.271	0308-0110
MEDICAL EDUCATION ONLINE	96/224	0.761	1087-2981
MEDICAL JOURNAL OF AUSTRALIA		1.251	0025-729X
MEDICAL TEACHER	9/37	1.573	0142-159X
MEMORY STUDIES	12/37	1.737	1750-6980
MEN AND MASCULINITIES	28/142	1.769	1097-184X
MENTAL HEALTH AND PHYSICAL ACTIVITY		0.553	1755-2966
MENTAL HEALTH, RELIGION AND CULTURE		0.684	1367-4676
MENTORING AND TUTORING: PARTNERSHIP IN LEARNING		0.673	1361-1267
MERRILL-PALMER QUARTERLY		1.036	0272-930X
METACOGNITION AND LEARNING	24/224	1.565	1556-1623
METAPHOR AND SYMBOL	18/171	1.451	1092-6488
MIND & LANGUAGE	37/171	1.492	0268-1064
MIND BRAIN AND EDUCATION	78/224	0.657	1751-2271
MIND CULTURE AND ACTIVITY	103/224	1.170	1074-9039
MIND, BRAIN, AND EDUCATION		0.657	1751-228X
MINERVA	86/224	1.088	0026-4695
MOBILIZATION	55/142	4.404	1086-671X
MODERN DRAMA			0026-7694
MODERN LANGUAGE JOURNAL	80/224	1.796	0026-7902
MULTICULTURAL EDUCATION AND TECHNOLOGY JOURNAL		1.299	1750-497X
MULTILINGUA-JOURNAL OF CROSS-CULTURAL AND INTERLANGUAGE COMMUNICATION	117/171	0.327	0167-8507
MULTISENSORY RESEARCH		0.749	2213-4794
MUSIC EDUCATION RESEARCH		0.766	1461-3808
MUSIC EDUCATION RESEARCH			1461-3808/ 1469-9893



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NARRATIVE INQUIRY	95/171	1.023	1387-6740
NASSP BULLETIN		0.691	0192-6365
NATURAL LANGUAGE & LINGUISTIC THEORY	36/171	2.338	0167-806X
NATURAL LANGUAGE ENGINEERING	73/171	2.065	1351-3249
NATURAL LANGUAGE SEMANTICS	82/171	1.011	0925-854X
NEGOTIATION JOURNAL	68/95	0.934	0748-4526
NEUROSCIENCE		0.943	0306-4522
NEW GENETICS AND SOCIETY	21/41	0.633	1463-6778
NEW LEFT REVIEW	32/95	2.059	0028-6060
NEW REVIEW OF INFORMATION NETWORKING		1.381	1361-4576
NEW THEATRE QUARTERLY			0266-464X
NEW ZEALAND JOURNAL OF EDUCATIONAL STUDIES		0.557	0028-8276
NHSA DIALOG		0.580	1524-0754
NONPROFIT AND VOLUNTARY SECTOR QUARTERLY	8/41	1.870	0899-7640
NORDIC JOURNAL OF LINGUISTICS	113/171	0.587	0332-5865
NORDIC THEATRE STUDIES			0904-6380
NURSE EDUCATION IN PRACTICE		0.957	1471-5953
NURSE EDUCATION TODAY	13/37	1.285	0260-6917
NURSE EDUCATOR		0.510	0363-3624
NURSING EDUCATION PERSPECTIVES		0.946	1536-5026
OCNOS		0.620	1885-446X
ONLINE INFORMATION REVIEW	34/84	1.030	1468-4527
OPEN LEARNING		0.692	0268-0513
OXFORD REVIEW OF EDUCATION	113/224	1.252	0305-4985
PAEDAGOGICA HISTORICA	143/224	1.021	0030-9230
PAJ-A JOURNAL OF PERFORMANCE AND ART			1520-281X
PARENTING		0.874	1529-5192
PATIENT EDUCATION AND COUNSELING	6/95	1.346	0738-3991
PEDAGOGY, CULTURE & SOCIETY		0.734	1468-1366

