

INTERNATIONAL JOURNAL OF PSYCHOLOGY AND EDUCATION (IJOPE)

Description of the Journal

The *International Journal of Psychology and Education* (IJOPE) emphasises the publication of original investigations that contribute new knowledge and understanding to fields of Psychology and Education (other than clinical and applied experimental or human factors, which are more appropriate for other journals).

The IJOPE primarily considers empirical and theoretical investigations that enhance understanding of cognitive, motivational, affective, and behavioural psychological phenomena in work and other organisational settings, broadly defined.

Those psychological and educational phenomena can be:

- at one or multiple levels — individuals, groups, organizations, or cultures;
- in work settings such as business, education, training, health, service, government, or military institutions; and
- in the public or private sector, for-profit or nonprofit organizations.

The IJOPE publishes several types of articles, including:

- Theoretically driven and rigorously conducted empirical investigations that extend conceptual understanding (original investigations or meta-analyses);
- Theory development articles as well as integrative conceptual reviews that synthesize literature and create new theory of psychological and educational phenomena that will stimulate novel research;
- Rigorously conducted qualitative research on phenomena that are difficult to capture with quantitative methods, or on phenomena that warrant inductive theory building.
- Rigorously conducted quantitative research on phenomena that are difficult to capture with qualitative methods, or on phenomena that warrant deductive theory building.

The journal accepts work that is conducted in the field or in the laboratory, where the data (quantitative or qualitative) are analysed with elegant or simple statistics, so long as the data or theoretical synthesis advances understanding of psychological and educational phenomena and human behaviour that have practical implications.

A nonexhaustive sampling of topics appropriate for the *International Journal of Psychology and Education* (IJOPE) includes

- individual differences in abilities, personality, and other characteristics; testing and personnel selection; performance measurement and management; training, learning, and skill acquisition; work motivation; job attitudes, affect, and emotions; leadership; team

development, processes, and effectiveness; career development; work–family interface; work stress, health, and well-being; positive and negative work behaviours; diversity and cross-cultural differences in work behaviour and attitudes; technology and work systems; expertise and knowledge management; creativity, innovation, and adaptation; organisational culture and climate; and organisational design, change, and interventions.

The IJOPE also encourages studies of human behaviour in novel situations, and integration of basic psychological principles and theories with work-related and organisational phenomena. Specific topics of interest, however, change as organisations evolve and societal views of work change.

Disclaimer: The Editors of the *International Journal of Psychology and Education* (IJOPE) assume no responsibility for statements and opinions advanced by the authors of its articles.

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International Journal of Psychology and Education (IJOPE)
Department of Psychology and Education
Faculty of Educational Studies
University of Education, Winneba
P. O. Box 25
Winneba, Ghana