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PEDIATRIC EXERCISE SCIENCE		0.769	0899-8493
PERFORMANCE RESEARCH			1352-8165
PERSONALITY AND INDIVIDUAL DIFFERENCES		1.183	0191-8869
PHI DELTA KAPPAN		0.584	0031-7217
PHILOSOPHICAL TRANSACTIONS OF THE ROYAL SOCIETY A: MATHEMATICAL PHYSICAL AND ENGINEERING SCIENCES		1.152	1364-503X
PHONETICA	91/171	1.101	0031-8388
PHONOLOGY	65/171	1.310	0952-6757
PHYSICAL EDUCATION AND SPORT PEDAGOGY	101/224	1.356	1740-8989
PHYSICAL REVIEW SPECIAL TOPICS- PHYSICS EDUCATION RESEARCH	37/224	1.150	1554-9178
PHYSICS EDUCATION		0.834	0031-9120
POETICS	36/142	1.870	0304-422X
POLICY SCIENCES	4/95	1.570	0032-2687
POLITICS & SOCIETY	45/142	1.951	0032-3292
POPULAR ENTERTAINMENT STUDIES			1837-9303
POPULATION AND DEVELOPMENT REVIEW	19/142	2.283	0098-7921
POSTMEDIEVAL-A JOURNAL OF MEDIEVAL CULTURAL STUDIES	23/37	0.312	2040-5960
PRACTICAL ASSESSMENT, RESEARCH AND EVALUATION		2.112	1531-7714
PRAGMATICS	130/171	0.731	1018-2101
PRAGMATICS AND SOCIETY	101/171	0.214	1878-9714
PRIMUS		0.622	1051-1970
PROBUS	88/171	1.316	0921-4771
PROFESSIONAL DEVELOPMENT IN EDUCATION		0.784	1941-5257
PROFESSIONAL PSYCHOLOGY: RESEARCH AND PRACTICE		0.985	0735-7028

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PROGRESS IN COMMUNITY HEALTH PARTNERSHIPS : RESEARCH, EDUCATION, AND ACTION		0.680	1557-055X
PROSPECTS		0.565	0033-1538
PSYCHIATRIC REHABILITATION JOURNAL		1.003	1095-158X
PSYCHOLOGY IN THE SCHOOLS		0.945	1520-6807
PSYCHOLOGY OF MUSIC	13/55	1.526	0305-7356
PSYCHOLOGY OF SPORT AND EXERCISE	8/43	1.424	1469-0292
PUBLIC CULTURE	1/37	1.470	0899-2363
PUBLIC OPINION QUARTERLY	14/95	2.162	0033-362X
PYTHAGORAS		1.415	1012-2346
QUALITATIVE INQUIRY	18/95	1.503	1077-8004
QUALITATIVE RESEARCH	10/142	2.105	1468-7941
QUALITATIVE RESEARCH IN SPORT, EXERCISE AND HEALTH		0.665	2159-676X
QUALITATIVE SOCIOLOGY	79/142	1.477	0162-0436
QUALITY & QUANTITY	47/95	0.789	0033-5177
QUALITY ASSURANCE IN EDUCATION		1.105	0968-4883
QUALITY IN HIGHER EDUCATION		1.159	1353-8322
QUARTERLY JOURNAL OF SPEECH		1.386	0033-5630
QUEST	74/224	1.167	0033-6297
RACE & CLASS	89/142	1.660	0306-3968
RACE ETHNICITY AND EDUCATION	137/224	1.287	1361-3324
READING & WRITING QUARTERLY	120/224	0.500	1057-3569
READING AND WRITING	28/224	1.310	0922-4777
READING AND WRITING QUARTERLY		0.500	1521-0693
READING PSYCHOLOGY		0.533	0270-2711
READING RESEARCH QUARTERLY	6/224	3.237	0034-0553
READING TEACHER	110/224	0.768	0034-0561
RECALL	41/224	1.752	0958-3440
REFLECTIVE PRACTICE		0.761	1462-3943
RELC JOURNAL		0.627	0033-6882
RELIGIOUS EDUCATION		0.694	0034-4087

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REMEDIAL AND SPECIAL EDUCATION	8/39	1.137	0741-9325
REPRESENTATIONS	23/37	1.104	0734-6018
RESEARCH AND PRACTICE FOR PERSONS WITH SEVERE DISABILITIES	29/39	0.472	1540-7969
RESEARCH EVALUATION	29/84	0.870	0958-2029
RESEARCH IN AFRICAN LITERATURES			0034-5210/ 1527-2044
RESEARCH IN AUTISM SPECTRUM DISORDERS	2/39	1.102	1750-9467
RESEARCH IN DANCE EDUCATION		1.391	1464-7893
RESEARCH IN DEVELOPMENTAL DISABILITIES	6/39	1.183	0891-4222
RESEARCH IN DRAMA EDUCATION		0.726	1356-9783
RESEARCH IN HIGHER EDUCATION	59/224	2.159	0361-0365
RESEARCH IN LEARNING TECHNOLOGY		1.287	2156-7069
RESEARCH IN SCIENCE EDUCATION	102/224	0.972	0157-244X
RESEARCH IN SOCIAL STRATIFICATION AND MOBILITY	45/142	1.220	0276-5624
RESEARCH IN THE TEACHING OF ENGLISH	90/224	1.238	0034-527X
RESEARCH ON HUMANITIES AND SOCIAL SCIENCES		5.45	2224-5766/ 2225-0484
RESEARCH ON LANGUAGE AND SOCIAL INTERACTION	3/171	1.939	0835-1813
RESEARCH PAPERS IN EDUCATION	150/224	0.621	0267-1522
RESEARCH QUARTERLY FOR EXERCISE AND SPORT	12/43	1.067	0270-1367
RESEARCH STUDIES IN MUSIC EDUCATION		0.847	1321-103X
RESULTS IN PHARMA SCIENCES		1.182	2211-2863
REVIEW OF ARTS AND HUMANITIES			2334-2927/ 2334-2935
REVIEW OF COGNITIVE LINGUISTICS	108/171	1.164	1877-9751

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REVIEW OF EDUCATION, PEDAGOGY, AND CULTURAL STUDIES		1.067	1071-4413
REVIEW OF EDUCATIONAL RESEARCH	1/224	7.925	0034-6543
REVIEW OF HIGHER EDUCATION	71/224	1.933	0162-5748
REVIEW OF RESEARCH IN EDUCATION	22/224	2.978	0091-732X
REVISTA BRASILEIRA DE EDUCACAO		0.758	1413-2478
REVISTA DE CERCETARE SI INTERVENTIE SOCIALE	68/142	0.740	1583-3410
REVISTA DE PSICODIDACTICA	28/55	0.570	1136-1034
REVISTA ESPANOLA DE PEDAGOGIA		0.761	0034-9461
REVISTA LATINOAMERICANA DE INVESTIGACION EN MATEMATICA EDUCATIVA		1.427	1665-2436
REVISTA LUSOFONA DE EDUCACAO		0.564	1646-401X
REVUE D'HISTOIRE DU THEATRE			1291-2530
REVUE D'ANTHROPOLOGIE DES CONNAISSANCES		0.822	1760-5393
REVUE FRANCAISE DE PEDAGOGIE		0.550	0556-7807
RIDE-THE JOURNAL OF APPLIED THEATRE AND PERFORMANCE			1356-9783
RLA, REVISTA DE LINGUISTICA TEORICA Y APLICADA		0.768	0033-698X
RLA-REVISTA DE LINGUISTICA TEORICA Y APLICADA	119/171	0.768	0718-4883
ROEPER REVIEW		0.530	0278-3193
RURAL SOCIOLOGY	29/142	0.882	0036-0112
SCANDINAVIAN JOURNAL OF EDUCATIONAL RESEARCH	148/224	0.847	0031-3831
SCHOOL EFFECTIVENESS AND SCHOOL IMPROVEMENT	52/224	1.313	0924-3453
SCHOOL LEADERSHIP AND MANAGEMENT		1.009	1363-2434
SCHOOL LIBRARY MEDIA RESEARCH		0.713	1523-4320
SCHOOL MENTAL HEALTH	32/55	1.198	1866-2625
SCHOOL PSYCHOLOGY INTERNATIONAL	26/55	1.067	0143-0343

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SCHOOL PSYCHOLOGY QUARTERLY	12/55	1.315	1045-3830
SCHOOL PSYCHOLOGY REVIEW	10/55	1.807	0279-6015
SCIENCE & EDUCATION	134/224	0.881	0926-7220
SCIENCE & SOCIETY	51/95	0.477	0036-8237
SCIENCE AS CULTURE	5/37	0.667	0950-5431
SCIENCE EDUCATION	7/224	2.860	0036-8326
SCIENCE TECHNOLOGY & HUMAN VALUES	3/41	1.626	0162-2439
SCIENTIFIC STUDIES OF READING	5/224	1.956	1088-8438
SECOND LANGUAGE RESEARCH	42/224	1.252	0267-6583
SEX EDUCATION	168/224	0.601	1472-0825
SEXUALITIES: STUDIES IN CULTURE AND SOCIETY		0.994	1461-7382
SEXUALITY RESEARCH AND SOCIAL POLICY	36/95	0.916	1868-9884
SHAKESPEARE			1745-0918
SHAKESPEARE QUARTERLY			0037-3222
SHAKESPEARE SURVEY			0080-9152
SHAW-THE JOURNAL OF BERNARD SHAW STUDIES			0741-5842
SIMULATION IN HEALTHCARE		0.953	1559-2332
SLOVO A SLOVESNOST	111/171	0.192	0037-7031
SOCCER AND SOCIETY		0.601	1466-0970
SOCIAL & CULTURAL GEOGRAPHY		0.870	1464-9365
SOCIAL & LEGAL STUDIES	54/95	1.244	0964-6639
SOCIAL EPISTEMOLOGY	67/95	0.655	0269-1728
SOCIAL FORCES	34/142	1.286	0037-7732
SOCIAL INDICATORS RESEARCH	30/142	1.054	0303-8300
SOCIAL ISSUES AND POLICY REVIEW	15/41	1.109	1751-2395
SOCIAL JUSTICE RESEARCH	44/142	0.513	0885-7466
SOCIAL MOVEMENT STUDIES	60/142	1.107	1474-2837
SOCIAL NETWORKS	8/142	1.610	0378-8733
SOCIAL POLICY & ADMINISTRATION	22/41	1.304	0144-5596

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SOCIAL POLITICS	17/41	1.643	1072-4745
SOCIAL PROBLEMS	15/142	1.565	0037-7791
SOCIAL PSYCHOLOGY OF EDUCATION	35/55	1.053	1381-2890
SOCIAL SCIENCE COMPUTER REVIEW	21/95	1.496	0894-4393
SOCIAL SCIENCE INFORMATION SUR LES SCIENCES SOCIALES	66/95	0.683	0539-0184
SOCIAL SCIENCE JOURNAL	56/95	0.691	0362-3319
SOCIAL SCIENCE QUARTERLY	69/142	0.920	0038-4941
SOCIAL SCIENCE RESEARCH	35/142	1.266	0049-089X
SOCIAL SEMIOTICS	116/171	0.648	1035-0330
SOCIAL WORK EDUCATION		0.814	0261-5479
SOCIAL WORK IN HEALTH CARE		0.626	0098-1389
SOCIETY	70/95	0.262	0147-2011
SOCIETY & ANIMALS	82/142	0.642	1063-1119
SOCIETY & NATURAL RESOURCES	37/142	0.870	0894-1920
SOCIETY AND MENTAL HEALTH	39/142	na	2156-8693
SOCIO-ECONOMIC REVIEW	24/142	2.015	1475-1461
SOCIOLOGIA RURALIS	33/142	1.957	0038-0199
SOCIOLOGICAL FORUM	52/142	1.178	0884-8971
SOCIOLOGICAL INQUIRY	74/142	0.900	0038-0245
SOCIOLOGICAL METHODOLOGY	5/142	0.776	0081-1750
SOCIOLOGICAL METHODS & RESEARCH	7/142	2.053	0049-1241
SOCIOLOGICAL PERSPECTIVES	91/142	0.813	0731-1214
SOCIOLOGICAL QUARTERLY	51/142	1.227	0038-0253
SOCIOLOGICAL REVIEW	65/142	1.346	0038-0261
SOCIOLOGICAL THEORY	6/142	2.697	0735-2751
SOCIOLOGICKY CASOPIS-CZECH SOCIOLOGICAL REVIEW	85/142	0.755	0038-0288
SOCIOLOGIJA I PROSTOR		0.547	1846-5226
SOCIOLOGY OF EDUCATION	23/224	1.903	0038-0407
SOCIOLOGY OF HEALTH & ILLNESS	20/142	1.382	0141-9889
SOCIOLOGY OF RELIGION	52/142	1.754	1069-4404
SOCIOLOGY OF SPORT JOURNAL	74/142	1.182	0741-1235

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SOCIOLOGY-THE JOURNAL OF THE BRITISH SOCIOLOGICAL ASSOCIATION	21/142	2.156	0038-0385
SOUTH AFRICAN JOURNAL OF EDUCATION	159/224	1.203	0256-0100
SOUTH ATLANTIC QUARTERLY	11/37	0.809	0038-2876
SOUTH EUROPEAN SOCIETY AND POLITICS	18/41	1.174	1360-8746
SPACE AND CULTURE	6/37	1.148	1206-3312
SPACE POLICY	69/95	0.578	0265-9646
SPANISH IN CONTEXT	118/171	0.962	1571-0718
SPORT EDUCATION AND SOCIETY	48/224	1.338	1357-3322
SPORT MANAGEMENT REVIEW	16/43	1.395	1441-3523
SPORT PSYCHOLOGIST	26/43	0.907	0888-4781
STATISTICS EDUCATION RESEARCH JOURNAL		0.916	1570-1824
STRATEGIC ORGANIZATION		0.814	1476-1270
STRESS AND HEALTH		0.685	1532-3005
STUDIES IN CONTINUING EDUCATION	148/224	1.272	0158-037X
STUDIES IN EDUCATIONAL EVALUATION		1.029	0191-491X
STUDIES IN HIGHER EDUCATION	69/224	1.873	0307-5079
STUDIES IN LANGUAGE	109/171	0.668	0378-4177
STUDIES IN PHILOSOPHY AND EDUCATION		0.874	0039-3746
STUDIES IN SCIENCE EDUCATION	17/224	3.171	0305-7267
STUDIES IN SECOND LANGUAGE ACQUISITION	17/171	1.904	0272-2631
STUDIES IN THEATRE AND PERFORMANCE			1468-2761
STUDYING TEACHER EDUCATION		0.563	1742-5964
SUPPORT FOR LEARNING		0.786	0268-2141
SURVEY RESEARCH METHODS		1.300	1864-3361
SUSTAINABILITY		0.568	1937-0695
SYMBOLIC INTERACTION	90/142	0.974	0195-6086



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SYNTAX-A JOURNAL OF THEORETICAL EXPERIMENTAL AND INTERDISCIPLINARY RESEARCH	90/171	1.493	1368-0005
SYSTEM	117/224	1.096	0346-251X
TALENT DEVELOPMENT AND EXCELLENCE		0.612	1869-0459
TARGET-INTERNATIONAL JOURNAL OF TRANSLATION STUDIES	125/171	1.346	0924-1884
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